

CONTINUOUS IMPROVEMENT REVIEW - ACCOUNTING PEER REVIEW TEAM VISIT REPORT

Weber State University
John B. Goddard School of Business & Economics
School of Accounting & Taxation

I. Team Recommendation

The team recommendation reflects the opinion of the Continuous Improvement Review Team only. It will be reviewed for concurrence or remanded to the team by the Accounting Accreditation Committee. The role of the Accounting Accreditation Committee is to ensure consistent application of the AACSB International accreditation standards and processes across peer review teams.

Within ten days of receipt of this report, the applicant should send the team any comments and corrections related to factual information noted in this report. A copy should also be sent to the Accounting Accreditation Committee chair in care of the AACSB International office

A. *Accreditation Recommendation:*

- *Continuous Improvement Review 2 (CIR2)* The recommendation of the Peer Review Team in its Continuous Improvement Review of the undergraduate and master's degree programs in accounting offered by the School of Accounting & Taxation in the John B. Goddard School of Business & Economics has identified substantive concerns with alignment with AACSB accreditation standards; therefore, the CIR review process is continued for an additional year. The educational quality issues relating to the accounting accreditation standards and expectations for resolution are listed below. Concurrence by the Accounting Accreditation Committee is required prior to official notification. CIR2 does not require ratification by the Board of Directors because extended review process does not change the accredited status of the applicant and no public statements are made regarding this outcome as it is viewed as an integral part of the CIR review process.

Note: In all cases, the applicant may file a statement with the Accounting Accreditation Committee in response to the Peer Review Team Report.

- #### B. *Team Recommendation Review Schedule:* Date that the Accounting Accreditation Committee will meet to review the team recommendation on January 11, 2018.

II. Identification of Areas That Must Be Addressed During a Continuous Improvement Review 2

- Summarize the team’s analysis of the applicant’s response and actions to address concerns that were stated during the last accreditation review (initial or CIR), and one of the following:

The only issue identified as needing to be addressed in the Sixth Year Review (2013) letter was:

- “Continued improvement in the scholarly output of faculty and maintaining a sufficient number of both academically qualified and professionally qualifies (sic) faculty members.”

While the review team judged the School of Accounting & Taxation (SAT) as meeting the standards in 2013, the SAT has improved dramatically in the composition of its faculty and the productivity and quality of intellectual contributions since that letter. The SAT is now 100% SA + IP (i.e., the rough equivalent of AQ + PQ used in its previous review.) The SAT has also decreased its reliance on adjunct faculty and instead has concentrated on maintaining a solid IP representation on its faculty through full-time instructors. The SAT still engages two adjunct faculty in its undergraduate curriculum, both of whom work on campus and are thus available to students. The SAT also has used an adjunct in its graduate curriculum to teach specialized courses, and it has limited that use to no more than one very highly-qualified adjunct per year, assigned to only one course.

1. Identification of areas that must be addressed in one year resulting from the Continuous Improvement Review 2, citing the specific accounting accreditation standard(s) relevant to the issue(s) to be addressed and the reporting that is required.

Standard A1: The accounting academic unit articulates a clear and distinctive mission, the expected outcomes this mission implies, and the strategies it will employ to achieve these outcomes.

III. Justification to support the Peer Review Team’s accreditation recommendation

Strategic Management and Innovation

At faculty meetings each year, the SAT faculty specifically seek to consider strategic initiatives. At the beginning of each year, the SAT faculty meet to review the past year, identify opportunities, and set out strategies for making changes to the ways in which it executes its academic mission. Twice per year, SAT faculty meet with its advisory council and solicits input on strategic initiatives under way. The SAT Advisory Council is used primarily to gauge reaction to various initiatives for anticipating resistance or problems in presenting changes to students and outside constituents. In addition, the SAT is an integral component of the Goddard School’s strategic planning process, folding its own process into that of the College.

