

EXECUTIVE COMMITTEE CHARGES FOR 2015-16

DRAFT (8/14/2015)

Colleen Packer, Chair
Doris Geide-Stevenson, Liaison

TEACHING, LEARNING AND ASSESSMENT COMMITTEE

PPM 1-13, Article 5, Section 4.11: Committee on Teaching, Learning and Assessment

The Committee on Teaching, Learning and Assessment endeavors to enhance the learning environment at Weber State University. When the opportunity and need arise, and as charged by the Executive Committee of the Faculty Senate, the Committee studies, evaluates, and makes recommendations on issues affecting the teaching environment and the assessment of student learning at Weber State University. It also advises the Chair of the Committee in his or her capacity as the Director of the Teaching and Learning Forum and supports the activities of the Teaching and Learning Forum.

This committee shall have one faculty representative from each organizational unit. The Chair of the Committee shall be selected from a pool of applicants by a selection committee appointed by the Executive Committee and comprised of members of the Executive Committee and the Committee on Teaching, Learning and Assessment. The Committee shall be recommended to the Senate by the Executive Committee. The Chair will serve for a three-year term and will be evaluated annually by members of the Committee on Teaching, Learning and Assessment. The Chair of the Committee shall be responsible for the day-to-day operations of the Forum on Teaching and Learning.

1. Reconsider the impact and structure of all TLF sponsored events and decide on the format of future events with the goal of increasing impact and focus.
2. Continue to foster scholarship on teaching and learning (SoTL) and publications based on teaching and assessment work.
3. Continue to support and maintain the digital technology library, specifically podcasts of training and workshops sponsored by the Teaching and Learning Forum that explore extending technology to senior faculty to revitalize and enhance their teaching.
4. Continue to support faculty and provide awareness of the technology and conference equipment available for check out.
5. Explore ways to make student evaluations more effective and formative for faculty.
6. Create an inventory of departmental/program teaching assessment practices with special focus on the use of student evaluations of teaching and lead discussion and dissemination of research on best practices with regard to teaching assessment.