

Jennifer Green, Ed.D.
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PROFESSIONAL PROFILE

Accomplished career as a National Board Certified elementary teacher and literacy coach. Broad experience in various educational settings, including bilingual education, English as a Second Language, elementary education, and reading intervention. Extensive background preparing and leading teachers as a laboratory school teacher, instructional coach, and professor of teacher education.

EDUCATION

University of Kentucky Lexington, Kentucky
Ed.D. in Educational Leadership November 2016
Dissertation: *The Phenomenon of Teacher Leadership and Cross-Cultural Confusions: What Teachers Narratives Reveal about Intergroup Communication*

The University of Texas Austin, Texas
Master of Education in Bilingual and Multicultural Special Education August 2001

University of California San Diego, California
Bilingual Cross-Cultural Language Acquisition Degree June 1994
Certification in Elementary Bilingual Education and English as a Second Language

Georgetown University Washington, D.C.
Bachelor of Science in Spanish, Minor in History August 1900

CERTIFICATIONS

Elementary Teaching P-5
Endorsement for Teaching ESL
Elementary Education Program Consultant
National Board Certified Middle Childhood Generalist

POST-SECONDARY TEACHING EXPERIENCE

Assistant Professor, Weber State University Ogden, Utah
Culturally Responsive Teaching August 2018-present
Reading in the Primary Grades K-2
Reading in the Intermediate Grades 3-6
Language Arts Instruction in the Elementary Schools
Exploring Teaching
Elementary Practicum

Adjunct Professor, University of the Cumberlands
Teaching ESL in a Multicultural Society
Reading and Writing through ESL

Jennifer Green
Williamsburg, Kentucky
January 2018-present

Adjunct Professor, Eastern Kentucky University
Assessment Methods for English Language Learners
Cultural Competence with English Language Learners and their Families
English as a Second Language Methods and Materials
Foreign Language Teaching Methods, P-12
Spanish 101
Spanish 102

Richmond, Kentucky
2005-2017

PROFESSIONAL EXPERIENCE

Instructional Coach
Hogsett Elementary School

Danville, Kentucky
2015-2018

3rd Grade Teacher
Model Laboratory School, Eastern Kentucky University

Richmond, Kentucky
2003-2015

Interventionist and Comprehensive Basic Services Provider
Elmhurst Elementary and Cerebral Palsy Child Development Center

Greenville, North Carolina
2001-2003

4th-5th Grade Bilingual Teacher
Hillcrest Elementary

Austin, Texas
1994-2001

PUBLICATIONS

Refereed Journal Articles

Green, J. (2018). Unveiling the storied lives of teachers through qualitative bricolage. *Qualitative Research Journal*. doi: 10.1108/QRJ-D-17-00004

Green, J. (2017). Cross-cultural confusions amongst diverse colleagues: What teachers' narratives reveal about intergroup communication. *Discourse: Studies in the Cultural Politics of Education*. doi: 10.1080/01596306.2017.1349737

Madden, A., Townsend, J. S., & Green, J. (2011). Book bag buddies. *Science and Children*, 49(3), 42.

Web-Based Publications

Green, J. and Holman, J. (2017). The challenge of summarizing expository text in the intermediate grades. *Kentucky Teacher*. <http://www.kentuckyteacher.org/subjects/literacy/2018/03/the-challenge-of-summarizing-expository-text-in-intermediate-grades>

Manuscripts in Submission

Green, J. (2018). School Leadership and the Importance of Cultural Competence amongst Diverse Colleagues. *Journal of School Leadership* (submitted as revise and resubmit)

Green, J. (2018). Toxic Stress from Deportation Threat: Testimonios Reveal Pervasive Effects on Mixed-Status Families. *Hispanic Journal of Behavioral Sciences*

CONFERENCE PRESENTATIONS

Association of American Colleges and Universities, Pittsburgh, Pennsylvania March 2019
Using Protocols to Facilitate Sensitive Conversations about Diversity with Undergraduate Students

Diversity Conference, Weber State University October 2018
Deportation Threat and the Impact on Mixed-Status Immigrant Families

Kentucky Reading Association, Louisville Kentucky October 2017
Deepening Content Knowledge through Leveled Literacy Centers: Meeting the Needs of All Learners

WIDA National Conference, Atlanta, Georgia October 2014
Enhancing Interaction for P-12 English Language Learners

Kentucky Education Association Annual Conference, Louisville, Kentucky June 2014
Mentoring the Next Generation of Teachers: What is your Role as a Teacher Leader?

Kentucky World Language Association, Lexington, Kentucky September 2010
Multisensory Approach to Learning a World Language

OTHER PROFESSIONAL PRESENTATIONS

Kentucky State University, Frankfort, Kentucky October 2016
What Teachers' Narratives Reveal about School Leadership and Cross-Cultural Communication

Eastern Kentucky University, Richmond, Kentucky 2010-2017
English Language Learners in the Elementary Classroom: Essential Information for Preservice Teachers (each semester)

Cardinal Valley Elementary School, Lexington, Kentucky October 2013
Dual Language Models of Immersion: 50/50 and 90/10

PROFESSIONAL DEVELOPMENT PRESENTATIONS

Danville Independent School District , Danville, Kentucky Deepening ELLs' Content Knowledge through Academic Conversations	February 2018
Danville Independent School District , Danville, Kentucky Deepening Content Knowledge through Leveled Literacy Centers: Meeting the Needs of All Learners	September 2017
Danville Independent School District , Danville, Kentucky Word Study Strategies for Struggling Readers	June 2017
Danville Independent School District , Danville, Kentucky Supporting ELLs in the Classroom	November 2016
Hogsett Elementary School , Danville, Kentucky Cross-cultural Conversations with Students, Families and Colleagues	June 2016
Hogsett Elementary School , Danville, Kentucky Jump into Writer's Workshop Using the CraftPlus Model	June 2016
Hogsett Elementary School , Danville, Kentucky Design Thinking for MGH	May 2016
Danville Independent School District , Danville, Kentucky Literacy Centers in the Primary Classroom	June 2016
Berea Independent School District , Berea, Kentucky Energizing Instruction with Small Group Stations & Projects	June 2012
Berea Independent School District , Berea, Kentucky Literature Circles and Guided Reading: A Blended Approach	June 2008

AWARDS AND HONORS

Danville Independent School District , Danville, Kentucky People's Choice Award for Hogsett Elementary School	May 2016
Eastern Kentucky University , Model Laboratory School, Richmond, Kentucky Teaching and Scholarship Award	June 2010