As stated above, the only issue identified as needing to be addressed in the Sixth Year Review (2013) letter was related to continued improvement in the scholarly output of

faculty and maintaining a sufficient number of both academically qualified and professionally qualified faculty members. In that regard, there have been significant adjustments to the deployment of SAT faculty since the last review.

In addition, several goals have been achieved during the review period, such as: (1) Decreased reliance on adjunct and overload teaching; (2) Fully-staffed faculty; (3) 100% of faculty are appropriately qualified; (4) Acquired access to WRDS database; (5) Normal Jones golf tournament shifted to support a broader scholarship program, and a Fall golf tournament has been shifted to support Beta Alpha Psi; (6) Focused and strengthened the VITA program; (7) Significantly increased GMAT scores over five year period through more rigorous admissions standards in both MACC and MTAX; (8) Completed curriculum review of MACC program; (9) Improved rankings of graduate programs; (10) Extended MTAX program to remote locations via interactive video conferencing; (11) Established the Center for Tax Education and Research; and (12) Beta Alpha Psi has restored its designation as “Superior” a status chapter.

While these are worthy goals, and addressing the issue identified as needing to be addressed in the Sixth Year Review (2013) letter is a worthy accomplishment, this previously-identified issue and tactical goals are not indicative of a strategic management process. As stated in Standard A1, the accounting academic unit should articulate a clear and distinctive mission, the expected outcomes this mission implies, and the strategies it will employ to achieve these outcomes.

Expected outcomes are conveyed broad or high-level statements describing impacts the unit expects to achieve in the accounting, business, and academic communities it serves as it pursues its mission through educational activities, scholarship, and other endeavors. Expected outcomes translate the mission into overarching goals against which the accounting academic unit evaluates its success.

Furthermore, strategies describe, in general, how the accounting academic unit intends to achieve its mission and expected outcomes, including how it finances activities to achieve its mission. Strategies are general, or overarching, statements of direction derived from the strategic management of the unit.

The SAT should develop a strategic planning process that translates its mission into overarching goals against which the accounting academic unit evaluates its success. In addition, it should develop overarching strategies that describe, in general terms, how the accounting academic unit intends to achieve its mission and expected outcomes.

IV. Identify and assess the accounting unit’s success in demonstrating engagement, innovation, and impact outcomes.

SAT faculty approach teaching (T), research (R), and service (S) with attention paid to Engagement, Innovation, and Impact. While the SAT has collected numerous observations demonstrating how it has accomplished these three goals in each of its three principal job responsibilities, listed below are some of the more notable ones.

Engagement

Examples of engagement include: • (T) ACTG 3400 (Individual Taxation) has a Community Engaged Learning (CEL) designation and offers VITA services to the community every year; • (T) Use of annual reports of local NFP organizations (e.g., Ogden Nature Center) and governments (e.g., Ogden City) in in classes order to raise local awareness; • (S) Dr. Jeff Davis currently serves as academic liaison to the Utah Chapter of ISACA and oversees a student chapter for that organization; • (S) Dr. Andrea Gouldman provides voluntary accounting services to the Junior League of Ogden; • (S) Dr. David Malone has been an invited member of the Boards of Directors and Finance Committees of two local NFP organizations (Ogden Nature Center and the Ogden Symphony Ballet) (x Impact); • (S) A 30-year MACC and 5-year MTax celebration was held that brought together alumni from those programs and raised over \$8,000 for our graduate programs; and, • (S) Unique to the culture of this state, many of our students engage in voluntary service abroad, bringing back unique perspectives that are shared in our classrooms (in particular, they offer an understanding of different cultures that provides invaluable experience in our international classes.)

