

Shirley Ann Dawson

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Assistant Professor, Teacher Education Department
Moyes College of Education
Weber State University

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EDUCATION:

Degrees:

Ph. D. University of Utah, Special Education, Law and Policy

M. Ed. University of Utah, Special Education,

Mild/Moderate Disabilities

B.S. University of Utah, Elementary Education

Teaching Licensure:

Utah Level 3 Teaching Certificate

Basic Elementary Education, 1 – 6

Gifted and Talented Education, K – 12

Special Education, Mild/Moderate Disabilities, K – 12

Specialization and Interest Areas:

Teacher Preparation

Special Educational Law and Policy

Education Research Methods

Transition for Students with Disabilities

HIGHER EDUCATION PROFESSIONAL EXPERIENCES:

Employment:

Assistant Professor, Weber State University, Ogden, UT. 2013 to present.

College of Education, Department of Teacher Education

Associate Faculty, University of Utah, Salt Lake City, UT. 2012 to 2013, and

2007 to 2011. College of Education, Department of Special Education,

Department of Educational Leadership and Policy.

Faculty, Argosy University, Salt Lake City, UT. 2012 to 2013. College of

Education, Department of Educational Leadership and Administration.

Full Time Faculty, Salt Lake Community College, Salt Lake City, UT. 2011 to

2012. School of Humanities and Social Science, Family and Human

Studies and Education Program.

Adjunct Faculty, Westminster College, Salt Lake City, UT. 2010 to 2011.

School of Education, Department of Education.

Adjunct Faculty, Salt Lake Community College, Salt Lake City, UT. 2009 to 2010. School of Humanities and Social Science, Family and Human Studies and Education Program.

University Teaching Experiences:

Graduate and Undergraduate Courses Taught:

Fall 2018 EDUC 4580 Learning Strategies & Transition Planning (Service Learning)
Fall 2018 EDUC 4686 Special Education Seminar and Synthesis (Online)
Sum 2018 EDUC 4515 Foundations of Special Education Practice & Law (Service Learning)
Sum 2018 EDUC 4550 Instructional Planning
Sum 2018 MED 6050 Curriculum Design, Evaluation, and Assessment
Spr 2018 EDUC 4515 Foundations of Special Education Practice & Law (Service Learning)
Spr 2018 EDUC 4686 Special Education Seminar and Synthesis (Blended)
Spr 2018 MED 6000 Fundamentals of Graduate Study
Fall 2017 EDUC 4550 Instructional Planning
Fall 2017 EDUC 4580 Learning Strategies & Transition Planning (Service Learning)
Fall 2017 MED 6000 Fundamentals of Graduate Study
Fall 2017 MED 6050 Curriculum Design, Evaluation, and Assessment
Su 2017 MED 6000 Fundamentals of Graduate Study
Spr 2017 EDUC 4515 Foundations of Special Education Practice & Law (Service Learning)
Spr 2017 EDUC 4686 Special Education Seminar and Synthesis (Blended)
Spr 2017 MED 6000 Fundamentals of Graduate Study
Fall 2016 EDUC 4550 Instructional Planning
Fall 2016 EDUC 4580 Learning Strategies & Transition Planning (Service Learning)
Fall 2016 EDUC 4686 Special Education Seminar and Synthesis (Blended)
Fall 2016 MED 6000 Fundamentals of Graduate Study
Fall 2016 MED 6050 Curriculum Design, Evaluation, and Assessment
Sum 2016 MED 6000 Fundamentals of Graduate Study
Spr 2016 EDUC 4515 Foundations of Special Education Practice & Law (Service Learning)
Spr 2016 EDUC 4686 Special Education Seminar and Synthesis (Blended)
Spr 2016 MED 6000 Fundamentals of Graduate Study
Spr 2016 MED 6580 Learning Strategies & Transition Planning (Service Learning)
Fall 2015 EDUC 1010 Exploring Teaching (Service Learning)
Fall 2015 EDUC 3270 Differentiation and Collaboration for Inclusive Teaching
Fall 2015 MED 6000 Fundamentals of Graduate Study
Sum 2015 MED 6085 Developing a Project Proposal (Blended)
Spr 2015 MED 6000 Fundamentals of Graduate Study
Spr 2015 EDUC 4515 Foundations of Special Education Practice and Law

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Spr 2015 EDUC 4850 Managing Diverse Classrooms & Student Teaching Seminar (Blended)
Fall 2014 EDUC Exploring Teaching (Service Learning)
Fall 2014 EDUC 4515 Foundations of Special Education Practice and Law
Fall 2014 MED 6510 Foundations of Special Education Practice and Law
Fall 2014 MED 6000 Fundamentals of Graduate Study
Sum 2014 MED 6080 Conducting Educational Research (Blended)
Spr 2014 MED 6000 Fundamentals of Graduate Study
Spr 2014 EDUC 4515 Foundations of Special Education Practice and Law
Spr 2014 EDUC 4850 Managing Diverse Classrooms & Student Teaching Seminar (Blended)

