1) Accomplishments of the EIC:

- EIC supported the implementation of a “SUS” designation course attribute by holding workshops in collaboration with SPARC to walk faculty through the process and reviewing applications.
  - A subcommittee of EIC reviewed the first round of applications and recommended acceptance, revisions or modifications for proposals to use the SUS attribute. The subcommittee designated 24 classes in Fall 2019 including 3 for which the designation carried across all sections (Nutrition 1020, 1240, Physics 2090). Courses approved for the SUS attribute came from six colleges. In Spring 2020, 16 additional classes were approved for the SUS attribute, including four for all sections of a course, regardless of instructor (Botany 1403, and Nursing 4200, 4400 and 6140).

- Working with the SPARC director, a number of EIC members continued the Sustainability Teaching Community of Practice (COP) through the Teaching and Learning Forum. This COP provided a forum to discuss challenges and opportunities associated with teaching sustainability across the curriculum. It also prepared the faculty involved to “SUS” designate their courses with specific learning outcomes and assessment strategies.

- EIC supported the following events:
  - Food Insecurity panel as part of “In My Shoes” Engaged Learning Series, Sept 16, 2019.
  - Utah Climate Action Week - Climate Change & Utah's Future - A Theater Event, located in the Shepherd Union, Fire Lounge Oct 1, 2019. Jenny Kokai led this effort.
  - Workshop with George Handley (BYU) on religious response to climate change, Oct 22 2019.
  - National Solve Climate by 2030 Webinar event April 7, 2020. Alice Mulder, Mark Stevenson and Joanna Gautney, along with Leah Murray (Political Science) and Katherine Meyr (SPARC intern), led this event.

- Members of the EIC helped in the planning and implementation of the Intermountain Sustainability Summit, March 20, 2020. EIC members were lined up to help moderate sessions and serve as student poster judges. Ultimately, however, the Summit was held online this year due to the pandemic.
● The EIC administered the Faculty and Student Sustainability Research Awards (two to students and two to faculty) given by SPARC and the Alumni Association. Faculty awards were given this year to Hal Crimmel (English), and additional WSU faculty contributors, for his book *Utah’s Air Quality: Problems and Solutions*, and to François Giraud-Carrier (Supply Chain) and to students Katherin Meyr (Earth and Environmental Science) and Van Jacobson (Economics).

● Committee members worked on the ongoing project to develop faculty resources for teaching sustainability using the Canvas platform. Two EIC members have been involved with that (Diego Battista and Gavin Roberts) with the full committee reviewing the layout and contributing material.

● EIC members contributed ideas and in some instances articles for the monthly WSU Sustainability Newsletter

● An EIC subcommittee has continued work on a proposal for a sustainability-themed general education “track.” The subcommittee continued visioning and refining what a sustainability-themed track would look like and how that would be facilitated by the adoption of the SUS attribute for gen-ed courses.

● EIC has continued considering how to develop policy exploring university policy on green/sustainable purchasing and reducing consumption.
  ○ Background research is being done on this (with the Energy and Sustainability Office and Green Department Program leading the effort) while also waiting to see what state purchasing policy changes may be, as these are being considered with sustainability in mind. We plan to work more on this procurement, social responsibility area for the University.
  ○ Some changes have already been implemented through the Green Department program to reduce paper mailings.
  ○ EIC has contributed to informal discussions and suggestions about waste and recycling options for WSU/Ogden and the interface between waste management and purchasing.

2) Number of committee meetings held since August 2019:

3) Attendance of committee members
   Attendance was monitored throughout the year; however, attendance sheets are on paper in Heather Root’s office and due to the pandemic, we are avoiding campus. We will submit a record of attendance at a later date.

