



STUDENT LEARNING OUTCOMES

Last updated: 7/1/2020

The Center for Community Engaged Learning (CCEL) has developed four student learning outcomes for curricular and co-curricular areas to implement into their civic, community, democratic engagement and/or research practices/opportunities. The following are meant to support the interested program's primary learning outcomes and are intended to demonstrate a significant positive outcome to both the community and student(s). The levels of impact, aligning with WSU's High Impact Educational Experiences, (foundation, integration, and transformation) are meant to encourage programs to thoughtfully consider and cultivate the impact of each practice/opportunity presented to students.

Civic Knowledge

Apply discipline specific knowledge to civic engagement



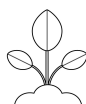
Foundation

Students are introduced to knowledge relevant to community engagement and are able to recognize its importance.



Integration

Students develop an in-depth understanding of community issues and know how to work with/in the community to create change. They will put this knowledge into practice.



Transformation

Through critical reflection students become personally invested and committed to the continued acquisition and application of civic knowledge. They are committed to using their knowledge and resources as positive forces for change in their communities.

Civic Skills

Solve and/or increase awareness of some civic problem



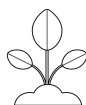
Foundation

Students will begin to develop core skills that are applicable to community engagement (e.g., problem-solving, conflict management, leadership, interpersonal and organization communication skills, critical thinking skills).



Integration

Students will put their civic skills into practice through some community engagement activity/ies and will develop an in-depth understanding of how the utilization of their skills function to influence community issue(s).



Transformation

Students demonstrate a commitment to continue to develop and utilize their skills for the greater good and identify new avenues for which they can utilize their skills in the community.

Civic Values

Demonstrate the need for community engagement.



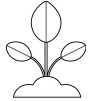
Foundation

Students begin to develop a sense of civic mindedness and social responsibility.



Integration

Students are able to identify ways in which they can be both actors and leaders in creating positive social change. Students put their knowledge into practice in a socially responsible way.



Transformation

Students create a personal ethic that clearly aligns with civic actions and endorses the responsibilities of an active citizen in society.

Civic Action

Commit to engaged citizenship.



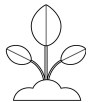
Foundation

Students are introduced to civic action concepts and will demonstrate an understanding of the value of civic action.



Integration

Students will develop an in-depth understanding of civic action and will work systematically through political and/or non-political processes to serve their community.



Transformation

Students will demonstrate an ongoing commitment to civic action and recognize civic action as a personal responsibility.