Annual Report (2020-2021)
General Education Improvement and Assessment Committee

Molly Sween, Chair
Rieneke Holman, Interim Chair Fall 2020

Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Molly Sween, Chair (SBS)</td>
<td>Joanna Gautney, Interim Chair</td>
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<tr>
<td>Barb Wachocki</td>
<td>Faculty Senate Liaison, LS</td>
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<td>C David Walters, S</td>
<td>Miranda Kispert, LIB</td>
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<td>Becky Marchant, A&amp;H</td>
<td>Casey Bullock, Ex Officio, Registrar</td>
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<td>Matt Crook, S/Michele Culumber</td>
<td>John Cavitt, Ex Officio, Chair of Curriculum</td>
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<td>Alvaro LaParra Perez, B&amp;E/Richard Price</td>
<td>Leslie Park, Ex Officio, Student Success Center</td>
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<td>Matthew Romaniello SBS</td>
<td>Eric Amsel, Administration</td>
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<td>Brock Adams, EAST</td>
<td>Gail Niklason, Administration</td>
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<td>Melina Alexander, ED</td>
<td>Leigh Shaw, Director of General Education</td>
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<td>Kiley Spirito, S/Jonathan Cornell</td>
<td>Matt Crook, Ex Officio, Registrar</td>
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<td>Daniel Jonas, A&amp;H</td>
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Accomplishments

The committee had 8 main charges to address during 2020-2021:

1) **Charge 1**: GEIAC will oversee the collection and analysis of assessment data of GE courses and make recommendations for the improvement of GE courses. GEIAC will monitor departments as they report on Area Learning Outcomes. Biennial reports based on assessment data collected in 2019-20 are due November 2020, to the Office of Institutional Effectiveness (OIE). OIE will provide the GE assessment data to GEIAC, who will review it and provide a summary report to Faculty Senate some time during the academic year 2020-2021. (Ongoing)
   a. GEIAC collected this data, assessed it, and provided feedback to department chairs/program directors during Spring 2021. Additionally, Molly reported at Faculty Senate during Spring 2021 on annual assessment data.
   b. Leigh Shaw and Molly Sween communicated with departments/programs that had missing data from the previous academic year and discussed plans for submitting missing data during Summer 2021.

2) **Charge 2**: GEIAC, in collaboration with the Director of General Education (DGE), will assist GEIAC in the collection, reporting, and assessment of data. If requested, GEIAC, DGE and/or OIE will provide training to faculty teaching GE courses in the collection and reporting of assessment data. GEIAC will provide clarification about the intent of the GE Area Learning Outcomes to faculty. (Ongoing)
a. GEIAC and the DGE collaborated all year to collect and report on assessment data.

3) **Charge 3:** GEIAC will provide a summary report to Faculty Senate (some time during the academic year 2020-2021) on the assessment data for WSU program courses taught in 2019-2020. (Ongoing)
   a. Due to the heavy emphasis of collecting and reporting data for Charge 5 below, no separate report of WSU courses was provided this academic year. GEIAC intends to resume the annual assessment of WSU courses starting AY2021 and will likely report out to Faculty Senate next academic year on the assessment data provided from these courses.

4) **Charge 4:** GEIAC and University Curriculum will review for acceptance WSU course proposals as well as courses seeking general education designation to be taught in catalog year 2021-22. (Ongoing)
   a. GEIAC had many courses requesting Gen Ed designation during the previous year. The following courses were approved:
      i. BDC 1040 – Intro to Architecture
      ii. ENGL 2015 – Intermediate College Writing and Research
      iii. HIST 1600 – The Black Experience
      iv. HIST 1610 – The Latinx Experience
      v. HIST 1620 – The LGBTQ Experience
     vi. Math 1035 – Co-Requisite Contemporary Mathematics
     vii. MATH 1120 – Foundations of Data Science
     viii. UNIV 1110 – Introduction to Social Justice in Higher Education
   b. The following course requested that their Gen Ed designation be removed:
      i. KOR 2020 – Fourth Semester Korean
   c. The following course started the proposal process but then pulled back due to not being ready to undergo the formal review process:
      i. WSU 1560 – Politics and Film

5) **Charge 5:** GEIAC will write a proposal for a permanent WSU Program and report back to Faculty Senate some time during the academic year 2020-2021. (New)
   a. GEIAC wrote a report Fall 2020 which was presented on and approved during Spring 2021 semester.

6) **Charge 6:** GEIAC will review the management, mission, and Area Learning Outcomes (ALOs) of the present Diversity requirement with representatives from relevant constituencies (i.e. faculty, students, administration, and community) and approval bodies (i.e. Curriculum Committee, Faculty Senate Executive Committee, Faculty Senate), to assess the viability and role of GEIAC in a broader and more meaningful graduation Diversity Requirement. (New)
   a. GEIAC was very active in responding to this charge and it is still ongoing. A
subcommittee was formed to collect data, communicate with stakeholders, and
determine the best way to proceed forward with the Diversity requirement being part of
the General Education Curriculum. We have continued the DV hiatus and hope to have
new DV Area Learning Outcomes voted on by Faculty Senate Fall 2021. Then GEIAC
will also review what the process looks like for existing (and new courses) that are
wanting the DV designation on their course(s).

7) **Charge 7:** Study equality gaps (race, gender, 1st generation, or other structural inequalities) in
GE courses (completion rates, DFW, etc.) (New)
   a. GEIAC did not carve out a lot of time on this charge due to there being many other
   concerted efforts happening across the University regarding this topic. Below is a list of
   other groups collecting, analyzing, and reporting out data on equity gaps:
   i. Eric Amsel presented a PowerPoint (shared with Patti) to GEIAC and at the
      What is an Educated Person Conference November 2020.
   ii. The FAST Start Program, FYE Program, and Wildcat Scholars Program are also
      addressing any noted inequities in the attached power point.

8) **Charge 8:** Ensure that the language of new or updated policies are inclusive. Review those
policies to see how they may inadvertently impact particular communities in an adverse manner.
Consult with DEI taskforce for guidance (Ongoing)
   a. GEIAC was mindful of this during our work the previous year.

**Committee Meetings & Attendance**

1) GEIAC met 13 times between August 2020 and April 2021. Meetings were well attended and I
received regrets and explanations from members who had conflicts on meeting days. Please see a
separate excel spreadsheet for meeting attendees and absences.

2) Eric Amsel and Leigh Shaw (Director of General Education) represented Weber State at
multiple Board of Regents’ General Education Task Force meetings.

3) Rieneke Holman Molly Sween regularly attended Curriculum Committee meetings as an ex
officio member as well as attended Executive Committee and Faculty Senate to present reports
from GEIAC.

**Objectives to be Addressed/Future Directions**

1) GEIAC is pleased that Faculty Senate sees the value of WSU Courses and approved them being
a permanent staple of the Gen Ed Program. A goal we have going forward is to diversify the
types of courses and faculty teaching said courses to offer broader learning experiences to
students taking WSU course.
2) A very big undertaking this year will be approving new DV Area Learning Outcomes and approving new and existing courses who would like the designation. GEIAC will be very busy Fall 2021 tackling many of these issues.

3) Spring 2021 was the second time for the new Assessment Protocol that entailed the involvement of the entire GEIAC committee (not just the Chair of GEIAC). GEIAC will review this process in the coming year to see if there are any ways to streamline and make the entire assessment reporting process more efficient.