

Jerry and Vickie Moyes College of Education

Department of Health Promotion and Human Performance

Physical Education Program Review

Dean's Response

I appreciate all of the work that has gone into this program review. Thanks to the Physical Education faculty for putting the Self-Study document together, the review team for reviewing the printed materials, taking the time to meet with faculty, staff and students on campus, and for summarizing their findings for the program faculty. The feedback given by the review team members will be very helpful as the Physical Education faculty continue their ongoing efforts towards program improvement.

Program challenges that were raised by the site review team include mission statement, articulation of curriculum, physical education and teacher education overlap, program assessment & advising protocols.

Program faculty have already set timelines in place to address the mission statement, articulation of curriculum, and program assessments. This work is expected to be started during spring semester and completed by the end of fall semester. I believe that this will be important work for the program faculty as they consider how to best organize and assess the necessary curriculum for physical education majors.

The issue of advising was raised by several program reviews within the HPHP department and is being addressed in multiple ways. This includes additional secretarial help, reassignment of some duties within the department's staff, an increased effort to utilize new university advisement software and tracking programs, and an effort to provide better directions and advisement support both in the catalog (degree maps) and through other print and online interactions. We will continue to monitor the success of these changes and the effectiveness of the department's advising efforts.

I have no concerns about the potential overlap between the physical education methods courses and the teacher education professional core classes. Even our best graduates are entering the teaching profession as 'novice' teachers. Increased scrutiny of and pressure on, the public schools and their teachers, has created a climate where school districts are wanting and expecting new teachers to be more effective and sophisticated from the get go. Most physical education students work in their minor area in the professional core and that can only be seen as an advantage to them. In

addition, different faculty are teaching the courses in question which gives students additional perspectives on the knowledge and skills taught. In a mere two years of professional preparation, there is no redundancy.

As mentioned in the program director's response these challenges along with all other recommendations for improvement by the review team, are either under consideration, many with action plans already in place, or appropriate responses are being considered and will be acted upon by the program faculty over the course of the upcoming academic year. Dr. Turley will collect a full report on decisions made, and actions taken by the program faculty in response to this review and will include it in her 2014/15 department annual report.

As Dean of the Jerry and Vickie Moyes College of Education I am strongly committed to the ongoing support of the Department of Health Promotion and Human Performance and the Physical Education program including facilities, faculty, staff, and students.

Again, thanks to all who have contributed to this program evaluation and kudos to the faculty, staff, and chair of the Health Promotion and Human Performance department for all the great work they do and especially Dr. McGladery, Dr. Conlin, Dr. Zagrodnik and Dr. Smith for their outstanding dedication to the physical education program and students.

Jack L. Rasmussen, Dean
Jerry and Vickie Moyes College of Education
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