



MEMBERS - Alphabetically

Clinton Amos
Aaron Ashley
Aubrey Jones
Jason Barrett-Fox
Dustin Birch – Sub. Nicole Batty
Rebecka Brasso
Christy Call
Tracy Callahan
Nicola Corbin
Kenton Cummins
Mark Denniston
Kelli Denos - Absent
C. Ryan Dunn
Andrea Easter-Pilcher
Chris Eisenbarth
Ben Ferney
David Ferro
Wendy Fox-Kirk
Conrad Gabler
Andrea Gouldman
Kristin Hadley
Ed Hahn
Sue Harley
Tim Herzog
Wendy Holliday
Brent Horn
Dianna Huxhold
Aubrey Jones
Adam Johnston – Sub. Laine Berghout
JoEllen Jonsson
Ravi Krovi
Brad Mortensen
Cory Moss
Matt Mouritsen
Cora Neal
Casey Neville
Blair Newbold
Tanya Nolan
Marjukka Ollilainen
Hannah Olsen
Brett Perozzi

Joshua Petersen
Julie Rich
Jeffrey Richey
Ann Rocha
Sheryl Rushton – Sub. Peggy Saunders
Yas Simonian
Amanda Sowerby
Brian Stecklein
Norm Tarbox - Absent
Hugo Valle
Barb Wachocki
Glen West
Kris Williams
Joshua Winegar
Stacie Wing-Gaia
David Yoder
Deana Froerer – adjunct
Rick Westmoreland - adjunct

Administrative Associate: Patti Glover
Parliamentarian: Gary Johnson

Guests: John Cavitt, Stephanie Wolfe,
Molly Sween, Doris Geide-Stevenson,
Colleen Packer, Michelle Paustenbaugh,
James Taylor, Guy Letendre

- 1) Approval of [February 11, 2021](#) meeting minutes as circulated.
- 2) Curriculum -John Cavitt (see bottom of page)
Curriculog [Justifications](#) for Curriculum or [Curriculog Agenda](#) Faculty Senate March 18, 2021

MOTION: To approve all curriculum by Casey Neville

SECOND: Hugo Valle

OUTCOME: Unanimous approval

[Psychological Science \(BS\)](#)

MOTION: To approve Psychological Sciences by Marjukka Ollilainen

SECOND: Cora Neal

OUTCOME: 35 yes 1 abstain

[CPPM Changes](#) CPPM 1.4 Composition of University Curriculum Committee Cora Neal Information Items

CPPM Changes CPPM 2 - Degree Requirements Patti Glover

CPPM Changes CPPM 3 - Credit Hours Patti Glover

CPPM Changes CPPM 4 - Course Proposals Patti Glover

CPPM Changes CPPM 5 - Program Proposals Patti Glover

CPPM Changes CPPM 6 - Course Numbering and Attributes Patti Glover

CPPM Changes CPPM 9 - Variable Title Courses Patti Glover

MOTION: To approve CPPM 1.4 Hugo

SECOND: Blair Newbold

OUTCOME 36 yes 2 abstain

Information Items

- 3) Administrative Update - Brad Mortensen
 - a) COVID-19 update - about 28% of faculty and staff have been vaccinated through the Weber late day shots.
 - b) A salary increase was funded for 3% if the tuition increase which was approved by the Board of Trustees is approved by the UBHE.
 - c) The Board of Trustees approved the strategic plan changes to the foundational statement, five goal areas and desired outcomes. The UBHE has to approve the mission statement changes, this should happen in May.
- 4) [RSPG Yearly Update](#) - [Stephanie Wolfe](#)
Much of the past year has been dealing with the pandemic. All money was awarded last year except for the \$6000 in travel, this will be given out this year. Because of COVID-9 all 19-20 grant recipients were given a one year extension to use their monies. A one-time round of funding is being done for Virtual Conferences.

Action Items

- 5) Senate Chair/Vice-Chair Election
 - a. Chair Nominees: Laine Berghout (Prof.)
 - b. Vice Chair Nominees: Amy Buckway (Assoc. Prof.), Cora Neal (Assoc. Prof.), or Marjukka Ollilainen (Prof.)The result of the election is Chair – Laine Berghout, Vice-Chair – Marjukka Ollilainen
- 6) GEIAC - WSU Gen Ed Permanency [Proposal](#) [PPT](#) – Molly Sween, Chair
The WSU course program was approved in 2015 as an experiment for interdisciplinary courses in Gen Ed; students fulfill two requirements with one course. A cost benefit analysis was given to Faculty Senate last year and permission to move forward with a permanent proposal was received. Deans, department chairs and, faculty teaching within the program have all weighed in on the

proposal. The biggest change from the pilot is the management of the program. Enrollment caps and modality parameters were set to demonstrate commitment to HIEE. There is an advisory committee that will address appeals to enrollment cap or modality parameters. The Director of General Ed manages the WSU Program, sets the academic calendar, works with faculty and departments to ensure the MOU is met and does data assessment. GEIAC provides policy/procedural oversight approving courses requesting the WSU designation and assisting with appeals from faculty regarding course enrollment or modality delivery requirements.

