

CURRICULUM VITAE

NATALIE ALLEN WILLIAMS

Professor
Department of Teacher Education
1351 Edvalson, Dept. 1304
Ogden, Utah 84408
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EDUCATION

Ph.D., The Ohio State University, 2005, Special Education & Applied Behavior Analysis

Dissertation Title: *The effects of a story fact recall quiz and game on off-task behavior during sustained silent reading (SSR) and the number of story facts recalled following SSR for secondary students with disabilities.*

Chair: William L. Heward

M.S., University of Utah, 2002, Special Education, Comprehensive Behavior Specialist

B.S., Utah State University, 1993, Special Education, Severe/Early Childhood

LICENSURE

Professional Educator License, Level 3

Special Education (K-12), Endorsement Severe Disabilities

Preschool Special Education (Birth - Age 5)

EMPLOYMENT

Weber State University

Associate Professor, April 2012-Present

Assistant Professor, July 2005 – April 2012

IRIS Center (IDEA 04 and Research for Inclusive Settings)

Trainer, Fall 2009 – Spring 2015

The Ohio State University

Graduate Teaching Assistant, March 2003 - June 2005

Utah State University

Adjunct Instructor, August 2001- May 2002

Tooele School District

Emotional & Behavior Disordered Specialist, September 2001- August 2002

Coordinator, Special Education Preschool Program, January 2002- June 2002

EMPLOYMENT (CONT.)

Utah State Office of Education/ Utah Personnel Development Center

Coordinator, Utah's BEST Project, July 1998 - August 2001

Redwood Elementary School, Granite School District

Special Education Preschool Teacher, June 1993 – June 1998

Tooele School District

Special Education Preschool Teacher, January 1993 – June 1993

COURSES TAUGHT

Weber State University

Education 2010: Human Exceptionality

Education 3260: The Exceptional Student

Education 3545: Universal Positive Behavior Supports for Teachers

Education 4510/MEduc 6510: Foundations of Special Education & Practice

Education 4515: Special Education Practice & Law

Education 4521: Level 2 Special Education Practicum

Education 4545: Classroom Management & Teaching Social Skills

Educ 4581/MEduc 6581: Level 3 Special Education Practicum

Educ 4686: Special Education Student Teaching Seminar

MEduc 6000: Foundations of Graduate Study

MEduc 6110: Introduction to Classroom Management

MEduc 6120: Advanced Classroom Management

MEduc 6510: Foundations in Special Education

MEduc 6090: Master's Project

MEduc 6540: Classroom Management & Teaching Social Skills

Advised students on their theses for the completion of an M.Ed.

C. Carlisle (2018)

L. Hogan (2018)

N. Young (2016)

D. Czech (2015)

N. Melotti (2015)

C. Toone (2015)

N. Gailey (2014)

S. Pipkin (2013)

J. Harbison (2009)

J. Madden (2008)

Lasell College

SPED 722: Policy Law & Disability

The Ohio State University - Graduate Teaching Assistant

PAES 650: Introduction to Exceptional Children
PAES 727: Teaching Social Skills to Students with Disabilities
PAES 832: Planning and Implementing Instruction for Generalized Outcomes

Utah State University- Adjunct Instructor

SPED 5760: Behavioral Support Strategies for Students with Severe Disabilities

SCHOLARLY WORK

Refereed Publications

Zagrodnik, J., **Williams, N. A.** & Leytham, P. (2018). The effects of a community-based service-learning program on the understanding, confidence, willingness, and skills of pre-service teachers to teach individuals with disabilities. *International Journal of Research on Service-Learning and Community Engagement*.

Nelson, K. L., Alexander, M., **Williams, N. A.**, & Sudweeks, R. R. (2014). Determining adolescent struggling readers' word attack skills with the Core Phonics Survey. *Reading Improvement, 51*(4), 333-340.

Williams, N. A. & Nelson, K. L. (2012). Reading is cool if you have the right book. *Utah Essential Educator*.

Alexander, M., **Williams, N. A.**, & Nelson, K. L., (2012). When you can't get there from here: Using video self-monitoring as a tool for changing the behaviors of pre-service teachers, *Rural Special Education Quarterly, 31*, 18-24.

Giffing, M.D., Warnick, B. K., Tarpley, R. S. & **Williams, N. A.** (2010). Perceptions of agriculture teachers toward including students with disabilities. *Journal of Agricultural Education, 51*(2), 102-114.

Williams, N. A. (2009). Using active student response to effectively include all learners in circle time. Utah Association of the Education of Young Children News, March.

Presentations

Giffing, M. D., & **Williams, N. A.** (2018, November). Strengthen your program: Build relationships with your special educators while effectively meeting the needs of diverse students. National Association of Agricultural Educators, San Antonio: TX.

