

Curriculum Vita

Clay L Rasmussen

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EDUCATION

Ph.D. Curriculum & Instruction, Utah State University. May 2008.

Major: Science Education

M.Ed. Educational Technology, Northern Arizona University. 2005

Major: Educational Technology

B.S. Agriculture, University of Arizona. 2000

Major: Agricultural Education

CERTIFICATIONS

ARIZONA

Standard Secondary Teaching Certificate

Endorsements: General Science, Biology and General Agriculture

Standard Vocational Agriculture

Endorsements: Agriculture

RELATED UNIVERSITY EXPERIENCE

Weber State University

Associate Professor Education (2018- Present)

Assistant Professor Education (2012-2018)

Level 3 Coordinator (2015 – Present)

Sul Ross State University

Assistant Professor Education (2009 – 2012)

Utah State University

Graduate Teaching Assistant, 2005-2008

Teaching Experiences

Weber State University

Education 1010: Exploring Teaching
Education 3280: Elementary Social Studies Methods
Education 3900: Preparing, Teaching, and Assessing Instruction
Education 3910: Practicum Secondary Pro-Core
Education 4210: Elementary Education Practicum Level III
Education 4850: Integrated Elementary Education Student Teaching Seminar and Synthesis Seminar
Education 4950: Integrated Secondary Education Student Teaching Seminar and Synthesis Seminar
MEduc 6050: Curriculum design, Assessment, and Evaluation
MEduc 6110: Introduction to Classroom Management
MEduc 6311: Instruction in Elementary School: Science
MEduc 6313: Elementary School: Social Studies

Sul Ross State University

EDU 2311: Diversity in American Society
EDU 3301: Curriculum & Instruction for the Classroom Teacher
EDU 3303: Methods & Materials for the Classroom Teacher
EDU 3314: Language Arts and Social Studies Methods
EDU 4317: Diverse Populations in the Classroom
ANSC 3310: Agricultural Education in Secondary Schools
ANSC 4311: Teaching Animal Science in Secondary Schools
ANSC 3303: Principles of Agricultural Leadership
EDU 5310: Organization and Structure of the Public School Curriculum
EDU 5311: Improvement of Instruction in the Public Schools
EDU 6315: Design and Implementation of the Instructional Program
ANSC 5303: Teaching Animal Science in College

Utah State University

ASTE/ETE 3440: Science, Technology, and Modern Society
SCED 4210: Cognition and Evaluation of Student Learning
SCED 3300: Science Clinical Experience 1
SCED 4300: Science Clinical Experience 2

K-12 PROFESSIONAL EXPERIENCE

- **Willcox Middle School, Willcox, AZ. 2003 – 2005.**
Teacher: Grade 7 Life Science
- **Pima Unified School District, Pima, AZ. 2002-2003.**

Alternative School Teacher: Grades 6, 7, 8 & 9 self-contained classroom (math, reading, writing, social studies, science).

- **Canyon State Academy, Queen Creek, AZ. 2001-2002.**
Teacher: Grades 6, 7, 8, & 9 Life Science to adjudicated youth.
- **St. David High School, St. David, AZ. Spring 2000.**
Student Teacher full semester: Grades 6-12 Agricultural Education

PUBLICATIONS

Peer Reviewed

Rasmussen, C. L., Stewart, P. W. (2018). Metacognitive prompts within an online course. *JISTE – Journal of the International Society for Teacher Education*, 22(1), 19-29.

Williams, N. A., Nelson, K. L., Rasmussen, C. L., Alexander, M., & Ricks, A. H. (2018). Decreasing the off-task behavior of reluctant adolescent readers during sustained silent reading through book interest and ability matching. *The Journal of the International Association of Special Education*, 17(1), 40-49.

Rasmussen, C. L., Byrd, D. R., Nelson, K. L., & Tarpley, R. S. (2018). Comparing Students' Experiences and Preferences with Online Courses. *Educational Research: Theory and Practice*, 29(1), 15-31.

Mower, D., & Rasmussen, C. L. (2017). The impact of using oral histories in a fourth grade social studies class. *Social Studies Education Review*, 6(2), 12-19.

Rasmussen, C. L., & Byrd, D. R. (2016). Evaluating continued use of an online teacher professional development program with a sustained implementation scale. *Journal of Online Learning Research*, 2(2), 145-167.

Stewart, P. W., Rasmussen, C. L., & Okey, S. (2015). Meeting the C3 Framework through metacognition: A roadmap to modifying social studies lessons. *The Georgia Social Studies Journal*, 5(2), 77-84. <https://coe.uga.edu/assets/files/misc/gssj/Stewart-2015.pdf>

Rasmussen, C. L., Warnick, B. K., & Miller, R. L. (2008). Using a general education life science course to teach agriculture: Changing student perceptions. *NACTA Journal*, 52(1), 44-48.

Rasmussen, C., Resler, A., & Rasmussen, A. (2008). Tried and True: Cell City Webquest. *Science Scope*, 31(5), 12-14.

