#### Student syllabus

### SOC/ANTH 2810: Sociology & Anthropology Career Building Seminar

SPRING 2016 – 1 credit hour – CRN # SOC 33362/ANTH 33364 W 1:30-2:20 PM – (SS044) SS113

Instructors	Contact information
Coordinator for Spring 2016:	(801) 626-6238; mollilainen@weber.edu
Marjukka Ollilainen (Soc)	Office hrs: MW 9-10, T/H 10:30-11:30 or by app.
Brooke Arkush (Anth)	<u>barkush@weber.edu</u>
Rosemary Conover (Anth)	rconover@weber.edu
Kristin De Lucia (Anth)	kristindelucia@weber.edu
Pepper Glass (Soc)	pepperglass@weber.edu
Huiying Hill (Soc)	<u>hweiarthus@weber.edu</u>
Ron Holt (Anth)	rholt2@weber.edu
Peter Loebach (Soc)	peterloebach@weber.edu
Rob Reynolds (Soc)	rreynolds@weber.edu
Mark Stevenson (Anth)	mstevenson1@weber.edu

### **Course description**

This is a one-credit hour career building seminar is designed to provide answers to the often-asked question, "What can I do with a Bachelor's degree in Sociology/Anthropology?" Bachelor's degrees in social sciences rarely train students for one particular occupation—for example, as a nursing program trains nurses—but a wide variety of fields and jobs where their skills are valued and in demand. For students, this lack of an occupational designation as "sociologist" or "anthropologist" can be confusing and distressing. This seminar aims to provide information about career building early in the program to ease those concerns and to help students more mindfully plan their study programs to match future career interests.

The seminar consists of a series of discussions and panels and will be co-instructed by the Sociology and Anthropology full-time faculty. Students from both programs participate in a 50-minute seminar once a week to learn from professors, employers, alumni, graduate school representatives, and career advisors about how to prepare for graduation and beyond more effectively. The course involves occasional reading assignments to prepare for discussion. We will focus on identifying specific skills that students gain through their studies and helping students market themselves in job applications. The seminar will feature employers, advisors, and former students who have crafted careers using their Sociology and Anthropology degrees. The course is recommended especially to students who have declared a major in either Sociology or Anthropology, but will welcome minors in both programs. Students can enroll for credit or a non-credit option or, alternatively, drop in on a class about a specific topic of their interest.

Note: In case of emergency, campus closure, or professor's illness the course will continue to meet on Canvas.

# **Course Objectives**

Taking this seminar, students will:

- Coordinate their program of study with future career interests
- Identify, articulate, and market the specific skills gained in their major
- Use employment, network, and resume building resources
- Prepare to position themselves for graduate studies or for the job market with a degree in Sociology/Anthropology

### **Note on Special Needs**

A student requiring accommodations or services due to a disability should contact Services for Students with Disabilities, located in the Student Service Center <a href="http://www.weber.edu/ssd">http://www.weber.edu/ssd</a>

### Required reading

- Articles on Canvas TBA, handouts
- American Sociological Association (ASA):
  - o "What are they doing with a Bachelor's degree in Sociology?" (2008)
  - "Social capital for sociology majors" (2013)
  - o <a href="http://www.asanet.org/students/students.cfm">http://www.asanet.org/students/students.cfm</a>
  - o <a href="http://www.asanet.org/students/resources">http://www.asanet.org/students/resources</a> majors.cfm
- American Anthropological Association (AAA)
  - o "Career in Practice: First Steps for Anthropologists" (2014)
  - o <a href="http://www.aaanet.org/resources/students/">http://www.aaanet.org/resources/students/</a>
  - o <a href="http://www.aaanet.org/profdev/careers/index.cfm">http://www.aaanet.org/profdev/careers/index.cfm</a>

# **Course Format and Evaluation**

This seminar will entail lectures, discussion, and guest speaker engagements. There will be some required reading and assignments, but no formal exams. The final course grade will be pass/fail. Students who take the seminar for credit must attend 80% of class meetings and complete all assignments for a passing grade.

### **Assignments**

Students will turn in short writing assignments including (but not limited to) a Curriculum Vitae and/or Resume and a five-year career plan.

#### **Tentative Schedule**

Date	Topic
Week 1 1/13	Introductions and expectations
Week 2 1/20	What is a career and how to build it?  • Faculty panel  • Career insights from/to first generation college students
Week 3 1/27	<ul> <li>Making more of your studies</li> <li>Thinking about the future of marketing yourself to employers</li> <li>Breadth and depth of expertise</li> <li>Why Study Abroad?</li> </ul>
Week 4 2/3	Career building: Department/campus resources  Getting the most from your faculty Benefits of advisement How to choose appropriate Gen Ed courses and electives? Making the most of Reading & Projects and Independent Study
Week 5 2/10	Leaving campus to learn:  Community engaged learning and internships  Center for Community Engaged Learning (CCEL)  How to present CEL skills to employers?  Internships: The good, the bad, and the ugly  Internship experiences  Making contact with host organizations  The value of state and national level internships (Walker Institute)

Week 6	Finding your strengths: Undergraduate research skills and opportunities
2/17	Developing a research question
	Working with faculty on research
	Writing, presenting, and publishing
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Week 7	What's next? Life after graduation
2/24	Connecting with employers
	Resources, networking skills, social & cultural capital
	International careers
Week 8	What makes social science graduates strong job candidates?
3/2	Employer panel
3/7-11	Spring Break
Week 9	Resumes construction and job search
3/16	It's all about skills
Week 10	The graduate school application process
3/23	When to go? How to select a graduate program? How to apply? Can I get funding?
Week 11	"What have I done with my Sociology/Anthropology degree? Part A"
3/30	Alumni voices (Careers in the field)
Week 12	Marketing and presenting yourself
4/6	Uses and misuses of social media
	Mock interviews
Week 13	"What have I done with my Sociology/Anthropology degree? Part B"
4/13	Alumni voices (Graduate school)
	Funding your graduate studies
Week 14	"What will I do with a degree in Sociology/Anthropology?"
4/20	Seminar wrap-up and course evaluation
	All written work must be turned in