MOTION: To approve a permanent WSU interdisciplinary program by Cora Neal

SECOND: Dianna Huxhold

OUTCOME: 36 yes one abstain motion carries

- 7) College of Education [Tenure Document](#) –Kristin Hadley
The updated tenure document includes an EDI statement. Updates were made to align the document with the new autobiographical form.
MOTION: To approve by Casey Neville
SECOND: Aaron Ashley.
OUTCOME: 36 yes 1 abstention
- 8) APAFT Tenure and Promotion [Proposal](#) [Template](#) [Steps to add template to your Canvas site](#) –
Melissa NeVill-Norton, Chair
This new Canvas template reflects the Autobiographical Form. It is recommended that this be introduced at the new faculty retreat. It is strongly recommended that people use this, but not required at this time. It is planned that this will be updated to reflect any changes made to the autobiographical form. A vote of the senators was not taken.
- 9) WSU Student Evaluation [Pilot Report](#)
A university wide survey was sent out to all faculty 3 years ago which showed large dissatisfaction with the student faculty evaluation surveys that were in use across the university. APAFT was charged with addressing the student evaluation survey. The new evaluation instrument has been piloted within every college. This report summarizes the results of feedback received from faculty and students via survey during the fall semester of 2020, examining the Pilot instrument currently recommended by the task force. The instrument and timing were based on research results. Much of the negative sentiment from students reflects them wanting a way to rate instructors directly, like a Yelp review. Colleges or departments can add questions if they desire. Student evaluations are prone to bias, so this evaluation moved away from the Likert scale to a frequency or distribution scale, which makes the evaluation not as reflective of issues correlated with low response rate. Additional review next year by APAFT is recommended
MOTION: To approve the use of these evaluations going forward by Blair Newbold
SECOND: Rebecca Brasso
OTUCOME 33 yes 1 no 1 abstain.
- 10) [PPM 8.11](#) Evaluation of Faculty Members & PPM 8-12 Dated Guidelines
Wording in the document was made to be inclusive and encourage inclusivity. A channel was added that allows an excellent in Professional Service to allow leeway in other areas. This matches having Excellence in other areas. Student advisement activities will now count for T&P. It was clarified that data acquired from student evaluations should be summarized and reported, and that each dean will ensure that new tenure-track faculty are provided with a faculty mentor. A diversity, equity and inclusion statement was added.
PPM 8-12 Dated guidelines. New tenure-track faculty are provided with a mentor to help them through the tenure process. It is desired that this mentor be provided at hire.
MOTION: To approve 8-11 and 8-12 by Marjukka Ollilainen
SECOND: Kenton Cummins.
OUTCOME: 21 yes 6 no 4 abstain motion carries
- 11) [PPM 9-18](#) Faculty Resignations
PPM 9-18 was returned to APAFT to reconsider the five day grace period to rescind a resignation or

retirement. Now the revision has the president 'will' instead of the president 'may' consult others if someone requests a resignation.

MOTION: To approve by Cora

SECOND: Anne Rocha

OUTCOME: 16 yes 17 no 3 abstain, motion fails.

12) SBBFP [Merit Document](#) – Doris Geide-Stevenson

A survey that SBBFP did found that 70% of faculty that responded wanted merit pay. SBBFP was tasked to develop shared elements of a merit based compensation system for faculty at WSU that focus on transparency and best practices among all academic units. This document, which is best practices, not policy is to help with defining what merit pay is and how it is applied to faculty. There is a desire for more transparency in the distribution of merit pay. At Dean's Council there was strong support for no merit pay being given to faculty that don't complete the annual faculty report (AFR). The terminology in the AFR is different than Tenure and Promotion to avoid confusion with Tenure review. The Department Chairs will collect and review the AFR and assign ratings, but Deans will communicate to individual faculty their salary increase. This takes some of the pressure off of the Department Chairs. The Deans are not opposed to criteria, input they gave has been incorporated into the document. They are allowed to generate their own criteria it does not have to be identical university wide.

MOTION: To ratify resolution by Blair Newbold

SECOND: Dianna Huxhold

OUTCOME: 29 yes 2 no 2 abstain

13) [Teaching & Learning](#) (TL) Final Vote [PPT](#) - Colleen Packer

Second reading of bylaw change.

MOTION: To approve change to bylaws by Nicola Corbin

SECOND: Blair Newbold

OUTCOME: 29 yes 0 no 2 abstain motion carries

14) [PPM 6-22](#) - Recording Policy - Michelle Paustenbaugh

This policy has made it very clear that instructors must give specific permission to have recordings done and they can only be used for educational purposes. ASSA held open hearings on the Recording Policy. After the open hearings, ASSA sent the Recording Policy to WSUSA for comments and suggestions. WSUSA had no comments or suggestions. ASSA then amended the Recording Policy to include a suggestion from the open hearings regarding syllabus language. ASSA then presented the amended Recording Policy to Executive Committee and it is now at Faculty Senate for approval.