Spr 2014 EDUC3510 Elementary Education Practicum
Fall 2013 EDUC 1010 Exploring Teaching (Service Learning)
Fall 2013 EDUC 4515 Foundations of Special Education Practice and Law
Fall 2013 MED 6000 Fundamentals of Graduate Study
Sum 2013 EDU 6610 Research Design
Spr 2013 SPED 3020 Global Perspectives of Education (Online)
Spr 2013 ELP 6410 Education Law & Policy for Classroom Teachers
Spr 2013 SPED 5040 Legal & Policy Foundations of Special Ed (Distance)
Spr 2013 EDU 7612 Special Education for Administrators
Fall 2012 SPED 6610 Research Design (Distance)
Fall 2012 SPED 3020 Global Perspectives of Education (Blended Service Learning)

Sum 2012 SPED 6614 Legal Aspects of Special Ed for Administrators (Hybrid)

Sum 2012 EDU 2010 Introduction to Special Education (Online)
Spr 2012 EDU 2010 Introduction to Special Education
Spr 2012 EDU 2030 Research and Inquiry in Education
Spr 2012 EDU 2410 Educational Law and Policy
Spr 2012 FHS 1500 Human Development Across the Lifespan
Fall 2011 EDU 2010 Introduction to Special Education (Hybrid)
Fall 2011 EDU 2030 Research and Inquiry in Education
Fall 2011 EDU 2410 Educational Law and Policy
Fall 2011 FHS 1500 Human Development Across the Lifespan (Online)
Spr 2011 EDU 2410 Educational Law and Policy
Spr 2011 EDU 2030 Research and Inquiry in Education
Fall 2010 FHS 1500 Human Development Across the Lifespan
Fall 2010 EDU 1400 Study of Disabilities
Fall 2010 SPED 377/577/677 Facilitating Services Across Disciplines
Spr 2009 ELP 3410/6410 Education Law & Policy for Classroom Teachers
Fall 2007 SPED 310/5010 Introduction to Human Exceptionalities
Sum 2007 SPED 3040/5040 Legal & Policy Foundations of Special Ed.

PROFESSIONAL SERVICE EXPERIENCES

State Service:

2017 -present Legislative Council for Persons with Disability, member
2017- present Utah Paraeducator Consortium, Co-Chair

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2016- present Utah CEC Council, State CAN Coordinator
2015 -2016 Utah Paraeducator Consortium, member
2015 -present Utah Transition Association Team, member
2013 -present Utah CEC Council, Officer at Large

Higher Education Service:

2013-present Stevens Henagar College, General Education Consultant
2011-13 Elementary Education Tuning Team, Utah State Board of Regents

University Service:

2018 Undergraduate Research Assessment, Weber State University
2017 -present Clubs and Orgs Advisory Board
Constitutional Review, Apportionment and Organization
2016 -present Engaged Learning Series
ERGO Reviewer
2015 -present Clubs and Organizations
2014-present Community Engaged Learning Curriculum,
2012 2+2 Teacher Education Program, University of Utah and Snow
College
2010 Curriculum Advancement and Improvement, University of Utah
2008 Curriculum Articulation, University of Utah

College Service:

2018 Story Telling Committee, member
2017-present Retention and Attrition, Chair
2017 Research Subcommittee Master of Education Policy. member
2016 – 2018 ASTEC, member
2016-present Engaged learning Series Prism Education, Chair
2015-present Teaching Assistant Pathway to Teaching, Director
2014-present Interview Committee. Member
2014 Second Year Faculty Representative, Co-Chair
2013- 2016 Curriculum Committee, member
2013- 2018 Master Policy Committee, member

Department Service:

2018-present SpED Levels 2 and 3, member
2017-present Professional Growth Analysis Committee, member
Wright Foundation, member
Research Visioning Subcommittee, member
2015-present Teacher Education Departmental Honors Committee, Chair
Teaching Support Document Committee, member
Planning Team, Chair
MTSS Team, member
Interview Committee, member
2014-present Student Orientation Committee, member

- 2013-present Weber Student Chapter of CEC, Faculty Advisor
SpEd Levels, member
- 2017 Search Committee, member
- 2016-2017 Gifted Team, member
SPED Vision Self Study, member
- 2015-2017 Level 1, member
- 2015-2016 Mentor Academy, member
- 2014-2017 Graded Practicum for Elementary Teacher Candidates, member
Portfolio Committee, member
- 2013 Teacher Education Scheduling Committee, member
- 2015 Search Committee, member

Master Committee Service:

Committee Chair

- 2018 Karyn Pacal, *Friendship: The Experience of a Young Adult with Autism Spectrum Disorder*
- 2017 Deanna Billings, *Building Successful Inclusive Education*
Jon Kortman *Collaborative Full Inclusion Practices*
Jen Kool, *Anxiety and Students with Learning Disabilities Impact on School Attendance*
Amy Hird *Teaching Empathy to Decrease the Perceptions of Bullying in Second Grade*
- 2016 Suzy Blackham, *Motivation Aspects of Students Learning Braille as a Secondary Mode of Literacy to Print*
Sheila Simko, *Student Perceptions of Bullying and Academic Achievement*
Donnell Ross, *Early Literacy Skills*
Brecken Peterson, *Direction on Transition from School Services to Adult Living for Students with Disabilities and Their Families*
Ryan Davis, *The Effects of a University Stress Relief center on Perceived and Physiological Measures of Stress*
- 2015 Christy Noseworthy, *Mandatory Content Tutoring in Secondary Schools*
- 2014 Amy Oswald Davis, *Perceptions Regarding the Development of Culturally Responsive Teachers*