Innovation

Examples of innovation include: • (T) Cooperation with WSU’s Office of Institutional Effectiveness to provide students the opportunity to perform analysis tasks using live datasets through Tableau (x Engagement); • (T) Creation and development of task specific activities/cases to teach such principles as Job Order and Activity-based Cost Systems; • (T) Delivery of F2F graduate courses via interactive video conferencing (x Impact); • (T) In response to student frustration in using IRS-provided software, acquired license to use UltraTax ®, a tax software prominently used by public accounting firms, in undergraduate and graduate tax classes; • (R) Application of neural network technology to capture audit practitioners’ internal control decisions; • (R) Adaptation of Target Cost and Activity-based Cost principles to allocating physical environmental costs (e.g., CO2e) to cost objects culminating in a “proof of concept” model in cooperation with the Consortium for Advanced Management – International, Boeing, Grant Thornton, and CPA Canada (x Impact; x Engagement); and, • (R) Development and formal adoption of a “Safe Harbor List” of journals with a remunerative incentive program attached (x impact).

Impact

Examples of impact include: • (T) Lisa Hopkins has employed the use of “ALEKS” as a tool to measure both the progress and engagement of students in Intermediate Accounting (x Innovation; x Engagement) • (R) Significant increase in the number of national presentations (e.g., Annual Meeting of the American Accounting Association and section meetings) and publication in prominent journals (e.g., Journal of Legal Tax Research, Auditing: A Journal of Practice & Theory, Advances in Accounting, and Virginia Tax Review.) • (R) The SAT is actively engaged in the newly formed “Brown Bag” series, which is a research colloquium that an SAT faculty member coordinates; and • (S) Dr. Jeff

Davis serves as Assistant Area Auditor North Area for the Church of Jesus Christ of Latter Day Saints.

V. Commendations of Strengths, Innovations, Unique Features and Effective Practices

A. Commendations of Strengths, Innovations, and Unique Features

Examples of strengths, innovations, and unique features include: (1) A strong School of Accounting & Taxation advisory board; (2) An alliance with a local air force base; and (3) a High Impact Practices (HIP) program for continuous improvement.

VI. Opportunities for Continuous Improvement Relevant to the Accreditation Standards

A. Relevant to the accreditation standards:

The School of Accounting & Taxation has made great strides with the hiring of several new faculty members since the last PRT 2. The SAT should revisit the standards used to classify faculty. For a school offering two graduate programs (plus an MBA), it is normal to have a higher degree of scholarly activity. It also appears that the faculty members are classified under an older “AQ-PQ” standard, whereas making use of the full breadth of faculty qualifications allowed by AACSB standards will encourage more and different forms of scholarship (with a realistic representation of the faculty). Furthermore, a survey of peer institutions could help in making appropriate designations and result in an expanded portfolio of the intellectual contributions of the faculty.

The School is currently funding significant salary dollars from various endowment funds. Therefore, thought should be given to trying to move that funding to state funds, so that endowment funds can instead be used for activities supporting research and outreach to further enhance the reputation of the School and University.

B. Consultative report on matters not related to the accreditation decision:

Consideration should be given to obtaining graduate assistants in both the MACC and MTAX programs. In addition, consideration should be given to expanding the number of professional staff in the areas of student recruiting, advising, and career placement in order to address student retention efforts.

VII. Visit Summary

A. *Descriptive Information*

Weber State is a public university that is co-educational and open enrollment. It has seven academic divisions, of which the Goddard School of Business and

Economics (GSBE) is one. The university has an enrollment of approximately 24,000 students on two major campuses (Ogden and Davis) approximately fifteen miles apart. The Ogden campus serves 19,000 students while the WSU-Davis campus, located next to Hill Air Force Base, provides instruction to 3,300 students. In addition to its Ogden and Davis campuses, WSU offers courses at two small centers within the region, throughout the country by way of distance-mediated instruction, and online.

As a separate unit within the GSBE, the School of Accounting and Taxation (SAT) provides support to and is dependent on support from the GSBE. Support to the GSBE occurs through accounting courses taught within Business Foundations, accounting electives offered in the upper division to non-accounting majors, and accounting courses offered in the MBA program. On occasion, students in the MBA program will also choose electives taught in the Master of Accounting (MACC) or Master of Taxation (MTAX) programs. Similarly, the SAT is dependent on the college for support courses throughout both the undergraduate and graduate curricula.

