

**Center for Community Engaged
Learning
Weber State University**

2023-2024 Annual Report
(May 1, 2023 - April 30, 2024)

Prepared by the CCEL Team
Submitted May 31, 2024

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2023-2024 Community Engagement At-A-Glance

Total Community Engagement

- Student hours = **55,624.14**
 - Unique students who logged impacts = **2,881 Students**
 - 14,995.30 of the hours reported are pending verification.
- Annual estimated financial equivalent for community engagement hours = **\$1,862,852***

*\$33.49/hour as estimated by [Independent Sector](#) for Utah in 2023.

CEL Curricular Statistics

In the past, CCEL has estimated the number of hours completed by students in CEL classes by calculating the number of students per class and the required number of hours versus the number of hours or impacts logged by the students. However, we will only be reporting the number of hours logged in GivePulse, while emphasizing that the number of hours completed by students should be higher than what we report, but is not, due to the underutilization of GivePulse.

CEL Hours

Semester	Summer	Fall	Spring	2023-2024 TOTAL
Semester Totals	1,185.15	14,705.99	6,853.66	22,744.80

CEL Demographics (GivePulse)

- 6,385 CEL students = Approx. 749 (summer), 3,010 (fall), 2,626 (spring)
- 406 CEL courses = 66 summer, 185 fall, 155 spring
- 167 CEL instructors

- 1,956 students logging hours
- 11.63 hours/student
- CEL courses require each student enrolled to complete 15 hours per class. The estimated number of completed community engagement hours is 95,775.

Co-curricular Statistics

- **10 Alternative Breaks Students**
 - Estimated hours completed: 680 versus 408 hours logged in GivePulse
- **12 Community Engagement Team Students**
 - 1,277.45 hours logged in GivePulse
- **Other**
 - 32,879.24 hours

The hours logged are included in the total number of community engagement hours.

Community Partners

72 partners

17 Purple Pride

17 Wildcat

38 Cub

AmeriCorps

- **42** WSU AmeriCorps members completed the program
- **13,861** hours completed by successfully exited members
- **\$62,383** in educational award money awarded to successfully exited members

Excellence in Community Engagement

Weber Cares Food & Resource Pantry

- **2,049** Client Visits
- **642** unique users
- **18,229 pounds** of food distributed

Table 1 Weber Cares Food Distributed

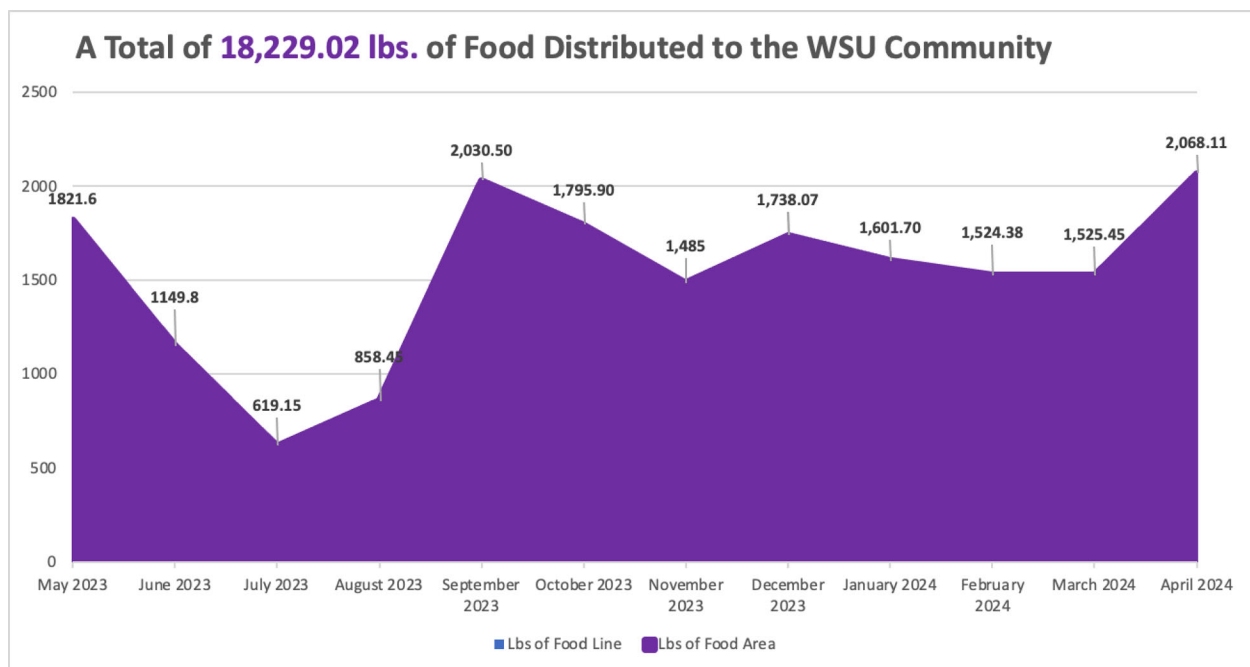
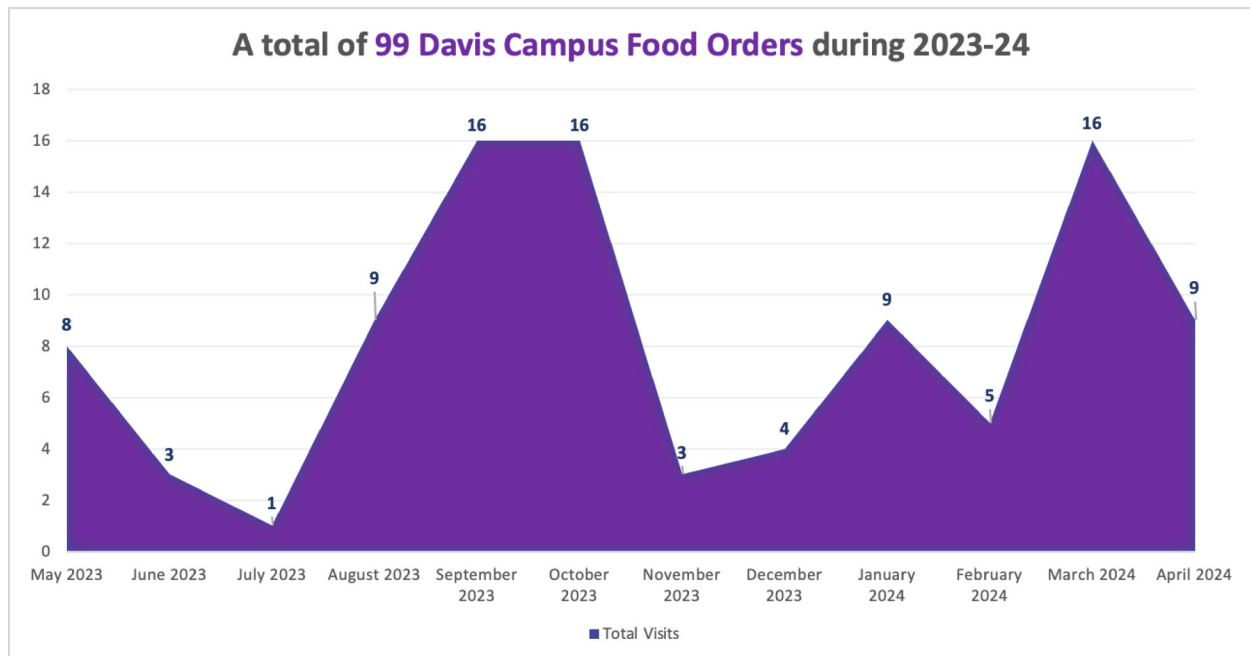


Table 2 Weber Cares Food Distributed



Weber Cares Food Vouchers Distributed

149 food vouchers (80 vouchers in AY 22-23) were used by WSU students between June 2023 through April 2024, which equaled a total of \$1,297.18.