Dawson, S., Mayhew, J., & Williams, N. A. (2016, November). Linking preparation and practice through professional involvement for pre-service teachers. Teacher Education Division, Lexington, KY

Melotti, N. & Williams, N. A. (2016, May). The effects of response card use on academic achievement, participation, and off-task behavior of students with behavior disorders

during whole group math instruction. Association for Behavior Analysis International, Chicago, IL.

Zagrodnik, J., **Williams, N. A.** & Leytham, P., (Nov, 2015). *The effects of a community-based service-learning program on the understanding, confidence, willingness, and skills of pre-service teachers to teach individuals with disabilities.* International Association for Research on Service-Learning and Community Engagement, Boston, MA.

Zagrodnik, J., **Williams, N. A.** & Leytham, P., Discussant, Heward, W.L., (May, 2015). *Engaging the community through adaptive physical education: Connecting pre-service teachers with children with disabilities and their families through CAPES (Children's Adaptive Physical Education Society).* Association for Behavior Analysis International, San Antonio, TX.

Williams, N. A. & Nelson, K. L. (2014, May). *Decreasing the off-task behaviors of reluctant adolescent readers during sustained silent reading through book interest and ability matching.* Association for Behavior Analysis International, Chicago, IL.

Elescano, T., & **Williams, N. A.**, (2014, May). *The effects of response cost and self-monitoring on the off-task behavior of two 4th graders during large group instruction.* Association for Behavior Analysis International, Chicago, IL.

Williams, N. A., Alexander, M. A., & Musti-Rao, S. (2012, January). *Providing pre-service and inservice teachers strategies in self-monitoring and effective feedback to improve instructional performance.* Hawaii International Conference on Education, Honolulu, HI.

Williams, N.A., & Nelson, K. L. (2012, January). *Strategies for keeping your students on-task during sustained silent reading.* Hawaii International Conference on Education, Honolulu, HI.

Nelson, K. L. & **Williams, N. A.** (2012, January). *Reading is cool if you have the right book.* Hawaii International Conference on Education, Honolulu, HI.

Giffing, M.D., & **Williams, N. A.** (2011, June). *Strategies for successfully including students with disabilities in Career and Technical Education classrooms.* Family and Consumer Sciences Conference, Provo, UT.

Allen-Williams, N. (2011, May). *Teaching applied behavior analysis to pre-service teachers: Trials, tribulations and triumphs.* Association for Behavior Analysis International, Denver, CO.

Allen-Williams, N., & Giffing, M., (2011, May). *Perceptions of agriculture teachers toward including students with disabilities in a secondary setting.* Association for Behavior Analysis International, Denver, CO.

- Ashbaker, J., & **Allen-Williams, N.** (2011, May). *The effects of self-monitoring on making healthy food choices*. Association for Behavior Analysis International, Denver, CO
- Marsden, N. & **Williams, N. A.** (2011, March 28). *The effects of a function-based intervention on the off-task behavior of a student with severe intellectual disabilities*. Office of Undergraduate Research Symposium, Weber State University, Ogden, UT.
- Marsden, N. & **Williams, N. A.** (2011, February 10). *The effects of a function-based intervention on the off-task behavior of a student with severe intellectual disabilities*. Weber State University's Day at the Capitol, Salt Lake City, UT.
- Williams, N.A.,** & Giffing, M.D. (2011, April). *The do's and don'ts of working with general educators*. Utah Council for Exceptional Children Spring Conference, Salt Lake City, UT.
- Giffing, M.D., & **Williams, N. A.** (2011, February). *Including students with special needs in the agricultural classroom*. Utah Agricultural Teachers Association mid-winter conference. Lehi, UT.
- Hafen-Westbroek, K. & **Williams, N. A.** (2010). The effects of indiscriminable contingencies on the independent work completion and accuracy of students with emotional and behavioral disorders. *ERG0*, 4, 106.
- Moore, H. & **Williams, N. A.** (2010, March 29). *The effects of a point system on the homework completion of a junior high student*. Office of Undergraduate Research Symposium, Weber State University, Ogden, UT.
- Alexander, M. A., & **Williams, N. A.,** (2009, May). *The effects of video-based self-monitoring and data-based decision making procedures on pre-student teacher instructional behaviors*. Association for Behavior Analysis International, Phoenix, AZ.
- Betz, A. & **Allen-Williams, N.** (2009, May). *Addressing inappropriate verbal statements using DRI with a male student with emotional disturbance*. Association for Behavior Analysis International, Phoenix, AZ.
- Hafen-Westbroek, K. **Allen-Williams, N.** (2009, May). *The effects of indiscriminable contingencies on the independent work completion and accuracy of students with behavior disorders*. Association for Behavior Analysis International, Phoenix, AZ.
- Ramage, S. & **Allen-Williams, N.** (2009, May). *The Effects of Self-Graphing on Reading Fluency of Children in a Special Education Classroom*. Association for Behavior Analysis International, Phoenix, AZ.
- Williams, N. A.,** Alexander, M. A., & Mayhew, J. (2009, Nov.) *The effects of video-based self-monitoring and data-based decision making procedures on pre-student teacher instructional behaviors*. National Teacher Education Division of the Council for Exceptional Children Charlotte, NC.

