



# WEBER STATE UNIVERSITY

## Faculty Senate

### FACULTY SENATE MINUTES

January 18, 2024

#### MEMBERS - Alphabetically

Abdulmalek Al-Gahmi  
Clinton Amos  
Jennifer Anderson  
Tariq Arif  
Andrea Baltazar  
Kendal Beazer  
Randy Boyle  
Rebecka Brasso  
Amy Buckway  
Brandon Burnett  
Justin Burr  
Ryan Cain  
Heather Chapman  
Michele Culumber  
Rebekah Cumpsty-Chris Scheidler  
Shirley Dawson  
Andrea Easter-Pilcher  
David Ferro- Nicole Flint  
Mary Foss(sabbatical)- Dustin Birch  
Jason Francis  
Deana Froerer  
Doris Geide-Stevenson  
Eric Gibbons  
Youn Soo Goldstein  
Kristin Hadley  
James Hedges- absent  
Sarah Herrmann  
Bridget Hilbig  
Wendy Holliday  
Terri Hughes (student)- absent  
Aubrey Jones- absent  
Ravi Krovi  
Leah LaGrone

Alexander Lancaster  
Cully Long-absent  
Nathan McKnight(student)- absent  
Brad Mortensen  
John Mull  
Casey Neville  
Marjukka Ollilainen  
Christie O'Neil  
Matt Paulson  
Brad Peterson  
Tressa Quayle  
Carrie Quesnell  
Julie Rich-Brent Horn  
Ryan Ridge- Hal Crimmel  
Yas Simonian  
Isaac Staszko (student)  
Norm Tarbox -absent  
Deborah Uman  
Kurt Ward  
Mary Beth Willard  
Stacie Wing-Gaia  
Stephen Wolochowicz  
David Yoder

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Administrative Associate: Belinda  
McElheny  
Parliamentarian: Gary Johnson  
Guests:  
Raymond Ruiz, Carrie Jeffrey, Melissa  
Neville-Norton, Mark Denniston,  
Jaylynn Gold, Valerie Herzog



# WEBER STATE UNIVERSITY

## Faculty Senate

### **Faculty Senate Minutes Lindquist Hall 101, 3 pm Thursday January 18, 2024**

1. Roll call
2. Approval of [December 14, 2023 meeting minutes](#)

Motion to approve: Mary Beth Willard  
Second: Jennifer Anderson  
Outcome: Unanimous

3. Administrative Update – Brad Mortensen

Discussion on the snow and explained that they are trying to set up plans for if there is snow. Enrollment has been remarkable this semester, it is up 3.7% budget related and 3.2% in CE. Within those numbers a 10.8% increase of students are getting Pell grants. There are some declines in some areas including graduates. We are up 26 % in first time students. Also up in returning students and transfer students.

Legislature updates the HB 261 passed 12 to 2 amendment referring to anyone as DEI or EDI can be discriminatory. Next Thursday there will be more coming. It will cut money from DEI programs. The money will move to student success. It is not a cut to the University, it is a transfer in the budget. HB 257 that is based on having gender neutral restrooms to allow privacy was passed. The legislature will also be cutting budgets at all institutions that have a net position balance which WSU is one of those. The University will need to navigate through the process.

DUO will be enacted for students this February. Also when students return from spring break they will have a new email account. The old emails will need to be imported into the new account. The email address and login will remain the same. Question on why it is being done mid semester? Administration felt it would be better to help while they are here on campus.

They will still have access to the files and files will need to be imported into the new one. Anyone who has an email will have to do it as well. There will be a document that will be shared for use during the transition. Will there be IT helping students with the transition? Yes. This is the beginning of how we will protect the security of our systems. There will be more conversations with faculty. There will be tokens available for DUO for students if they do not use smartphones.

4. SAC agenda items - Raymond Ruiz

We do not have anything at the moment.

5. Student Senate Update- Isaac Staszko

Nothing to share at this time.

## Action Items

6. Curriculum -Carrie Jeffrey (see bottom of page)

### Curriculog [Agenda FS January 18, 2024](#)

In the December UCC 79 proposals were reviewed, including some new programs

Motion to approve: Amy Buckway  
Second: Casey Neville  
Outcome: Unanimous

7. [International Student Graduate Admissions PPM 11-1 3.23, 3.25](#)- Melissa Neville-Norton

Big picture: we are looking at PPM 11-1 for graduate programs. Trying to consolidate all of the areas and move them into one area. The proposal also includes some language that adds different ways to meet the testing standard.

Motion to approve: Amy Buckway  
Second: Tressa Buckway  
Outcome: Unanimous

8. [Early College Charge](#)- Mark Denniston

This proposal comes from the dual enrollment team, addressing PPM to address students as they are taking college courses and eliminating the ACT and SAT test scores. It is a hope to expand the program so we can help remove the barrier for Ogden students. Designed to open up access are applying as well as being accepted to the program. Discuss on whether there is a predictor of success with or without the test scores. The data that we have here at WSU is basically without the test scores.

