

Weber State University
Automotive Service Technology Program
Response to External Review Visit: May 17, 2017

We thank the evaluation team for their efforts and time spent assessing the WSU Automotive Service Technology Program. Overall we agree with the assessment

Student Learning Outcomes and Assessment. We agree that meeting as a department to review the data gathered from pre and post test exams is important. We will set up regular meetings with the department each semester, to discuss and evaluate the curriculum based on the previous semester post test results. The department will look at individual learning outcomes for each course, and adjust the course outcomes to meet the requirements for industry certification tests.

We will also work on establishing more detailed learning outcomes for the bachelor degree program. We will establish an assessment tool that appropriately evaluates the successful completion of these learning outcomes.

Academic Advisement. We have made significant progress over the last few years in our academic advising. Having a dedicated advisor in the department has had a significant impact on student success and student completion of the program. Currently, each student is required to meet with the advisor prior to entry into the program. This mandatory meeting allows the advisor to help the student correctly plan the first year of their academic schedule. Subsequent meeting with the advisor helps students to stay on track and ensure a timely completion of their degree. As the program continues to grow it will be challenging to have every incoming student meet with the advisor. We will look for ways to move some of the initial contact and advising of students to our administrative specialist. Overtime we anticipate the need for a longer contract period for the administrative specialist in order to take on more responsibility.

Faculty. We agree with the need for additional faculty members. Fortunately, we have been able to find creative ways of distributing the load among our current faculty. As we continue to grow it will become more difficult to accommodate the greater number of students with our current faculty. We recognize the challenge the college faces in adding any new faculty lines to the department. With our focus on out of state recruiting and our continued growth we expect over time our case for more faculty positions will be stronger.

We do not have a formal review process for instructors outside of tenure-track review. We are currently working on a formalized department tenure review document. The department will

investigate the proper procedure and rules surrounding evaluation of non-tenured faculty member. If appropriate, we will include this evaluation in the department tenure review document.

Program Support. We do appreciate our relationship with the Dean and his office. They are ready and willing to support us in our research efforts, faculty development, grants, and keeping the department equipment up to date. We anticipate that the issue with female restrooms will be resolved when the new facility is built. We also recognize the challenges we have with current computer lab. We anticipate that the new building will also address this issue.