



Thursday, December 5, 2024
2 pm, LH 171

EXECUTIVE COMMITTEE AGENDA SETTING MEETING

Click on links to review items

Present: Jason Francis, Isabel Asensio, Jennifer Anderson, Ryan Cain, Michele Culumber, Mary Foss, Sarah Herrmann, Christie O'Neil, Mary Beth Willard, Ravi Krovi, Belinda McElheny, Marc Gangwer

Guest: Carrie Jeffrey, Cora Neal, Colleen Packer, Joel Berrien Jr., Lulu Faumui-Latu-Peters, Brandon Flores, Jesus Garcia, and Debbie Cragun,

Excused: Brad Mortensen

1. Approval of [November 7, 2024 meeting minutes](#)
MOtion to Approve: Christie O'Neil
Second: Mary Beth Willard
Outcome: Unanimous
2. SAC agenda items- ~~Marc Gangwer~~ Belinda McElheny
Nothing to share at this time.
3. [Ombuds Report](#)- Colleen Packer

Shared presentation on what Ombuds are meant for and what happened in the previous year.
Shared the concerns of faculty. Shared some of the goals/stepstones for ombuds position/office.

What are the criteria that is used when deciding the case has been resolved? This is something that is being worked on, creating a guide.

Provost asked when matters of civility do not get resolved how does it escalate? Yes, they can move on to other avenues as outlined in the PPM.

Action Items

4. Curriculum -Carrie Jeffrey (see bottom of page)

Curriculog [Agenda EC Nov 7, 2024](#) or the [UCC agenda/minutes](#)

For UCC last month we reviewed 60 but only 45 are moving forward.



Update on the BAS program, there is one that has come through and one more will be looked at in the next meeting. The UCC is reviewing the proposals and will hold them because the degree type has not been approved yet by NWCCU. Clarifying the difference between the two different types, Bachelor of Applied Science (BAS) and the Bachelor of Applied Studies (BAP). Will be working on the language and guidelines for CPPM and PPM. The committee is being mindful of how to proceed.

Motion to bring forward: Jennifer Anderson

Second: Mary Beth Willard

Outcome: Unanimous

5. [Student Success Area](#)- Joel Berrien Jr., Lulu Faumui-Latu-Peters, Brandon Flores, Jesus Garcia, and Debbie Cragun

The student success area is composed of three different areas. The student success center came about because of legislative changes. The main focus is to help students succeed and get them the resources they need to succeed. There are five area navigational advisors, they are focused on academic resources. The Thrive team is a group of students.

- outreach campaigns that reach out to students who dropped to less than full time
- Work with students to help with retention
- Student success and engagement
- Cultural enriching programming
- Academic programming

Instead of duplicating, the Student Success Center is doing research to see if there are other things on campus that are being done.

Some of the other things that are coming through the center are:

- Student success scholarships
- Food pantry and food vouchers
- Have pantry packs and will be rolling it out to have some of those at the colleges
- Hourly child care at \$3.50 an hour 2-K
- Emergency funding for students
- Provide financial literacy
- Student success has training for students in:
 - leadership
 - communication
 - collaboration with other departments



Question: If a student who has a certain identity needs assistance, how do they find the right person?

The team is very diverse and comes from all sorts of backgrounds and will be able to help students. Working with all students and providing holistic support to all students. It is about getting the support for the students' needs. The sense of belonging will be addressed as well.

Discussed the website and that all of the resources have been updated and how it is helping students to connect. There was a resource fair in the fall and will have another resource fair in the spring. Trying to get the word out to students. Would like to eliminate the Weber shuffle.

Suggestion to maybe share a note for faculty through CETL enabling faculty to share the information on the syllabus. Another suggestion was to create links or canvas modules that would be useful for faculty.

Shared a complaint about the don't cancel class that no response comes until after.

Motion to bring forward to FS: Christie O' Neil

Second: Ryan Cain

Outcome: Unanimous

6. [The Department of Athletic Training and Occupational Therapy- name change](#)- Valerie Herzog
The program proposal will come through in January and would like to hold this to the senate in February.

Motion to move to February as informational: Jennifer Anderson

Second: Michele Culumber

Outcome: Unanimous

7. [GEAIC General Education institutional areas vote](#)- Cora Neal

The vote on general education will move forward this month. There will be a vote for the 27 or 30. Shared presentation and what the 30 would mean. The presentation will not include budgets. The provost will speak on budget concerns.

Discussion on budget and why it was not included in the presentation.

Belinda will send an email that will include the information for general faculty to view the information on IA with the note to contact their FS senator to share any concerns.