- B. *Degree Programs:* List of all degree programs included in the accreditation review and the number of graduates in the previous year for each program

Name of Degree Program	Major(s), Concentration(s), Area(s) of Emphasis	Graduates
B.S.	Accounting	81
B.A. (being discontinued)	Accounting	0
MACC	Accounting	12
MTAX	Accounting	16

- C. *Comparison Groups:*

Comparable Peers:

Eastern Washington University
 Grand Valley State University
 Idaho State University
 Northern Arizona University
 Portland State University
 Southern Indiana University
 University of Central Missouri
 University of Idaho
 University of Nevada – Reno
 University of Northern Colorado
 University of Tennessee – Chattanooga
 University of West Georgia

Competitive Group:

Brigham Young University
Southern Utah University
University of Utah
Utah State University
Utah Valley University

Aspirant Group:

Ball State University
Boise State University
Brigham Young University
California Polytechnic – San Luis Obispo
California State University – Chico
California State University – Fullerton
California State University – Northridge
Central Michigan University
Dartmouth College
Eastern Michigan University
George Mason University
Harvard University
IUPUI
Kennesaw State University
Miami University
New Mexico State University
Ohio State University
Southern Illinois University
St. Louis University
Texas State University – San Marcos
University of Alaska – Anchorage
University of California – Irvine
University of Central Florida
University of Denver
University of Louisiana at Lafayette
University of Nevada – Las Vegas
University of New Mexico
University of North Carolina – Charlotte
University of Northern Colorado
University of Oregon
University of Texas – El Paso
University of Utah
University of Washington
Utah State University
Washington State University
Western Washington University
Wichita State University

D. *Visit Team Members:*

Visit Dates:

10/15/2017 – 10/17/2017

Team Members

Gregory C. Mosier (Chair)
Dean
University of Nevada – Reno
College of Business
1664 North Virginia Street, Mail Stop 0024
Reno NV 89557-0024
Email: greg.mosier@unr.edu

Brian L. McGuire (Accounting Chair)
Associate Dean and Director, Accounting Programs
University of Southern Indiana
Romain College of Business
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Daniel J. Connolly (Business Member)
Dean
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Steven L. Popejoy (Accounting Member)
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E. *Continuous Improvement Review Visit Schedule:*

John B. Goddard School of Business & Economics
Weber State University
AACSB Continuous Improvement Review Team Schedule
October 15-17, 2017

Note that yellow highlighting indicates *simultaneous* meetings for the team. Full names of meeting participants appear after the schedule, which lists last names. On campus, the Goddard Business Centers Conference Room (205) is reserved for Team use Monday and Tuesday. The Team has a conference room (Olympic Boardroom) available at the hotel from 4pm on Sunday through 9am on Tuesday. The team may print in the Business Center near the Olympic Boardroom).