Committee Member

- 2017 Christy Beem, *Postsecondary Psychosocial Readiness of Foster Youth Entering Higher Education*
- 2016 Sarah Fluckiger, *Differentiated Instruction: Teacher Perspectives*
Laura Maxfield, *Emotional Needs of Gifted Youth*
Michael Benjamin Brown, *Educating Teachers about Autism in Inclusive Classrooms*
Matthew Winters, *An evaluation and extension of the intensive concurrent enrollment English 1010 Curriculum*
- 2015 Hayley Blevins, *Relationship of Teacher's Efficacy Beliefs about Implementing Response to Intervention and Student Achievement*

- BillieJo Petersen, *The Effect of a Utah Parent Center Training Module on Parents of a Child with a Suspected Disability and Their Initial IEP Experience*
John Tyler, IV, *Increasing Levels of Physical Activity of Sedentary Secondary Students*
- 2014 David Breen *An Investigation into National Geography Standards and Their Implementation in Local Classrooms*
Alison Ence *Service Learning with High School Students*
Ashley Pobeiglo, *Providing Teachers with Strategies for Students with Executive Function Difficulties*
- 2013 Emily Gardner, *Teacher's Perceptions of the Utah Direct Writing Assessment*

Community Outreach Service:

- 2017-present Student Improved Success Team Engagement, Ogden School District
2016-present ACTNOW Transition Evaluation, Davis School District
2014-present Life Skills Unit, Weber School District
2016 Utah Downs Syndrome Foundation, Ogden Chapter
2013-14 Utah Downs Syndrome Foundation, Weber and Ogden Chapters
2012 Hser Ner Noo Community Center (Vietnamese students), Guadalupe Center (Hispanic students), and Sunnyvale Center (Sudanese students)
2012 Utah Downs Syndrome Foundation, Salt Lake and Tooele Chapters
2012 Boys Scouts of America Eagle Project Mentor
2010-2012 Salt Lake Community Education Research Fair
2002 USA Winter Olympics Volunteer

SCHOLARSHIP

Peer Reviewed Publications:

- Dawson, S, A, (2015). *Instructor's Manual for Human Exceptionality, 12th Ed*, by Hardman, M. L., Egan, M. W., & Drew, C. J. Cengage Learning, Boston, MA.
- Dawson, S.A. (2013). *Instructor's Manual for Human Exceptionality, 11th Ed.*, by Hardman, M. L., Drew, C. J., & Egan, M. W. Wadsworth Cengage Learning. United States.
- Dawson, S. A., Hofland, B., Lynes, M., & Squire, R. (2018). Educator ethics laws across the United States. *Journal of the Utah Academy of Sciences, Arts, and Letters*, December

- Dawson, S., McLaughlan, T., & Adams, D. (2017). Laws that support families. In Alexander M., & McGinley, V. *Families of Students with Disabilities: Collaborating Across the Lifespan*, Sage Publications, United States.
- Dawson, S. A., & Napper, V. S (2018). The confluence effect of policy, mental models, and ethics on individual behavior. In: Spector M., Lockee B., Childress M. (eds) *Learning, Design, and Technology*. Springer, Cham https://doi.org/10.1007/978-3-319-17727-4_127-1
- Dawson, S.A., Napper V. (??). *Directional Ethics: Mental Models in Decision Making of Teachers*. WHERE IS THIS?
- Dawson, S., Napper, V., & Alexander, M., (2018). The value of conformity and creativity in educator ethics. *International Journal of Interdisciplinary Education Studies*, 13 (3), 33-45. DOI; 10.18848/2327-011X. <https://doi.org/10.18848/2327-011X/CGP/v13i03/33-45>
- Hardman, M.L., & Dawson, S. A. (2009). *Historical and legal foundations*. In J. McDonnell and M. L. Hardman, *Successful Transition Programs* (2nd ed.). Los Angeles: Sage.
- Hardman, M. L., & Dawson, S. (2008). Impact of federal legislation and public policy on curriculum & instruction in the general classroom. *Preventing School Failure*, 52(2), 3-11.
- Hardman, M. L., & Dawson, S. (2008). Mainstreaming. In W. E. Craighead, & C. B. Nemeroff (Eds.), *The Concise Corsini Encyclopedia of Psychology and Behavioral Science* (4th ed.). New Jersey: John Wiley & Sons.
- Hirsch, E., Sindelar, P. T., Rorrer, A., Dawson, S. A., Herritick, J., & Jia, C. L. (2010). *State policies to improve the mentoring of beginning special education teachers*. Gainesville, FL: National Center to Inform Policy and Practice in Special Education Professional Development (NCIPP).
- Leytham, P., Dawson, S., & Rasmussen, C. (2018). Changing Perceptions of Preservice Teachers through Service Learning. *Journal of International Society of Teacher Education*. Published December.
- Sindelar, P. T., Heretick, J., Hirsch, E., Rorrer, A., & Dawson, S. A. (2010). What district administrators need to know about state induction policy. *Journal of Special Education Leadership*, 23(1), 5-13.