Stats Over Time

Graph 3 Active AmeriCorps Members by Grant Year

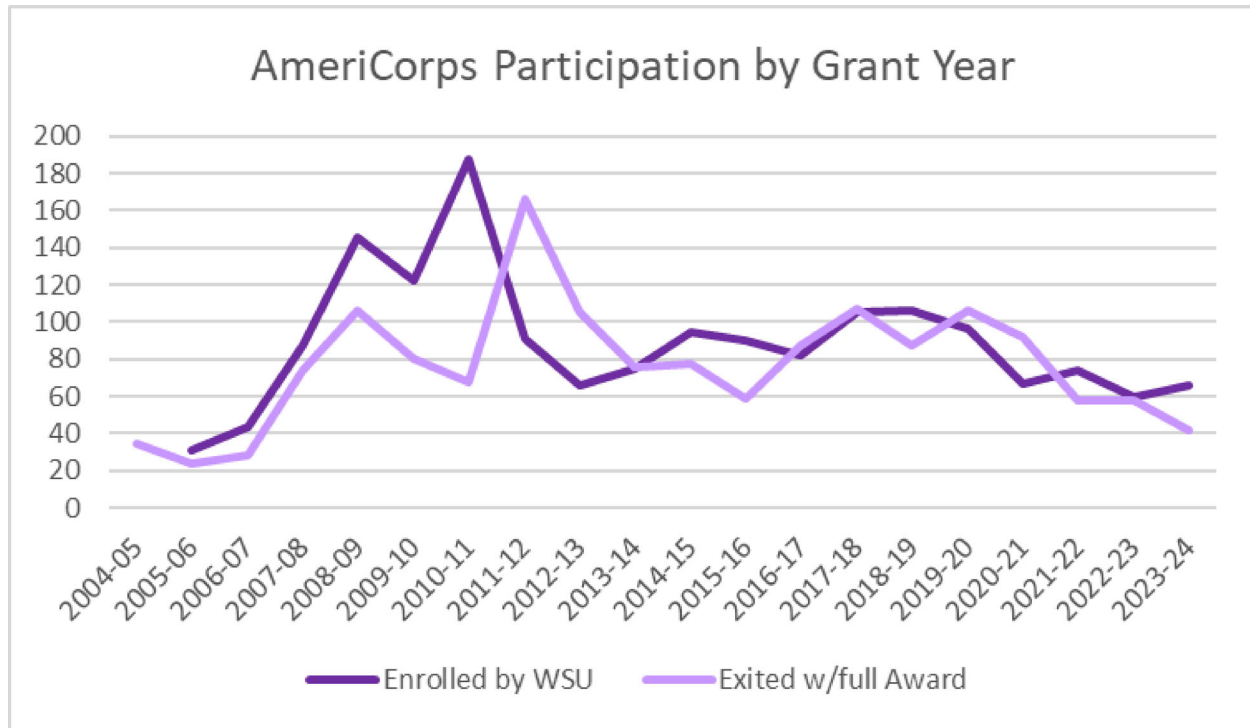


Table 1 Active AmeriCorps Members by Grant Year

Date Range	CCEL Trained	CCEL Enrolled	Exit w/full Award	Exit w/o Award	Scholarship \$\$	Hours completed (w/full award)
			Exited Program			
2004-05	N/A	N/A	35	8	\$45,928	18,357
2005-06	31	31	24	21	\$32,089	11,885
2006-07	106	44	28	16	\$36,589	15,089
2007-08	134	87	74	13	\$105,308	42,600
2008-09	191	146	106	40	\$155,777	58,560
2009-10	185	122	80	32	\$114,010	44,111

2010-11	236	188	68	0	\$94,441	29,944
2011-12	150	91	166	21	\$257,222	79,742
2012-13	82	66	105	13	\$178,450	51,750
2013-14	134	75	76	7	\$96,918	28,991
2014-15	105	95	78	7	\$102,341	30,138
2015-16	91	90	59	5	\$105,520	29,596
2016-17	82	82	87	1	\$115,713	31,966
2017-18	105	105	107	0	\$145,651	41,923
2018-19	99	106	87	1	\$104,308	30,971
2019-20	118	96	106	7	\$143,212	35,700
2020-21	94	67	92	7	\$124,863	32,786
2021-22	86 ₇₄		58	2	88,898	20,739
2022-23	9	60	58	52	\$85,430	17,400
2023-24	n/a	66	42	42	\$62,384	13,862
Totals	1,943	1,491	1,378	199	\$1,958,340	614,107

**2004-2018 numbers align with AmeriCorps grant year; 2018-2021 numbers align with WSU's academic year*

Graph 4 CCEL Community Partners Top Tier Numbers, 2014-2024

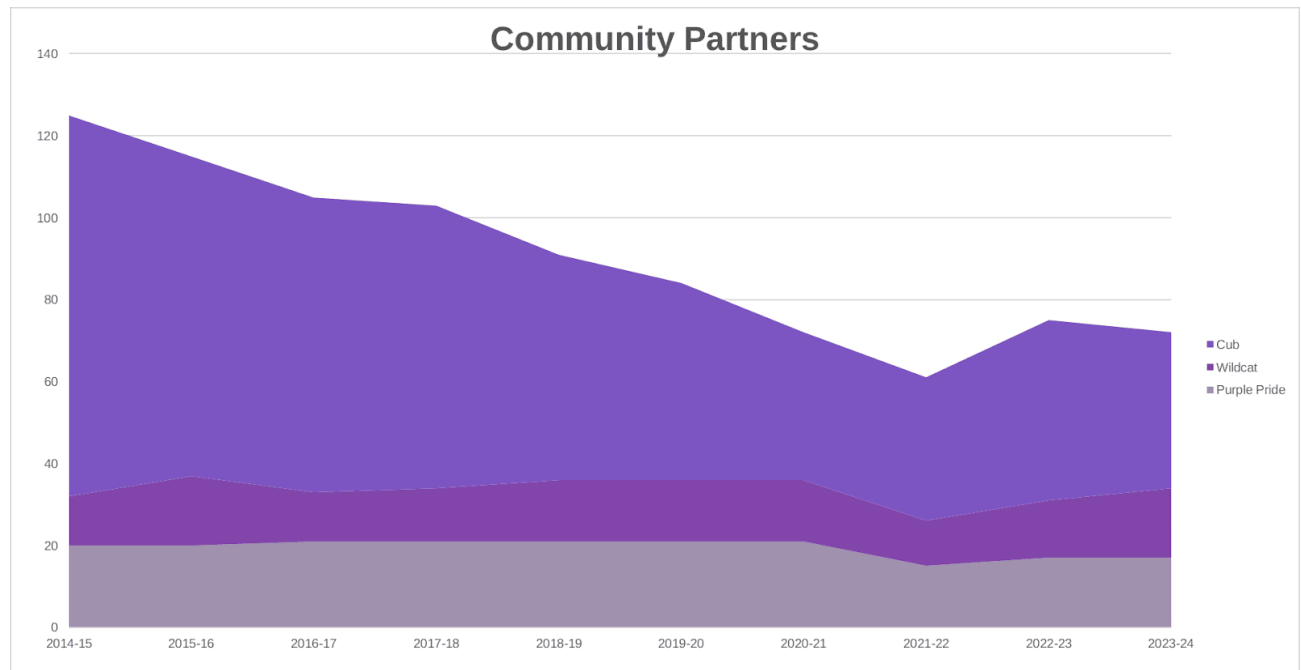


Table 2 CCEL Community Partners Top Tier Numbers, 2014-2024

	Total #	Additions	Increases	Decreases	Departures
2014-2015					
Purple Pride	20	2			
Wildcat	12	4	1	1	
Cub	93	0	4	NA	21
2015-2016					
Purple Pride	20	1			1
Wildcat	17	6	1		
Cub	78		5	NA	9
2016-2017					
Purple Pride	21	1			
Wildcat	12	1	1	2	3
Cub	72	15	1	NA	17
2017-2018					
Purple Pride	21				