Motion to approve: Casey Neville  
Second: Ryan Cain  
Outcome: 35 for, 2 opposed and 1 abstained. Motion passes

9. [GEAIC charge](#) on the new general Education legislation- Mary Beth Willard

Discussion about the general education bill and the charge is to explore the pros and cons.

Motion to approve: Christie O'Niel  
Second: Andrea Lalumia  
Outcome: Motion passes one opposed

10. [APAFT - PPM 8-7 - Duration of Faculty Appointments](#)- Jaylynn Gold

PPM 8-7 was passed in the senate last year, APAFT made a few changes to address the stakeholders concerns. The qualifications have been updated to include six years of full time equivalent before qualifying for the senior instructor. Process was laid out to clarify in the PPM.

Motion to approve: Amy Buckway  
Second: Michele Culumber  
Outcome: Unanimous

## Informational items:

### 11. SBBFP [Overload pay report](#) -Valerie Herzog

SBBFP started working on the charge about overload pay last year. The report starts with the historical perspective of where overload came from. Followed by a description of the inequities in pay and the need for the change. Includes the different pay rates that vary across colleges and programs. Including the CE pay rate which is where the inequities start to become very apparent. Just a note on modalities if it is in load there is not a question, only when it is overload.

The report includes a proposal for a gradual phasing out of the online/CE pay model and at the same time increasing the flat rate. The goal is that over time it will level off and it will become about \$5000 per class. Once we are phased out of the pay model we can start looking at other multipliers to implement. Will need to take this step by step and year by year. There are some concerns about who will be affected and what kind of change this may have on the departments. Faculty may not want to teach overload because of the change in pay. The pay could benefit overload and adjunct pay. The data came from last year's faculty survey. The data was incomplete making it difficult to have the whole picture. Included in the report is some benchmarking of peer institutions. Statement that this is an administrative concern.

There is a separate charge with ASSA the committee is working on the charge about quality in online courses.

Discussion on the enrollments and the effect of programs, feelings were shared that it could be a program killer, will it affect the way that programs teach and how faculty teach. Concerns were shared that this could be a cut in pay for instructors. Instructors use overload to help with pay for instructors. Under the new model it would be a pay cut for those who teach any online courses. It is how Instructors supplement salaries to make a living wage.

This is only a proposed model and the administration may choose to do it a different way or do it much slower. There are concerns about decreasing enrollment and losing faculty. There is a department that has 6 faculty and 2000 students and we need additional information to make it a win-win situation, if you have one class with 10 students it is different from 40 students.

Concerned about quality and high enrollment. Please share any plans that could be used and SBBFP is open to include those. Once we get data we will be able to look at this more in depth.

12. Faculty Governance Award nomination requests will be sent out January 19, 2024, after the FS meeting. The due date will be set for February 12, 2024.

13. The Committee Interest Survey will be sent out on January 19, 2024, after the FS meeting. The deadline for that is February 20, 2024.

## Curriculum:

### General Education

Gen Ed Attribute	ENGL - 2500 - Literature Today	Hal Crimmel
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### Arts & Humanities

#### Department of English Language and Literature

New Course	ENGL - 2500 - Literature Today	Hal Crimmel
New Course	ENGL - 2700 - Introduction to Critical Theory	
Course Deletion	ENGL - 2510 - Masterpieces of Literature	
Program Changes	English (AA)	

### **Department of Visual Art and Design**

New Course	ART - 3250 - Experimental Filmmaking	Paul Crow
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### **Department of Foreign Languages**

New course	FL - 2960 - Introduction to World Languages & Cultures	Isabel Asensio
New course	FRCH - 2960 - Intro to World Languages & Cultures	
New course	GRMN - 2960 - Intro to World Languages & Cultures	
New course	SPAN - 2960 - Intro to World Languages & Cultures	
Program Changes	French (BA)	
Program Changes	French Teaching (BA)	
Program Changes	French for Translation and Global Industry (BA)	
Program Changes	German (BA)	
Program Changes	German Teaching (BA)	
Program Changes	German for the Professions (BA)	
Program Changes	Spanish (BA)	
Program Changes	Spanish Teaching (BA)	
Program Changes	Spanish Translation (BA)	
Program Changes	Spanish for the Professions (BA)	

