

EXECUTIVE SUMMARY FOR THE WEBER STATE UNIVERSITY ANTHROPOLOGY PROGRAM REVIEW SELF-STUDY, AY 2011 – 2012 TO AY 2015 - 2016

Brief Introductory Statement

The Weber State University Anthropology Program offers an undergraduate curriculum for students wishing to complete the Anthropology Major (consisting of General Anthropology and Archaeology Tracks) or Minor, Archaeological Technician Institutional Certificate or Associate of Applied Science degree, or a Bachelor of Integrated Studies emphasis. It also serves students seeking General Education and Diversity credits, or who desire to take Anthropology courses for self-enrichment. Our faculty members are broadly trained, embrace a holistic four-field approach that integrates aspects of archaeology, ethnology, biological anthropology, and linguistics, and serve both on- and off-campus groups that comprise the University Community. Notable features of the program include a large (3,300 sq. ft.), well-equipped Archaeology Laboratory, an annual summer Archaeology Field School, and summer Study Abroad trips. The Laboratory serves as both a classroom and regional repository that contains numerous teaching collections, analytic equipment, maps, a library, and many museum-quality artifacts. The Field School provides students with basic training in survey and excavation methods as well as artifact, feature, faunal, floral, and earth materials classification skills, and undergraduate research opportunities.

Standard A - Mission Statement

The overall mission of the Weber State University Anthropology Program is to provide students with holistic, comparative knowledge about human biological and cultural differences and similarities world-wide and through time derived from anthropological research and theories. The program strives to produce students with anthropological experience in research, analysis, and interpretation and a strong sense of anthropology's relevance to the world today. Students are taught to question and examine the significance of beliefs, attitudes and prejudices toward human differences and similarities, and to be informed of the anthropological position of relativism and valuing cultural and biological variation. The program prepares students for a broad range of both public and private sector employment in anthropology-related fields or to enter professional or graduate schools appropriate to their interests.

Standard B – Curriculum

1. Types of Degrees Offered: There are four kinds of degrees or emphases and one certificate offered:

- ▶ Anthropology Major (BS/BA) — 36 or 39 credit hours degree, 2-track option in either General Anthropology (36 credit hours) or Archaeology (39 credit hours). (All majors must complete a Minor other than Anthropology.)
- ▶ Anthropology Minor (BS/BA) (18 credit hours)
- ▶ Anthropology and/or Archaeology BIS Emphases (18 credit hours)
- ▶ Archaeological Technician Associate of Applied Science (37- 40 credit hours)
- ▶ Archaeological Technician Institutional Certificate (20-21 credit hours)

2. Numbers and Types of Courses Offered:

- a. 26 different courses offered in the program curriculum, 9 variable-titled (see below).
- b. Five courses are General Education courses.
- c. Four courses fulfill the WSU Diversity requirement.
- d. Two on-line courses (Anth 1000 SS/DV and Anth 2010 SS/DV) currently exist in the curriculum.
- e. Three courses are High Intensity Learning, outside the classroom courses.

Anthropology Courses

- Anth 1000 SS/DV Introduction to Anthropology..... (3)
- Anth 1020 LS/DV Biological Anthropology..... (3)

- Anth 1040 HU/DV Language & Culture (3)
- Anth 2010 SS/DV Peoples & Cultures of the World..... (3)
- Anth 2030 SS Principles of Archaeology (3)
- Anth 2810 Experimental Courses..... (1-3)
- Anth 2920 Short Courses, Workshops, Institutes. & Special Programs (1-3)
- Anth 2950 Elementary Anthropological Field Trip (1-3)
- Anth 2990 Special Topics in Anthropology..... (1-3)
- Anth 3100 Prehistory of North America (3)
- Anth 3200 Archaeology of Early Civilizations..... (3)
- Anth 3300 Archaeological Field Techniques (3-6)
- Anth 3400 Archaeological Laboratory Techniques (3)
- Anth 3500 Advanced Cultural Anthropology (3)
- Anth 3600 Culture Area Studies..... (1-3)
- Anth 3700 Sex Roles: Past, Present & Future..... (3)
- Anth 3900 Magic, Shamanism & Religion (3)
- Anth 4100 Arch. Method, Theory, and Cultural Resource Management..... (3)
- Anth 4200 Anthropological Theory..... (3)
- Anth 4300 Anthropological Research Methods..... (3)
- Anth 4810 Experimental Courses..... (1-3)
- Anth 4830 Readings and/or Projects..... (1-3)
- Anth 4890 Internship in Anthropology..... (1-3)
- Anth 4920 Short Courses, Workshops, Institutes & Special Programs..... (1-3)
- Anth 4950 Advanced Anthropological Field Trip..... (1-3)
- Anth 4990 Seminar in Anthropology..... (1-3)

3. Student Constituents Served by the Program:

The program currently serves the following numbers and genders of students in five different programs. These figures are based on individuals who've enrolled in Anthropology courses during the last two academic years.

- Anthropology Majors – 139 (96 General Anthropology Track and 43 Archaeology Track; 91 female and 48 male)
- Anthropology Minors – 38 (30 female and 8 male)
- Anthropology B.I.S. Emphasis – 3 (1 female and 2 male)
- Archaeological Technician AAS degree – 5 (3 female and 2 male)
- Archaeological Technician Certificate – 2 (both male)

4. Allocation of Resources for Curriculum Delivery:

Between the Fall of 2011 and the Spring of 2016, the WSU Anthropology Program taught between 4,689 and 5,949 Student Credit Hours (SCH's), and graduated 75 Majors and 31 Minors (see Appendix A for additional data). On average, full-time program faculty produced 55% of these SCH's, whereas adjunct faculty produced 45% of them during the reporting period. About 86% of the AY 2014 – '15 SCH's (5,470) were generated by five different General Education courses. For comparative purposes, approximately 84% of the Sociology Program's SCH's (6,070) were generated by two different General Education courses during that year.

