

**Annual Report (2021-2022)**  
**General Education Improvement and Assessment Committee**  
*Rieneke Holman, Chair*

---

**Committee Members**

Rieneke Holman, Chair (HP)	Matthew Romaniello, SBS (AI)
Barb Wachocki, LS	Miranda Kispert, LIB
Becky Marchant, A&H	Ryan Ridge (for Christy)
Brock Adams, EAST	Casey Bullock, Ex Officio, Registrar
C David Walters, S	John Cavitt, Ex Officio, Chair of Curriculum
Craig Bergeson, A&H	Leslie Park, Ex Officio, Student Success Center
Christy Call-Liaison/Ryan Ridge (Spring semester)	Eric Amsel, Administration
Daniel Clark, S (LS)	Gail Niklason, Administration
Daniel Jonas, A&H	Leigh Shaw, Ex Officio, Director of General Education
Katarina Pantic, ED	Molly Sween
Matt Crook, S	
Matt Gnagey, B&E (AI, SS)	Courtnee Goodwin

**Accomplishments of the Committee and objectives yet to be addressed, including assigned charges.**

1. The committee had 6 main charges to address during 2021-2022:
  - **Charge 1:** GEIAC will oversee the collection and analysis of assessment data of GE and WSU courses and make recommendations for the improvement of said courses. Biennial reports based on assessment data collected in 2020-21 are due November 2021, to the Office of Institutional Effectiveness (OIE). OIE will provide the GE assessment data to GEIAC, who will review it and provide a summary report to Faculty Senate some time during the academic year 2021-2022. (*Ongoing*)
    - a. GEIAC collected this data, assessed it, and provided feedback to department chairs/program directors during Spring 2022. Additionally, Rieneke or Miranda will report at Faculty Senate during Fall 2022 on annual assessment data.
    - b. Leigh Shaw communicated with departments/programs that had missing data from the previous academic year and discussed plans for submitting missing data during Summer 2022.
  - **Charge 2:** GEIAC will approve GE and WSU courses and make recommendations for the improvement of said courses. Biennial reports based on assessment data collected in 2020-21 are due November 2021, to the Office of Institutional Effectiveness (OIE). OIE will provide the GE assessment data to GEIAC, who will review it and provide a summary report to Faculty Senate some time during the academic year 2021-2022. (*Ongoing*)

- a. GEIAC reviewed 11 courses and approved 9 courses. Suggestions for improvement were given to proposed courses prior to approval. GEIAC worked all year to review assessment data and provide recommendations for Gen Ed courses and assessment methods.
  - i. COMM 2250 HU - Essentials of Digital Media - approved
  - ii. ENGL 2210 HU DV - Intro to Film Theory and Criticism - rejected
  - iii. ENGL 2280 CA - Intro to Writing Creative Nonfiction - approved
  - iv. ENGL 2290 CA - Intro to Screenwriting - rejected
  - v. FILM 2200 CA - Fundamentals of Film Studies - approved
  - vi. HTHS 2910 IL - Health Info Literacy - approved
  - vii. HUMA 1010 HU - Introduction to the Humanities – approved for 2023 catalog
  - viii. MATH 1060 QL – Trigonometry - approved
  - ix. MICR 1683 LS - Microbes Rule-approved by GEIAC, rejected by Faculty Senate
  - x. PS 1143 SS - Selling and Persuasion - rejected/removed
  - xi. SOC 2400 SS - Intro to Ethnic Studies - approved
- **Charge 3:** GEIAC and University Curriculum will review for acceptance WSU course proposals as well as courses seeking general education designation to be taught in catalog year 2022-23. (*Ongoing*)
  - a. GEIAC reviewed 1 WSU course.
    - i. WSU 1560 SS/HU - Politics and Film – approved (to be taught fall 2022)
- **Charge 4:** GEIAC will take inventory of concurrent enrollment Gen Ed courses regarding compliance with Gen Ed revitalization efforts for assessing the General Education Learning Outcomes (GELOs). (*New*)
  - a. GEIAC held a meeting in November 2021 with Department Chairs, Faculty, the SSSC Dual Enrollment Subcommittee, and the Provost to discuss CE Gen courses. Attendees were separated into groups to discuss issues surrounding Gen Ed CE. Many topics were discussed including CE growth, retention, best practices, and challenges. Gen Ed CE will continue to be monitored by the Dual Enrollment Subcommittee and Department Chairs with CE courses. Gen Ed Council plans to work closely with the new Executive and Academic Directors of Dual Enrollment.
- **Charge 5:** GEIAC will bring its new Diversity Area Learning Outcomes (ALOs), already supported by EDI stakeholders across campus, to the final approval bodies (i.e. Curriculum Committee, Faculty Senate Executive Committee, Faculty Senate) during Fall 2021. Once the new DV ALOs have been approved through Faculty Senate, GEIAC will create a process for facilitating courses as they transition from the old to new ALOs. (*New*)
  - a. GEIAC presented the new EDI Learning Outcomes to UCC, Executive Committee and Faculty Senate. The new EDI LOs were approved by all bodies. GEIAC created a plan to implement the new EDI LOs, including revising Curriculog forms to include the EDI attribute, marketing to Department Chairs to encourage the proposal of new EDI courses, updating the Gen Ed website,