MOTION: To approve PPM 6-22 by Aaron Ashley

SECOND: Casey Neville

OUTCOME: 32 yes 0 no 1 abstain motion carries

15) [Interdisciplinary Center for Applied Research](#) – James Taylor, Director Special Programs, & Guy Letendre Director Economic Development

There have been conversations with WSU, Hill AFB, and other community participants, and there is much interest and energy for this Center. An overview of expenses and revenue plans were given. There is an academic and economic goal for the building. The desire is to have innovative companies rent spaces and to allow current leases to be maintained. It is anticipated that the center will be used by EAST, GSBE and Science, and their deans will be on the advisory board.

MOTION: To approve the Center by Casey Neville

SECOND: Hugo Valle

OUTCOME: 26 yes 1 no 6 abstentions motion carries

16) Other Items

a) Please review [proposed changes to PPM 3-10](#) and give any feedback to policy@weber.edu

b) 21-22 Executive Committee Members

Name	College	Department
Call, Christy	College of Arts Humanities	English
Jones, Aubrey	College of Arts Humanities	Foreign Language
Rushton, Sheryl	College of Education	Teacher Education
Gibbons, Eric	College of Eng Appld Sci Tech	Electrical and Computer Engineering
Buckway, Amy	College of Health Professions	Nursing
Berghout, Laine	College of Science	Chemistry and Biochemistry
Neal, Cora	College of Science	Mathematics
Ollilainen, Marjukka	College Social Behavior Science	Sociology
Francis, Jason	Library	Library

Curriculum for Review

Arts & Humanities

Department of Visual Art and Design

New Course ARTH - 2050 - Visual Art in a Global Context Maria del Mar Gonzalez
 New Course ARTH - 3010 - Art and Visual Cultures of Latin America Maria del Mar Gonzalez
 New Course ARTH - 3015 - Latinx Visual Art and Culture Maria del Mar Gonzalez
 Program Changes Art History Minor Matt Choberka
 Program Changes Foundation Courses Required for All Art Majors (27 credit hours) Matt Choberka
 Program Changes Course Requirements for the BFA Matt Choberka

Master of Arts in English Program

Course Deletion MENG - 5020 - Introduction to the Study of Language for Teachers David Hartwig
 Course Deletion MENG - 5520 - American Literature: Early and Romantic David Hartwig
 Course Deletion MENG - 5530 - American Literature: Realism and Naturalism David Hartwig
 Course Deletion MENG - 5540 - American Literature: Modern David Hartwig
 Course Deletion MENG - 5550 - American Literature: Contemporary David Hartwig
 Course Deletion MENG - 5620 - British Literature: Renaissance David Hartwig
 Course Deletion MENG - 5630 - British Literature: Neoclassical and Romantic David Hartwig
 Course Deletion MENG - 5640 - British Literature: Victorian David Hartwig
 Course Deletion MENG - 5650 - British Literature: Modern David Hartwig
 Course Deletion MENG - 5660 - British Literature: Contemporary David Hartwig

Department of Performing Arts

Course Deletion MUSC - 2872 - String Methods II Shi-Hwa Wang
 Program Changes Music Major Performance and Pedagogy (BM), Stringed Instrument Pedagogy Emphasis Dan Jonas

Education

Department of Child and Family Studies

New Course CHF - 2910 - Children & Families: Variable Titles Teri Henke/Wei Qiu
 New Course CHF - 4910 - Children & Families: Variable Titles Teri Henke/Wei Qiu

Department of Teacher Education

New Course EDUC - 3590 - Working with Students with ELA or Math Disabilities in Resource Settings Vincent Bates

Exercise and Nutrition Sciences

Course Revision ESS - 2200 - Exploring Exercise Science Professions Saori Hanaki
 Program Changes Exercise and Sport Science (BS) Saori Hanaki

EAST

Department of Electrical and Computer & Mechanical Engineering

Course Revision ECE - 2210 - Electrical Engineering for Non-majors Kirk Hagen

School of Computing

Course Revision NET - 2310 - Network Server Administration Andrew Drake
 New Course NET - 2500 - Practical Cybersecurity Infrastructure Andrew Drake

New Course NET - 2510 - Cyberethics Andrew Drake
Course Revision NET 3710 - Switching and Transmission Network Systems Management Andrew Drake
Course Revision NET - 3720 - Wireless Networking and Security Andrew Drake
Course Revision NET - 3730 - Survey of Information Security Policies Andrew Drake
Course Revision NET - 4760 - Network Management Technology Internship Andrew Drake
Course Revision NET - 4790 - Network Management Technology Senior Project Andrew Drake
Program Changes Network Management Technology (AAS) Andrew Drake
Program Changes Network Management Technology (BS) Andrew Drake
Program Changes Network Management Technology (Minor or BIS Emphasis) Andrew Drake
Program Changes Network Security Technology Certificate of Proficiency Andrew Drake
Program Changes Network Technologies Certificate of Proficiency Andrew Drake

Meeting adjourned 5:00 pm