

**Jerry and Vickie Moyes College of Education
Department of Child and Family Studies
Family Studies Program Review
Dean's Response**

Appreciation is given for all of the work that has gone into this program review. Thanks to the Family Studies faculty for putting the Self-Study document together, the review team for reviewing the printed materials, for taking the time to meet with faculty, staff and students on campus, and for summarizing their findings for the program faculty. The feedback given by the review team members will be very helpful as the Family Studies faculty continue their ongoing efforts towards program enhancement.

The Child and Family Studies department has a long history of extensive and successful outreach and collaboration in the community and with their professional counterparts in both public and private settings. I am very pleased, but not surprised, to see this review confirming that this is still the case. In addition, recognition by the team of the department's well-prepared faculty, quality curriculum, and well-articulated programs was no surprise. The program faculty and staff are outstanding and are extremely committed to their students and their preparation for graduate school or career success in their chosen fields.

Alignment of Family Studies program course objectives, assignments, and assessments have been a focal point of faculty efforts. The Family Studies program has a long history of extensive and successful outreach and collaboration in the community and with their professional counterparts in both public and private settings. As mentioned in the programs response, all recommendations for improvement by the team are either under consideration or will be considered and acted upon by the family studies faculty over the course of the next two years.

The teams' observation and recommendation concerning the separation between the family studies and early childhood/early childhood education faculty is noted as an area for improvement. The department has committed to providing more opportunities for open communication between Family Studies and Early Childhood/Early Childhood Education program faculty.

The Jerry and Vickie Moyes College of Education is strongly committed to the ongoing support of the Department of Child and Family Studies, and the Family Studies Program, faculty, staff, and students.

Again, thanks to all who have contributed to this program evaluation and congratulations to the faculty, staff, and chair of the Department of Child and Family Studies for all the great work they do, and to Mark Adams, Ryan Dunn, Keith Osai, Chloe D. Merrill, Dan Hubler, and Paul Schvaneveldt for their outstanding dedication to the Family Studies Program and their students.

Dr. Chloe D. Merrill, Associate Dean
Jerry and Vickie Moyes College of Education
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