Penée Wood Stewart
Professor of Teacher Education
Weber State University

Education:
Ph.D., Brigham Young University, 1985, Instructional Psychology
B.S., Brigham Young University, 1976, Psychology major, English minor

Licensure:
Professional Educator License for the State of Utah, Level 3, 2005-current
Professional Educator License for the State of Utah, Level 2, 2000-2005

Teaching
Weber State University
Full Professor, 2014 to present
Associate Professor, 2005-2014
Assistant Professor, 2000-2005
Adjunct Professor, 1996-2000

Monte Vista Elementary
Reading Program 1995-1996

Farmington Elementary
S.E.M. (gifted and talented program) 1988-1990

Brigham Young University
Instructor, 1980
Teaching Assistant, 1977-1979

List of courses taught:
Weber State University
EDUC 3000: Interpersonal Skills for Teachers
EDUC 3100: Curriculum and Assessment
EDUC 3120: Reading Instruction in the Primary Grades (K-2)
EDUC 3140: Educational Psychology
EDUC 3240: Foundations, Methods and Assessment of Elementary Reading
EDUC 4820: Managing Diverse Classrooms
EDUC 4850: Managing Diverse Classrooms and Senior Synthesis
EDUC 4850: Elementary Senior Synthesis
CHFAM 4980: Early Childhood Senior Synthesis
MED 6180: Teaching Interpersonal Skills
MED 6030: Advanced Educational Psychology
MED 6050: Curriculum Design, Evaluation & Assessment

Publications and Presentations:

Publications:

Rasmussen, C. & Stewart, P.W. (2018). Metacognitive prompts within an online course. *Journal of the International Society for Teacher Education, 22*(1),19-29.

Rushton, S.J., Hadley, K.M. & Stewart, P.W. (2016). Mathematics fluency and teaching self-efficacy of teacher candidates, *Journal of the International Society for Teacher Education, 20(*2), 48-56.

Stewart, P. W., Rasmussen, C. & Okey,S. (Fall 2015). Meeting the C3 Framework through metacognition: A roadmap to modifying social studies lessons. *The Georgia Social Studies Journal,5*(2), 77-84.

Moulding, L. R., Stewart, P. W.,Dunmeyer, M.L. (2014). Pre-service teachers' sense of efficacy: Relationship to academic ability, student teaching placement characteristics, and mentor support. *Teaching and Teacher Education, 41,* 60-66.

Preston, C., Stewart, P. W., Moulding, L.R. (2014). Teaching "thinking like a lawyer": Metacognition and law students. *Brigham Young Law Review. No. 5. 1053-1094.*

Stewart, P.W. & Hadley, K.M. (2014). Investigating the relationship between visual imagery, metacognition, and mathematical pedagogical content knowledge. *Journal of the International Society for Teacher Education, 18(*1), 26-35.

P.W. Stewart (2012). Book Review: The invisible gorilla and other ways our intuitions deceive us. *Journal of the International Society for Teacher Education.* 16(1), 78-79.

Moulding, L.R., Stewart, P.W. & Cooper, S.S. (2010). Metacognitive development in undergraduate and graduate students in teacher education and business administration. *Journal of the International Society for Teacher Education, 14*(1), 49-55.

Stewart, P.W., Cooper, S., & Moulding, L.R. (2007). Metacognition development in professional educators. *The Researcher, 21* (1), 32-40.

National and International Presentations:

Mower, D., Rasmussen,C., & Stewart, P. (2018, October). *Honing our Culturally Responsive Teaching*. Presentation at the 48th Annual Conference of the International Society for Exploring Teaching and Learning, Tempe,AZ.

Stewart, P. & Rasmussen, C. (2018, January). *Creating Metacognition on a Time Budget*. Presentation at Hawaii International Conference on Education, Honolulu, HI.

Stewart, P. & Rasmussen C. (2017, October). *Reducing Student Stress in an Educational Setting.* Paper presented at 47th Annual Conference of the International Society for Exploring Teaching and Learning, Orlando, FL.

Rasmussen, C. & Stewart, P. W. (2017, April) *Metacognitive Prompts within an Online Course.* Paper presented at 37th Annual Seminar-International Society for Teacher Education, Aahus University, Denmark.

Stewart, P. W., & Hadley, K. (2016, October). *Developing a Culture of Support and Growth: Essential Elements*. Roundtable, 46th Annual Conference of the International Society for Exploring Teaching and Learning, Salt Lake City,UT.

Stewart, P. W., & Rasmussen, C. (2016, October). *Metacognitive Strategies: Are You Using Them in Your Classrooms?* Presentation at 46th annual conference of the International Society for Exploring Teaching and Learning, Salt Lake City, UT.

Rasmussen, C. & Stewart, P. (2015). *Metacognition in Higher Education.* Presentation at 45th Annual Conference of the International Society for Exploring Teaching and Learning, Savannah, GA.

Stewart, P. and Rasmussen, C. (2015, October). *Structured Uses of Metacognitive Regulation Questions to Promote Learning.* Presentation at NRMERA, Boise, ID.

Rushton, S.J., Hadley, K.M., & Stewart, P.W. (2015, June). *Mathematics Fluency and Teaching Self-efficacy of Pre-service Teachers.* Paper presented at the 35th annual seminar International Society for Teacher Education, Newark, NJ.

Rasmussen, C., Stewart, P. & Dawson, S. (2014). *Performance Assessment 2.0 for Today's Students.* Presentation at 44th annual Conference of the International Society for Exploring Teaching and Learning, Denver, CO.

State and Local Presentations:

Byrd, D., Fry, R., Mower, D., Stewart, P. & Wrosch, N. (2018, November). *Engaging in a Culturally-Relevant Life: Literacy at their Fingertips.* Presentation at Utah Literacy Conference, Provo , UT.

Stewart, P. & Rasmussen, C. (2018, Ogden). *Reducing Student Stress in WSU Courses.* Weber State University Faculty Symposium, Ogden UT.

Stewart, P. (2017. October). *What if My "Mind's Eye" Can't See?* Presentation at 52nd annual Conference of the Utah Council of the International Literacy Association, Weber State University, Ogden, UT.

Stewart, P.W. & Rasmussen, C. (2016, October). *Strategies to Build Metacognitive Skills for Secondary Students and Teachers.* Presentation at 51stAnnual Conference of the Utah Council of the International Literacy Association, Salt Lake City, Utah.

Stewart, P. (2014, September)."Visualization: How to Identify and Help Students Who Struggle with this Skill". 49thAnnual Conference of the Utah Council of the International Literacy Association, Salt Lake City, Utah.

Stewart. P. (2014, September). *Stress and the Brain.* Presentation at WSU Families Alive Conference, Ogden, Utah.

Professional Organizations
Utah Council of International Reading Association
UCIRA Student Council Faculty Advisor 2014-present
Past president 2011-2012
President 2010-2011
President Elect 2009-2010
Vice president 2008-2009
Co-editor of UCIRA Journal 2002-2012
Beta Zeta Chapter of IRA Faculty Advisor 2006
Phi Delta Kappa, member 1998-2007
Association for Supervision and Curriculum Development, member 1998- present
International Reading Association 2006-present
International Society for Teacher Education, member 2009-2017
Phi Kappa Phi, lifetime member