4) Particular people
   ● Mark Stevenson - Mark has been an engaged and reliable core member of the committee, present at nearly all meetings, and ready to take on tasks that fell to him. He was particularly involved with planning for the Summit and Solve Climate by 2030.
   ● Jenny Kokai - Jenny was a strong member of the committee, bringing a valuable perspective from the arts and keeping us thoughtful about the best ways to be inclusive. She led the Utah Climate Action week event, which was a theatre event in the Union.
• Matt Gnagey - Matt was also particularly valuable, he chaired the awards subcommittee from publicity to evaluation and selection of the recipients. He also served as a co-facilitator in the COP, reached out to other faculty to gauge support for a SUS-themed general education track, and served on the SUS Attribute Review subcommittee.
• Barb Wachocki - Barb served as our Faculty Senate liaison and also took on several roles in the committee, including Summit planning and evaluating applications for the SUS attribute in both the fall and spring semesters. She was one of the most active Faculty Senate Liaisons we have had.
• Gavin Roberts - Gavin led the efforts to develop Canvas materials in support of faculty who want to include sustainability in their courses. He was a key player in organizing and soliciting materials for this project.

5) Subcommittees or special assignments
• Subcommittee for the Student & Faculty Sustainability Research Awards - Matt Gnagey (chair), Jenny Kokai, Saori Hanaki, Mary Foss, Jenn Bodine
• Events support and planning - Jenny Kokai and Mark Stevenson
• Planning and implementation of the Intermountain Sustainability Summit - Mark Stevenson, Jenn Bodine, Barb Wachocki
• Development and maintenance of content for SPARC’s web-based sustainability resource hub for the WSU and wider community - Gavin Roberts, Diego Battista, Heather Merkley
• Organize and manage the SUS Attribute Review subcommittee - Alice Mulder (chair), Matt Gnagey, Carrie Jeffry (fall semester), Saori Hanaki, Barb Wachocki, Mary Foss, Jaylynn Bryson (spring semester), and Hal Crimmel

6) EIC standing charges in addition to suggestions for special tasks/topics the EIC may pursue for 2020-2021.
Standing charges:
   a) Organize the EIC subcommittee for the Student & Faculty Sustainability Research Awards, which is responsible for the advertisement/promotion on campus, judging of submissions, and making awards (sponsored by the SPARC and Alumni Association) during Spring semester each year.

   b) Contribute to the planning, management, promotion and hosting of events in the campus sustainability speaker, film, and discussion series (working with SPARC as the central coordinator), 2-3 events per semester.

   c) Support the SPARC in the planning and implementation of the Intermountain Sustainability Summit. Two to four EIC members will serve on the planning committee for the annual Intermountain Sustainability Summit in March. EIC members also serve as moderators/judges/volunteers on the day of the Summit.

   d) Work with the SPARC on content for the campus sustainability newsletter (3-4 issues per semester).
e) Support efforts to advance the inclusion of sustainability in general education at WSU. For 2020-21 - this is to further develop and ideally submit a proposal to the Gen. Ed. Committee for an optional sustainability-themed path through Gen. Ed.

f) Collaborate with the SPARC in the development and maintenance of content for SPARC’s web-based sustainability resource hub for the WSU and wider community.

g) Continue to support efforts to expand partnerships across campus with various programs/departments, e.g., Wellness, the WSU Outdoor Program, alumni, student affairs, Center for Community Engaged Learning, student organizations, and in the broader community (e.g., Ogden City) to envision and implement sustainability-related initiatives.

h) Maintain the SUS Attribute Review subcommittee (made up of the faculty director of SPARC/EIC co-chair and one faculty experienced with sustainability teaching from each college, ideally EIC members) for the review of courses submitted for possible SUS designation.

Potential special topics/tasks for EIC for the 2020-2021 year:

i) Develop policy for waste/purchasing that allows a more sustainable university-wide approach for recycling and waste.

j) Support working toward SPARC’s goal to have 100% of all academic departments at WSU offer at least one SUS designated course.

k) Facilitate WSU engagement (faculty, students, staff, Admin) with the Association for the Advancement of Higher Education’s annual Conference which is being held in a completely virtual format in October 2020.

l) Explore advancing sustainability in one or more area(s) of planning and administration at WSU, guided by criteria in the Planning and Admin. Section of the Sustainability Tracking, Assessment and Rating System (STARS) 2.2.