

EXECUTIVE SUMMARY  
WSU Department of Health Sciences  
Self-Study Document, Fall 2015

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The following is a summary of the self-study document, highlighting important points. For complete information, please refer to the full, self-study document itself.

**Mission Statement:**

The mission of the Dumke College of Health Professions Health Sciences department is to provide the foundational course work needed for successful completion of Health Science Degrees and other Health Professions Degrees. The course work is provided in multiple formats with measurable student learning outcomes for all sectors of the population. The courses are designed to assist students in developing the learning and professional skills and values required for the health professions. The rigor of the courses also prepares students for majors throughout the university.

**Curriculum:**

We have identified 14 measurable learning objectives which apply to the five required major courses (HTHS 1101, 1110/1111, 2230, 2231). These range from Bloom's most basic level to level 4 (of 6), encompassing Remember, Understand, Apply, and Analyze. Students will achieve mastery in all 14 objectives before graduating with an Associate in Health Sciences degree.

**Student Learning Outcomes and Assessment:**

All major courses are broken into specific, measurable learning objectives (there are over 1000 such objectives in our five courses). Most of the data collected is in the form of a board-format multiple choice exam. Each exam question is tied to one of these objectives. Student performance in each objective can be tracked separately which allows us to revise our curriculum in areas where it is not performing as well as we would like.

**Academic Advising:**

Academic advising is provided by three dedicated advisors within the Office of Admissions Advisement for the Dumke College of Health Profession. Advising and the Department of Health Sciences have close ties and we ensure each of our majors is receiving good information through formal and informal interactions between advisors and department faculty.

**Faculty:**

Five full-time faculty with one to be hired in Spring 2016. The department has 17 FTE faculty including adjuncts. Four of the five full-time faculty and 5/14 adjuncts have doctoral degrees. On student evaluations, faculty consistently score above 4 on a 5-point Likert scale. Three of the five faculty have received Teacher of the Year awards.

**Program Support:**

The department is blessed with highly competent administrative support. Classroom and office space for faculty is adequate. Laboratory space needs to be expanded to accommodate increased enrollments.

**Relations with External Community:**

Individual faculty have links to the external community, but there is no defined role for the department in the larger community. The department has no external advisory committee.

**Student, Faculty, Contract/Adjunct Faculty and Staff Statistics:**

The number of Health Sciences majors has recently increased from 188 (fall 2014) to 888 (fall 2015). About 1000-1500 students per year are enrolled in HTHS 1101, 1110, and 1111. About 500 students per year are enrolled in HTHS 2230 and 2231. The FTE student/faculty ratio is 36:1. About 1/7 of the University's academic program student credit hours are in the Department of Health Sciences.

|  | Tenure | Contract | Adjunct |
|--|--------|----------|---------|
| <b>Number of faculty with Doctoral degrees</b>   | 4      | 0        | 5       |
| <b>Number of faculty with Master's degrees</b>   | 0      | 1        | 4       |
| <b>Number of faculty with Bachelor's degrees</b> | 0      | 0        | 5       |
| <b>Other Faculty</b>                             | 0      | 0        | 0       |
| <b>Total</b>                                     | 4      | 1        | 14      |

There is one full-time staff member. There are five part-time support staff.

**Results of Previous Program Reviews:**

None. This is the first program review for the department.

**Information Regarding Current Review Team Members:**

| Name                 | Affiliation  |
|----------------------|--|
| Rodney Hansen, Chair | Dept of Health Promotion and Human Performance,<br>Weber State University                        |
| Kathleen Cadman      | School of Nursing, Weber State University  |
| JoAnn Fenn           | Dept of Pathology, Medical Laboratory Science<br>Division, University of Utah School of Medicine |
| Roger Bounds         | Chairman, Dept of Health Sciences, University of<br>Northern Arizona                             |