



UPCOMING TRAININGS
Registration in [Learn Weber](#)

Traillblazing with Data: A Proactive Approach to Insights & Action
Aug 7 @ 9:30 am, SU 312

Climbing with Confidence: Data Literacy Essentials
Aug 7 @ 10:25 am, SU 312

Student Belonging Dashboard
Sept 16 @ 2:30 pm
Details TBA


WSU Data Summit
Nov 10
Details TBA

Open Registration Resources
Nov 18 @ 1:00 pm, LP 201
Nov 20 @ 2 pm via Zoom

Don't see the training you need?
Email ossa@weber.edu to discuss custom training options for individuals and teams.

Save the Date:
WSU Data Summit!
November 10

Data Tool Tip:
Want to download or save data from a Report Gallery dashboard? Click the download button at the top right and choose from a variety of formats (image, PDF, CSV, etc.)



Download Data Button

Check out more data resources and tools at weber.edu/data

data@weber.edu

Data Pulse: Keeping an Eye on Fall 2025 Enrollment

As we approach the Fall semester, we encourage everyone to stay informed by regularly checking the [Weekly Enrollment Dashboard](#), which shows how current enrollment compares to the same point in previous years. Each of us can play a role in building a strong incoming class—whether by supporting student recruitment, sharing our programs within the community, connecting with prospective students, or simply spreading the word about the great things happening at Weber State.

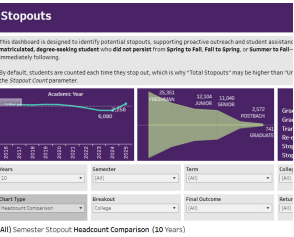
Report Gallery Highlights

Report Gallery Refresh

- Icons**
- View Data Details
 - Link to Overview Video
 - Link to Data Cookbook
 - Link to PDF Guide
 - Copy Shareable Link
 - Add to Favorites

IT and Weber State Data have made improvements to the [eWeber Report Gallery](#), giving it a new look, new icons, and new functionality. The “Trending Dashboards” sidebar link shows the most viewed dashboards in the last 30 days, and the “Help” link includes new video and text resources to help you navigate the Report Gallery and Tableau dashboards. The resource icons have also been updated (see left). Take a peek at our new look today!

Stopouts Dashboard



This [dashboard](#) identifies students who have stopped out—defined as degree-seeking students who did not return in a subsequent Spring or Fall term and did not graduate. It supports targeted outreach by highlighting patterns in student persistence, and offers interactive features to explore trends over time or analyze aggregated data across key student groups.

Updated Dashboard Overview Videos

In pursuit of continuous improvement of our training resources, we’ve updated the following Report Gallery dashboard walk-through videos:

- [Admissions & Enrollment Monitoring](#)
- [Enrollment Executive Summary](#)
- [Graduation Outcomes](#)
- [Weekly Enrollment Dashboard](#)
- [Student Persistence and Success](#)
- [Ten Year Trends](#)

These short videos are your first step to understanding and using data in the Report Gallery dashboards.

Department Updates

New On-Demand Data Courses in Learn | Weber



Take advantage of three new [WSU Data courses](#) within the new [Learn Weber](#) training platform. In addition to our [Intro to WSU Data Resources](#) course, you can complete new courses on [Enrollment](#), [Retention & Persistence](#), and [Graduation](#) data at any time, at your own pace. Complete all four courses to earn a Data Literacy badge.

Association for Institutional Research (AIR) Membership Available

Weber State now holds an organizational membership with [AIR](#), a global association that empowers higher education professionals to use data, information, and analytics in effective, ethical, and impactful ways—supporting data-informed decision-making for both student and institutional success. All faculty and staff can access training, resources, and the AIR professional community by [creating an AIR account](#) and checking out the [quick start guide](#). If you’re interested in learning more about benefits available through AIR, send an email to ossa@weber.edu.

Data In Action: Using Data to Meet Diverse Learning Needs

In 2019, the Computer Science department identified high DFWI (Drop, Fail, Withdraw, Incomplete) rates in their gateway courses. Discussions with students revealed diverse experiences in these courses where students with industry experience expressed frustration with the slow pace of coursework, and new computer science students struggled to keep up.

These insights led to the development of [CS Flex](#), an innovative program that allows students to progress through certain CS courses at a more flexible pace.

Early data indicated lower performance in Flex sections than traditional sections. However, further analysis revealed that students dropping first-block non-CS Flex courses were subsequently enrolling in second-block Flex courses primarily for financial aid eligibility, leading to low success rates. After adjusting the registration process to prevent this issue, the department saw improved pass rates on par with traditional sections.

Current participation in CS Flex ranges from 33.2% to 39.3% of all CS students. The creation and improvement of CS Flex demonstrates Weber State's commitment to data-informed program development, ensuring student success and satisfaction by meeting diverse learning needs.



DataQuest: Uncover Hidden Data Gems and Win!



Embark on a data adventure! Faculty and staff are invited to search for a specific data point in our Report Gallery. Be one of the first three to submit the correct answer [here](#) to win a prize!

Which three courses had the highest total number of matriculated, degree-seeking students enrolled in Spring 2025?

Hint: Look at the [Course Information](#) dashboard, “Top Courses” tab and play with the semester filters.