Motion to approve: Sarah Herrmann

Second: Mary Beth Willard

Outcome: Unanimous



~~8. Institutional Neutrality policies- Stephanie Hollist (moved to January)~~

Informational:

9. Discussion on scrutiny of budget allocations- Isabel Asensio

The celebrations that have been done and concerns that are happening with faculty and the spending. Faculty morale is low and then different areas on campus have celebrations while telling faculty there is a budget cut coming. There seems to be a misconception that faculty are throwing celebrations.

Discussions on purchasing department and the feedback that faculty/departments have been receiving. Such as purchasing asking why the choice was made to purchase something that was more expensive.

10. Faculty Fairness and Success (FFS) suggested bylaw change vote- Jason Francis

11. Centralized scheduling updates- Tim Herzog

There is an RFP out there for centralized scheduling software. The committee on centralized scheduling has been going through the process of looking for different options for the software. The state has been looking at space utilization and the numbers are not good. The only way to make things look better is to add more classes or to shrink the number of classrooms.

The plan is to implement the process for centralized scheduling. The software package will help to optimize the use of space. The goal is not to put students in different areas. The goal is to utilize open spaces for other courses. Stated that he was not sure who will handle or where the changes to centralized scheduling will take place.

Question: Is there a staff member on the committee that has experience in scheduling at the college level. Response was no. Suggested getting one on the committee.

12. [Concept Center](#)-Mary Foss

Would like to move to January to leave it fresh in faculty's mind for spring semester.

13. Administrative Update – Stephanie Hollist

Curriculum:

Proposal

Form

Originator

EAST

CM - 3510 - Energy Management in Bldg. M&E Systems
CM - 3540 - Facilities Management Administration

Course Deletion
Course Deletion

Matthew Meyer



CM - 3540 - Facilities Management Administration	Course Deletion	
CM - 3630 - Environmental Issues in FM	Course Deletion	
CM - 3660 - Energy Management	Course Deletion	
CM - 3680 - Facility Management Administration and Operations	Course Deletion	
CM - 4210 - Facility Planning and Layout	Course Deletion	
CM - 4270 - Computer Aided FM	Course Deletion	
CM - 4310 - Long-term Planning in Facility Management	Course Deletion	
CM - 4650 - FM Senior Project	Course Deletion	
Construction Management (AAS)	Program Changes	
Automotive and Vehicle Engineering Technology (BS)	zNew Program	Scott Holland
ME - 3060 - Control Systems	Course Revision	Tariq Arif
College of Social & Behavioral Science		
CJ - 3620 - Essential Skills for Criminal Justice Professionals	New course	Molly Sween
Juvenile Justice Certificate of Proficiency	Program Changes	
Victim Advocacy Certificate of Proficiency	Program Changes	
NEUR - 2010 - Science and Professionalism of Neuroscience	New course	Aminda O'Hare
NEUR - 2955 - Neuroscience Lab	New course	
NEUR - 4910 - Senior Thesis Proposal	New course	
NEUR - 4911 - Senior Thesis Defense	New course	
NEUR - 2950 - Introduction to Neuroscience	Course Revision	
Neuroscience Major	New Program	
Dr. Ezekiel R. Dumke College of Health Professions		
HIM - 2430 - HIM Pathophysiology & Pharmacology	New course	Heather Merkley
HIM - 2410 - ICD-10-PCS Coding	Course Revision	
HIM - 2863 - Professional Practice Experience in Coding	Course Revision	
Health Information Management (BS)	Program Changes	
Health Information Technology (AAS)	Program Changes	
Healthcare Coding & Classification Certificate of Proficiency	Program Changes	
Jerry and Vickie Moyes College of Education		
EDUC - 3020 - Practicum in Special Education	New course	Melina Alexander
EDUC - 3565 - Special Education ELA Methods for students on IEPs	Course Revision	
EDUC - 3575 - Special Education Math Methods for students on IEPs	Course Revision	
EDUC - 4515 - Special Education Law and Transition	Course Revision	
EDUC - 4680A - Special Education Student Teaching	Course Revision	
EDUC - 4840A - Student Teaching in Elementary Education	Course Revision	
Bachelors of Science in Elementary and Special Education	New Program	
Business and Economics (AS)	Program Changes	Nicole Ames
Economics (BS)	Program Changes	
Economics and Legal Studies (BS)	Program Changes	
Economics, Business (BS)	Program Changes	



WEBER STATE UNIVERSITY

Faculty Senate

International Business Economics (BS)
International Economics (BS)

Program Changes
Program Changes

Accounting (BS)
Finance (BS)

Program Changes
Program Changes

James Turner

Telitha E. Lindquist College of Arts & Humanities

English (BA)
ENGL - 4950 - ENGL 4950: Senior Seminar

Program Changes
New course

Becky Gesteland
Rebekah Cumpsty

As May Arise:

Discussion on grades being entered for first block courses after the courses are completed. EC will draft a charge for SSA.

Adjourned at 5:08