Non-refereed Publications:

- Dawson, S. (2013) *Selected Utah Educational Laws, Rules, and Court Cases: For Use in Educational Law and Policy for Classroom Teachers 3410*, 5th Ed. University of Utah Press. Salt Lake City, UT.

Dawson, S. (2012) *Selected Utah Educational Laws, Rules, and Court Cases: For Use in Educational Law and Policy for Classroom Teachers 2410*, 4th Ed. Salt Lake Community College. Salt Lake City, UT.

Dawson, S.A. (2011). *Analysis of Educator Misconduct in Utah 1985-2011*. Invited manuscript. Utah Professional Practices and Advisory Council, Salt Lake City, UT.

Dawson, S. A. (2010). *Analysis of state induction and mentoring policies for new special education teachers*. (Doctoral dissertation), University of Utah, Salt Lake City, UT.

Dawson, S., Hofland, B., & Napper, V. (2016). *Prompt, personal, and pragmatical ethics*. Academia. https://www.academia.edu/27414791/PROMPT_PERSONAL_AND_PRAGMATICAL_ETHICS

Dawson, S. A., & Pickering, A. (2010). Matching student needs with the learning environment. *UtahFamily*. Oct, p 17.

Dawson, S.A., & Pickering, A. (2010). Playtime is also preschool learning time. *UtahFamily*. July, p 16.

Pickering, A. & Dawson, S.A. (2010). Establish home and school collaboration and communication. *UtahFamily*. March, pp. 16-21.

Sparks, S., and Dawson, S. (2009). Gaps in mentoring. *Education Week*.

Sperry, D. J., & Dawson, S. A. (2010). *Selected Utah Educational Laws, Rules, and Court Cases, 3rd Ed*. University of Utah Print and Copy Services. Salt Lake City, UT.

Sperry, D. J., & Dawson, S. (2009) *Selected Utah Educational Laws, Rules, and Court Cases: For Use in Educational Law and Policy for Classroom Teachers 3410, 2nd Ed*. University of Utah Print and Copy Services. Salt Lake City, UT.

Sperry, D. J., & Dawson, S. (2008) *Selected Utah Educational Laws, Rules, and Court Cases: For Use in Educational Law and Policy for Classroom Teachers, 2410*. University of Utah Print and Copy Services. Salt Lake City, UT

Under Review:

Dawson, S. A., (submitted). *Don't forget the field trip! The impact of professional convention attendance to support teacher preparation and retention*.

Davis, R., Dawson, S., & Olpin, M. (submitted). *Impacts of massage chair use on perceived stress and pain levels and actual physiological hearts rates in adults*.

Davis, R., Olpin, M., & Dawson, S. (submitted). *A Stress Relief Center's Effects on Perceived and Psychological Measures of Stress.*

International Presentations:

Alexander, M., Dawson, S., & Callahan, R. (2018). *What should be faculty's role in student retention?* Roundtable presentation at the International Society for Exploring Teaching and Learning Annual Conference, Tempe, AZ.

Bebeau, M., Campbell, E., Cotton, W., Dawson, S., Dacey, C., Gereluk, D., Hutchings, T., Kerr, S., Maxwell, B., Napper, V., Shapira-Lishchinsky, O., Simpson, A., & Thoma, S. (2019). *Professional ethics for future teachers: Towards a common vision.* Symposium presentation at the AERA Toronto, Canada.

Dawson, S. (2017) *A training model for sensitizing students to ethical action.* Round table presentation at the International Society for Exploring Teaching and Learning Annual Conference, Orlando, FL

Dawson, S. (2017). *Flapping our wings: A mighty change in student retention.* Oral presentation at the International Society for Exploring Teaching and Learning Annual Conference, Orlando, FL.

Dawson, S., & Alexander, M. (2017). *Seagulls and support: Connecting preparation and practice.* Oral session presented at the Nordic Network on Disability Research. Orebro, Sweden

Dawson, S., & Alexander, M. (2017) *Ethical decision making for educators: Why do we act the way we do?* Poster session presented at the Nordic Network on Disability Research. Orebro, Sweden

Dawson, S., Mayhew, J., & Tingey, M. (October 14, 2016). *Don't Forget the Field Trips: A Study on Bridging Preparation and Practice through Professional Involvement.* Oral presentation at the 46th Annual Conference of the International Society for Exploring Teaching and Learning, Salt Lake City, UT.

Dawson, S., & Napper, V. (October 19, 2016). *The value of conformity and creativity in educator ethics.* Round table presentation at the AECT conference, Las Vegas, NV.

Dawson, S., & Napper, V. (October 15, 2016). *A Roundtable Discussion on Ethical Decision Making: A Mental Model to Understand Why I Do What I Do.* Roundtable discussion presentation at the 46th Annual Conference of the International Society for Exploring Teaching and Learning, Salt Lake City, UT.

