

External Program Review Response
Health Information Management –BS degree
Health Information Technology – AAS degree

April 5, 2017

Program Response:

The faculty agrees that these are strengths of the programs and work diligently to maintain the programs at this level of excellence. ***No action needed at this time.***

The team identified no weaknesses of the programs in their evaluation but did note one standard as a concern:

- Standard E.d Faculty – The program should demonstrate efforts to achieve demographic diversity in its faculty.
 - Review Team’s comments –While faculty diversity is reflective of the overall HIM Community in Utah, it does lack diversity. Efforts, however, clearly demonstrate that the program strives to attract diverse candidates. It is recommended this be considered when filling positions, new or vacated, in the future.

Program Response:

The faculty agrees that we do not have a lot of diversity in our faculty (3 female and 1 male, all Caucasian). ***As faculty openings arise, the program will continue to attract and fill these positions with individuals from diverse backgrounds and cultures.***

All other criteria was evaluated by the team as adequate at this time.

The program review team made one other recommendation to the HIM programs with regard to our professional practice experience (PPE). They liked our innovative changes to our PPE experience for our technical students – but recommend that we include simulation in our PPE and other courses to provide students with more hands on experience with HIM technical functions. The team also recommended that we document our PPE experience in a more detailed manner.

Program Response:

The programs appreciate this feedback and will make these changes to HIM 2861 and HIM 2862 as appropriate to reflect these recommendations. We feel that we are requiring our students to participate in these activities, but need to build in some additional simulation activities with our Virtual Lab components to enhance the student experience. ***These changes will be worked on over the summer months and incorporated into the curriculum for fall 2017.***

One final comment made by the team was in regard to the new model curriculum map required by the Commission on Accreditation of Health Informatics and Information Management Education (CAHIIM). This curriculum map must be incorporated into the programs by August, 2017. The review team reviewed our curriculum with the map in mind and determined that the program was fulfilling the intent of the curriculum map. The programs have developed measures that correspond to all subdomains in these new curriculum maps but not necessarily for all tasks

within the subdomain. The program needs to work toward developing assignments, activities, projects, or other assessment methods to demonstrate that the program is meeting the curriculum standards for all tasks within all subdomains at the appropriate Bloom's level, and that this is being measured on a regular bases.

Program Response:

The program faculty will continue to develop these signature assignments and assessment methods that can be used to demonstrate our compliance with the new model curriculum maps. At this time we have mapped each task level to curriculum elements throughout the programs, and developed measures for each of the subdomains in the curriculum maps for both the BS and AAS degree programs. ***The program will add measures at the task level to assess for content coverage and appropriateness of the Bloom's level in the 2017-2018 academic year.***

The program faculty wishes to thank the review team for their time and expert advice to improve our programs. We also want to thank our advisory committee, Dean, administrative support staff and the University administration for their ongoing support of the Health Information Management and Technology programs.

Respectfully submitted,

A handwritten signature in cursive script that reads "Patricia L. Shaw".

Pat Shaw, EdD, RHIA, FAHIMA
Associate Professor and HIM Program Director
Chair, Health Administrative Services Department