PROFESSIONAL PRESENTATIONS

National

- Rasmussen, C. L., & Stewart, P. W. (2018, January). Creating metacognition on a time budget. Paper presentation at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Stewart, P. W., & Rasmussen, C. L. (2017, October). Reducing student stress in an educational setting. Presentation at the International Society for Exploring Teaching and Learning annual conference, Orlando, FL.
- Byrd, D. R., & Rasmussen, C. L. (2017, October). Equipping students for success: Pre-writing strategies for content area writing. Presentation at the International Society for Exploring Teaching and Learning annual conference, Orlando, FL.
- Rasmussen, C.L., Stewart, P. W. (2016, October). Metacognitive strategies: Are you using them in your classroom? Presentation at the International Society for Exploring Teaching and Learning annual conference, Salt Lake City, UT.
- Stewart, P. W., Rasmussen, C. L. (2016, October). Strategies to build metacognitive skills for secondary students. Presentation at the Utah Council of the International Literacy Association, Salt Lake City, UT.
- Wrosch, N., Mower, D., Rasmussen, C.L. (2016, February). Rethinking Rubrics for Elementary Writers. Presentation at the Utah Association of Teacher Educators annual conference, Orem, UT.
- Rasmussen, C. L., Stewart, P. W. (2015, October). Metacognition in Higher Education. Paper presentation at the International Society for Exploring Teaching and Learning annual conference, Savannah, GA.
- Stewart, P. W., Rasmussen, C. L. (2015, October). Structured use of Metacognitive Regulation Questions to Promote Learning. Paper presentation at Northern Rocky Mountain Education Research Association annual conference, Boise, ID.
- Leytham, P., Dawson, S., Rasmussen, C. L., Hofland, B. (2014, November). Down Syndrome Family Education Night: Changing Perceptions of Preservice Education Majors Through Service Learning. Paper presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
- Allen-Willimams, N., Nelson, K. L., Rasmussen, C.L., Alexander, M., Ricks, A. (2014, May). Decreasing the off-task behaviors of reluctant adolescent readers during sustained silent reading through book interest and ability matching. Poster presentation at the Association for Behavior Analysis International conference, Chicago, IL.
- Stewart, P., Rasmussen, C.L., (2013, October). Using Active Engagement for Formative

Assessment: A Synergetic Model. Paper presentation at the International Society for Exploring Teaching and Learning annual conference, Orlando, FL.

Rasmussen, C.L., Spielmaker, D., Warnick, B. K., Tarpley, R.S., Monhardt, R.M. (2009, May). *Implementing Agricultural Literacy into the Elementary Classroom*. Poster presentation at American Association for Agricultural Education Conference, Louisville, KY.

Rasmussen, C., Spielmaker, D., Warnick, B., Monhardt, R. (2008, June). *Implementing Agricultural Literacy into the Elementary Classroom*. Poster Presentation presented at the North American Colleges and Teachers of Agriculture 54th Annual Conference, Logan, UT.

Rasmussen, C., Warnick, B., & Miller, R. (2007, June.) *Changes in student perceptions of agriculture and life science during a general education life science course*. Presented at the North American Colleges and Teachers of Agriculture 53rd Annual Conference, Champagne, IL.

Regional

Byrd, D., Rasmussen, C.L., Nelson, K. (2014, September). Comparing Students' Experiences and Preferences in Online Courses. Poster presentation at the TECH-Ed Conference, Pullman, WA.

Rasmussen, C.L., Stewart, P., (2013, October). Strategies to Foster the Development of Metacognitive Skills. Paper presentation at Northern Rocky Mountain Education Research Association annual conference, Jackson Hole, WY.

Rasmussen, C.L., Stewart, P., (2013, April). *A Mini Great Teacher's Retreat*. Workshop presentation at the Teaching and Learning Symposium, Ogden, UT.

Rasmussen, C. L., Tarpley, R.S., (2011, February). *Designing a Web Course with the Student in Mind*. Paper presentation at the Southwest Educational Research Association annual Conference, San Antonio, TX.

Rasmussen, C.L., Spielmaker, D., Warnick, B. K., Tarpley, R.S., Monhardt, R.M. (2009, April). *Implementing Agricultural Literacy into the Elementary Classroom*. Poster presentation at American Association for Agricultural Education Western Region Conference, Lake Tahoe, NV. (2nd Place Research Award)

Rasmussen, C., Monhardt, R. (2007, November). *Using Bird Sleuth: Most Wanted Birds in the Elementary Science Classroom*. Presentation at the National Science Teachers Association Regional Conference, Denver, CO.

Rasmussen, C., Warnick, B., & Miller, R. (2007, October). *Using a contextual learning model*

to teach science. Presentation at the Northern Rocky Mountain Educational Research Association annual conference, Jackson Hole, WY.

GRANTS

WSU Innovative Teaching Grant. Awarded \$18500 (February, 2014) M. Alexander, C. L. Rasmussen, & J. L. Rasmussen. Exploring Teaching.

WSU Alan E. and Jeanne N. Hall Endowment for Community Outreach Funding. Awarded \$1995, October 2013, (Co-PI, with Shirley Dawson) to provide funding for a unified meeting of the Utah Down Syndrome Association and WSU TED faculty and students.

Principal Investigator, "Teachers attitudes about using live animals for teaching". Sul Ross State University Faculty Research Enhancement Grants. 2010 -2011: \$8,679 (Funded)

Principal Investigator, "A look at the lack of teacher certification in Texas public schools". Sul Ross State University Faculty Research Enhancement Grants. 2009-2010: \$3,564 (Funded).

BOOK REVIEWS

Rasmussen, C. (2009). Turn around Leadership. *NACTA Journal*, 53(2), 60.