Leytham, P., & Dawson, S. (2018). *Help! I'm seeing more adults with disabilities in my courses: How can I teach?* Oral session presented at the International Society for Exploring Teaching and Learning Annual Conference, Tempe, AZ.

Leytham, P., & Dawson, S. (2017). *Superman vs. Hulk: Dynamic learning activities part 2*. Oral session presented at the International Society for Exploring Teaching and Learning Annual Conference, Orlando, FL.

Leytham, P., & Dawson, S. (October 19, 2016) *Teaching Superheroes to a homeschooled child with ASD: A case study*. Poster session presented at the AECT conference, Las Vegas, NV.

Napper, V., & Dawson, S. (2019). *Toward understanding the factors underlying ethical behavior of teachers*. Oral session proposed at the AERA, Toronto, Canada.

Napper V. & Dawson, S., (October 19, 2016). *Ethical decision-making: A mental model of what's in it for me?* Roundtable discussion presented at the AECT Conference, Las Vegas, NV.

Rasmussen, C.L., Stewart, P., Dawson, S. (2014, October). *Performance assessment 2.0 for today's students*. Paper presentation at the International Society for Exploring Teaching and Learning annual conference, Denver, CO.

National Presentations:

Allen, M., & Dawson, S. (2018). *ACTNow to improve transition outcomes*. Poster presentation at the American Council on Rural Special Education Conference, Salt Lake City, UT.

Allen, M., & Dawson, S. (2018). *ACTNow to improve transition: Self-determination through specially designed instruction*. Poster session presented at the Division of Career Development and Transition of CEC, Cedar Rapids, MN.

Dawson, S., (2018) *Defying the Odds; Linking Teacher Preparation with CEC Involvement*. Poster session presented at the 41st Annual TED Conference in Las Vegas, NV.

Dawson, S., (2017). *Increasing university student retention through efficient practices*. Oral session presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

Dawson, S. (2017). *Tier 3 Interagency Communication intervention (ACTNow) for collaborative transition*. Oral session presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

- Dawson, S. (2016). *Why I make the decisions I do: A discussion on ethical decision-making*. Conversation session presented at the Teacher Education Division of the Council for Exceptional Children Conference, Lexington, KY.
- Dawson, S., & Allen, M., (2019). *ActNow to improve transition: Using student discussion to support self-determination*. Poster presentation at the Council for Exceptional Children Convention, Indianapolis, IN.
- Dawson, S., Allen, M., Loftin, K., Marsden, L., & Tillotson, B. (2019). *Ethical decision making: Why do we act the way we do?*. Poster presentation at the Council for Exceptional Children Convention, Indianapolis, IN.
- Dawson, S., Allen, M., Williams, N., & McFadden, M. (2018). *Apply and communicate for transition now! A systematic inter-agency approach to improve transition planning*. Poster session presented at the Council for Exceptional Children Conference, Tampa, FL.
- Dawson, S., Hofland, B., Lynes, M., & Squire, R. (2015). *Aligning state ethic laws with CEC ethical principles and practice standards*. Paper presentation at the Council for Exceptional Children Conference, San Diego CA.
- Dawson, S., Hofland, B., & Squire, R. (2014). *Legal, ethical or moral: A comparison of state ethics laws for teachers*. Paper presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
- Dawson, S., Hofland, B., Mayhew, J., & Alexander, M., (2014). *Preparing future rural teachers at an urban university: Creating consumers of special education practices and resources*. Paper Presentation at American Council on Rural Special Education Conference, New Orleans, LA.
- Dawson, S., Hofland, B., & Squire, R. (2014). *Legal, ethical or moral: A comparison of state ethics laws for teachers*. Paper presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
- Dawson, S., Hunter, B. & Leytham, P. (2016, January 20). *Teaching superheroes to a home-schooled child with ASD: A case study*. Poster presentation at the 17th Annual International Conference of the Division of Autism and Developmental Disorders. Honolulu, HI.
- Dawson, S., Marsden, N., Williams, N., & Vaughn, M. (2018). *Connecting preparation, practice, and professionalism through CEC involvement*. Poster session presented at the Council for Exceptional Children Conference, Tampa, FL.

