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stephaniespeicher@weber.edu

Education				
2017 Ph.D.		Utah State University - Curriculum & Instruction Emphasis: Experiential Learning, Cultural Studies and Social Studies Education		
2002 M.Ed.		University of Maine – Educational Leadership Emphasis: Outdoor Education Training and Development		
1995		National Outdoor Leadership School, Lander, Wyoming Graduate of North Cascades mountaineering course		
1993 B.S.		Towson University - Social Sciences/Secondary Education Emphasis: Anthropology		
Employme	ent Experien	ce		
2017-present		Assistant Professor , Teacher Education Department, Weber State University, Ogden, UT		
2013-2017		Director Maria Montessori Academy – public charter school serving grades early childhood through Junior High North Ogden, UT		
2013-2017		Graduate Teaching Assistant , School of Teacher Education and Leadership, Utah State University, Logan, UT		
2010-2013		Adjunct Faculty , Department of Education, Weber State University, Ogden, UT		
2008–2010		External Consultant – Teaching and Learning Initiatives, SERC-State Education Resource Center, Middletown, CT		
2005-2010		Adjunct Faculty , Sacred Heart University, Department of Education, Fairfield, CT		
2004-2010		Student Activity Grants Coordinator, Adult Education Middletown, CT		
2002-2008		Social Studies Teacher, Guilford High School, Guilford, CT		
1999–2001		Instructor , University of Maine at Presque Isle, Department of Outdoor Education and Leadership, Presque Isle, ME		

1999–2001	Director of Outdoor Programs International , University of Maine at Presque Isle, Presque Isle, ME
1999-2004	Lead Instructor , Hurricane Island Outward Bound School, Newry, ME
1999-2002	Lead Instructor , Thompson Island Outward Bound School, Boston, MA
1994-1997	Social Studies Teacher , Springbrook High School, Silver Spring, MD
1993-1994	Experiential Educator , Genesee Outdoor Learning Center, Parkton, MD

Research and Scholarly Activities

Research Themes

- --- Exploring and implementing the use of experiential education methodology to build social justice agency in preservice social studies teachers
- --- Analyzing outdoor education curriculum for instances of social justice agency acquisition and development

Journal Articles (Peer Reviewed)

Speicher, S., & Clark, J. S. (2014). Active Content Acquisition: Utilizing Low Ropes Course Initiatives to Teach Social Studies Concepts. *Oregon Journal of the Social Studies*, 48.

Journal Articles (in preparation)

- Speicher, S. & Clark, J. S. (in preparation). Content Analysis of Gender Equity in Outdoor Education Curriculum.
- Speicher, S. & Clark, J. S. (in preparation). Social Studies Developing Social Justice Cultivating Preservice Teachers Experientially.
- Speicher, S. (in preparation). Empowering Women on a Challenge Course: Building Agency with Social Studies Content.

Conference Proceedings

- Speicher, S. (2018). Building Community Using Experiential Education with Elementary Preservice Teachers in A Social Studies Methodology Course. Proceedings of the 2018 Global Conference of Education Research. Las Vegas, NV.
- Speicher, S. (2014). Social Studies Developing Social Justice Cultivating Preservice Teachers Experientially. Proceedings of the 2014 International Association of Experiential Education Conference, Chattanooga, TN.

Book Review

Clark, J. S. & **Speicher, S.** (2014) *The Memory Hole. Teachers College Record.* http://www.tcrecord.org/Content.asp?ContentID=17789.

Newsletters

Speicher, S. (1998). A New Voice And Energy. Mid-Atlantic Currents: Newsletter of the

- *Mid-Atlantic Region of the Association for Experiential Education*, page 3.
- Speicher, S. (2001) The Northeast Regional Conference 2001. *The Nor'easter Newsletter of the Northeast Region of the Association For Experiential Education*, Vol.8, No.1, page 7.
- Speicher, S. (2001) Back To Basics, Summary and Notes From the Incoming Chair. *The Nor'easter: Newsletter of the Northeast Region of the Association For Experiential Education*, Vol.8, No.1, pages 1---2.
- Speicher, S. (2001) Notes From The Chair. *The Nor'easter: Newsletter of the Northeast Region of the Association For Experiential Education*, Vol.8, No.2, page 1.

