

SHORTER CURRICULUM VITAE

Dr. Michael E. Cena

August 15, 2014

Academic degrees:

<u>Institution</u>	<u>Discipline</u>	<u>Degree Earned</u>	<u>Dates</u>
• Utah State University Logan, Utah	Curriculum and Instruction: Reading and Language Arts	Ph.D.	December 1995
• Utah State University Logan, Utah	Administrative/Supervisory Endorsement—Elementary, Secondary, and Special Education		September 1990
• Brigham Young University, Provo, Utah	Curriculum and Instruction	M.Ed.	August 1980
• Brigham Young University, Provo, Utah	Elementary Education and Music Education	B.S.	December 1975

Current professional licensure (2014): Utah Elementary Education (Level 3); endorsements: administrative/supervisory, basic reading, and advanced reading.

Teaching and administrative assignments:

<u>Institution</u>	<u>Position & Description</u>	<u>Dates</u>
• Weber State University	Director for Bachelor of Integrated Studies	July 2012 – present
• Weber State University	Department Chair, Teacher Education; and professor (tenured)	June 1998 to July 2007
• Weber State University	Assistant professor—Teacher Education	Appointed July 1994
• Weber State University	Adjunct professor—WSU/Davis School District Partnership	Feb. 1993 to July 1994
• Utah State Office of Education	Reading First Technical Assistant	Sept. 2005 to Dec. 2008

Awards received:

- May 2004. President's Award & Student Membership Award, International Reading Association.
- October 2002. Excellence in Curriculum Leadership Award, Northern Utah Curriculum Consortium.
- May 2000. Hemingway Faculty Vitality Award, "Balanced Literacy: Putting the Pieces Together." Weber State University.
- May 1994. Exemplary Collaboration Award: Site-based Teacher Training Program, Weber State University.
- June 1988, An Apple for the Teacher Award: Excellence in Teaching Reading. Ogden *Standard Examiner*.

Courses most recently taught:

EDUC 3240—Teaching Reading in Grades 3-6

BIS 3800—BIS Capstone and Graduation Preparation

MEDUC 6360—Foundations of Literacy

MEDUC 6010—Advanced Historical Foundations of Education

MEDUC 6340—Reading Assessment and Interventions

MEDUC 6350—Teaching Reading Comprehension

Scholarly work:**Grant Writing:**

- "Masters and Endorsement Soar High" (Project MESH), funded for \$1.4M over 5 years, Office of English Language Acquisition, U.S. Office of Education—grant writer and principle investigator
- "Utah's Transition to Teaching." Grant funded by US Department of Education for \$1.2M in 2001 for a three-year period. Grant writer participator, Dr. Ron Stansfield, USOE, principle investigator.
- Utah Reading Endorsement Project, grant writer. Funded for \$16,000 in first year, \$20,000 second year and third years, Utah State Office of Education.

- “Literacy Enhancement and Development Center” Funded for \$10,000 by Weber State University’s Research, Scholarship, and Professional Growth Committee.

Professional Writing for Accreditation of Teacher Education Programs (national and state audiences)

- Cena, M. E., Rasmussen, J. L., & Nimer, M. (2005) Continued Accreditation Report submitted to the National Council for Accreditation of Teacher Education (NCATE) for national accreditation of WSU teacher preparation programs.
- Cena, M. E., & Nimer, M. (2005). NCATE SPA report for Association for Childhood Education International (elementary education) accreditation report.
- Cena, M. E., Mitchell, J. M., & Forsyth, A. F. (2000). Continued Accreditation Report submitted to the National Council for Accreditation of Teacher Education (NCATE) for national accreditation of WSU teacher preparation programs.
- Cena, M. E. (2000). Interim Report. Submitted for continued national elementary education accreditation to the Association for Childhood Education International (ACEI).
- Cena, M. E. (2000). NASTDEC Elementary Education Self-Study. Submitted to the Utah State Office of Education for continued accreditation of WSU elementary education program

Most recent professional presentations (national/international conferences):

