

CURRICULUM VITAE

PERSONAL INFORMATION

Daniel R. Pyle
Weber State University
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Department 1304, Teacher Education
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AREAS OF SPECIALIZATION

Developing evidence-based supports and services to increase outcomes for diverse learners in Tier I environments, peer-mediated interventions, MTSS, & PBIS

EDUCATION

- 2016 - current Weber State University, Assistant Professor in the Department of Teacher Education
- 2015 San Diego State University, Post Doctoral Fellowship in the Department of Special Education
- 2015 Utah State University, Doctorate of Philosophy (Ph.D.) with an emphasis in special education in the Disability Disciplines Program in the Department of Special Education and Rehabilitation
- 2008 University of San Diego, Crosscultural, Language, and Academic Development (CLAD) Certification
- 2005 Azusa Pacific University, California Professional Clear Credential, Mild/Moderate Disabilities, K-12
- 2004 Azusa Pacific University, Masters of Science (M.S.), Physical Education
- 1999 SUNY College at Buffalo, Bachelors of Science (B.S.), Exceptional Education/Elementary Education Dual Teaching Credential

PUBLICATIONS

- Charlton, C. T., Sabey, C. V., Dawson, M. R., **Pyle, D.**, Lund, E., & Ross, S. W. (2018). Identifying critical incidents in the scale-up of state multi-tiered system of supports (MTSS) projects. *Journal of Positive Behavior Interventions*. DOI: 10.1177/1098300718770804
- Pyle, N., Vasquez, A. C., Lignugaris/Kraft, B., Gillam, S. L., Reutzell, D. R., Olszewski, A., Segura, H., Hartzheim, D., Laing, W., & **Pyle, D.** (2017). Effects of expository text

structure interventions on comprehension: A meta-analysis. *Reading Research Quarterly*. doi: 10.1002/rrq.179

Sabey, C. V., Charlton, C. T., **Pyle, D.**, Lignugaris-Kraft, B., & Ross, S. W. (2017). A review of classwide or universal social, emotional, behavioral programs for students in kindergarten. *Review of Educational Research*. doi: 10.3102/0034654316689307

Pyle, D., Pyle, N., Lignugaris-Kraft, B., Duran, L., & Akers, J. (2016). Academic effects of peer-mediated interventions with English language learners: A research synthesis. *Review of Educational Research*. Advance publication online. doi: 10.3102/0034654316653663

Akers, J., Pyle, N., Higbee, T., **Pyle, D.**, & Gerencser, C. (2016). A synthesis of script-fading effects with individuals with Autism Spectrum Disorder. *Review Journal of Autism and Developmental Disorders*, 3(1), 1-17. doi: 10.1007/s40489-015-0062-9

Wolfe, K., **Pyle, D.**, Charlton, C. T., Sabey, C. V., Lund, E. M., & Ross, S. W. (2015). A systematic review of the empirical support for Check-In/Check-Out and related interventions. *Journal of Positive Behavior Interventions*. doi: 10.1177/1098300715595957

Pyle, N., & **Pyle, D.** (2014). Review of *The Principal's Handbook for Leading Inclusive Schools* by Causton, J., and Theoharis, G. *Education Review*. Published online: <http://edrev.asu.edu/index.php/ER/article/view/1765/491>

In Preparation

Pyle, D., Lignugaris-Kraft, B., & Pyle, N. (in preparation). Implementing peer-mediated interventions in inclusive classrooms. *Intervention in School and Clinic*.

Pyle, D. (in preparation) A special education model that promotes inclusive education in secondary schools. *Teaching Exceptional Children*.

Pyle, D., & Pyle, N. (in preparation). A systematic review on the effects of coaching on student academic performance outcomes. *Teacher Education and Special Education*.

Dissertation

Pyle, D. (2015, July). The efficacy of unidirectional peer-tutoring on mathematics outcomes for students with learning disabilities in a general education setting.

UNIVERSITY TEACHING EXPERIENCE

Course

EDUC 3265: The Exceptional Student
MED 6265: Foundations of Inclusive Teaching
MED 6565: Advanced Methods: English Language Arts
EDUC 4565: Secondary English Language Arts
EDUC 2010: Human Exceptionality
EDUC 1010: Exploring Teaching

Institution

Weber State University

EDUC 3910: Secondary Practicum
EDUC 4582 Practicum in Special Education (Secondary)
EDUC 4521 Practicum in Special Education (Elementary)

SPED 600 – Introduction in Special Education San Diego State University

SPED 4000 – Education of Exceptional Individuals Utah State University

PROFESSIONAL PRESENTATIONS

Pyle, D. (2018, March). *Unidirectional Peer Tutoring for Students with Learning Disabilities in High School Mathematics classrooms*. Roundtable presentation at the 37th annual national conference for the American Council for Rural Special Education Conference. Salt Lake City, UT.

