





## Civitas Outcomes Rubric

	<b>Novice (1)</b>	<b>Apprentice (2)</b>	<b>Proficient (3)</b>	<b>Distinguished (4)</b>
<b>Civic Knowledge</b> 	<ul style="list-style-type: none"> <li>Identifies knowledge (facts, theories, etc.) from one's own academic study/field/discipline that is relevant to civic engagement</li> <li>Identifies knowledge from one's own participation in civic life, politics, and government that is relevant to civic engagement</li> </ul>	<ul style="list-style-type: none"> <li>Explains knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic engagement.</li> <li>Explains knowledge from one's own participation in civic life, politics, and government that is relevant to civic engagement</li> </ul>	<ul style="list-style-type: none"> <li>Articulates systemic causes for social issues using knowledge from one's own academic study/field/discipline to civic engagement and from one's own participation in civic life, politics, and government</li> </ul>	<ul style="list-style-type: none"> <li>Creates new meaning from one's from one's own academic study/field/discipline about one's own participation in civic life, politics, and government</li> </ul>
<b>Civic Skills</b> 	<ul style="list-style-type: none"> <li>Identifies activities that positively impact the greater good with little or no mention of involvement in the community to address a civic problem</li> </ul>	<ul style="list-style-type: none"> <li>Explains how one's occasional involvement in the community addresses a civic problem</li> <li>Explains how one takes individual action to address the problem</li> </ul>	<ul style="list-style-type: none"> <li>Articulates how one's frequent involvement in the community through direct service or advocacy efforts addresses a civic problem</li> <li>Articulates one's ability to recruit others to effect change and use effective communication skills to increase civic awareness of a problem</li> </ul>	<ul style="list-style-type: none"> <li>Creates sustainable involvement over time through direct service, projects or advocacy efforts</li> <li>Creates space in the community to systemically address underlying causes, not only surface symptoms, of a civic problem</li> <li>Creates new ideas and becomes a catalyst for change</li> </ul>
<b>Civic Values</b> 	<ul style="list-style-type: none"> <li>Identifies a disposition to the world that advocates addressing civic problems when asked to do so by an external source or authority with limited evidence of personal investment in solving civic problems</li> </ul>	<ul style="list-style-type: none"> <li>Explains how one's disposition advocates people taking social responsibility and civic engagement upon themselves to address a civic problem</li> <li>Explains that one wants to make a difference without elaborating on the complexities of what it takes to do so</li> </ul>	<ul style="list-style-type: none"> <li>Articulates one's personal values to make a difference in society and elaborates on the complexities of what it takes to do so</li> <li>Articulates the need for examining the role of established systems and structures that reproduce patterns of injustice over time</li> </ul>	<ul style="list-style-type: none"> <li>Creates a personal ethic that clearly aligns with civic actions and endorses the responsibilities of an active citizen in society</li> <li>Creates an optimistic yet realistic assessment of the personal impact one can have on civic problems and demonstrates a disposition to question and change established systems</li> </ul>

	<b>Novice (1)</b>	<b>Apprentice (2)</b>	<b>Proficient (3)</b>	<b>Distinguished (4)</b>
<b>Civic Motivation</b> 	<ul style="list-style-type: none"> <li>Identifies one's commitment to undergraduate civic engagement experience but demonstrates no clear commitment to future action</li> </ul>	<ul style="list-style-type: none"> <li>Explains one's commitment to civic engagement experiences now and in the future without a clear plan for how to implement said commitment</li> </ul>	<ul style="list-style-type: none"> <li>Articulates a clear plan for future civic engagement and demonstrates a commitment to service that is derived from personal experience and a desire to continue</li> </ul>	<ul style="list-style-type: none"> <li>Creates a clear plan for civic engagement having taken the initial steps in the implementation of this plan, for example an intentional choice of a major or career path to improve society or to serve others               <ul style="list-style-type: none"> <li>Creates an connection between one's personal knowledge and skills and addressing civic problems</li> <li>Creates an understanding of education as a privilege/opportunity that places an added responsibility to act on behalf of others</li> </ul> </li> </ul>