

ABBREVIATED CURRICULUM VITAE
LOUISE RICHARDS MOULDING

PROFESSOR, DEPARTMENT OF TEACHER EDUCATION
WEBER STATE UNIVERSITY
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EDUCATION

Institution	Major	Degree	Date
Utah State University	Research & Evaluation Methodology	Ph.D.	May 2001
<i>Dissertation: An Evaluative Argument-based Investigation of Validity Evidence for the Utah Pre-algebra Criterion-referenced Test</i>			
Weber State University	Curriculum and Instruction	M.Ed.	June 1995
<i>Thesis: Pre-service Preparation of Secondary Science Teachers in Utah</i>			
Weber State University	Biology/Chemistry	B.S.	June 1989

LICENSURE

Recommending Institution	License	Initial Issue Date	
Utah State University	Administrative/Supervisory	July 2000	Current
Weber School District	Level 3 Teaching	June 2001	Current
Weber School District	Level 2 Teaching	July 1993	
Weber State University	Level 1 Teaching	June 1989	

EMPLOYMENT

Institution	Position	Date
Weber State University	Program Director, Master of Education	4/15 to present
	Full Professor	7/17 to present
	Associate Professor	4/10 to 4/15
	Assistant Professor	7/04 to 4/10
Utah State University	Adjunct Instructor	1/04 to 12/06
Weber State University	Adjunct Instructor	1/04 to 5/04
University of Utah	Adjunct Instructor	8/03 to 12/03
Weber School District	Secondary Science	7/92 to 7/95
Ogden School District	Secondary Science	7/89 to 7/92

OTHER RELEVANT EMPLOYMENT

Institution	Position	Date
Utah State Office of Education	Director, Assessment and Accountability	11/02 to 6/04
Davis School District	Supervisor, Research and Assessment	7/01 to 7/02
Davis School District	Supervisor, Curriculum and Standards	7/00 to 7/01
Weber School District	Teacher Specialist, Curriculum	7/95 to 7/00

COURSES TAUGHT

Weber State University

EDUC 3900: Secondary Instructional Planning, Assessment, and Strategies

MED 6130: Analyzing and Reporting Project Data

MED 6050: Advanced Curriculum, Assessment, and Evaluation

MED 6080: Conducting Educational Research

MED 6085: Project Proposal

Utah State University – Adjunct

Psych/Educ 6010: Introduction to Program Evaluation

University of Utah – Adjunct

Educ 6050: Program Evaluation

PUBLICATIONS AND PRESENTATIONS

Preston, C., Stewart, P. W., **Moulding, L. R.** (2014). Teaching “thinking like a lawyer”: Metacognition and law students. *Brigham Young Law Review* 1053. Available at: <http://digitalcommons.law.byu.edu/lawreview/vol2014/iss5/3>

Moulding, L. R., Stewart, P.W., & Dunmeyer, M.L. (2014). Pre-service teachers' sense of efficacy: Relationship to academic ability, student teaching placement characteristics, and mentor support. *Teaching and Teacher Education*, 41, 60-66.

Burbank, M., Bennion, J., Clark, S. K., **Moulding, L.**, & Sudweeks, R. (2013). Studying Utah's teacher education: A descriptive narrative of bridges in teacher education in an age of accountability. *Impact Journal*, 14(2), 34-38.

Clark, S.K. & **Moulding, L. R.** (2012). Measuring pre-service teacher self-efficacy beliefs across programs: How do teacher preparation programs compare? *Journal of International Society of Teacher Education*, 1(16), 20.

Clark, S. K. & **Moulding, L.** (2012). The complexities of conducting longitudinal teacher education research, Paper presented at Brigham Young University, Doctoral Seminar, Provo, Utah.

Moulding, L., & Clark, S. K. (2011, May) Evaluating teacher preparation programs across institutions. Paper presented at the International Society for Teacher Education, Kristiansand, Norway.

- Moulding, L.R.** & Hadley, K. M. (2010). Graduate students' understanding of educational research in a master of education program. *New Horizons in Education*, 58(1), 43-52.
- Moulding, L. R.**, Stewart, P. W., Cooper, S. S. (2010). Metacognitive development in undergraduate and graduate students in teacher education and business administration. *Journal of the International Society for Teacher Education*, 14(1), 49-55.
- Moulding, L. R. (2009, October). *Aligning assessment for improving instruction*. Adjunct Academy, Weber State University, Ogden, UT.
- Stewart, P. & **Moulding, L. R.** (2009, June). *A comparative study of the metacognitive development of undergraduate and graduate students*. Paper presented at the meeting of the International Society for Teacher Education, Ogden, UT.
- Moulding, L. R. (2009, August). *Accountability and Assessment: What every new teacher needs to know*. Future Educators of America "Boot Camp", Weber State University, Ogden, UT.
- Moulding, L. R. & Hadley, K. (2008, January). *The development of concepts of educational research*. Poster presented at the Hawaii International Conference on Education. Honolulu, HI.
- Hadley, K. & Moulding, L. R. (2008, April). *The evolution of the teacher researcher*. Paper presented at the meeting of the International Society for Teacher Education, Armidale, Australia.
- Moulding, L. R. (2008, January). Assessing student performance. First Year Experience Instructors, Weber State University, Ogden, UT.
- Hadley, K. & Moulding, L. R. (2007, June). *Teachers becoming researchers: A developmental, articulated approach*. Paper presented at the meeting of the International Society for Teacher Educators, Sterling, Scotland.
- Stewart, P. W., Cooper, S., **Moulding, L. R.** (2007). Metacognition development in professional educators. *The Researcher*, 21(1), 32-40.
- Moulding, L. R. (2006). *Evaluation of Utah literacy initiative, AmeriCorps program*. AmeriCorps Grant Evaluation Report, Ogden, UT.

PROFESSIONAL ORGANIZATION MEMBERSHIP

International Society for Teacher Education, member	2007 to present
Utah Association of Supervision and Curriculum Development (UASCD)	
Past President	2011 to 2013
President	2009 to 2011
President Elect	2007 to 2009
Board Member	2005 to present
American Educational Research Association, member	1997 to present
Association for Supervision and Curriculum Development, member	2000 to present
Phi Delta Kappa – WSU Chapter, member	2004 to present
Phi Kappa Phi, lifetime member	2004 to present