Grants

2008 – 2010 **Co-Investigator**, 21st Century Workforce Preparation and the Transition to Postsecondary Education, Middletown Adult Education, Department of Workforce Services Grant - State of CT
Amount: \$100.000

Presentations

- Speicher S. (April, 2018). Building Community Using Experiential Education with Elementary Preservice Teachers in A Social Studies Methodology Course. GLOCER, Las Vegas, NV.
- Speicher, S. (February, 2017). Enhancing Social Justice in the Classroom Experientially. Montessori Education Programs International Conference, Kiawah Island, SC
- Speicher, S. (February, 2016). Classroom Alive! Montessori Education Programs International Conference, Kiawah Island, SC.
- Speicher, S. (October, 2015). Sacred Spaces. ActivatEE talk at the Association for Experiential Education Conference, Portland, OR.
- Speicher, S. (October, 2014). Social Studies Developing Social Justice Cultivating Preservice Teachers Experientially. Poster at the International Association for Experiential Education Conference, Chattanooga, TN.
- Clark, J. S., Camicia, S. P., Lee, H., **Speicher, S**., Di Stefano, M., & Zhu, J. (April, 2014). Content analysis of Theory and Research and Social Education and The Social Studies. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Clark, J. S., Camicia, S. P., Lee, H., **Speicher, S**., Di Stefano, M., & Zhu, J. (November, 2013). Content analysis of Theory and Research and Social Education and The Social Studies. Presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, St. Louis, Mo.
- Speicher, S. (October, 2013). Making It Real Lesson Planning for the Experiential Classroom. Presentation at the International Association for Experiential Education Conference, Denver, CO.
- Speicher, S. (November, 2012). Classroom Alive! Presentation at the International Association

- for Experiential Education Conference. Madison, WI.
- Speicher, S. (February, 2012). Classroom Alive! Presentation at the Future Educators of America Conference, Baltimore, MD.
- Speicher, S. (July, 2011). Classroom Alive! Presentation at the Utah Future Educators of America Conference, Ogden, UT.
- Speicher, S. (January, 2011). Putting the Pieces Together Building and Leading an Effective Team. Presentation at the Weber State Student Leadership Conference, Ogden. UT.
- Speicher, S. (April, 2010). An Interactive Curriculum Experience: Career Awareness in the ELL and CDP Program. Presentation at the Connecticut Adult Education Conference, Old Saybrook, CT.
- Speicher, S. (January, 2007). Putting the Pieces Together Building and Leading and Effective Teams. Presentation at the Student Leadership Conference –Sacred Heart University, Fairfield, CT.
- Speicher, S. (April, 2002). Climbing to New Heights: An Interdisciplinary Approach to a University Mountaineering Experience. Presentation at the International Association of Experiential Education, St. Paul, MN.
- Speicher, S. (March, 2001). Expanding the Four Walls: Experimenting with Games and Initiatives. Presentation at the Maine Association for Health, Physical Education, Recreation, and Dance Conference, Portland, ME.
- Speicher, S. (January, 2000). Women in Outdoor Leadership. Presentation at the Maine State Student Leadership Conference. Orono, ME.
- Speicher, S. (January, 2000). Ice Breakers and Team Building Activities for Group Leaders: Get Ready to Laugh and Learn. Presentation at the Maine State Leadership Conference, Orono, ME.
- Speicher, S. (April, 1998). Rock Climbing Self-Rescue Seminar. Presentation at the Association for Experiential Education Mid-Atlantic Conference. Frostburg, MD.

Teaching and Field Advising

Utah State University (Undergraduate)

ELED 4050 Elementary Social Studies Methods (face to face and

Online)

SCED 3300/4300 Social Studies Clinical

SCED 3500 Teaching Social Studies Methods - Secondary

SCED 5500 Student Teaching Seminar

Weber State University (Undergraduate)

EDUC 3100 Instructional Planning and Assessment

EDUC 3210 Practicum

EDUC 3280 Social Studies Methods for Elementary Education

EDUC 4840 Student Teacher Advisement

MED 6050 Curriculum Design and Assessment

MED 6020 Diversity in Education

REC 3840 Therapeutic and Social Recreation

REC 4550 Outdoor Education Theory and Methodology

UNIV 1105 Foundations of College Success

WGS 1500 Introduction to Women and Gender Studies

Sacred Heart University (Masters Graduate Program)

ED 523 Multicultural Education

ED 550 History of Education in the United States

University of Maine at Presque Isle (Undergraduate)

REC 234 Outdoor Pursuits I

REC 235 Outdoor Pursuits II

REC 122 Leadership Training in Recreation

REC 232 Recreational Activities and Planning

K-12

Guilford High School AP Human Geography, World Humanities

Springbrook High School Government, U.S. History, Cultural and Physical Anthropology,

