

Principles of Sociology Sociology 1010 - Online

Instructor: Dr. Robert W. Reynolds
Office: Social Science Building 122
Office Phone: (801) 626-6237

Email: My email is rreynolds@weber.edu (Put **Soc 1010 online** in the subject line of any email you send me.) I should get back to you within 24 hours and usually within a lot shorter time. <mailto:rreynolds@weber.edu>.
Campus Office Hours: Weekdays, 10:00 a.m. to 12:00 noon, or by appointment.

COURSE DESCRIPTION

Sociology 1010 is an introductory survey course designed to give you a broad overview of the field of sociology. It focuses on all aspects of society: culture; social interaction; institutions; group processes; deviance and social control; stratification, diversity and inequality based on race, ethnicity, class, gender, etc.; and social stability and change. It is hoped that by the time you complete this course you will have cultivated to some degree what C. W. Mills referred to as "the sociological imagination" -- a vivid awareness of the relationship of private experience and the wider society. A reading schedule, along with topics to be covered, follows a section on course policies and procedures.

COURSE LEARNING OBJECTIVES

During this course students will:

- define the sociological concepts and use them in discussion and writing assignments.
- describe the main theoretical approaches in sociology and be able to apply them to analyze social phenomena, both in writing and orally.
- distinguish the different sociological methods and explain why each is appropriate for studying a given problem.
- be able to discuss, using sociological terms and concepts, some major sociological questions and issues such as stratification and power, social change, especially in social institutions, globalization, and society-environment interactions.

TEXTS:

Giddens, Anthony, Mitchell Duneier, Richard P. Appelbaum, and Deborah Carr. 2012. *Introduction to Sociology, Seagull 8th Edition*. New York: W. W. Norton and Company, Inc.

COURSE REQUIREMENTS

A: Exams(three exams, 100 points each.)

There will be three midterm exams. There is NO comprehensive final exam. Exams come from the book and readings) and from the online chapter overviews. Each exam has 50 multiple choice questions. A link to **exam study guides** is provided on the course homepage. The midterms can be taken at any WSU testing center which has computerized testing if you live within 50 miles of WSU. If you live outside of a 50 mile radius of Weber State University, you may take your test through a remote site proctor. For instructions on how to take a test through a remote site proctor, go to <http://wsuonline.weber.edu/students/testing/onlinetest.htm> and follow the instruction. The last day each exam can be taken is listed on the schedule at the end of this syllabus. **All three exams can be taken after the second (2nd) week of classes anytime up to and through the listed last day.**

B: Article Reviews(five reviews, 40 points each.)

There are five article review assignments. **I have posted the articles on the Article Reviews page.** For each article review, you will need to evaluate it in about two to three typed pages covering the following points:

1. Most authors have a single theme, or a few key points, to develop in their writings. State what you understand to be that theme or those points in a sentence or two.
2. Summarize the article.
3. Now criticize the reading as if you were writing a review for a professional journal. The main approach is to take the author's theme or main points, already identified, and examine the extent to which he or she develops a logical and coherent argument to support the theme or points. Included here should also be an assessment of the evidence used to support the argument: Is it relevant? Of good quality? Well organized?

Article reviews may be pasted into the submission box or posted as an attachment (MS Word or as a text file) on the assignment page. Due dates for article reviews are listed on the schedule at the end of the syllabus. Article reviews can be completed and posted before the due date.

The five articles or chapters from books for this semester are:

1. Joel Best. 2001. *Damn Lies and Statistics*. Introduction and Chapter 1.
2. Malcolm Gladwell, 2008. *Outliers: The Story of Success*. Chapter 1.
3. Barbara Ehrenreich. 2001. *Nickel and Dimed: On (Not) Getting By in America.*, Introduction and Chapter 1.
4. Arlie Russell Hochschild. 1997. *The Emotional Geography of Work and Family Life (from The Time Bind: When Work Becomes Home and Home Becomes Work)*.
5. Thomas Friedman. 2008. *Hot, Flat, and Crowded: Why We Need a Green Revolution--and How It Can Renew America*, Chapter 8.