	Total #	Additions	Increases	Decreases	Departures
Wildcat	13	1			
Cub	69	20	1	NA	23
2018-2019					
Purple Pride	21				
Wildcat	15				
Cub	55	3			17
2019-2020					
Purple Pride	21				
Wildcat	15				
Cub	48	4			11
2020-2021					
Purple Pride	21				
Wildcat	15				
Cub	36	0			19
2021-2022*					
Purple Pride (Reported)	18				3
Purple Pride (Corrected)**	15				6
Wildcat (Reported)	15				
Wildcat (Corrected) **	11				4
Cub (Reported)	52	16			2
Cub (Corrected) **	35			1	1
2022-2023					
Purple Pride	17	5	2		3
Wildcat	14	4	3		1
Cub	44	20	9		11
2023-2024					
Purple Pride	17				
Wildcat	17	3	3		
Cub	38	5		6	11

**Increase is due to renewing partnerships that were put on hold or lost during the COVID-19 pandemic.*

***Corrected numbers reflect the MOU agreements that were submitted to establish the partnerships.*

Table 3 Weber Cares Pantry Visits, 2018-2024

Academic year	Total visits	Pounds of food distributed
2018-2019	606	5,308
2019-2020*	764	7,253
2020-2021**	329	3,985
2021-2022***	1,280	16,708
2022-2023	2,017	21,257
2023-2024	2,049	18,249

**Visits and pounds of food prior to COVID-19 shut down in March 2020*

***The physical pantry location was closed. CCEL accepted online orders only starting September 8, 2020.*

**** The Weber Cares Pantry opened for in-person service on September 7, 2021, in Room 224 of Stewart Library.*

Graph 5 Excellence in Community Engagement

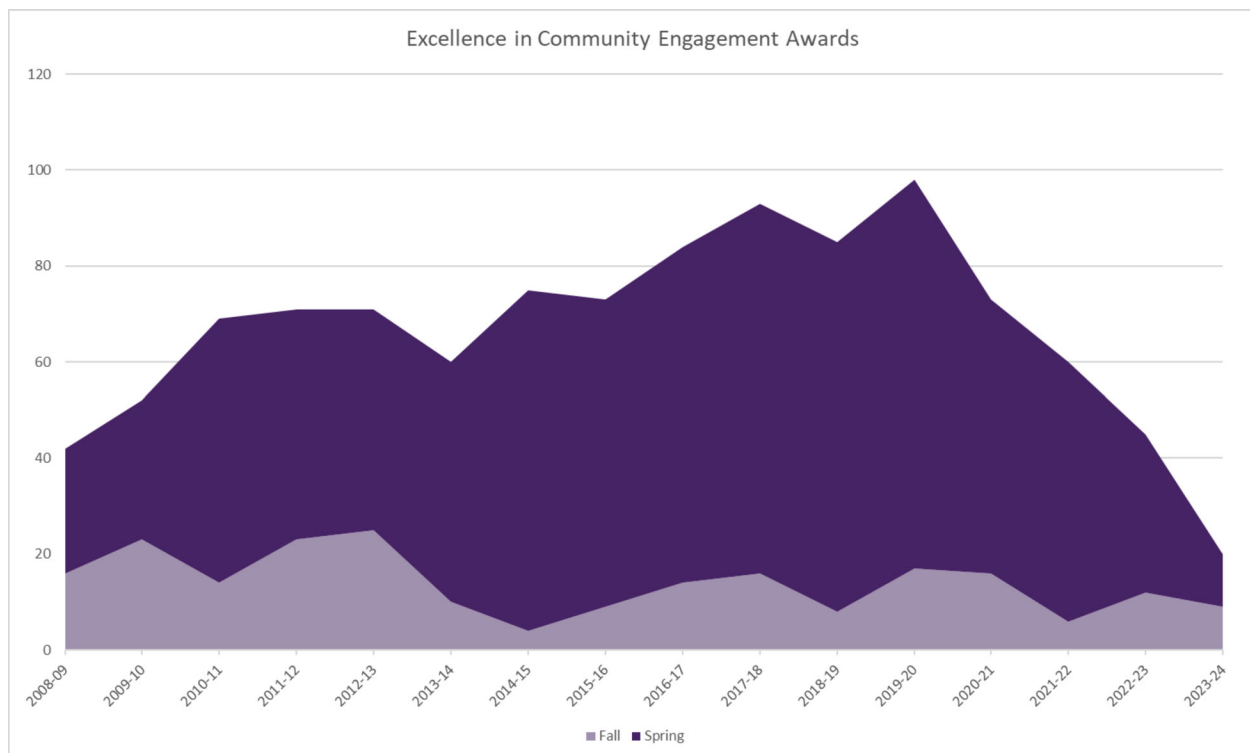


Table 4 Excellence in Community Engagement

Academic Year	Fall	Spring	Total
2008/2009	16	26	42
2009/2010	23	29	52
2009/2010	23	29	52
2010/2011	14	55	69
2011/2012	23	48	71
2012/2013	25	46	71
2013/2014	10	50	60
2014/2015	4	71	75
2015/2016	9	64	73
2016/2017	14	70	84
2017/2018	16	77	93
2018/2019	8	77	85
2019/2020	17	81	98
2020/2021	16	57	73
2021/2022	6	54	60
2022/2023	12	33	45
2023/2024	9	11	20

Staff Accomplishments

Events

CCELebration

We celebrate and recognize students, faculty, staff, and community partners at our annual CCELebration, which we held in person on Thursday, April 4, 2023. We recognized the following award winners:

- John A. Lindquist Award – Dr. Carla Koons Trentelman
- Ivory Prize Winner – Steffine Amodt
- Presidential Award for Engaged Community Partner – Barbara Norris (A Center for Grieving Children)
- Presidential Award for Community-Engaged Alum – Marcie Valdez
- Presidential Award for Community-Engaged Faculty Member – Dr. Scott Moore
- Presidential Award for Community-Engaged Staff Member – Monica Linford
- Presidential Award for Community-Engaged Student – Steffine Amodt

Participants: ~110 attendees

Research and Engagement Symposium

CCEL was pleased to participate in the combined Research and Engagement Symposium for a second year. There were 16 student participants this year spread across posters, oral presentations, and the newly introduced elevator pitch.

Participation: 13 posters, 2 elevator pitches, and 1 oral presentations; 16 students

Community Partner Breakfast

On August 3, 2023, CCEL hosted its annual community partner appreciation event at the WSU Community Education Center. We celebrated our partnership with our community partners over a great lunch from Hug-Hes Cafe. We used an Alice in Wonderland MAD theme, MAD stood for Making a Difference and we provided our community partners with a t-shirt that went with the

theme. We had 25 different community partner organizations attend and we expressed our gratitude for them working with us during a transition in leadership.

Lindquist Lecture

On Tuesday, October 3, 2023 Professor Jame Zagrodnick gave the 2023 John A. Lindquist Lecture entitled “The CAN is in the Can’t” in the Hetzel-Hoellein Room in Stewart Library.

Participation: ~30 faculty, staff, students, family, and community members attended in person and virtually

Volunteer Fairs

Two volunteer fairs were organized this year: one in the fall and one in the spring. All community partners are invited to the volunteer fairs, but the space is limited to allow 29 partners to attend.

- Week of September 20th
- Week of January 24th

Speed Networking

The Speed Networking event was held on November 9, 2023. CEL faculty and existing community partners were invited to meet each other. CEL faculty were encouraged to share information about the course learning outcomes and community partners were asked to share any projects that students had previously completed. The event is held to create connections among those in attendance to encourage them to work collaboratively to create opportunities for students enrolled in the courses to address.