Sunday, October 15			
12:59 pm	David meets Brian at the Delta baggage claim in Terminal 2. Transport to Hampton Inn & Suites (24 th & Washington) hotel.	David Malone (801.564.7899)	Delta baggage claim, Terminal 2, SLC airport. DL 1802 from Atlanta.
1:15 pm	David meets Dan at Delta baggage claim in Terminal 2. Transport to Hampton Inn & Suites (24 th & Washington) hotel.	David Malone	Delta baggage claim, Terminal 2, SLC airport. DL 1557 from MSP.
2:35 pm	Jeff meets Greg at American baggage claim in Terminal 1. Transport to Hampton Inn & Suites (24 th & Washington) hotel.	Jeff Steagall (904.347.6077)	AA baggage claim, Terminal 1, SLC airport. AA 2632 from DFW.
3:53 pm	David meets Steve at the Delta baggage claim in Terminal 2. Transport to Hampton Inn & Suites (24 th & Washington) hotel.	David Malone	Delta baggage claim, Terminal 2, SLC airport. Delta 2627 from KC.
	Hotel Conference Room Available to CIR Team. The team has this room reserved for the entire visit. Printing is available in the business center near the conference room.	Team, as needed	Hampton Inn & Suites <u>Olympic Boardroom.</u>
5:00 pm	Pick up at hotel & transport to WSU	Team, Steagall, Malone	Hampton Inn & Suites hotel lobby
5:15 pm	Tour of Goddard School facilities (Wattis Building)	Team, Steagall, Malone	WSU
6:15 pm	Dinner with dean, associate dean, department chairs and graduate program directors. Business casual or casual dress.	Team, Steagall, Barragan, Malone, Song, Koford, Stevens, Mouritsen, Tonks	Ruby River Steakhouse, Riverdale Road
Monday, October 16			
7:30 am	Breakfast meeting with members of the Goddard School Business Advisory Council and	Team, see Appendix List	Marriott Courtyard Hotel (2 blocks west of Hampton Inn & Suites

	Accounting Advisory Board and the Ogden-Weber Chamber President (<i>billed directly to WSU</i>)		on 24 th Street), English Walnut Room (on the right as you enter the Marriott lobby)
8:40am	Pick up team at hotel	Steagall, Malone	Marriott Courtyard Hotel lobby
9:00 am	Meeting with the academic department chairs of Economics and Business Administration and MBA Director	Mosier, Connolly, Brandon Koford, Matt Mouritsen, Michael Stevens	Dean's Conference Room (201E)
	Meeting with accounting & taxation chair and MTAX/MACC Director	McGuire, Popejoy, David Malone, Ryan Pace	Conference Room (205)
9:45 am	Meeting with the Strategic Planning Committee	Team, see Appendix List	Dean's Conference Room (201E)
10:30 am BREAK			
10:45 am	Meeting with the college Rank & Tenure Committee	Team, see Appendix List	Dean's Conference Room (201E)
11:30 am	Meeting with the Curriculum Committee and AOL Committee	Team, see Appendix List	Dean's Conference Room (201E)
12:15 pm	Lunch with non-accounting senior faculty	Mosier, Connolly, Faculty	Shepherd Union, room 301
	Lunch with accounting & taxation faculty (meeting will continue until 2:30)	McGuire, Popejoy, Faculty	Shepherd Union, room 313A (Ballroom A)
1:15 pm	Meeting with non-accounting junior faculty	Mosier, Connolly, Faculty	Dean's Conference Room (201E)
2:00 pm	AACSB Team meeting time		Conference Room (205)
2:30 pm	Meeting with business student representatives (students from all majors & MBA)	Mosier, Connolly, Appendix List	Dean's Conference Room (201E)
	Meeting with accounting & taxation student representatives (students representing all three programs)	McGuire, Popejoy, Appendix List	Conference Room (205)
3:15 pm	Meeting with development, undergraduate advisors, career services professional, and international economics program leaders	Team, see Appendix List	Dean's Conference Room (201E)
4:00 pm	Transport to hotel	Team, Steagall, Malone	Conference Room 205

4:15 pm	AACSB Team meeting time	Team	Hotel
	Team dinner on your own	Team	Recommend: Union Grille on 24 th St. or any 25 th St. Restaurant
Tuesday, October 17			
7:30 am	Breakfast meeting for team (<i>complimentary</i>)	Team	Hotel
8:40am	Transport to campus	Team, Steagall, Malone	Hotel lobby
9:00 am	Meeting with dean, associate dean, and Accounting & Taxation chair to review findings and recommendations	Team, Steagall, Song, Malone	Dean's Conference Room (201E)
9:45 am	Meeting with President and Provost to review findings and recommendations	Team, Steagall, Song, President Chuck Wight, Provost Madonne Miner	President's Conference Room
10:30 am	Return to SLC airport (arrival by 11:30 am)	Mosier, Connolly, Steagall	
10:30 am	Return to SLC airport (arrival by 11:30am)	McGuire, Popejoy, Malone	
1:50 pm	Steve's flight leaves SLC		AA 78 to DFW, Terminal 1.
2:05 pm	Brian's flight leaves from SLC		Delta 2016 to Atlanta. Terminal 2.
3:00 pm	Greg's flight leaves SLC		Delta 668 to Orange County, CA, Terminal 2
5:29 pm	Dan's flight leaves SLC		Delta 2762 (Endeavor Air), Terminal 2