Pyle, D. (2018, March). *How to use a free and an effective instructional support that exists in every school*. Session presentation at the Utah Alternative Education Association Annual Conference, Kaysville, UT.

Pyle, N., Brown, S., & **Pyle, D.** (2018, March). *Academic interventions for students in alternative high schools: What do we know?* Session presentation at the Utah Alternative Education Association Annual Conference, Kaysville, UT.

Pyle, N., Brown, S., & **Pyle, D.** (2018, March). *Research topics and research partnerships in alternative education*. Session presentation at the Utah Alternative Education Association Annual Conference, Kaysville, UT.

Pyle, D. (2017, Nov.). *The Effects of a Unidirectional Peer Tutoring Intervention for Students with Learning Disabilities in a High School Mathematics classroom*. Session presentation at the Association for Behavior Analysis International (ABAI) Conference. Paris, France.

Pfannenstiel, K., Marx, T., Morgan, J., & **Pyle, D.** (2017, Oct). *CEEDAR Center and EPP State Spotlights: Nevada and Utah*. Session presentation at the Council for Learning Disabilities. Baltimore, MD.

Charlton, C., **Pyle, D.**, & Ross, S. (2017, June). *Considerations for scaling MTSS: What helps, what hinders?* Opening session presentation at the CEEDAR Cross-State Convening. Chicago, IL.

Pyle, D. (2015, June). *A novel tutoring intervention for students with learning disabilities in a co-taught, secondary math class*. Presentation at Utah Multi-tiered Systems of Support (UMTSS) connections conference. Layton, UT.

Pyle, D., & Lignugaris/Kraft, B. (2015, April). *The effects of unidirectional tutoring for students with learning disabilities in an inclusive, secondary setting*. Presentation at the Council for Exceptional Children Annual Conference, San Diego, CA.

Pyle, D., Pyle, N., Lignugaris/Kraft, B., Duran, L., & Akers, J. (2015, April). *The Implications of Peer-mediated Interventions with English Language Learners: The Academic Effects*

from a Systematic Review. Poster presentation at the Council for Exceptional Children Annual Conference, San Diego, CA.

Pyle, D., Pyle, N., Duran, L., Akers, J., & Peterson, R. (2014, February). *A synthesis of peer-mediated academic interventions for English language learners*. Poster presentation at the Pacific Coast Research Conference, San Diego, CA.

Pyle, D., Pyle, N., Duran, L., Akers, J., & Peterson, R. (2014, June). *What practitioners should know about the use of peer mediated interventions for English language learners*. Poster presentation Utah Multi-tiered Systems of Support (UMTSS) connections conference. Layton, UT.

Ross, S. W., Charlton, C., Sabey, C. V., & **Pyle, D.** (2013) *A novel approach to CICO and social skills instruction*. Presentation at the Association of Positive Behavior Support Annual Conference, San Diego, CA.

Ross, S. W., Charlton, C., Sabey, C. V., & **Pyle, D.** (2013) *A novel approach to CICO and social skills instruction*. Presentation at the Utah Multi-Tiered Systems of Support Annual Conference, Layton, UT.

Pyle, D. (2011) *Special Education Service Delivery Options & Supports that promote inclusive education*. Cache Valley Counselors Conference, Smithfield, Ut.

Pyle, D. (2010). *PBS Secondary Cohort*. Pflugerville, TX.

Pyle, D. (2010). *PBS Elementary Cohort*. Pflugerville, TX.

Pyle, D. (2008). *Supporting inclusion*. Steele Canyon High School, Spring Valley, CA.

PROFESSIONAL ORGANIZATIONS

- Council of Exceptional Children (CEC), 2005-Present
 - Division for Learning Disabilities (DLD)

LEADERSHIP

August 2013 – August 2014

Special Education and Rehabilitation Doctoral Student Representative, Utah State University, Logan, UT

August 2005 – June 2009

Department Chair of Special Education, Steele Canyon High School, Spring Valley, CA

Coaching Experience

Aug. 2014 – May 2015

Varsity Football Coach, Logan High School, Logan, UT

Aug. 2010 – May 2011

Freshman and Varsity Football Coach, John B. Connally High School, Pflugerville, TX

Aug. 2010 – May 2011

Freshman Basketball Coach, John B. Connally High School, Pflugerville, TX

Aug. 2000 – May 2009

Head Varsity Golf Coach, Steele Canyon High School, San Diego, CA

May 2006 – May 2009

Head Junior Varsity Football Coach/Defensive Coordinator

Aug. 2000 – May 2009

Varsity Assistant Football Coach