# Preparing to Serve: Online Training Modules

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PREPARING TO SERVE: ONLINE TRAINING MODULES
PROFESSIONALISM
CULTURAL SENSITIVITY
ETHICS
INTRODUCTION TO TUTORING AND MENTORING
MENTORING
TUTORING
PRE-COLLEGE KNOWLEDGE
FERPA

HTTP://WEBER.EDU/CCEL/TRAINING.HTML

## Pre-College Knowledge

#### TRAINING MODULE

Cheshire, S. and Massen, A. (2010). *Pre-College Knowledge Training Module*. http://weber.edu/WSUImages/ccel/docs/trainingmods/Pre-College.pdf

### Pre-College Knowledge

This section will discuss the various aspects of college preparation and financial aid resources. Its purpose is to help you better understand college preparation so you can assist students as needed. Topics covered are as follows:

- Talking to Students About College
- Recruitment and College Selection
- Admissions
- Financial Aid and Scholarships
- Pre-College Programs
- State Pre-College Initiatives and Resources

### **Talking About College**

Look for opportunities where you can speak with students about college. Using language like "When you go to college..." instead of "If you go to college..." has a positive impact. Never tell a student that they cannot go to college, and never discourage a student from wanting to go to college.

### **Talking About College**

Find ways to link what students are learning to your own college experience. Mention how you used a method or equation in one of your classes and relate it to what they are doing.



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### **Talking About College**

Reflect college pride when mentoring. Students will be more willing to talk about college if you show that you are proud to be a college student. Tell them how important your education is to you.



### Recruitment / College Selection

Most universities are bound by strict policies regarding college recruitment. As a mentor you are in a position to encourage students to attend college, or other institutions of higher education. However you may not recruit or pressure students into attending a specific college or university.













### **Admissions**

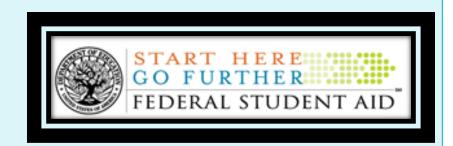
Admissions requirements vary for each university and college. Most will have some sort of GPA (grade point average) requirement and an ACT or SAT minimum for acceptance. Other schools, such as most community colleges, have open enrollment, which means that anyone is accepted. However students have to take math and English placement tests upon acceptance to such institutions.



The most common form of financial aid is FAFSA (Free Application for Federal Student Aid). FAFSA includes:

- Federal Pell Grant
- Federal Stafford Loan
- Federal Perkins Loan
- Federal Work-Study

www.fafsa.ed.gov



**Federal Pell Grants** are grants available to low income students. These grants are provided by the government free of charge and do not need to be repaid. Pell Grants help to reduce the high cost of tuition. The award amount varies depending on need and parental income.



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**Stafford loans** are federal loans given to both undergraduate and graduate students. There are two types; subsidized and unsubsidized. <u>Subsidized</u> you are not responsible for the interest while in school and payment toward the principle is deferred until 6 months after graduation. <u>Unsubsidized</u> is similar to subsidized except that interest accrues while you are in school.

**Perkins loans** are low subsidized loans that are available to students with increased financial need. They are available to both undergraduate and graduate students, however there is a cap on how much a student can receive. An undergraduate can receive up to \$5,000, and a graduate can receive up to \$8,000 in Perkins Loans.



**Work-study** provides part-time jobs to undergraduate and graduate students who have financial needs. The program provides jobs to students with financial need. Many work-study jobs are in the non-profit sector.



### **Scholarships**

Scholarships are monetary gifts awarded on the basis of academic performance, exemplary achievement or financial need. Scholarships may be offered by a wide variety of organizations. School counselors or university financial aid offices are reliable sources of information for many types of scholarships.



Many universities partner with pre-college programs, such as: GEAR UP, Educational Talent Search (ETS), Upward Bound and other TRiO programs. Weber State University (WSU), for example, partners with all of these pre-college programs through the Education Access and Outreach office. Additionally WSU has created its own program called Student-to-Student. More information is provided on each of these programs to help you understand them better. Understanding how these programs work and the resources they have to offer will be important for you while serving in a mentoring/tutoring role. **Education** 

**Access & Outreach** 

**GEAR UP** (Gaining Early Awareness and Readiness for Undergraduate Programs) is a grant program designed to help prepare low-income students succeed into some form of postsecondary education institution. This grant works with an entire grade, beginning in seventh, and follows them through their first year of college.

Educational Talent Search(ETS) is a federally funded program that provides early college intervention to low-income, first generation students. The students are taught academic motivation, how to go through the college admissions and registration process, are taken on cultural field trips, and tours of local college campuses.

**Upward Bound** is a federally funded program that provides early college intervention to small groups of students. The difference in this program is that it caters to each students' academic needs by offering math/science tutoring and basic skills tutoring. Additionally, the students are brought up to the university to receive services on the weekends and over the summer.

Student-to-Student is a program funded by Weber State University that provides mentoring to junior and senior high school students who are preparing to attend college. Mentors encourage students to take a more rigorous curriculum, and to try and maintain a minimum GPA of 2.0 on a 4.0 scale. Mentors are available to all students although priority is given to first generational, AVID (Advancement Via Individual Determination), or ETS students.



#### **State Initiatives and Resources**

Some states have statewide initiatives geared toward better preparing students for college. For example, the Utah Scholars program is part of the State Scholar Initiative. Its purpose is to provide 9<sup>th</sup>-12<sup>th</sup> graders with a more rigorous curriculum that will better prepare them for college. The curriculum consists of:

- •4 years of English
- •4 years of progressive math
- •3.5 years of social science

- •3 years of lab-based science (one year of biology, physics and chemistry)
- •2 years of a progressive foreign language.

If completed with a "C" or better in all courses, students can earn scholarships to go to any Utah state college or university.

Website: www.utahscholars.org



#### **State Initiatives and Resources**

Statewide systems of higher education can be very useful and helpful for students in need of financial resources to support their educational goals. UHEAA (Utah Higher Education Assistance Authority), for example, is a subsidiary of the State Board of Regents that provides financial information and assistance to Utah residents and students attending a postsecondary institution within the state. It administers Utah's student financial aid programs.

Website: www.uheaa.org

#### **State Initiatives and Resources**

Utah Futures is another example of a statewide resource for students who want to pursue post-secondary education.

Website: Utah Futures

utahfutures.org is a website that lists information about all of Utah's colleges and universities, provides information about how to prepare for college, and how to apply for financial aid and scholarships. It also gives students the opportunity to explore what careers are available.

Check out the resources in your state for supporting postsecondary education and then pass it on to the students you mentor and tutor.

### **Review Questions**

Please go to the following website and complete the review questions for this module. You will need to pass this quiz with a 80% or higher score. If you score lower than that, please review this module and retake the quiz.

https://chitester.weber.edu/test.cfm?testID=35903

You will only be able to print your *Certificate of Completion* once you successfully pass the quiz for this module.

NOTE: If you are not a Weber State University student or employee, you can login and complete the quiz by creating a new account.