**Dinner with Executive Team
Sunday, 6:15pm**

Jeff Steagall, Dean & Professor of Economics
 Seokwoo Song, Associate Dean & Professor of Information Systems & Technologies
 David Malone, Chair, School of Accounting & Taxation, & Professor of Accounting
 Mike Stevens, Chair, Department of Business Administration, Professor of Business Administration
 Brandon Koford, Chair, Department of Economics, & Associate Professor of Economics
 Matt Mouritsen, Director, MBA, and Professor of Accounting
 Ryan Pace, LLM, Director of the MACC and MTAX, Professor of Taxation (unable to attend)
 Niki Tonks, Marketing Manager
 Chris Barragan, Senior Development Director

Monday Breakfast with Business Leaders**Monday, 7:30am**

Kym Buttschardt, entrepreneur/restauranteur, Business Advisory Council
Reed Chase, Partner, Tanner, Accounting Advisory Board
Diana George, Crewe Advisors Wealth Management, Business Advisory Council (chair)
Chuck Leonhardt, President, Ogden-Weber Chamber of Commerce
Guy Letendre, consultant, Business Advisory Council
Paul Neuenschwander, Business Advisory Council
Steve Racker, Partner, WSRP, Accounting Advisor Board
Matt Wardle, President & CEO, JD Machine

Meeting with Strategic Planning Committee**Monday, 9:45am**

Jesse King, co-chair
Nazneen Ahmad, co-chair
Tony Allred
James Hansen
Skyler King
John Mukum Mbaku
Mara Sikkink (advisor, ex officio)
Niki Tonks (Marketing manager, ex officio)
Jeff Steagall (dean, ex officio, not attending meeting)
Bryant Thompson
Andrew Glover (student representative)

Meeting with GSBE Rank & Tenure Committee**Monday, 10:45am**

Tony Allred
Doris Geide-Stevenson
Matt Mouritsen
Ryan Pace
Shane Schvaneveldt
Gene Sessions (non-business representative, History)
John Cavitt (non-business representative, Zoology)

Meeting with GSBE Curriculum Committee and AoL Committee**Monday, 11:30am**AoL Committee

Seokwoo Song, chair
Clinton Amos
Evan Barlow
Jeff Clements

James Hansen
Chuck Kaiser
Alvaro La Parra Perez
Terrilyn Morgan
Matt Mouritsen
Dave Noack

Curriculum Committee

Jennifer Anderson, chair
Wendy Fox Kirk
Matt Gnagey
Mara Sikkink, senior advisor
Eric Smith
James Turner

**Lunch with Senior Faculty
Monday, 12:15 pm**

Nazneen Ahmad, Associate Professor of Economics
Tony Allred, Professor of Business Administration
Clinton Amos, Associate Professor of Marketing
Yuhong Fan, Associate Professor of Finance
Stan Fawcett, Professor of Supply Chain Management and Director of the Jerry and Vickie Moyes Center for Supply Chain Excellence
Doris Geide-Stevenson, Professor of Economics and Chair
Therese Grijalva, Professor of Economics
Shaun Hansen, Associate Professor of Business Administration
Brandon Koford, Associate Professor of Economics and Chair
Taowen Le, Professor of Management Information Systems
John Mukum Mbaku, Professor of Economics
Cliff Nowell, Professor of Economics
Shane Schvaneveldt, Professor of Management
Michael Stevens, Professor of Human Resource Management and Chair
Jim Turner, Associate Professor of Finance
Mike Vaughan, Professor of Economics