Volunteer Management Training

The CCEL requires any community partner wishing to be a Wildcat or Purple Pride-tiered partner to attend a Volunteer Management Training series. This required training gives our volunteer managers the tools necessary to run an effective volunteer program, which allows CCEL to be more confident in recommending them to students looking for community-engaged experiences.

Community partners were made aware of opportunities offered by 501 Commons and UServe Utah throughout the year.

Pathways of Public Service and Civic Engagement Training

The CCEL started implementing Stanford's Pathways of Public Service and Civic Engagement to expand how students, staff, faculty, and community partners see community engagement. To become familiar with the six pathways. UServe Utah was invited to provide a training on the Pathways of Community Engagement, which aligns with Pathways of Public Service and Civic Engagement. Community Partners and staff were invited to attend the training.

WSU Service Day of Remembrance

The 12th Annual Service Day of Remembrance was hosted on Wednesday, October 11, 2023 during Weber State University's annual Homecoming Week. Two projects were organized. One project was hosted in collaboration with DaVinci Academy and the Ogden Nature Center. This project focused on pulling invasive weeds and learning about how students can become active members in their communities to create sustainable ways of living. DaVinci organized to have their seniors from their high school participate and Weber State University organized volunteers to serve alongside the high school students. There were a total of 62 volunteers who contributed a total of 310 hours. The second project was in partnership with the American Red Cross and OWCAP. Participants helped assemble 100 care packages for veterans and cut out storybook kits. There were a total of 38 impacts logged on GivePulse for a total of 59 hours. Both projects were led by the Community Engagement Team.

Participants: 100 volunteers

Rev. Dr. Martin Luther King, Jr. Week of Service

The Community Engagement Team supported existing events during MLK Week of Service from January 12-18, 2024. The first event occurred at the Union Station to celebrate the MLK holiday. Members of the Community Engagement Team helped set up for the event and participate in the activities. The team also partnered with Project Success to help with their after-school activities on January 16th and 18th. Additionally, three other projects were organized with the Ogden Nature Center, Davis School District, and the Sustainability Club to help with winter seeding, assemble care kits for kids, and assemble meal kits for the Weber Cares Pantry.

MLK Day: 14 impacts, 32 hours

Project Success: 4 impacts, 8 hours

Care Kits: 4 impacts, 8 hours

Ogden Nature Center: 2 impacts, 4 hours

Meal Kits: 14 impacts, 16 hours

Total: 38 impacts, 68 hours

Publications

Cassandra Backman

Backman, C., Wooton, J., & Quintana, Y. (2024). Ogden Civic Action Network Evaluation 2023. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2024). Partnerships for Student Success Grant Midyear Report 2023-2024. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. and Slater, C. (2023). Corner Store Organizer Final Report. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – New Bridge Elementary Summer 2023 Report. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Roy Youth Summer 2023 Report. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Roy Teen Summer 2023 Report. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Hillcrest Elementary and Odyssey Elementary Summer 2023 Report. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – New Bridge Elementary Summer 2023 Infographic. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Roy Youth Summer 2023 Infographic. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Roy Teen Summer 2023 Infographic. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Hillcrest Elementary and Odyssey Elementary Summer 2023 Infographic. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Partnerships for Student Success Grant Final Report 2022-2023. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – New Bridge Elementary 2022-2023 School Year Report. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Roy Youth 2022-2023 School Year Report. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Roy Teen 2022-2023 School Year Report. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Hillcrest Elementary 2022-2023 School Year Report. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Odyssey Elementary 2022-2023 School Year Report. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – New Bridge Elementary 2022-2023 Fact Sheet. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Roy Youth 2022-2023 Fact Sheet. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Roy Teen Fall 2022-2023 Fact Sheet. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Hillcrest Elementary 2022-2023 Fact Sheet. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Backman, C. (2023). Boys and Girls Club of Weber-Davis – Odyssey Elementary 2022-2023 Fact Sheet. Weber State University: Center for Community Engaged Learning – Office of Community Research and Evaluation

Alex Lancaster

Lancaster, A.L., Bonella, B., Gesteland, B. J., Tadlock, P., & Fry, R. (2023). Online modules for community engaged learning during a global pandemic. *Metropolitan Universities Journal*, 34, 87-100. doi:10.108060/26403

Yesenia Quintana

Hernandez, E., Martinez, A., Niklason, G., Quintana, Y., Paulson, K. (2023). Hispanic & Latino Student Focus Groups - Student Support Programs & Services. Weber State University: Provost Office.

Quintana, Yesenia. (2023). Ogden School-Based Health Care Readiness Assessment. Weber State University: Center for Community Engaged Learning - Office of Community Research and Evaluation

Quintana, Yesenia. (2024). Partnerships for Student Success (multiple reports). Weber State University: Center for Community Engaged Learning - Office of Community Research and Evaluation

Quintana, Yesenia (2024). Changing Business Practices Report. Weber State University: Office of Community Development.

Quintana, Yesenia (2023). Ogden School District Behavior and Discipline Analysis. Weber State University: Center for Community Engaged Learning - Office of Community Research and Evaluation

Presentations

Cassandra Backman

Backman, C., (2024, February). Ogden Civic Action Network Evaluation Program Review Committee Presentation. Weber State University Community Education Center. Ogden, Utah.

Backman, C., (2024, February). Outreach Program Evaluation Presentation and Training for Botanical Outreach Class. Weber State University. Ogden, Utah.

Backman, C. and Jones, C. (2024, January). Focus Group Training for Community Nature Connections Program Staff. Zoom.

Sandra Baltazar

Baltazar, S. (2023, May). GivePulse 101. Education 2010 Classroom Presentation. Zoom.

Baltazar, S. (2023, June). GivePulse 101. Communications 2110 Classroom Presentation. Ogden, Utah.

Baltazar, S. (2023, August). GivePulse 101. Communications 2110 Classroom Presentation. Ogden, Utah.

Baltazar, S. (2023, August). GivePulse 101. Community Engagement Team Training. Ogden, Utah.

Baltazar, S. (2023, September). GivePulse 101. Communications 2110 Classroom Presentation. Layton, Utah.

Baltazar, S. (2023, September). GivePulse 101. University 1110 Classroom Presentation. Ogden, Utah.

Baltazar, S. (2023, September). GivePulse 101. Communications 2110 Classroom Presentation. Ogden, Utah.

Baltazar, S. (2023, September). GivePulse 101. Education 2010. Classroom Presentation. Ogden, Utah.

Baltazar, S. (2023, September). GivePulse 101. Communication 2110. Classroom Presentation. Ogden, Utah.

Baltazar, S. (2023, September). GivePulse 101. Education 2010. Classroom Presentation. Layton, Utah.

Baltazar, S. (2023, September). GivePulse 101. Sociology 1010. Classroom Presentation. Layton, Utah.

Baltazar, S. & Martinez, T (2023, September). GivePulse 101. FYE 1010. Classroom Presentation. Ogden, Utah.

Baltazar, S. (2024, January). GivePulse 101. Communication 2110. Classroom Presentation. Ogden, Utah.

Baltazar, S. (2024, January). GivePulse 101. Communication 2110. Classroom Presentation. Ogden, Utah.

Baltazar, S. (2024, February). GivePulse 101. Communication 2110. Classroom Presentation. Ogden, Utah.

Baltazar, S. (2024, March). GivePulse 101. Sociology 1010. Classroom Presentation. Ogden, Utah.

Baltazar, S. (2024, March). GivePulse 101. CEL Community of Practice. Presentation. Ogden, Utah.

Alexis Bucknam

Bucknam, A. (2023, September) New Faculty Experience. Community Engaged Learning at Weber State University. Ogden, UT.

Teresa Martinez

Martinez, T. (2023, September). GivePulse 101. Communication 2110. Classroom Presentation. Ogden, Utah.

