POSITION ANNOUNCEMENT

Director - Teaching and Learning Forum

The Faculty Senate Executive Committee, with the assistance of the Provost Office, is in the process of identifying an experienced tenure-track faculty member interested in serving as the Director of the Teaching and Learning Forum (TLF). With the generous support of donors, the Teaching and Learning Forum has the necessary resources to transition to a formalized center promoting innovations in teaching and learning. This an exciting opportunity for a visionary leader to restructure and reimagine faculty development at Weber State University.

This position is a ten-month, half-time reassigned faculty position. The term of the Director is three years with the possibility of additional consecutive terms contingent upon positive performance evaluations administered in the third year of each 3-year term. **The appointment will begin July 1, 2021.**

An overarching responsibility of the TLF director is to provide vision and leadership that guides the future of faculty development at Weber State University. The director manages all administrative and business operations of the TLF including the supervision of a full-time program coordinator, an hourly web and media assistant, and an hourly administrative assistant. Expanding the role of TLF to support WSU’s commitment to inclusive excellence and active learning are key responsibilities of the director. Exploring collaborations and synergies with WSU Online to better support faculty in course development and design for all course delivery modes is also important. The director is responsible for administering a budget, identifying and cultivating donors, and writing grants in support of faculty development opportunities for WSU faculty. Tracking and reporting key program performance indicators and serving as an ex officio member of the faculty senate committees on teaching & learning and assessment are critical functions of the director.

The successful candidate should be a full-time tenured faculty member who is an experienced teacher and scholar with knowledge of current trends and innovations in inclusive teaching, learning and assessment. They should have a demonstrated record of inclusive teaching excellence, experience employing evidence-based pedagogies for face-to-face, online and virtual learning environments, and experience teaching other faculty best practices in pedagogy. The candidate should also have leadership experience, possess strong organizational skills and the ability to advance the purpose of the Teaching and Learning Forum by working with multiple stakeholders across the university. Budget skills and knowledge of WSU academic departments and educational resources are desirable.

The purpose of the Teaching and Learning Forum is to enhance the learning environment for WSU students by expanding faculty awareness of a variety of teaching, learning, and assessment strategies, fostering opportunities for faculty to share ideas and help each other improve instruction, and coordinating efforts to assess and improve student learning. The TLF supports faculty in their pursuit of inclusive excellence, mastery of active learning, use of high impact pedagogies, and advancement of the scholarship of teaching and learning. In collaboration with academic departments and colleges, high impact offices and centers, WSU Online, and Faculty Senate teaching and assessment committees, the TLF Director will stimulate, inspire and support the pedagogical and scholarly interests of faculty to facilitate the highest quality education most equitably for Weber State University students.

The Teaching and Learning Forum hosts numerous workshops and events for faculty that focus on pedagogy and curricular innovations. TLF activities are available to all faculty, adjunct, contract, and tenure-track. In the past, the TLF has offered these events and resources:

- **New Faculty Academy** and **New Faculty Retreat**, welcoming and orienting new colleagues to Weber State (July-December)
- **Annual Faculty Symposium, Adjunct Faculty Academy**, and **Adjunct Retreat**, supporting faculty professional development and the scholarship of teaching and learning (Spring)
- Topic-specific **Communities of Practice** and other programs to promote the discussion and sharing of pedagogical practices and research across campus (ongoing)
- **“Last Lecture,”** recognizing and promoting faculty scholarship, in conjunction with RS&PG
- **Book Groups** (each semester)
- Provide resources (from teaching and learning consultants to a technology library) to foster the implementation of innovative classroom teaching (ongoing)
- Support other initiatives, speakers, and campus discussions, as appropriate.

The Director of the Teaching and Learning Forum works closely with the Associate Provost for High Impact Educational Experiences and Faculty Excellence and reports to the Faculty Senate Executive Committee.

Applicants should email a brief vita (not to exceed 3 pages focusing on relevant experiences) and letter outlining their interest and experiences to Patti Glover, by Monday, March 8, 2021. Review of applicants will begin immediately.

For more information, contact:
  - Casey Neville  Faculty Senate Vice-Chair
  - Sheryl Rushton  Faculty Senate Executive Committee, Liaison to TLF
  - Brenda Kowalewski  Associate Provost for High Impact Educational Experiences & Faculty Excellence