

WSU Career Services and the INT attribute committee suggest that these are the learning outcomes that all students enrolled in INT courses should be able to demonstrate by the end of their INT experience.

<b>INT Learning Outcomes</b>	<b>No Evidence: 0</b>	<b>Needs Improvement: 1</b>	<b>Can Demonstrate: 2</b>	<b>Exceeds Expectations: 3</b>
<b>Career Readiness:</b> Career readiness is the attainment and demonstration of requisite competencies that broadly prepare college graduates for a successful transition into the workplace.*	Student is not career ready. They cannot demonstrate or were not given the opportunity to learn any competencies	Student is not career ready. Student was given the opportunity to learn competencies, but did not take full advantage, and therefore not fully competent	Student is career ready. Student took advantage of INT experience and can demonstrate understanding of competencies and what it means to be career ready.	Student is career ready. Student not only took advantage of INT experience, but could easily teach others about what it takes to be career ready.
<b>Workplace Skills Competencies:</b> 1. Critical Thinking/Problem Solving 2. Oral/Written Communications 3. Teamwork/Collaboration 4. Digital Technology 5. Leadership 6. Professionalism/Work Ethic 7. Career Management 8. Global/Intercultural Fluency**	Student was either not given the opportunity to learn skills or was, and is just not able to demonstrate any	Student was given opportunity to learn skills, but can only demonstrate competency in some, not all of them.	Student can adequately demonstrate competency in all skills	Student can demonstrate proficiency in all skills and could even teach others.
<b>Career Exploration:</b> Learning about a career and discovering if it fits with your set of skills, interests, and values.	Student was either not given the opportunity to explore or was, and is not able to identify if the INT experience fits or does not fit, with their set of skills, interests, and values.	Student was given the opportunity to explore, but still needs more time, or was only able to identify if the INT experiences was a good or bad fit in a few areas.	Student was able to adequately explore and determined fully if the INT experience is a good fit or not.	Student explored and determined fit, and then took action. Either applying for a career position with the organization, or changing their major to fit the INT experience, or took the necessary steps to explore other careers.
<b>Classroom Learning Application:</b> Applying knowledge learned in the classroom into the INT experience	Student was either not given the opportunity to apply classroom knowledge or was, and is unable explain what learning was applied	Student was given the opportunity to apply classroom knowledge, but only applied a limited amount, or applied it in such a way that was not in line with the learning taking place during the INT experience	Student was able to adequately apply classroom knowledge and make seamless connections between what they were learning through their INT experience and the classroom	Student not only applied classroom learning, but is able to teach others about the connection between their learning through the INT experience and what they are being taught in the classroom
<a href="#">*NACE Definition</a>				
<a href="#">**NACE Career Competencies</a>				

<b>Survey Questions for INT Outcomes</b>				
1. Career Readiness	Q: Do you feel that your INT experience has prepared you to enter the workplace?			
2. Workplace Skills Competencies	Q: Did your INT experience adequately equip you with the skills needed to be successful in the workplace?			
3. Career Exploration	Q: Did your INT experience help you to make a more informed decision about your career path?			
4. Classroom Learning Application	Q: Was your classroom learning applicable and useful during your INT experience?			