

CJ 6220—Contemporary Law Enforcement
Summer Semester 2015
May 11th –August 19th
Online Course

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Course Description

From the response and investigation of crimes committed, to the theory and practice involved in crime prevention, this course studies the development, theory, history, and contemporary organizational structure of America's law enforcement.

Course Objectives

- Evaluate police strategies for responding to and preventing crime.
- Describe the key challenges facing police officers and police administrators in the United States.
- Explain important issues related to the management, organization, and culture of police.

Course Structure and Materials

Since this course is entirely online, we will be using **Canvas** extensively throughout the semester. You can access Canvas through your Weber State portal. This is where you will find a copy of the syllabus, announcements related to class, supplemental readings, and the modules for the course. The modules divide the semester into weekly sections that include links to the assignments and any supplemental readings for the week that are not in our textbooks. It is essential that all students stay engaged and up-to-date as the class progresses because we will cover material at a brisk pace. Assignments will only be open from Monday through Saturday of the week they are assigned.

Weekly reading assignments from the textbooks are outlined in the course calendar. These readings should be completed by the end of every week, and prior to completing the writing assignments. Supplemental readings are also assigned on select weeks, which are posted in Canvas under the module for the week they are assigned. Students are responsible for completing all of the assigned readings.

The following books are required for the course:

1. Alpert, G.P., Dunham, R.G., & Stroshine, M.S. (2015). *Policing: Continuity and Change* (2nd edition). Long Grove, IL: Waveland Press. ISBN: 978-1-4786-1146-2
2. Dunham, R.G., & Alpert, G.P. (2015). *Critical Issues in Policing: Contemporary Readings* (7th edition). Long Grove, IL: Waveland Press. ISBN: 978-1-4786-2287-1

Both of these books provide essential foundational materials for the course. The Alpert et al. book is a textbook-style review of contemporary issues in policing, and the Dunham & Alpert text consists of research articles written by experts in the field. The former will provide students with a basic knowledge base in policing, while the latter includes in depth articles of very specific law enforcement issues.

Grading

Weekly Response Papers	60 points
Online Discussions	20 points
Exams	100 points

Weekly Response Papers

There will be 12 short writing assignments (two to three pages), due weekly, throughout the semester. Each paper will be based on the assigned readings for the week, so it is essential that every student keeps up with the readings.

Other instructions: upload your completed summaries through Canvas via the assignments tab or through the modules.

Online Discussions

Near the end of the semester, we will have four online discussions of topics related to the week's materials. Each weekly discussion is worth 5 points (20 points total) and can be accessed through the discussions tab in Canvas. The purpose of these discussions is to simulate a classroom discussion as much as possible. Therefore, students are required to post a reply to the discussion topic and at least two posts to fellow students.

Exams

There will be two exams -- one at the mid-way point and one at the end of the semester -- each worth 50 points. These exams will be "take home" and essay-based, drawing on the assigned readings. Additional information about the exams will be provided in Canvas as the semester progresses.

Grading Scale

For the assignment of final letter grades for this course, the following grading scale will be used. The percentage of points you have of the possible 180 points will determine where you fall on this scale:

A.....	95% and above
A-.....	90%-94%
B+.....	87%-89%
B.....	82%-86%
B-.....	79%-81%
C+.....	77%-78%
C.....	72%-76%
C-.....	69%-71%
D+.....	67%-68%
D.....	62%-66%
D-.....	59%-61%
F.....	below 59%%

Class Policies and Other Useful Information

Academic Dishonesty

As specified in PPM 6-22 IV D, cheating and plagiarism violate the Student Code. Plagiarism is "the unacknowledged (uncited) use of any other person's or group's ideas or work." Students found guilty of cheating or plagiarism are subject to failure of a specific assignment, or, in more serious cases, failure of the entire course. Familiarize yourself with the Code of Conduct here: http://www.weber.edu/ppm/Policies/6-22_StudentCode.html

Turnitin

WSU subscribes to TurnItIn.com, an electronic service that verifies the originality of student work. Work submitted on Canvas is automatically uploaded to this service, and documents submitted to TurnItIn.com are retained, anonymously, in their databases. Continued enrollment in this course constitutes an understanding of and agreement with this policy.

After you have uploaded your assignments to TurnItIn, a percentage will appear with your file upload. This represents the percentage of your paper that is an exact match to already existing content, such as the textbook, a website, or a paper that has been submitted elsewhere. As a general rule of thumb, if this percentage exceeds **20 percent** you will be asked to rewrite the assignment or take a zero score because what you have submitted is not original work.

Late Work

Late work will not be accepted, except under extraordinary circumstances. It is essential that students submit all course work by the assigned due dates.

Extra Credit

No extra credit will be available for this course. Please don't ask. The course grading is set up in such a way that you can succeed as long as you are engaged in the course and complete the assigned work on time.