- “Teaching ELLA (English-Language/Literacy Acquisition) Students in early literacy contexts: Issues, Instructional Frameworks, and Assessments.” Michael Cena, Judith Mitchell, Claudia Elaison, and Penee Stewart. Presentation for the 55 Annual Conference of the International Reading Association, Chicago, IL.
- “Assessing Teacher Candidates’ Preparedness to Teach Reading with Teacher Work Sample (TWS) Methodology.” Michael E. Cena, Jack L. Rasmussen, & Michelle Nimer. Symposium for the 21st World Congress on Reading, International Reading Association, Budapest, Hungary, August 2006.
- “Beyond Traditional Phonics Instruction: Word-Study Practices that Make a Difference.” Michael E. Cena, Claudia Eliason, Paul Pitts, Judith P. Mitchell. Symposium for the 49th Annual Conference of the International Reading Association, Reno, NV, May 2004.
- “Monologues and Conversations: Issues and Needs for the Induction, Support, and Professional Growth of Teacher Education Faculty.” Paul Pitts & Michael E. Cena, 82nd Annual Meeting, Association of Teacher Educators, Denver, CO, February 2002.
- “Putting the Pieces Together: Balanced Literacy Instruction Is Anything but Simple.”

Symposium. Janet Young, Judith Mitchell, Michael Cena, John Smith, Parker Fawson, Bradley Wilcox, Ray Reutzel, Verlinda Thompson, David Lund, Karen Atwood, and Bonnie Morgan. 18th World Congress on Reading, International Reading Association, Auckland, NZ, July, 2000.

- “ I Love a Story: Strategies for Engaging Readers with Multicultural Literature.” Session, Michael E. Cena and Judith P. Mitchell. 45th Annual Conference, International Reading Association, Indianapolis, IN, May, 2000.
- “ Promoting Teacher Candidates’ Reflection Through Personal Strategic Action Planning,” Roundtable Discussion. Michael E. Cena and Judith P. Mitchell, 44th Annual Conference, International Reading Association, San Diego, CA, May, 1999.
- “Cognitive Learning Strategies and Their Application in Higher Education Classrooms.” Poster Session, Fifth Annual Institute on the Teaching of Psychology, American Psychological Society, Washington, DC, May 1998
- “ Three Learning Log Strategies for Promoting Teacher-Candidates’ Internalization of Literacy Methods.” Roundtable discussion. Michael E. Cena and Judith P. Mitchell, 43rd International Reading Association, Orlando, FL May, 1998
- “Creating a Climate for Elementary Literature Discussion.” Michael E. Cena, session presentation for 86th Annual Conference of the National Council of the Teachers of English, Chicago, IL. November 21, 1996

- “Developing Student Researching Skills with Expository Literature and Anchored Instruction.” Michael E. Cena and Judith P. Mitchell, session presented to the 88th Annual Conference of the National Rural Education Association, San Antonio, TX. October 13, 1996

Regional Conferences:

- “Will I Be Special Next Year?” Tammy V. Abernathy, Michael E. Cena, and Judith P. Mitchell, session presentation for the 15th Annual Northern Rocky Mountain Research Association, Jackson, WY. October 1-4, 1997
- “Teaching Researching Skills through Anchored Instruction.” Judith P. Mitchell and Michael E. Cena, session for the 10th Rocky Mountain Regional Conference of the International Reading Association, Billings, MT. October 20, 1995

State or Local Conferences:

- “Six Processes of Developmental Reading.” Michael E. Cena, session presentation for the Weber County Administrators’ Conference, Plain City, UT, August 5, 1997.
- “Creating a Balance: Strategies for the Inclusion of Phonics in Literature Based Reading Programs.” Michael E. Cena, session presentation for the 17th Annual Southern Utah University Reading Conference, Cedar City, UT, July 10-11, 1997.
- “Phonics Instruction in the Whole Language Classroom.” Michael E. Cena and Jewell S. Bezoski, session presentation for the 24th New Mexico State International Reading Association Conference, Farmington, NM. October 18, 1996
- “Multiculturalism and Diversity in the Whole Language Classroom.” Michael E. Cena, session presentation for the 29th Annual State Conference of the Utah Council of the International Reading Association, Salt Lake, UT. March 10, 1995
- “Building Literacy in the Home.” Judith P. Mitchell and Michael E. Cena, session presentation for the WSU Families Alive Conference, Ogden, UT. May 10, 1996
- “Creating Thoughtful Literature Discussion.” Michael E. Cena, session presentation for the 1996 Southern Utah University Annual Reading Conference, Cedar City, UT. July 11 and 12, 1996.
- “Facilitating Student Reflection Through Personal Strategic Planning.” Poster session for the 1996 WSU Teaching and Learning Forum, Ogden, UT. Feb. 12, 1996.
- “Collaborative Learning through Anchored Instruction.” Michael E. Cena and Judith P. Mitchell, session presentation for the 30th Annual State Conference of the Utah Council of the International Reading Association, Woods Cross, UT. February 24, 1996.

Selected referred journal publications:

- Ferraro, S., & Cena, M. E. (2006). The use of poetry in primary reading instruction. *Utah Journal of Reading & Literacy, 10*, 1-4.
- Steele, A.C., & Cena, M.E. (2003). Learning to read in Italy. *Utah Journal of Reading and Literacy, 7*, 13-17.
- Cena, M. E., & Mitchell, J. P. (1998). Anchored instruction: A tool for integrating content-areas with the language arts. *Journal of Adult and Adolescent Literacy, 48*, 559-561.
- Cena, M. E., Mitchell, J. P., & Lofgreen, M. A. (1997). Integration multicultural literature and anchored instruction. *Utah Journal of Reading and Literacy, 1*, 22-25.
- Lofgreen, M. A., & Cena, M. E. (1997).The internet: A treasury of literacy riches. *Utah Journal of Reading and Literacy, 1*, 22-25.
- Cena, M. E. (1996). Creating thoughtful literature discussion. *Utah Journal of Reading and Literacy, 1*, 16-22.
- Cena, M. E. (1995). Contract sharing: A novice and experienced teacher work together. *Theories and Practices in Supervision and Curriculum, 7*, 16-21.

Service Activities for the Utah State Office of Education

- Bilingual Standards Steering Committee (2004- present)
- Reading/Language Arts Endorsement Committee (1998-present)
- Reading/Language arts Test Development Project Steering Committee (1998-1999)
- Reading/Language Arts Instructional Materials Advisory Com. (1998-2000)
- English Language Development Benchmarks for English Language Learners (1998-2000)
- Utah's Committee of Practitioners for No Child Left Behind (2001-2002)
- Study Committee, Family Life/Family and Human Development. (1999-2000)
- Alternative Licensure Ad Hoc Committee (2000-2002).
- Ad Hoc Joint Liaison Committee for the Development of Title II Reporting and Teacher Improvement Initiatives (1999-2000).

- Peer Review Committee, Goals 2000 Initiative (Ad Hoc), 1998.

Community and National Service

- Government Relations Committee, International Reading Association, 2007- 2010
- Utah State Coordinator for the International Reading Association, 2005 – 2009
- President, Utah Council of the International Reading Association, 2002-2003.
- Editorial board, *The Reading Teacher*, 2002-2004.
- Nominating Committee, International Reading Association, 2001 – 2004.
- Special Service Award Committee, International Reading Association, 2001 – 2003.
- Credentials Committee, Association of Teacher Educators, 1998-2000
- WSU Story Telling Festival, co-chair, 1997

Weber State University Committee Assignments:

- Director, Bachelor of Integrated Studies (2012 to present)
- WSU Moyes College of Education Ranking and Tenure committee. Chair (2014), member (2008-2014).
- Chair, Department of Teacher Education, 1998 to 2007
- Master's of Education Program and Policy Committee, 1996 to 2007.
- Weber State University NCATE Coordinator, 1997-2000.
- Faculty senator, College of Education, 1997-2000.
- Testing Center Advisory Committee, 1996-2000.
- Research, Service, and Professional Growth (RSPG) Committee, 1995-1998.