- Dawson, S., Mayhew, J., & Williams, N. (2016). *Linking preparation and practice through professional involvement for pre-service teachers*. Oral session presented at the Education Division of the Council for Exceptional Children Conference, Lexington, KY.
- Hartman, E., McKenzie, J. Moore, A., Maheady, L., Dawson, S., & ????(2018, Nov,7). SSEPC Symposium, Symposium presenter at the Teacher Education Division of the Council for Exceptional Children Conference, Las Vegas, NV.
- Hofland, B., Alexander, M., Mayhew, J., & Dawson, S. (2015, March 20). *Preparing rural teachers at an urban university*. Address to the ACRES 34th Annual National Conference. New Orleans, LA.
- Hofland, B., & Dawson, S., Mayhew, J., & Alexander, M. (2014). *PRIME: An alternative special education licensure preparation program offered through distance education*. Paper presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
- Hofland, B., Zimmerman, S., Alexander, M., & Dawson, S. (2015, March 20). *Greatest challenges in teaching students with disabilities: Comparison of rural and urban perspectives*. Round table presentation at American Council on Rural Special Education Conference, New Orleans, LA
- Leytham, P., & Dawson, S. (2016) *Connecting preparation, practice, and professionalism through CEC involvement*. Poster session presented at the AECT conference, Las Vegas, NV.
- Leytham, P., & Dawson, S. (2015). *Service learning through community events*. Paper session at the Teacher Education Division of the Council for Exceptional Children Conference. Tempe AZ.
- Leytham, P., Dawson, S., Rasmussen, C. L., Hofland, B., Bowen, A., & Goodsell-Butler, E. (2014, November). *Down syndrome family education night: Changing perceptions of pre-service education majors through service learning*. Paper session presented at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
- Sindelar, P. T., & Dawson, S. A. (2008). *An analysis of state policy on induction and mentoring*. Paper presented at the Teacher Education Division, Special Education in Changing Times: Personnel Preparations and Classroom Interventions, Dallas, TX.
- Tillotson, B., Allen, M., Dawson, S. & Marsden, N. (2019). *No one is an island: Networking, collaborating, and supporting each other*. Demonstration presentation at the Council for Exceptional Children Convention, Indianapolis, IN.

State Presentations:

- Bowen, A., Arthurs, J., Leishman, M., Goodsell, E., Johnson, A., & Dawson, S. (2014). *How to make reading enjoyable and beneficial for children with Down syndrome*. Utah Family Links Conference Murray, UT.
- Dawson, S. (2018). *The state of educator ethics laws in the United States*. Poster session presented at the Utah Academy of Sciences, Arts, & Letters, Cedar City, UT.
- Dawson, S. A. & Beckstead, C. (2004). Professional education collaboration, Presentation at Utah Mentor Academy, Provo, UT.
- Dawson, S., Allen, M., & Williams, N. (2018). *Apply and communicate for transition now! A systematic interagency approach to improve transition planning*. Poster presentation in the Utah CEC Annual Conference, Murray, UT.
- Dawson, S. A., Gamble, J., & Norman, B. (2003). *So that's what it's like: A disability simulation*, Presentation at Utah Para-Educators Association Ogden, UT.
- Dawson, S., Marsden, N., & Williams, N. (2018). *Connecting preparation, practice, and professionalism through CEC involvement*. Poster presentation in the Utah CEC Annual Conference, Murray, UT.
- Hofland, B., & Dawson, S. (2015). *Utilizing curriculum – based assessments and UDL to design focused instruction*. Presentation at the Utah Multi-tiered Systems of Support 2nd Annual Conference, Layton, UT.

Local Presentations:

- Dawson, S. (2018). *Tell me what you want, who you really, really want*. Oral presentation at Future Educators Association Conference, Ogden, UT.
- Dawson, S. (2008). *What the world needs now are more special education teachers*. Poster session presented at the annual University of Utah College of Education Research Fair. Salt Lake City, UT.
- Dawson, S. A., (2012). *A professional standard to inform*. Paper session presented at Salt Lake Community College, Professional Development Day, Salt Lake City, UT.
- Dawson, S. A., (2011). *Ethics in the professional world*. Oral session presented at Salt Lake Community College, Faculty Convention, Salt Lake City, UT.
- Dawson, S. A. (2010). *Utah policies for beginning educators*. Poster session presented at the annual University of Utah College of Education Research Fair. Salt Lake City, UT.

Dawson, S. A. (2009). *Who are today's entering special educators?* Poster session presented at the annual University of Utah College of Education Research Fair. Salt Lake City, UT.

Dawson, S. A., (2003). *Decreasing problem behaviors in elementary school students.* Oral presentation at Jordan School District, South Jordan, UT.

Dawson, S. & Alexander, M. (2015). *Recruitment and retention problem solving.* Facilitator at the Utah Council of Education Deans Annual Conference, Ogden, UT.

Dawson, S., & Rasmussen, C. (2014). *Next steps in transition for WSU.* Roundtable session presented at the WSU/UDSF Family Education Night, Ogden, UT.

Leytham, P. & Dawson, S. (2015). *Transition planning for WSU.* Discussion presentation at the WSU/UDSF Family Education Night, Ogden, UT.

Oestrich, L., & Dawson, S. A. (2011). *Children and social networking.* Oral session presented at the Annual Social and Education Conference, Salt Lake City, UT.

GRANTS AWARDED

National:

Institute of Education Sciences, National Center for Special Education Research, (2018-2020). *84.324L Evaluation of the Apply and Communicate for Transition Now (ACTNow) Tool for Shared Inter-agency Collaboration for Secondary Students with Disabilities R324AL180011.* Awarded \$239,565.00. Dawson S., Chapman, H. & Larsen, J. Principal Investigators.