Accommodations for Students with Disabilities

“Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Services Center. SSD can also arrange to provide course materials (including the syllabus) in alternative formats if necessary.” For more information about the SSD contact them at 801-626-6413, ssd@weber.edu, or departments.weber.edu/ssd

Support Contact Information

For assistance with Canvas related technical issues, please call 801-626-6499. This phone is staffed Mon-Thurs from 8am- 5pm and Fridays from 8am-4:30pm. A message can be left during non-business hours for a return call. Alternatively, students can send an email message to wsuonline@weber.edu.

If students have technical issues related to usernames/passwords, please call the Help Desk at 801-626-7777, or email csupport@weber.edu.

Syllabus Modification

This syllabus is intended to give the student guidance in what will be covered during the course, and will be followed as closely as possible. However, the instructor reserves the right to modify, supplement, and make changes as course needs arise.

Reading and Topic Schedule

Part 1: Contemporary Law Enforcement

Week 1

(5/11/2015)

Topic: Police and the Criminal Justice System

To do by Saturday, 5/16/2015:

- Review the syllabus
- Complete assigned readings
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Alpert et al., Chapter 1
- ✓ Dunham & Alpert, Articles 1, 3, & 4

Week 2

(5/18/2015)

Topic: History of Police

To do by Saturday, 5/23/2015:

- Complete assigned readings
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Alpert et al., Chapter 2
- ✓ Dunham & Alpert, Article 2

Week 3

(5/25/2015)

Topic: Police Recruitment, Selection, and Training

To do by Saturday, 5/30/2015:

- Complete assigned readings
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Alpert et al., Chapters 3 & 4
- ✓ Dunham & Alpert, Articles 6 & 10

Week 4

(6/1/2015)

Topic: Police Organization and Administration

To do by Saturday, 6/6/2015:

- Complete assigned readings
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Alpert et al., Chapter 5
- ✓ Dunham & Alpert, Articles 12-17

Week 5

(6/8/2015)

Topic: Police Deviance, Corruption, and Control

To do by Saturday, 6/13/2015:

- Complete assigned readings
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Alpert et al., Chapter 6
- ✓ Dunham & Alpert, Articles 5 & 9

Week 6

(6/15/2015)

Topic: Patrol, Discretion, and Styles of Policing

To do by Saturday, 6/20/2015:

- Complete assigned readings
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Alpert et al., Chapter 7
- ✓ Dunham & Alpert, Articles 7, 8, & 11

Week 7

(6/22/2015)

Topic: Police Use of Force

To do by Saturday, 6/27/2015:

- Complete assigned readings
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Alpert et al., Chapter 9
- ✓ Dunham & Alpert, Articles 29-32

Week 8

(6/29/2015)

To do by Saturday, 7/4/2015:

- Upload Exam 1 into Canvas

Part 2: Responding to and Preventing Crime

Week 9

(7/6/2015)

Topic: Community-Oriented Policing

To do by Saturday, 7/11/2015:

- Complete assigned readings
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Roberg et al. Chapter (posted on Canvas)
- ✓ Dunham & Alpert, Articles 25-27

Week 10

(7/13/2015)

Topic: Crime Prevention Through Environmental Design

To do by Saturday, 7/18/2015:

- Complete assigned readings
- Participate in online discussion
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Cozens, Saville, and Hillier (2005)
- ✓ Newman (1996)
- ✓ Lasley (1998)
- ✓ Welsh, Mudge, and Farrington (2010)

Week 11

(7/20/2015)

Topic: Situational Crime Prevention

To do by Saturday, 7/25/2015:

- Complete assigned readings
- Participate in online discussion
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Clarke (1995)
- ✓ Wortley (2001)
- ✓ Cornish and Clarke (2003)
- ✓ Felson et al. (1996)

Note: *It's important that these be read in the order listed*

Week 12

(7/27/2015)

Topic: Problem-Oriented Policing & Crime Analysis for Problem Solvers

To do by Saturday, 8/1/2015:

- Complete assigned readings
- Watch Goldstein interview online (9 parts):
http://www.popcenter.org/learning/goldstein_interview/
- Participate in online discussion
- Upload weekly writing assignment into Canvas

Assigned Readings:

- ✓ Goldstein (1979)
- ✓ Dunham & Alpert, Article 28
- ✓ *Crime Analysis for Problem Solvers in 60 Small Steps*:
<http://www.popcenter.org/library/reading/PDFs/60Steps.pdf>
- ✓ Boba (2003)

Week 13

(8/3/2015)

Topic: Responding to Crime Using Problem-Oriented Policing

To do by Saturday, 8/8/2015:

- Complete assigned readings
- Complete Street Prostitution Interactive Module:
<http://www.popcenter.org/learning/prostitution/intro/default.cfm>
- Participate in online discussion
- Upload weekly writing assignment into Canvas

Note: *Street Prostitution Module* takes 1-2 hours to complete

Assigned Readings:

- ✓ Abrahamse (1991)
- ✓ Smith (1996)
- ✓ Pease and Laycock (1996)
- ✓ Dunham & Alpert, Article 33

Week 14

(8/10/2015)

To do by Saturday, 8/15/2015:

- Upload Exam 2 into Canvas