## Overview:

The site visit team was very insightful and inquisitive into the functions and outcomes of the design program, the curriculum, faculty needs and overall support concerns. The interior design program faculty concurs with the findings of the site visit and the recommendations noted on the report. This report will be beneficial for the faculty in preparing for external accreditation by the Council for Interior Design Accreditation in 2015.

## Areas of Concern:

The site visit team noted several areas of concern that were also brought to light in the self-study report. The interior design faculty concurs with the issues of faculty capacity, support staff, and resources such as the copy center capabilities for faculty and staff.

In regards to support staff the faculty feels it is important to stress, as did the site visit team, that a knowledgeable and experienced administrative assistant is needed even once a week. A student aide will not suffice in helping the needs of the program in regards to support staff.

## Additional recommendations:

As noted by the site visit team, the importance of the Professional Sales emphasis within the design curriculum is an asset to the program. During the faculty, student, professional luncheon with the site visitors, the faculty noted numerous comments by industry professionals and students alike in regards to the benefits of the sales emphasis within the degree. The design program faculty feels the collaboration between the two programs is valuable and offers benefits to the program, faculty and students.

## Proposed plan of action:

- 1) The program will petition the Dean for funds for a new position as recommended in Section IV.
- 2) The program will petition the Dean for funds to hire part-time experienced administrative support.
- 3) The program will petition the Dean for solutions for IT support at Davis to expedite immediate problems to assist faculty with classroom support.
- 4) The program will continue to petition the Davis Campus administration and Davis copy center administration for expansion of copy center resources for faculty and students including but not limited to: regular- and full-size color printing equipment and qualified staff.