Alexander, M., & **Williams, N.A.** (2008, April). *Meeting the needs of at-risk learners*. Western Region Agriculture Education Conference, National Agricultural Teachers Association, Park City, UT.

Williams, N. A. (2007, October). *Conducting Functional Analysis in Naturalistic Settings*. Utah Council for Children with Behavior Disorders, Salt Lake City, UT.

Allen-Williams, N. & Alexander, M. (2007, May). *Infusing applied behavior analysis into non-traditional courses: Foundations and applications*. San Diego, CA.

Ferreri, S., Nobel, M. M., **Allen-Williams, N.** (2007, May). *Professional Development Series: Utilizing Behavior Analysis to Get Through Graduate School*. Association for Behavior Analysis International, San Diego, CA.

Allen, N. J., DuBois, A., & Heward, W. L. (2006, May). *The effects of a story fact recall quiz and game on off-task behavior during sustained silent reading (SSR) and the number of story facts recalled following SSR for secondary students with disabilities*. Association for Behavior Analysis International, Atlanta, GA.

Allen, N. J., & Nobel, M. M., (2006, May). *Battling Procrastination: Self-managing studying and writing for competency exams and dissertation defenses*. Association for Behavior Analysis International, Atlanta, GA.

Allen, N. J. (2005, October). *Providing effective and efficient instruction for students with behavior disorders*. Utah Council for Children with Behavior Disorders, Ogden, UT.

Book Chapters

Williams, N. A., Nelson, K. L. & Lybbert, T (2017). The professionals and their roles. In V. McGiney & M. Alexander, *Families of students with disabilities: Collaborating across the lifespan*. Thousand Oaks, CA: SAGE Publications.

Williams, N.A. (2010). Mystery motivators can improve student social and academic performance. In W. L. Heward, *Exceptional children: An introduction to special education, 9th ed.* Upper Saddle River, NJ: Merrill/Prentice Hall.

Allen, N. J., Wood, C. L., Silvestri, S. M., Anderson, M. A., Murphy, C. M., & Heward, W. L. (2006). Getting involved in your child's education. In E. A. Boutot & M. Tincani (Eds.), *Autism articles: What parents need to know*. Austin, TX: PRO-ED.

Anderson, M. A., Murphy, C. M., **Allen, N. J.,** Wood, C. L., Silvestri, S. M., & Heward, W. L. (2006). Promoting maintenance and generalization of learning. In E. A. Boutot & M. Tincani (Eds.), *Autism articles: What parents need to know*. Austin, TX: PRO-ED.

Anderson, M. A., Silvestri, S. M., **Allen, N. J.**, Murphy, C. M., Wood, C. L., & Heward, W. L. (2006). Assessing and teaching imitation skills. In E. A. Boutot & M. Tincani (Eds.), *Autism articles: What parents need to know*. Austin, TX: PRO-ED.

Silvestri, S. M., **Allen, N. J.**, Wood, C. L., Anderson, M. A., Murphy, C. M., & Heward, W. L. (2006). Understanding special education. In E. A. Boutot & M. Tincani (Eds.), *Autism articles: What parents need to know*. Austin, TX: PRO-ED.

Silvestri, S. M., Wood, C. L., **Allen, N. J.**, Anderson, M. A., Murphy, C. M., & Heward, W. L. (2006). What is ABA? In E. A. Boutot & M. Tincani (Eds.), *Autism articles: What parents need to know*. Austin, TX: PRO-ED.

Wood, C. L., **Allen, N. J.**, Silvestri, S. M., Anderson, M. A., Murphy, C. M., & Heward, W. L. (2006). Using praise and approval effectively. In E. A. Boutot & M. Tincani (Eds.), *Autism articles: What parents need to know*. Austin, TX: PRO-ED.

UNIVERSITY GRANTS AWARDED

Hall Endowment Grant. Awarded \$15,000 for Mentor Mowing and CAPES! December 2016; CoPI.

Hemingway Excellence Award. Awarded \$4,300 to provide specialized equipment for children with disabilities participating in CAPES! (Children's Adaptive Physical Education Society)

Hemingway Faculty Vitality Award. Awarded \$3500 to support a presentations at the Hawaii International Conference on Education in Honolulu, Hawaii, Jan 2011; International Association for Special Educators in Alicante, Spain July 2008; Association for Behavior Analysis Conference in May 2006, Atlanta Georgia..

PROFESSIONAL ORGANIZATION MEMBERSHIP

Association for Behavior Analysis	2002 - present
Council for Exceptional Children Subdivision: Council for Children with Behavioral Disorders	1993 – present
Public Relations, Utah Federation CEC.	July 2010 - June 2012
Advisor, Weber State University CEC	July 2006-June 2014