Key Bank Foundation, (2018). *TAPT Scholarship Grant.* Awarded \$10,000.00. Dawson, S., Principal Investigator

Key Bank Foundation, (2017). *TAPT Scholarship Grant.* Awarded \$8,000.00. Dawson, S., Principal Investigator

Key Bank Foundation, (2016). *TAPT Scholarship Grant.* Awarded \$7,500.00. Dawson, S., Principal Investigator

Key Bank Foundation, (2015). *TAPT Scholarship Grant.* Awarded \$5,500.00. Dawson, S., Principal Investigator

National Education Association Foundation Leadership and Learning Grant, (2008). Awarded \$2000.00 *Preservice Special Education Teacher Candidates.* Dawson, S., Principal Investigator

State:

Utah State Board of Education, (2018-2020). *Teaching Assistant Pathway to Teaching Program*. Awarded \$160,000.00. Dawson, S., Principal Investigator.

Utah State Board of Education, (2017). *Teaching Assistant Pathway to Teaching Program*. Awarded \$40,000.00. Dawson, S., Principal Investigator.

Utah State Board of Education, (2017). *Paraeducator Training Modules*. Awarded \$18,909.00. Dawson, S., Alexander, M., & Lykins, M., Principal Investigators.

University:

Alan E. and Jeanne N. Hall Endowment for Community Outreach, (2017). *ACTNow*. Awarded \$2585.00. Dawson, S., Principal Investigator.

Alan E. and Jeanne N. Hall Endowment for Community Outreach Funding, (2013). *Utah Down Syndrome Family Night*. Awarded \$1995. 00. Rasmussen, C. & Dawson, S. Principal Investigators.

Hall Endowment Foundation, (2014). *Family Education Night*, (2014). Awarded \$1500.00. Dawson, S. & Rasmussen, C., Principal Investigators.

Hemmingway Faculty Vitality Award, (2017). *ACTNow: A transition discussion tool investigation*. Awarded \$2000.00. Dawson, S., Principal Investigator.

Hemmingway Faculty Vitality Grant, (2015). *DADD National Conference*. Awarded \$1,189.46. Dawson, S., Principal Investigator.

Hemmingway Faculty Vitality Grant, (2014). *Dawson Ethics Conference Presentation*. Awarded \$1250.00. Dawson, S., Principal Investigator.

Hemmingway Research Grant, (2014). *Educator Ethics in Laws, Codes, and Practice*. Awarded \$454.00. Dawson, S., Principal Investigator.

Undergraduate Travel Grants:

Aaron Cook (2018). *Educator Ethics*, Awarded \$959.44. Dawson, S., Allen, M., Loftin, K., Marsden, L., & Tillotson, B. (2019). *Ethical decision making: Why do we act the way we do?* Poster presentation at the Council for Exceptional Children Convention, Indianapolis, IN.

Katrina Pearce (2018). *Teacher Preparation and Collaboration*, Awarded \$989.44. Tillotson, B., Allen, M., Dawson, S. & Marsden, N. (2019). *No one is an island: Networking, collaborating, and supporting each other*.

Demonstration presentation at the Council for Exceptional Children Convention, Indianapolis, IN.

Marie Shaunette McFadden (2017). ACTNow: A Transition Discussion Tool DCDT Conference, Awarded \$1,000.00. Allen, M., & McFadden, M. (2018). *Apply and communicate for transition now! A systematic inter-agency approach to improve transition planning*. Poster session presented at the Division of Career Development and Transition Conference, Milwaukee, WI.

Melissa Vaughn (2017). *Preparation and Professionalism*. Awarded \$300.00. Dawson, S., Marsden, N., Williams, N., & Vaughn, M. (2018). *Connecting preparation, practice, and professionalism through CEC involvement*. Poster session presented at the Council for Exceptional Children Conference, Tampa, FL.

Nicholle Badger & Bailie Clark (2016). Linking Preparation and Practice through Professional Involvement, \$793.63. Dawson, S., Mayhew, J., & Williams, N. (2016). *Linking preparation and practice through professional involvement for pre-service teachers*. Oral session presented at the Education Division of the Council for Exceptional Children Conference, Lexington, KY.

Paul Rawlins, (2016). *The Value of Conformity and Creativity in Educator Ethics*. Awarded \$1,000.00. Alexander, M., & Rawlins, P. (2017). *The Value of Conformity and Creativity in Educator Ethics*. Paper submitted for the Twelfth Annual Interdisciplinary Social Sciences Conference in Hiroshima Japan, July 26-28, 2017.

Megan Tingey (2015). *Preparation and Practice*. Awarded \$25.00. Dawson, S., Mayhew, J., & Tingey, M. (2016). *Don't Forget the Field Trips: A Study on Bridging Preparation and Practice through Professional Involvement*. Oral presentation at the 46th Annual Conference of the International Society for Exploring Teaching and Learning, Salt Lake City, UT.

Alexis Bowen and Emilee Goodsell (2014). *Preservice Service Learning Experiences Presentation*, \$800.00. Leytham, P., Dawson, S., Rasmussen, C. L., Hofland, B., Bowen, A., & Goodsell-Butler, E. (2014,). *Down syndrome family education night: Changing perceptions of pre-service education majors through service learning*. Paper session presented at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.