### **School of Performing Arts**

Course Revision	MUSC - 1130 - Sight-Singing & Aural Skills I	Daniel Jonas
Course Revision	MUSC - 1140 - Sight-Singing & Aural Skills II	
Course Revision	MUSC - 1150 - Class Piano I	
Course Revision	MUSC - 1160 - Class Piano II	
Course Revision	MUSC - 2130 - Sight Singing & Aural Skills III	
Course Revision	MUSC - 2140 - Sight Singing & Aural Skills IV	
Course Revision	MUSC - 2150 - Class Piano III	
Course Revision	MUSC - 2160 - Functional Piano Skills for Piano Majors/Minors	
Course Revision	MUSC - 2821 - Percussion Methods	
Course Revision	MUSC - 2841 - Brass Methods	
Course Revision	MUSC - 2851 - Woodwind Methods	
Course Revision	MUSC - 2871 - String Methods	
Course Revision	MUSC - 2881 - Vocal Workshop	
Course Revision	MUSC - 3804 - Jazz Pedagogy	
Course Revision	MUSC - 3840 - Advanced Concepts in Music Theory	
Program Changes	Minor in Music Performance	
Program Changes	Music (BA)	
Program Changes	Music (BM), Instrumental Performance Emphasis	
Program Changes	Music (BM), Keyboard Pedagogy Emphasis	
Program Changes	Music (BM), Keyboard Performance Emphasis	
Program Changes	Music (BM), Stringed Instrument Pedagogy Emphasis	
Program Changes	Music (BM), Vocal Pedagogy Emphasis	
Program Changes	Music (BM), Vocal Performance Emphasis	
Program Changes	Music Education Teaching (BME), Choral Emphasis	
Program Changes	Music Education Teaching (BME), Instrumental Emphasis	
Program Changes	School of Music Required Core Courses (29 credit hours)	

### **EAST**

#### **School of Computing**

Course Revision	CS - 2130 - Computational Structures	Meher Talat Shaikh
Course Revision	CS - 3030 - Scripting Languages	

Course Revision	CS - 3100 - Operating Systems	
Program changes	Computer Science (AAS)	
New Course	NET - 3810 - Experimental Course	Andrew Drake
Course Revision	NET - 2300 - Introduction to Networking and Cybersecurity	
Program changes	Cybersecurity Essentials Certificate of Proficiency	
Program changes	Cybersecurity Policy and Management Certificate of Proficiency	
Program Changes	Network Technologies Certificate of Proficiency	
New Program	Cloud Computing Security	
Program changes	Master of Science in Computer Science (MS)	Robert Ball

### **Department of Manufacturing and Systems Engineering**

New Course	SE - 6500 - Systems Engineering Project Overview	Nicole Falkenberg
Program changes	Masters of Science in Systems Engineering (MSSE)	
Program changes	Systems Engineering and Sustainable Engineering Post Baccalaureate Certificate	

### **Science**

#### **Department of Botany and Plant Ecology**

Course Revision	BTNY - 1403 - Principles of Environmental Science	Sue Harley
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#### **Department of Earth and Environmental Sciences**

Course Revision	GEO - 3010 - Oceans and Climate	Caitlin Tems
Course Revision	GEO - 3210 - Paleoclimate	

#### **Department of Physics and Astronomy**

New Course	PHYS - 1300 - Scientific Data Processing and Visualization	Michelle Arnold
Course Revision	PHYS - 3310 - Scientific Computing for Physical Systems	
Course Revision	PHYS - 3420 - Data Analysis, Statistics, and Instrumentation	
Course Revision	PHYS - 4400 - Advanced Physics Laboratory	
Course Revision	PHYS - 4410 - Materials Characterization Laboratory	
Program Changes	Physics (BS)	
Program Changes	Physics, Applied (BS)	

#### **Department of Zoology**

New Course	ZOOL - 4850 - Projects in Zoology	Ron Meyers
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### **Social & Behavioral Science**

#### **Department of Criminal Justice**

New Course	CJ - 1060 - CJ 1060 - POST Certification Credits, SFO Block	Molly Sween
Course Revision	CJ - 1070 - CJ 1070 - POST Certification Credits, BCO Block	

#### **Department of Political Science and Philosophy**

New Course	PHIL - 3300 - Philosophy of Race, Gender, and Justice	Paul Neiman
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### **As May arise:**

During the town hall there was a talk about tenure, the legislature has been focused on post tenure review. There is a request for a description of what shared governance is here at WSU. Will work with the Executive Committee and Faculty Senate to see what that looks like.

Jessica Oyler talked about commencement and spoke about how to accommodate schedules. The reason why it is being looked at is because of increased graduations. Would like to look at spreading them out through Friday and Saturday. Requested thoughts on the change and how it would affect faculty. If graduation went to ticketing it would be limiting people to a certain amount of family per graduate. Unsure of whether or not spreading it over the two days would have an impact on the attendance. It will happen this spring, if we do not change, we would have to ticket people in the Browning center.

Questions on if it would work to combine smaller colleges? Is there a way to add an evening? It is an option but it wouldn't meet the needs. Propose piloting this year and send a quick survey to students and come back and discuss if it worked and if we need to explore other options.

**Adjourned** at 4:45

Motion to adjourn: Casey Deville

Second: Isaac Staszko

Outcome: Unanimous