

EXECUTIVE SUMMARY
Department of Health Promotion and Human Performance
Master of Science in Athletic Training Program
Self-Study Document, Fall 2013

Author's Contact Information:

Valerie Herzog, EdD, LAT, ATC
Program Director, Athletic Therapy
Email: ValerieHerzog@weber.edu
Phone: 801-626-7656
Fax: 801-626-6228
Office: Swenson 302D (MC 2801)

The following is a summary of the self-study document, highlighting important points. For complete information, please refer to the full, self-study document itself.

Mission Statement:

The mission of the Weber State University Master of Science in Athletic Training Program is to provide a quality educational and research experience for students. Graduate students are presented with didactic and psychomotor experiences that will lead them to being able to exercise sound ethical judgment, achieve satisfying careers, and make positive contributions to their communities. In addition, the MSAT guides the student on the journey to become a lifelong learner through obligatory professional continuing education.

Curriculum:

The Master of Science in Athletic Training (MSAT) program learning outcomes are introduced, emphasized, and mastered within didactic lecture and laboratory courses as well as graduate practicum courses. Students enrolled in the MSAT program are required to take 31 credits of pre-requisite courses and 53 credits of MSAT courses.

Student Learning Outcomes and Assessment:

At the end of their study at WSU, students in the MSAT program will be proficient in:

1. Educating participants and managing risk for safe performance and function. (Injury/Illness Prevention and Wellness Protection)
2. Implementing standard evaluation techniques and formulating a clinical impression for the determination of a course of action. (Clinical Evaluation and Diagnosis)
3. Employing standard care procedures and communicating outcomes for efficient and appropriate care of the injured. (Immediate and Emergency Care)
4. Reconditioning participants for optimal performance and function. (Treatment and Rehabilitation)
5. Understanding and adhering to approved organizational and professional practices and guidelines to ensure individual and organizational well-being. (Organizational and Professional Health and Well-being)

Evidence of learning is provided in this report; all benchmarks for success were met in the 2012-2013 academic year.

Academic Advising:

In the Master of Science in Athletic Training, the academic advising is primarily done by the Program Director. This is fairly simple, because the students progress through the MSAT program as a cohort. However, the Program Director will advise students regarding which pre-requisite courses to take when if they have not been completed prior to beginning the MSAT program. In addition, the Program Director will advise students of other courses that may help them achieve their career goals such as EMT certification courses or other certification courses offered off campus.

Faculty:

The Master of Science in Athletic Training program has four full-time tenure-track faculty members. However, all faculty teach overload every semester to deliver the required courses. The faculty submitted a proposal for a fifth full-time faculty member which was approved in October 2013. The search committee has been formed, the position will be posted in November 2013, and the additional faculty member will be in place for the Fall 2014 semester.

Program Support:

The HPHP department currently has two non-exempt staff secretaries and three exempt staff personnel (one academic advisor, one human performance lab coordinator, and one internship coordinator). The college also employs a recruiter who assists with recruitment for the HPHP department programs. The addition of the second secretary in the Spring 2013 semester and the internship coordinator in the Fall 2013 semester have benefitted the department greatly. The department also receives excellent support from the Stewart Library.

Relations with External Community:

The MSAT program maintains relationships with external communities primarily through student clinical rotation experiences. The Commission on Accreditation of Athletic Training Education (CAATE) mandates that students have experience working with a variety of patient populations. The faculty have developed a large network of clinical rotation sites for our graduate students. Program faculty are also involved in professional organizations at the state, regional, and national levels.

Student, Faculty, Contract/Adjunct Faculty and Staff Statistics:

Gender equity in students in the department programs is evident. The student/faculty ratio data indicates an increase in the number of students taking courses in the department and a higher student to faculty ratio over time. This data is in line with the increasing SCH data, which have increased from 2008 to 2013. The number of declared majors has also increased, as have the number of students graduating.

Because the program faculty also teach in the undergraduate Athletic Training and Athletic Therapy programs, the program relies heavily on faculty overload and adjunct faculty in the undergraduate courses. This has been identified as an area of concern by both the program and the department, but a search to hire an additional full-time, tenure-track faculty member is currently underway.

Financial Analysis:

Institutional research provided financial analysis for the Master of Science in Athletic Training Program. The enrollment in the program has steadily increased including both the student credit hours and full-time students (FTE). The cost per student FTE has declined, even though the direct instructional expenditures increased significantly. The MSAT program has generated an increasing amount of differential tuition each year, which helps support the instructional needs of the program.

Results of Previous Program Reviews:

This is the first Program Review that has been conducted for the Master of Science in Athletic Training Program. However, in 2010, the MSAT Program was formally reviewed and accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The program received zero non-compliances, but the site visitors did make recommendations to further strengthen the program. The recommendations and actions taken are in the full self-study document.

Information Regarding Current Review Team Members:WSU faculty member outside the program within the Moyes College of Education:

Peggy Saunders, PhD
Associate Professor/Teacher Ed/Director/Med
Master's of Education
Moyes College of Education
Weber State University
1306 University Circle
Ogden, UT 84408-1306
psaunders@weber.edu
801-626-7673

WSU faculty member outside the Moyes College of Education:

Kraig Chugg, MS
Assistant Professor/Chair/Health Sciences
Dept. of Health Sciences
College of Health Professions
Weber State University
3909 University Circle
Ogden, UT 84408-3909
kchugg@weber.edu
801-626-6092

Two Faculty members outside WSU:

J. Tyson Hopkins, PhD, ATC, FACSM, FNATA
Professor
Department of Exercise Sciences
Brigham Young University
Provo, UT 84602-2205
(801) 422-1573
tyhopkins@byu.edu

Valerie (Rich) Moody, PhD, ATC, LAT, CSCS, WEMT-B
Associate Professor/Program Director of Master of Athletic Training Program
University of Montana
Department of Health and Human Performance
32 Campus Drive
Missoula, MT 59812
(406) 243-2703
valerie.moody@umontana.edu