Civil and Criminal Law (ELL), Current Issues

Selected Awards, Honors, and Recognition

2016 Nomination for Administrator of the Year, Utah Association of

Public Charter Schools

2012 Honorable Mention for Master Teacher of the Year

Weber State University, Ogden, Utah

2007 Honored by Who's Who Among America's Teachers

2006 Honored by Who's Who of American Women

Honored by *Outstanding American Teachers*

2004 Honored by Who's Who Among America's Teachers

2003	Teacher of the Year, Guilford High School, Guilford, CT	
2001	Nomination for Outstanding Teacher of the Year University of Maine at Presque Isle, Maine	
2000	Outstanding Teacher of the Year University of Maine at Presque Isle, Presque Isle, Maine	
1993	Honorable Mention for Outstanding Woman of the Year Towson University, Towson, Maryland	
Leadership		
2017-present	Treasurer , Weber State Charter Academy, Weber State University	
2017-present	Chair, Green Team-Teacher Education Department, Weber State University	
2001-2003	Northeast Region Chair, Association for Experiential Education	
2000-2001	Northeast Conference Convener, Association for Experiential Education	
1999 – 2001	Northeast Regional Representative, Association for Experiential Education	
Consulting		
2018 – present	Charter School Director Mentor, Utah State Charter School Board	
2004 – 2010	BEST – Beginning Educator Support and Training Program Mentor , Connecticut State Department of Education	
2004		
2001	MSAD #24 – Taught physical education teachers how to build and utilize a repertoire of experiential activities to maximize learning with students while maintaining an energizing environment for their profession.	
2001 2000-2006	build and utilize a repertoire of experiential activities to maximize learning with students while maintaining an	
	build and utilize a repertoire of experiential activities to maximize learning with students while maintaining an energizing environment for their profession. Teamworks International – (engagements included: Deutsche Bank Securities, The Wharton School of the University of	

leadership, group dynamics, communication/information
exchange, action plans, problem solving, decision-making and
change management and its application to the traditional
classroom

1998-2006

Edgework Consulting (engagements included: MIT-Sloan Business School, Boston University, MIT Leadership Center, Consigli, and Boston College)

Boards and Committees

2017-present	Co- Chair, Storytelling Festival Board, Weber State University			
2017-present	Board Member, LEAP Academy			
2017-present	Board Member, Ogden Nature Center			
2015 –2017	Member, Student Teacher Advisory Committee, Utah State University			
2011-2017	Chair, Middle School Committee, Maria Montessori Academy			
2013-2017	Chair, Accreditation Committee, Maria Montessori Academy			
2002–2007	Member, Curriculum Committee, Guilford High School,			
2002–2003	Member, School Climate Committee, Guilford High School			
1999-2001	Member , Marketing Committee, University of Maine at Presque Isle			
1999-2001	Advisory Board Member , The Aroostook Medical Center Women's Advisory Board, Presque Isle, Maine			
1999-2001	Board Member, International Appalachian Trail			
Service				
2018	Accreditation Team Member, AdvancED, Early Light Academy			
2017	Youth Volunteer, GOAL Foundation, Ogden, Utah			
2016	Workshop Reviewer , 2016 International Conference for Experiential Education			
2016	Accreditation Team Member, AdvancED, Weber High School			
2015	Accreditation Team Member, AdvancED, Ben Lomond High			

School

2015	Accreditation Team Member, AdvancED, Ogden High School		
2014	Workshop Reviewer , 2014 International Conference for Experiential Education		
2011-2013	Board Member, Maria Montessori Academy Charter School		
2011	Invited Facilitator , College and Career Planning, Ogden High School, Ogden, UT		
2010	Guest Lecturer, Environmental Education, Maria Montessori Academy, North Ogden, UT		
2003	Guest Lecturer , Healthy Lifestyles, American Cancer Society, Shelton, CT		
2001	Invited Facilitator , Teambuilding, Van Buren Middle School, Van Buren, ME		
2000	Invited Facilitator , Teambuilding, Girl Scouts of America, Presque Isle, ME		
2000	Invited Facilitator , Teambuilding, Big Brothers/Big Sisters, Presque Isle, ME		
1999-2001	Volunteer Educator , CPR/First Aid, American Red Cross, Presque Isle, ME		
1999-2001	Volunteer Ski Patrol , National Ski Patrol, Big Rock Mountain, Mars Hill, ME		

Professional Affiliations

American Educational Research Association - (Division B, Division K, Research in Social Studies Education Special Interest Group (SIG), Peace Education SIG, Research on Women and Education SIG

Association for Experiential Education

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