Martinez, T. (2023, September). GivePulse 101. Education 1010. Classroom Presentation. Ogden, Utah.

Martinez, T. (2023, September). The Impact of CEL with Wildcat Scholars. Classroom Presentation. Ogden, UT.

Martinez, T. (2023, November). CEL Beyond the Classroom with Wildcat Scholars. Classroom Presentation. Ogden, UT.

Martinez, T. (2024, January). CEL 101: Cultural Competency and GivePulse. FYE 1105. Classroom Presentation. Ogden, Utah.

Martinez, T. (2024, January). The Impact of CEL with Wildcat Scholars. Classroom Presentation. Ogden, UT.

Martinez, T. (2024, February). GivePulse 101. Communication 2110. Classroom Presentation. Ogden, Utah.

Martinez, T. (2024, February). GivePulse 101. OCRE 3320. Classroom Presentation. Ogden, Utah.

Martinez, T. (2024, April). CEL Beyond the Classroom with Wildcat Scholars. Classroom Presentation. Ogden, UT.

Martinez, T. & Bucknam, A. (2024, January). SFRC CCEL Funding Request. Presentation. Ogden, UT.

Alex Lancaster

Haislett, R. L., Cain, R., & Lancaster, A. L. (2024, February). *Moving from the community engagement teacher to community engaged advisor: Faculty reflections on building*

undergraduate researcher capacity. Poster presented at the first annual meeting of the Conference on Community-Engaged Scholarship and Teaching, Moab, UT.

Blanch, E., Schroader, C., Makela, K., Haislett, R. L., Cain, R., & Lancaster, A. L. (2023, November). *Examination of factors that stop students from completing the FAFSA application form: Empirical research from a four-year university*. Paper presented at the annual meeting of the National Communication Association, National Harbor, MD.

Yesenia Quintana

Quintana, Yesenia. (2024, May). Changing Business Practices Presentation. Presented to Changing Business Practices Committee at Weber State University. Ogden, UT.

Quintana, Yesenia (2023, September). Ogden School District Behavior and Discipline Analysis Presentation. Presented to Ogden School District District and Community Advisory Council on Equity. Ogden, UT.

Quintana, Yesenia. (2024, April). Introduction to the Office of Community Research and Evaluation. Presented to Community Engagement Community of Practice. Ogden, UT.

Quintana, Yesenia. (2024, May). Hispanic & Latino Student Focus Groups - Student Support Programs & Services. Presented to Yudi Lewis, Executive Director of Hispanic-Serving Institutions. Ogden, UT.

Quintana, Y. & Harris, E. (2024, January). ASQ Data Justification. Presented to Jennifer Floyd, Early Childhood Utah Program Manager, at the Department of Health and Human Services. Zoom.

Quintana, Y. & Harris, E. (2024, January). ASQ Data Justification. Presented to Jamie Bitton, Progressive Daycare Owner. Zoom.

Ryan Cain

Haislett, R. L., Cain, R., & Lancaster, A. L. (2024, February). *Moving from the community engagement teacher to community engaged advisor: Faculty reflections on building undergraduate researcher capacity*. Poster presented at the first annual meeting of the Conference on Community-Engaged Scholarship and Teaching, Moab, UT.

Blanch, E., Schroader, C., Makela, K., Haislett, R. L., Cain, R., & Lancaster, A. L. (2023, November). *Examination of factors that stop students from completing the FAFSA application form: Empirical research from a four-year university*. Paper presented at the annual meeting of the National Communication Association, National Harbor, MD.

Professional Service

Cassandra Backman

Research Backbone Staff, Ogden Food Policy Council.

Technical Advisor, Utah State Board of Education, Partnership for Student Success Grant.

Member of Subcommittee, Zoo and Aquarium Focus Group (American Evaluation Association and Association of Zoos and Aquariums).

Professional Member, National Interpretation Association.

Member, American Evaluation Association.

Member, American Evaluation Association, Nonprofit TIG.

Member, American Evaluation Association, Youth in Evaluation TIG.

Member, American Evaluation Association, STEM TIG.

Member, American Evaluation Association, K-12 Education TIG.

Journey Partner, North American Association for Environmental Education, Environmental Evaluation(eeVal) - Culturally Responsive Equitable Evaluation Learning Community.

RBF 101: January Cohort, StriveTogether.

Sandra Baltazar

Member, IARSLCE Alliance.

Member, CUMU.

Member, NASPA.

Member, NASW

Member, CCEL Scholarships Committee.

Member, CCELebration Planning Committee.

Member, Hiring Committee for Internship and Career Development Programming Coordinator.

Member, Hiring Committee for CCEL Student Engagement Coordinator.

Liaison, Wildcat Advantage Program.

Member, Weber/Davis Committee Walk To End Alzheimer's.

Member, Engagement Committee.

Member, Ivory Prize Committee.

Alexis Bucknam

Chair, Call for Proposal Subcommittee, 2024 IARSLCE Conference Committee.

Co-Chair, Ogden Civic Action Network

Chair, Hall Grant Committee

Chair, Ivory Prize Committee

Chair, Presidential Community Engaged Awards Committee

Chair, Administrative Specialist Search Committee

Chair, Community Work Study Coordinator Search Committee

Member, Anchor Mission Task Force

Member, Lindquist Award Selection Committee

Member, 2025 Western Region Continuums of Service Conference Committee

Member, United Partnership Council

Member, Campus Compact Community College Network

Member, Campus Compact

Member, Conference on Community Engaged Scholarship & Teaching Conference Planning Committee

Member, CCELebration Planning Committee

Alexander Lancaster

Chair, Department of Communication Travel Committee

Chair, Search Committee for Interpersonal and Family Communication faculty member

Chair, Evaluation of Peer Instruction Committee, Department of Communication

Member, CCEST planning committee

Member, Presidential Community Engaged Awards Committee

Member, Lindquist Award selection committee

Member, CCELebration planning committee

Allison Lambert

Chair, CCELebration planning committee

Member, Community Work Study Coordinator Hiring Committee

Ex-Officio Member, Hall Endowment for Community Outreach Committee

Ex-Officio Member, Presidential Awards for Community Engagement Selection Committee

Ex-Officio Member, Ivory Prize for Excellence in Student Leadership and Community Engagement Selection Committee

Teresa Martinez

Member, Campus Compact.

Member, IARSLCE Alliance.

Member, NASPA.

Advisor, WSUSA Community Engagement Team.

Chair, hiring committee chair for Community Engagement Coordinator

Member, Diversity Conference.

Instructor, FYE, Summer 2023.

Instructor, Wildcat Scholars, Fall 2023 & Spring 2024.

Member, hiring committee for Career & Engagement Coordinator.

Member, hiring committee for EDI Marketing Coordinator.

Member, CCEL Scholarships Committee.

Member, CCELebration Planning Committee.

Member, Due Process Level Two Petitions Committee.

Member, Staff Advisory Council.

Member, Presidential Outstanding Staff Awards Committee.

Member, Research & Engagement Symposium Planning Committee.

Member, Wildcat Advantage Attributes Committee.

Mentor, Newman Civic Fellow.

Member, American Red Cross Blood Drives Planning Committee.

Member, CUMU Huddle: Hispanic Serving Institutions.

Yesenia Quintana

Member, Ogden Civic Action Network Funding Proposal Review Committee

Member, American Evaluation Association

Member, Research & Engagement Symposium Committee.

