

National results are shown in BLACK | Your local institution results are shown in GRAY

From teaching practices to embracing a culture of diversity to work-life balance, the values and beliefs of faculty impact students, administrators, and institutions.

Faculty love what they do!

74% Satisfied overall with their job





Although feelings on salary are mixed.



While only 17% have taught an online course,



86% Use YouTube or other videos



50%



55% Use simulations or animations

many integrate technology into the classroom.





discussion boards



And while 68% of faculty feel at odds with the administration...



Believe faculty considered when making policy



administration is open about its policy



Believe they are sufficiently involved in campus decision-making

And stress is present in many forms...



85% high expectations





Most faculty would choose their job all over again.



85% Would still want to work as a college professor



Would still want to work at their current institution Most engage their classes with student-centered teaching methods.



Incorporate class discussions



Use cooperative, small group learning



56% Use student inquiry to drive learning



Assign group projects

But... 51% Still use extensive lecturing

in all or most of their classes



Diversity matters to faculty.





64%

Believe racial and ethnic diversity is reflected in the curriculum

Feel that their campus has effective hiring practices and policies that increase faculty diversity



Believe they are prepared to deal with diversity issues in the classroom



Insight from the HERI Faculty Survey can help institutions with planning and policy analysis, enhance faculty development programming, and improve the student learning experience. This survey provides a comprehensive, research-based picture of key aspects of the faculty experience.