C: Discussions (five discussion, 20 points each) The class will be divided into five discussion groups and each student will be assigned to one of these groups. Starting the week of and continuing into the week after each article review is due you'll need to post a question or comment for discussion in your group based on the article you just read or reviewed. You'll also need to respond to at least one other student's posted question or comment. For the last article, you'll only have the last week of class to complete the discussion.

ACADEMIC INTEGRITY

In addition to, but *not instead of*, assigned readings, you may wish to consult other sources (including discussing assignments with other students). This is acceptable, but is not required. However, in all instances, you must do your own work and credit must be given where credit is due. There is no excuse for plagiarism, or for submitting another's work, ideas, or wording, as your own. If you plagiarize, or otherwise cheat, on any assignment or exam you will receive a failing grade for the course and your name will be forwarded to the Dean of Students. Any student who does not understand how to avoid plagiarism must request assistance from the instructor.

ATTENDANCE

Since this is an online class, attendance means regularly checking the course website for general announcements and emails. Sometimes things change due to problems with computer networks on the Weber State campus or the Internet.

STUDENTS WITH DISABILITIES

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

For more information about the SSD contact them at 801-626-6413, ssd@weber.edu or departments.weber.edu/ssd

TECHNICAL SUPPORT CONTACT INFORMATION

For assistance with WSU Online related technical issues, please call (801)626-6499. This phone is staffed Mon-Thurs from 8am to 9pm and Fridays from 8 to 4:30pm. A message can be left during non-business hours for a return call. Alternatively, students can send an email message to wsonline@weber.edu.

If students have technical issues related to usernames/passwords, please call the Help Desk at 626-7777, or email csupport@weber.edu.

GRADING

Grades will be assigned on the following percentage basis:

95% = A	87% = B+	77% = C+	65% = D+	<60% = E
90% = A-	84% = B	74% = C	60% = D	
	80% = B-	70% = C-		

Note: This syllabus represents the instructor's best guess about what we will be doing in this class this semester. However, due to circumstances beyond our control the due dates of all readings and assignments are subject to change. All changes will be announced in advance through email, course pop-ups, and announcements. Each student is responsible for keeping track of all changes.

SCHEDULE

Week	Topic	Readings	Assignments & Exams
1	What is Sociology? How do we conduct social science?	Chapters 1 & 2	
2	Culture and Society	Chapter 3	
3	Socialization and the Life Cycle	Chapters 4 & 12	1 st Article Review Due Saturday, 9/14/2013
4	Social Interaction and Everyday Life	Chapter 5	Finish 1 st discussion
5	Groups, Networks and Organizations	Chapter 6	1 st Midterm (all material from weeks 1-5) to be taken by Saturday, 9/28/2013;
6	Conformity, Deviance, and Crime	Chapter 7	2 nd Article Review Due Saturday, 10/5/2013
7	Stratification, Class and Inequality in the World and U. S.	Chapters 8 & 9	Finish 2 nd discussion
8	Gender, Race & Ethnic Stratification and Inequality	Chapters 10 & 11	
9	Politics, Government, and Social Movements	Chapter 13	3 rd Article Review Due Saturday, 10/26/2013
10	Work and Economic Life	Chapter 14	2 nd Midterm (all material from weeks 6-10) to be taken by Saturday, 11/2/2013 Finish 3 rd discussion
11	Families, Sexuality, and Health	Chapters 15 & 18	

12	Education	Chapters 16	4 th Article Review Due Saturday, 11/16/2013
13	Religion	Chapter 17	Finish 4 th discussion
14	Population, Organization, Environment, Technology	Chapter 19	
15	Globalization and Social Change	Chapter 20	5 th Article Review Due Saturday, 12/7/2013
Finals			3 rd midterm (all material from weeks 11-14) to be taken by Thursday, 12/12/2013. Finish 5 th discussion