Member, CCELebration Planning Committee

Member, Coalition of Urban and Metropolitan Universities

Member, hiring committee for Executive Director of the Center for Community Engaged Learning

Member, hiring committee for Director of Community Research and Evaluation

Member, hiring committee for University Translator for Marketing and Communications

Instructor, Wildcat Scholars Fall 2023

Member, Changing Business Practices Committee

Member, Ogden School-Based Health Collaborative

Research and Evaluation Support, Full Service Community School Grant, United Way of Northern Utah

Evaluation Support, Full Service Community School Grant, United Way of Salt Lake

Technical Advisor, Utah State Board of Education

Member, CUMU Huddle Anchor Institutions

Member, CUMU Huddle Community Engagement

Grants and Contracts

CCEL secured the following grants and contracts during the 2024-25 academic year to support numerous programs and projects:

Community Research & Evaluation

1. United Way of Northern Utah (Yesenia Quintana - PFSS): \$40,000
2. United Way of Northern Utah (Cassandra Backman -SNAP/WIC): \$1,800
3. Weber School District (Cassandra Backman - PFSS): \$43,000
4. OgdenCAN: 33,240

5. Barbara L. and Norman C. Tanner Think Tank: \$20,000

Total grant/contract money secured: \$138,040

Waldo Reads

1. United Way of Northern Utah (UWNU) Community Service Grant: \$5,500 (Fixed-price, CY24)
2. UWNU Partnership for Student Success Subgrant: \$20,000 (Fixed-price, FY 24 & 25)
3. Ogden CAN Intervention Funding: \$46,000 (FY 25 & 26)
4. WSU FWS Job Location Development funding: \$25,000 (ongoing)

Total funds secured: \$96,500

One-time/Fixed -price: \$71,500

On-going: \$25,000 annually

Student Programs - Student Fees

1. Pathways Fellows compensation: \$10,850 (ongoing)
2. Alternative Breaks: \$5,000 (FY25)

Total funds secured :\$15,850

One-time/Fixed -price: \$5,000

On-going: \$10,850 annually

Recognition

John A. Lindquist Award

Dr. Carla Koons Trentelman

\$4,000 Weber Cares Pantry, \$4000 Catholic Community Services Pantry

Presidential Awards for Community Engagement

Presidential Award for Engaged Community Partner – Barbara Norris (A Center for Grieving Children)

Presidential Award for Community-Engaged Alum – Marcie Valdez

Presidential Award for Community-Engaged Faculty Member – Dr. Scott Moore

Presidential Award for Community-Engaged Staff Member – Monica Linford

Presidential Award for Community-Engaged Student – Steffine Amodt

Significant Initiatives Not Included Elsewhere

Waldo Reads

Beginning in summer 2023, CCEL began to look into revitalizing the community work-study program over the course of AY 23-24 we successfully secured funding from Financial Aid, United Way of Northern Utah, and OgdenCAN to start WALDO Reads, an AmeriCorps Reads program that utilizes the University of Utah Reading Clinic's evidence based literacy tutoring intervention, and support WSU's engagement with the Utah Higher Education AmeriCorps Network. A new Community Work-Study position (.75 FTE, non-exempt) was created and filled in May 2024.

University Assisted Community Schools

The Vice Provost and colleagues from United Way of Northern Utah visited the Netter Center at the University of Pennsylvania in October 2023 to learn more about University Assisted Community Schools in an effort to better understand the approach and consider how WSU could be more involved in the community school work of UWNU and Ogden School District. UWNU contracted with Coalition for Community Schools to develop an integrated work plan for the three entities over the course of AY23-24. The asset map that is being developed by the Office of Community Research and Evaluation is intended to inform this effort so that WSU can be more strategic and intentional about engaging with schools, educators, and after school providers in OSD. Waldo Reads is an example of an early success in this collaboration.

Office Staffing

Executive Director: Dr. Alexis Bucknam (beginning July 11, 2023)

Associate Director for Community Engaged Student Leadership and Development: Teresa Martinez

Director of Community Research: Dr. Laura Hill (March 4, 2024)

Administrative Specialist III: Allison Lambert (beginning December 13, 2023)

Budget Specialist: Joan Gustafson

Community Partnerships Coordinator: Sandra Baltazar

Student Engagement Coordinator: Aundrea DeMille (May 1, 2024)

Community Work-Study Coordinator: Lauralee Solimeno (May 28, 2024)

Evaluator & Community Research Supervisor: Yesenia Quintana

Evaluator & Community Research Analyst: Cassandra Backman

Faculty-in-Residence: Joseph “jo” Blake

Faculty Co-Advisor Social Issues Team: Dr. Ryan Cain and Dr. Alex Lancaster

Student Employee, Marketing & Graphic Design: Elizabeth Howey → Rebecca Delgado

Student Employee, Weber Cares Pantry Specialist: Ulises Lopez (Fall 2022) → Ja’Nyah Clark (November 2023-May 2024)

Student Employee, Office Support: Ruby Vejar

Student Employee, Social Media Assistant: Mohammed Alhajri (May 24, 2022)

Student Research Assistant: Diana Lugan, February 2024-April 2024

Student Research Assistant: Blake Terrill, February 2024-April 2024

Student Research Assistant: Frances Hudson, February 2024-April 2024

Student Research Assistant: Josh Wooton, (June 2023 - April 2024)

Basic Student Information

Community Engagement Team

The Community Engagement Team was advised by Teresa Martinez and Sandra Baltazar. The team consisted of 12 tuition-waiver positions including the social issues team. It operated with a budget of about \$25,000 each academic year. The Community Engagement Team participated in two summer mini retreats and attended 25 meetings and trainings throughout the academic year. Each student was responsible for holding up to three office hours per week to plan events. The team hosted over 20 events with 75 logged impacts on GivePulse. Next academic year, the Community Engagement Team will become the Pathways Fellows to reflect the six Pathways for Public Service and Civic Engagement. The team will have six student positions where each position focuses on creating programs and educational opportunities on each given pathway.

Yuritzi Rosas Hernandez, vice president

Joshua Clawson, marketing and outreach lead

Elmer Peña, done-in-a-day chair

Emmalee Santisteban, done-in-a-day chair

Sankinatu Fanyuy Yosimbom, done-in-a-day chair

Maria Jimenez Viquez, done-in-a-day chair

TaNeka Nunn, community partner support chair

Jordi Elmer, community partner support chair

Abril Maldonado, community partner support chair

Abby Smith, community partner support chair

Social Issues Team (SIT)

Two faculty advisors, Ryan Cain and Alexander Lancaster, advised the Social Issues sub-team where they continued to work on their project with the Provost and Student Access and Success

offices. With only two students participating in the SIT for AY 23-24 and paying for course reassignments for two faculty each semester, we have elected to sunset this initiative and fold this work into the Pathways Fellows in the community engaged learning and research pathway.

Marketa Havlova, social issues team member

Kary Makela, social issues team member

Alternative Breaks

A group of 10 students and an advisor worked with Best Friends Animal Sanctuary to learn more about animal welfare and the no-kill movement. Students were encouraged to think more critically about their local community's grassroots social issues and organize for social change. Each person contributed 68 hours of community engagement hours.

The new Student Engagement Coordinator will work with Alternative Breaks student leaders and their supervisor the Associate Director for Community Engaged Student Development & Leadership to ensure trips are financially accessible to all students, focus on social issues rather than location, and align Alternative Breaks with the Pathways of Public Service and Civic Engagement.

