

Jerry and Vickie Moyes College of Education

Department of Teacher Education

Masters of Education in Curriculum and Instruction

Program Review

Dean's Response

I appreciate all of the work that has gone into this program review. Thanks to the Teacher Education Education faculty for putting the Self-Study document together, the review team for reviewing the printed materials, taking the time to meet with faculty, staff, and students on campus, and for summarizing their findings for the program faculty. The feedback given by the review team members will be very helpful as the Teacher Education faculty continue their ongoing efforts to strengthen and further develop the Masters of Education Program.

In response to one of the program challenges raised by the review team, I would echo a program challenge raised by the review team and encourage a continued, serious discussion about and development of appropriate program outcomes for both the masters and the post-baccalaureate programs. I do not see the licensure after degree program fitting better in the undergraduate program because all of the students in this program already have an undergraduate degree and because many of them do go on to complete a masters degree. Separating the curriculum for the licensure only courses may make some sense, as would a separate admission to the masters program, for those that want to pursue it, being considered only after the licensure courses, including student teaching was complete.

I am not so concerned about the advisement overload that was mentioned, although it should be reviewed, because the program director has ½ time release, does not have any budget responsibilities, and her personnel responsibilities are very limited. In addition, we have offered to move the secretary's position to full-time, but so far the secretary has declined that offer. The masters program director has indicated a desire to keep that individual at ¾ time rather than hire someone new full-time.

As mentioned in the Program Director's response these challenges along with all other recommendations for improvement by the review team, are either under consideration, many with action plans already in place, or appropriate responses are being considered and will be acted upon by the program faculty over the course of the upcoming academic year. Dr. Saunders will collect a full report on decisions made, and actions taken by the program faculty in response to this review, and will forward it to Dr. Hadley for inclusion in her 2014/15 department annual report.

As Dean of the Jerry and Vickie Moyes College of Education I am strongly committed to the ongoing support of the Masters of Education program and will allocate the resources to implement the changes that the department faculty decide are necessary to address the challenges identified and to continue to strengthen the program.

Again, thanks to all who have contributed to this program evaluation and kudos to the faculty, staff, and director of the Masters in Education program for the great work they do and for their outstanding dedication to the Masters program and their students.

Jack L. Rasmussen, Dean
Jerry and Vickie Moyes College of Education
May 19, 2014