**Lunch and meeting with Accounting & Taxation Faculty
Monday, 12:15 pm**

Valerie Chambers, Assistant Professor of Accounting
Darcie Costello, Assistant Professor of Accounting
Jeff Davis, Professor of Accounting
Andrea Gouldman, Assistant Professor of Accounting
James Hansen, Associate Professor of Accounting
Lisa Hopkins, Instructor of Accounting

Loisanne Kattelman, Instructor of Accounting
David Malone, Professor of Accounting and Chair
Matt Mouritsen, Professor of Accounting and MBA director
Ryan Pace, Professor of Accounting and Director of the MAcc & MTax Programs
Eric Smith, Associate Professor of Accounting
Weiwei Wang, Assistant Professor of Accounting

**Meeting with Junior Faculty and Lecturers
Monday, 1:15 pm**

Jennifer Anderson, Assistant Professor of Business Administration
Evan Barlow, Assistant Professor of Supply Chain Management
Randy Boyle, Associate Professor of Management Information Systems
Jeff Clements, Assistant Professor of Management Information Systems
Dee Fawcett, Assistant Professor of Supply Chain Management and Director of the Center for Leadership in Corporate Social Responsibility
Wendy Fox Kirk, Assistant Professor of Business Administration
Jenny Gnagey, Assistant Professor of Economics
Matt Gnagey, Assistant Professor of Economics
Chuck Kaiser, Instructor of Business Law
Andrew Keinsley, Assistant Professor of Economics
Jesse King, Assistant Professor of Marketing
Skyler King, Assistant Professor of Marketing
Alvaro La Parra Perez, Assistant Professor of Economics
Dave Noack, Assistant Professor and Executive Director of the Hall Global Entrepreneurship Center
Sandeep Rangaraju, Assistant Professor of Economics
David Read, Assistant Professor of Business Law
* Gavin Roberts, Assistant Professor of Economics
Brandon Stoddard, Instructor and Director of the Hall Global Entrepreneurship Center
Bryant Thompson, Assistant Professor
* Chris Yench, Assistant Professor of Economics
Grace Zhang, Assistant Professor of Management Information Systems
* Indicates new hire in Fall 2017

**Meeting with Non-Accounting Students, Including MBA
Monday, 2:30pm**

Melanie Beckstead
Zachary Bonham
Steven Dabb
Paige Dilmore
Tucker Hyde
Sarah Kobbeman
Mary Morris
Joel Oliva

Lindsey Oliva
Natalie Peacock
Marchall Speck
Tony Villalba

**Meeting with Accounting & Taxation Students
Monday, 2:30pm**

Vanessa Coburn
Fabian Dominguez
Logan George
Kim McVey (might need to leave early for 3:30 class at Davis campus)
Kaceelyn Pouttu (might need to leave early for 3:30 class at Davis campus)
Nick Romney
Lindsay Weber

**Meeting with Development, Advisors, Career Services, Administrative Specialists
and International Economics Program Leaders
Monday, 3:15pm**

Chris Barragan, Senior Development Director
Kelly Hillhouse, Associate Development Director
Natasha Call, Advisor
Mara Sikkink, Senior Advisor
Brett Merrell, Career Services
Mary Ann Boles, Assistant to the Dean
Liz Hill, Administrative Specialist (Business Administration)
Rebecca Kamanski, Administrative Specialist (Economics)
Brandon Koford, International Economics Program
Seowkoo Song, International Economics Program
Andrew Wright, MBA Coordinator

F. *Materials Reviewed:*

Accounting Maintenance of Accreditation Review (CIR)
Accounting Sixth Year Review (CIR-2)
Responses to Pre-Visit Letter
Faculty Vitae