Mohammed Alhajri, Alt Breaks Leader

Margarita Lopez, Alt Breaks Staff Partner

Student Awards and Scholarships

Barbara L. and Norman C. Tanner Student Support Fund

In the eighth of ten years of funding, CCEL awarded monies to underrepresented and non-traditional students for community engagement opportunities as follows:

Underrepresented Fund

- Total students awarded: 6
- Total funds awarded: \$10,415
- Opportunities funded: Tuition, Educational Expenses, Alternative Break, Conference

Nontraditional Student Fund

- Total students awarded: 1
- Total funds awarded: \$1,000
- Opportunities funded: Tuition, Educational Expenses

Robert M. and Nora A. Axton Scholarship

- Total students awarded: 2
- Total funds awarded: \$4,000
- Opportunities funded: Tuition

Cody Ray Odekirk Scholarship

- Total students awarded: 0
- Total funds awarded: \$0.00
- Opportunities funded: Tuition

Adrian L. Maxson Scholarship

- Total students awarded: 2
- Total funds awarded: \$1,500.00
- Opportunities funded: Tuition

Robb Hall Dream Scholarship

- Total students awarded: 0
- Total funds awarded: \$0.00

Excellence in Community Engagement

The CCEL captures the hours of the students who qualify for the Excellence in Community Engagement recognition and reports those hours in the year that the student earns the recognition. Students who complete 300 hours and maintain a 3.5 GPA, or complete 400 hours

and maintain a 3.0 GPA, during the time they complete a bachelor's degree, qualify for the recognition.

- **Spring & Summer 2023:** 10 recipients; 6,830.96 hours
- **Fall 2024:** 8 recipients; 10828.67 hours

Total Participation: 18 students

Total Hours: 17,659.63

Ivory Prize

In the fourth year of WSU's Ivory Prize for Excellence in Student Leadership and Community Engagement, we awarded the prize to one student who received \$2,000 award money and a financial contribution of \$10,000 to their selected organization:

- **Recipient:** Steffine Amodt
- **Selected organization:** Inclusion Initiative

Utah Higher Education AmeriCorps Network

Weber State's engagement with the Utah Higher Education AmeriCorps Network was limited this year with staff turnover and a reassignment of the coordination to the new Community Work Study Role. Thanks primarily to the Dental Hygiene program we had:

66 enrollments

42 exits with award by the of May

13,861 hours completed by existed WSU members

\$62,384 earned in AmeriCorps Sigal Education Awards

Student Learning Outcomes

Community Engagement Team

The Community Engagement Team focused on community partner support and providing community engagement opportunities for the general student body to engage in throughout the academic year. Students were encouraged to organize opportunities that would enhance the

learning experience of their student peers outside of the classroom. Team meetings focused on team camaraderie and providing updates on their position progress. The students receive an evaluation to anonymously complete regarding their leadership experience to help the CCEL staff review the impact of their experiences, overall satisfaction with the team, and ways to improve. This was the first year the team was not managed within the Student Involvement and Leadership office where specific learning outcomes were highlighted as it related to that department. This year is an interim year for the team as it will be restructured next year to reflect the Pathways of Public Service and Civic Engagement. Intentional learning outcomes will be established that follow CCEL's general learning outcomes as well as learning outcomes that align with the Pathways.

Social Issues Team

Student outcomes for the Social Issues Team included four presentations on the different stages of their ongoing research project investigating barriers to financial aid at WSU. These included a paper presentation at a national conference, NCA 2023 in National Harbor, a research proposal presentation to the VP of Student Access and Success, a poster presentation of preliminary findings at the WSU Spring Research Symposium, and a final presentation to the VP of Student Access and Success. While these four presentations serve as summative assessments of the SIT's work over the year, the co-advisors provided regular formative feedback as the students designed the research study, completed a literature review, interviewed participants, analyzed the qualitative data, and created presentations.

Alternative Breaks

Alternative Breaks focused on animal welfare through a project with Best Friends Animal Sanctuary. Participating students were provided with the opportunity to learn about and reflect on various pathways of public service through direct service and community organizing and activism (learning about the No Kill shelter movement). Students engaged in daily reflections and logged impacts in Givepulse.

Weber Cares Program

Food & Resource Pantry

The Weber Cares Food & Resource Pantry provided in-person services in Room 224 of the Stewart Library. CCEL employed one hourly student (Uli Lopez, then Ja'Nyah Clark) who

oversaw the pantry. This student employee organized volunteers to maintain the pantry operations. A total of 95 volunteers served this year with 298 hours.

A total of 642 students, staff, or faculty were served by the Weber Cares Pantry in 2023-2024 fiscal year. Visitation peaked in October and November of the Fall 2022 semester with 238 visits in October 2023 and 282 visits in November. February and April 2023 also had high visitation. The amount of students, staff, faculty, and their families visiting the pantry increased compared to last year.

The pantry continues to provide Pantry Packs from Catholic Community Services. These pantry packs are located and distributed from the Women's Center, WSU Housing & Residence Life, Shepherd Union Information Desk, WSU Davis Campus, WSU Police Department, and the Money Management Center.

Weber State students, faculty and staff can order pantry packs to be delivered to the Davis Campus. These orders are fulfilled on the Ogden Campus, delivered by the Stewart Library to the Davis Student Services for pick up. A total of 99 Davis Campus orders were made via the online form with an increase by almost double from last year.

Month	Visits	Unique Visits	Davis Campus Orders	Pounds Given Out
May 2023	117	77	8	1,821.6
June 2023	107	67	3	1,149.8
July 2023	57	45	1	619.15
August 2023	83	76	9	858.45
September 2023	216	147	16	2,030.50
October 2023	238	160	16	1,795.90

November 2023	282	186	3	1,485.00
December 2023	149	124	4	1,738.07
January 2024	194	145	9	1,601.70
February 2024	200	142	5	1,524.38
March 2024	181	129	16	1,536.36
April 2024	225	155	9	2,068.11
Total	2,049	642	99	18,229.02

Food Voucher Program

The Weber Cares Food Voucher Program is an emergency option for immediate food needs which provides a \$10 same-day-use voucher for WSU students to use at any Weber Dining food vendor located in the Shepherd Union Building (restrictions apply). Vouchers are valid at the Davis Campus, but have not been utilized. Any current WSU student who requests a voucher, must complete an intake form to verify how often they have received a voucher in order to intervene with additional resources where necessary.

Participation: 149 food vouchers (80 vouchers in AY 22-23) were used by WSU students between June 2023 through April 2024, which equaled a total of \$1,297.18.

Basic Faculty/Staff Information

CEL Attribute

The following is the list of CEL Attributes Approved in Curriculog for 2023-2024 of renewed, newly approved, and dropped courses.

CEL Attributes	Total
Renewals	4
Newly approved	5
Dropped attribute	0
CEL classes taught 2023-2024	410

CEL Attributes Approved in Curriculog 2023-2024

Course	New	Renewed	Dropped
HNRS 4830	✓		
HNRS 0000*	✓		
BTNY 2750	✓		
BTNY 4950**	✓		
PEP 3660		✓	
PSY 4200**	✓		
SW 1010		✓	
SW 3500		✓	
SW 3930		✓	

**Course is cross-listed as PSY and CJ XXXX.*

*** Course received designation Spring 2024, but will not be offered until Spring 2025.*

CEL Community of Practice

The Center for Community Engaged Learning aimed to collaborate with asset-rich communities to nurture sustained social change. The Community Engaged Learning COP introduced diverse approaches to Community Engaged Learning theory and practice to support participants' teaching practice and the development of one or more proposals for community-engaged learning courses.

Facilitated by CCEL Faculty-in-Residence and Dance Program Director Jo Blake and Executive Director Alexis Bucknam, we invited the participation of up to ten (10) WSU faculty and staff members to meet throughout the 2023-24 academic year. Members of the CoP explored community engagement pedagogies, student reflection design, reciprocal partnership building, community research models, community project design, and a variety of additional topics. Members and many of Weber State University's community partners will also network with one another.

This was a great opportunity for faculty looking to incorporate community engagement into their courses and those seeking to produce community-engaged research. Staff involved as adjuncts and their student leaders also benefited from this Community of Practice as they considered effective community engagement methods.