College:

ACRES 2018 ACTNow (2018). Awarded \$325.00
CEC 2019 Indianapolis (2018). Awarded \$188.00
Student CEC 2019 Indy (2018). Awarded \$2,733.00
TED Las Vegas (2018). Awarded \$605.00

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Student Directed Discussion (2018). Awarded \$618.00
Three Projects to Improve Development of Teachers (2017). Awarded \$1,577.72
CEC Legislative Summit, (2017). Awarded \$550.00
Conference Presentations at DADD (2016). Awarded \$998.00
CEC TED Lexington, (2016). Awarded \$815.25
Ethics and Teacher Preparation (2015). Awarded \$147.00
Service Learning Through Community Events. (2015). Awarded \$955.85.
CEC TED Conference Presentation (August 2014); Awarded \$477.19
Performance Assessment (2014) Awarded \$411.00
CEC Annual Convention 2015 San Diego, CA, (2014). Awarded \$187.00
Performance Assessment 2.0 (2014). Awarded \$411.00
WSU/UDSF Family Education Night (2014) Awarded \$3,349.00
Council for Exceptional Children 2014 Pennsylvania (2013). Awarded \$5,480.00

Local:

Jordan Education Foundations Curriculum Innovations Grant *Improving Spelling Skills for Children with Mild/Moderate Learning Disabilities*, Principal Investigator. \$400.00 (2000-01).

Research Experiences:

2018 Educator Ethics
Evaluation of ACTNow to Improve Transition Outcomes for Secondary Students, Davis School District, Weber State University
Retention and Attrition for Undergraduate Students
Professional Preparation of Preservice Teachers, Weber State University
2017 College Retention Practices, Weber State University
Evaluation of ACTNow Tier 3 Tool for High School Students, Davis School
2016 Evaluation of a Communication Document Intervention for Collaborative Transition, Davis School District, Weber State University
Teaching Assistant Pathways to Teaching, Weber State University
Preservice teacher professional preparation
Augmenting learning through research opportunities
2015 Education Ethics Models, Weber State University
Service Learning to Prepare Teachers Year 2, Weber State University
2014 Inclusive Post High School Education, Weber State University
Co- Teacher Training Experiences, Weber State University
Service Learning to Prepare Teachers Year 1, Weber State University
2013 Teacher Ethics in Law and Practice, Salt Lake Community College
2012 Elementary Education Tuning Project, Utah State Board of Regents
2011 Ethical Conduct of Public School Educators, USOE
2010 Educator Induction, University of Utah
2009 Special Education Teacher Candidates, National Education Association
2008 Mentoring and Induction, University of Florida
2008 Special Education Mentoring, National Center to Inform Policy
2008 Special Education Mentoring, University of Utah
2007 Teaching Embedded Emergent Literacy (TEEL), University of Utah
2006 Effects of NCLB Act in General Education, University of Utah

MEMBERSHIPS AND AFFILIATIONS:

Council for Exceptional Children, 2013 to present
Utah Council for Exceptional Children, 1997 to present
International Society for Teaching and Learning 2013-present
DADD Council for Exceptional Children, 2015-2017
DCDT 2017 to present
TED Council for Exceptional Children, 2013 to present
Utah Women in Higher Education, 2012-2014
Utah Policy Center, 2008-2009
National Center to Improve Policy & Practice in Special Education, 2007- 2010
International Olympic Commission, 2002-2004

K – 12 PROFESSIONAL EXPERIENCES:

Private School Employment:

Education and Compliance Director, Specialized Educational Programming Services, Salt Lake City, UT: 2010. Curriculum Director and Director of State and Federal Compliance.

Consultant, Greater Salt Lake Area, UT: 2009-2010 - Provide parents, private schools, charter schools, and individuals with information regarding implementation and compliance with IDEA, NCLB, ADA, 504, WIA, STOWA, and TWWIA.

Public School Employment:

Special Educator, Jordan School District, Sandy, UT: 1995–2010

2009-2010 Autism Cluster Class Teacher.
2003-2007 LEA, Team Leader, New Teacher Mentor,
2002–2003 Teacher Trainer Academy, Team Leader, Special Education Teacher
1999-2006 Team Leader, Special Education Teacher.
1995 – 1999 Special Education Teacher.

General Educator, Jordan School District, Sandy, Utah, 1985–1995

1989-1995 Fifth Grade Teacher, Team Leader, School Advisory Committee.

1986-1989 Third Grade Teacher, Title one school,
1985-1986 Fourth Grade Teacher

Private Instruction:

Owner and Director, Homework Helpers, West Jordan, UT: 2005-2007 - Private tutoring and afterschool instruction for students in elementary and secondary schools.

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS:

American Council of Rural Special Education
Council for Exceptional Children
International Society for Exploring Teaching and Learning
Small Special Education Program Caucus
Teacher Education Division of Council for Exceptional Children
Utah Academy of Science, Arts, and Letters
Utah Council for Exceptional Children
Utah Women in Higher Education

RECOGNITIONS AND AWARDS:

2017 Nye Departmental Honors Outstanding Advisor
2015 Hemingway Collaboration Award
2004 O.C. Tanner Olympic Educator
2002 South Jordan Chamber of Commerce, Educator of Recognition
2000 Council for Exceptional Children, Outstanding Special Education
Educator of the Year