communicating with current students to complete their DV requirement, and working with student advisors across campus to educate them on transitioning from DV to EDI. GEIAC will review and approve new course proposals for the EDI attribute during the 2022-2023 AY for placement in the 2023-2024 course catalog.

- **Charge 6:** Ensure that the language of new or updated documents are inclusive. Review those documents to see how they may inadvertently impact particular communities in an adverse manner. As issues are identified, consult with EDI committee for guidance (*Ongoing*)
  - a. GEIAC was active in responding to this charge and it is still ongoing.

### **Committee Meetings, Attendance, Sub-committees, & Special Assignments**

2. GEIAC met 10 times between September 2021 and April 2022. Meetings were held in person and virtually fall semester 2021, and were held only virtually spring semester 2022.
3. Meetings were well attended and I received regrets and explanations from members who had conflicts on meeting days. Meetings were often attended by Ex Officio members and student reps. Please see a separate excel spreadsheet for meeting attendees and absences. Eric Amsel and Leigh Shaw (Director of General Education) represented Weber State at monthly Board of Regents' General Education Task Force meetings. Rieneke Holman regularly attended Curriculum Committee meetings as an ex officio member as well as attended Executive Committee and Faculty Senate to present reports from GEIAC.
4. Matt Romaniello and Miranda Kispert served as co-chairs of the DV-EDI subcommittee. They were instrumental in creating, disseminating, and getting approval for the new EDI Learning Outcomes.
5. Miranda Kispert, Molly Sween, Becky Marchant, Eric Amsel, Gary Johnson, and Rieneke Holman presented at the WSU Faculty Symposium (March 22, 2022) about Faculty Engagement in Gen Ed Assessment.
6. Three GEIAC members (i.e., Rieneke Holman, Miranda Kispert, Becky Marchant) volunteered to be faculty reviewers for the Signature Assignment Assessment Workshop (held in January, 2022; reviewed assessment data from spring and fall 2021).
7. As per policy, members of GEIAC served as Area Committee Chairs when courses needed to be reviewed for area learning outcomes. Several GEIAC members collected feedback from Area Committees. Every GEIAC member who was assigned to collect and report data on courses fulfilled their responsibilities well. In addition, for Charge #4, GEIAC committee members were responsible for facilitating and scribing in groups during our Concurrent Enrollment meeting.

### **Charges to Carry Forward, New Charges, & Suggestions for New Directions**

8. All ongoing charges should be carried forward.

9. New charges should include:

- a. GEIAC will review course proposals seeking the new EDI designation.
- b. GEIAC will monitor disaggregated GELO outcomes data for signature assignments.

10. With the sunsetting of courses carrying the DV attribute, GEIAC will be busy during the Fall 2022 semester reviewing and approving courses seeking the new EDI attribute. GEIAC will continue to encourage faculty to propose new EDI courses and guide advising efforts with the support of the Director of Gen Ed and Gen Ed Council. In addition, GEIAC will continue to encourage current students to complete their DV requirement prior to the implementation of the new EDI courses in 2023.