Participant Responsibilities:

- Attend, prepare for, and actively participate in six (6) of the seven (7) Communities of Practice session
- Successfully apply during the spring semester to have one (1) or more courses designated with the CEL course attribute
- Present CoP project at one's college faculty meeting

Additional Opportunities for Participants:

- Option to seek CCEL financial support to attend a local or regional conference focused on Community Engagement in Higher Education

Participants: CoP participants included WSU faculty and staff employees with instructional roles. To participate, perspective participants completed an online application and submit it by the deadline. All were invited to provide information on 1) past community projects or experience and 2) why you want to participate in this practice and what you hope to gain from this experience. Priority was given to participants interested in long-term projects and instruct upper division and/or graduate level courses.

CEL CoP 2023-2024 Participants

Eddie Hill	HPER	eddiehill@weber.edu
Jim Cohen	Botany & Plant Ecology	jamescohen@weber.edu
Arpit Christi	School of Computing	arpitchristi@weber.edu
Vanessa Watts	Psychological Sciences	vanessawatts1@weber.edu
K Stevenson	DOVAD	kstevenson1@weber.edu
Amanda Gentry	College of Science	amandagentry@weber.edu
Jo Blake	CEL Faculty in Residence	josephblake@weber.edu
Alexis Bucknam	Executive Director, CCEL	alexisbucknam@weber.edu

Hall Endowment for Community Outreach Grants

Project Title	Proposer	Term	Community Partner	Funded
CAPES! Support	James Zagrodnik	Fall 2023	CAPES! Families	35,838.88
Utah Bird Conservation	Tamara Goldbogen	Spring 2024	Ogden Nature Center	49,000.00
			TOTAL Funded	\$ 84,838.88

Community-engaged Researchers

Dr. Andrea Garavito Martinez, Assistant Professor, Teacher Education

Community Research and Evaluation Projects

Community Asset Maps

Three research assistants were hired on to help develop two community asset maps. ThinkTank funding was used to support the learning experience for the research assistants and to compensate them fairly for their time. Students developed an understanding of community asset mapping and how to apply it, a foundation in qualitative research methods, research communications skills, and were able to apply an asset-based lens to community research. Administration in each Weber State University (WSU) college completed a form of current programs, events, and initiatives that happen in the K-12 space and support undergraduate retention efforts. This asset map supported WSU efforts to address the needs of the community, contribute to K-12 education in the community, and increase the enrollment and retention of degree-seeking students. United Way of Northern Utah (UWNU) sought to identify all college and career readiness programs and initiatives within Ogden School District. This asset map supported UWNU's efforts to address college and career readiness within Ogden School District. Another form was sent to administrators and program coordinators in Ogden School District.

Boys and Girls Club of Weber-Davis

A continuation from previous years, CRE's Evaluator and Community Research Analyst conducted a program evaluation for five sites under Utah State's 21st Century Grant. The main

reason for the evaluation is to improve program implementation and student learning outcomes for youth and teens enrolled at Boys and Girls Club. The evaluation continued through August 2023.

Ogden Civic Action Network Evaluation

Ogden Civic Action Network requested an evaluation of its coalition to help inform its program review. Fifteen interviews with board members were conducted and a survey was sent to 13 grantees, four staff, and 19 board members. A document review was conducted of 142 internal documents, including annual reports, communication, meeting results, awards, strategic planning, and grants. Evaluation was presented to the Program Review Committee on February 27, 2024.

Roy Cone – Partnerships for Student Success

Roy Cone at Weber School District received the Partnerships for Student Success grant from the Utah Board of Education. The grant requires a technical assistance provider to help with the evaluation of the grant. CRE is the technical assistance provider for the grant.

United Way of Northern Utah – Partnerships for Student Success

United Partnership Council (UPC) continues to expand its work into the Ogden and neighboring communities. As such, there is a need for data analysis support, research, and evaluation has increased. Last year, UPC signed a MOU with Ogden School District for individual-level student data. The CRE keeps the data, where it is processed and analyzed. The CRE continues to support UWNNU with all data support needed.

Ogden Food Council

CRE staff served as backbone staff and evaluator for the Ogden Food Council (formed in January 2022) and served on all of their work groups. The Ogden Food Council dissolved into the Weber Food Innovation Group, part of the City of Marriott-Slaterville. Backbone support for the council ended in March 2024 for the CRE and in April for UWNNU.

Progress Made on Goals

Goals for 2023-2024

Develop a Center for Community Engaged Learning strategic plan

CCEL has developed a strategic plan for 2024 - 2027. However, with the SB 261 changes were revisiting the strategic plan to ensure our mission, vision, values, and goals align with guidance on the law.

Fill staff vacancies in the Center for Community Engaged Learning

CCEL has successfully filled all vacancies prior to May 2024. The Executive Director, Dr. Alexis Buckna, started in July and worked with the Vice Provost to undertake a reorganization. The result of that reorganization was elevating the Assistant Director position to an Associate Director role and reclassifying the Administrative Specialist position from a II to a III. The existing Student Engagement Coordinator, Teresa Martinez, was promoted into the Associate Director role and the Student Engagement Coordinator position was vacated. Allison Lambert was hired for the Administrative Specialist III role and began in December 2023.

Another result of the reorganization was renaming the Community Research Extension to the Office of Community Research & Evaluation. The Director had relocated out of state so they separated in September and a search for their successor was undertaken. The new Director, Dr. Laura Hill started in early March 2024. The CRE supervisor, Yesenia Quintana, was offered a new position on campus as the Director of the Community Education Center so the search for their successor is under way.

Finally, the Student Engagement and, newly created, Community Work Study Coordinator positions were filled in April and May 2024 respectively.

Start an America Reads Tutoring program to work with Ogden, Weber, and Davis School Districts

In fall semester CCEL approached Financial Aid about securing some Federal Work Study (FWS) funding to create a staff position to start an America Reads program and support community partners with developing community work study placements to support the requirement that a minimum of 7% of FWS placements are community based. Financial Aid committed \$25,000 of the allowable \$75,000 from the Job Location and Development funds toward a coordinator position. Once those funds were secured and a plan was put in place to

work with the United Way of Northern Utah and Ogden School District, United Way committed \$10,000 per year for two years. CCEL continued to work with United Way and OSD to work out the details of a literacy tutoring program and named it WALDO (Wildcats Advancing Literacy Development in the Ogden region) Reads. The support from these two partners was critical to securing \$23,000 per year from Ogden Civic Action Network for FYs 25 and 26. This last bit of funding allowed CCEL to list the Community Work Study Coordinator position which will lead WALDO Reads, support partners in accessing community work study, and coordinate the Utah Higher Education AmeriCorps Network for WSU.

Adopt and socialize the pathways of public service and civic engagement

CCEL began to integrate the pathways of public service and civic engagement (pathways) in Spring 2024. The Community Partnerships Coordinator, Sandra Baltazar, worked with the Utah Commission on Service and Volunteerism (USERVE) to host a pathways training with over a dozen community partners and the CCEL staff. The Associate Director, Teresa Martinez, revised the student leadership approach away from the community engagement team toward the pathways and selected 6 student leaders to serve as fellows for each of the pathways: direct service, philanthropy, community engaged learning and research, community organizing and activism, policy and governance, and social entrepreneurship and corporate social responsibility. Finally, the Pathways were added to the CEL Attribute application so faculty can signal which pathway(s) their community engaged learning assignments align with.

Goals for 2024-2025

- Increase community engagement knowledge, competence, and confidence of CCEL team
 - Develop a PREP goal for the entire team related to developing subject matter expertise in CE
- Continue to integrate the Pathways of Public Service and Civic Engagement
 - Communications, website, social media, and swag updates
 - Support faculty in understanding and applying the pathways

- Support community partners in identifying and signaling the pathway(s) that their organization is seeking community engaged WSU community members to join them in their social change efforts.
- Increase Givepulse utilization
 - Increase the number of CEL faculty and instructors using Givepulse to track CE in their courses
 - Increase staff traffic to the Givepulse service leave page
- Advance university assisted community school work with UWNU and OSD
 - Identify concrete ways that WSU can be contributing to strategic deployment of our assets to support OSD