The primary factors affecting our resource allocation decisions are:

- a. We have a small faculty, only 4.75 Full-Time Equivalent (FTE), due to split administrative duties. Our program recently was awarded a fifth tenure track line, and we currently are conducting a search to hire another archaeologist. The initial person who was hired in 2015 for this fifth full-

time position left after one year upon accepting a tenure track position at an eastern U.S. institution. With the new hire, our program FTE will increase to 5.75 for the 2017-'18 AY.

- b. University funds are limited to hire adjuncts and there are relatively few anthropologists who are available to teach as adjuncts here in northern Utah.
- c. Rotation of courses in the curriculum allows all required courses in the program to be taught at least once a year so that students can graduate in a timely manner.

5. Site Locations for Teaching Courses:

There are five primary locations or types of locations where the program's courses are taught:

- a. WSU-Ogden campus, the area of highest student demand.
- b. WSU off-campus sites, primarily the WSU-Davis campus, but including the Roy, Morgan, and Farmington campuses, which generate lower Anthropology course enrollments than the Davis facility.
- c. Field Trips to off-campus localities: These have usually gone to locations within the Intermountain West, but in 2006 the program began a series of annual/semi annual Study Abroad programs, detailed in Section 6 on High Intensity Learning.
- d. Summer Archaeological Field School at various Great Basin and Columbia Plateau sites, detailed below in Section 6 (High Impact Learning).
- e. On-line

6. High Impact Learning Aspects of Curriculum:

Each year, the WSU Anthropology Program offers several opportunities for students to engage in High Impact academic activities, which usually are viewed as experiences that transcend traditional in-class courses and/or that contain a research-oriented component. Avenues for anthropologically-related high impact learning at WSU consist primarily of the following:

- a. Anthropology 3300 – The Archaeological Field Techniques course typically lasts for one month and focuses on the excavation of prehistoric Native American sites in the Intermountain West. Students enrolled in this class participate in research-based (as opposed to compliance-based) investigations during which they acquire a variety of archaeological skills, understanding how different data sets are used to address research questions/topics. During the past five summers, the WSU Field School has conducted excavations at two ancient rockshelters on the Caribou-Targhee National Forest in far eastern Idaho. Both sites served as short-term seasonal camps where people carried out a variety of activities and subsistence practices focused on bighorn sheep hunting and processing between ca. 6000 B.C. and A.D. 1800. In 2015, Dr. Kare McManama-Kearin led a Study Abroad group to Ireland, where some students enrolled in the extended trip to earn WSU Field School credit by participating in the excavation of a Medieval Castle site that was being investigated by Galway University.
- b. Anthropology 4300 – The Anthropological Research Methods course provides students with opportunities to conduct original cultural anthropological research, and to present the results of these investigations at undergraduate research conferences.
- c. Anthropology 4890 – The Anthropological Internship course allows students to work with agencies, museums, institutes, and businesses, obtaining skills and personal connections in specialty areas that they plan to pursue after graduation or in graduate school. Over the last five years, our majors have completed internships with diverse groups such as the Guatemalan Forensic Anthropology Foundation, the Utah State Historical Preservation Office, the Texas Tech University Archaeological Field School (in Belize), the Utah Bureau of Land Management, and the Uinta-Wasatch-Cache National Forest.

- d. Study Abroad Trips – Starting in 2006, the WSU Anthropology Program has sponsored a number of Study Abroad trips concentrating on archaeological and cultural sites in a number of different countries. Dr. Linda Eaton began this process and led these trips until she retired in the Spring of 2015. Following Linda’s retirement, Drs. Kare McManama-Kearina and Mark Stevenson have organized and led one trip each. During the last five years, Study Abroad excursions have visited China, Tibet, England, Wales, Ireland, Austria, France, and Germany, where students and alumni studied aspects of prehistoric and early historic cultural traditions, as well as contemporary societies.

Annual Departmental Student Research Conference – The joint Department of Sociology and Anthropology Student Research Conference has been held each Spring since 1995, providing students with an opportunity to conduct research, interpret data, prepare formal presentations, and share the results of their projects with fellow students, faculty members, and the greater Ogden community.

Standard E - Faculty

Faculty Demographic Information

There are five tenure track lines in Anthropology, four of which are currently occupied. We are currently conducting a nation-wide search to fill the fifth position, and the new faculty hire will officially begin working at WSU on July 1, 2017. All four current program faculty members hold Ph.D. degrees in Anthropology; three of them (Brooke Arkush, Rosemary Conover, and Ron Holt) are Full Professors, while the fourth (Mark Stevenson) is an Assistant Professor. See the Faculty Summary table below for additional relevant information. Seven adjunct faculty members currently teach in our program; four of them hold Ph.D. degrees in Anthropology, two of them received Ph.D.’s in Archaeology, and one holds an M.A. degree in Anthropology. Academic and demographic information on adjunct faculty also appear in the table below.

Anthropology Program Full-Time Faculty Profile

Name	Gender	Ethnicity	Rank	Employment Status	Highest Degree Attained	Years of University Teaching Experience	Areas of Expertise
Brooke Arkush	male	Euroamerican	Professor	Full-time, tenured	Ph.D.	27	Archaeology; North American prehistory and colonialism
Rosemary Conover	female	Euroamerican	Professor	Full-time, tenured	Ph.D.	46	Biological Anthropology; Linguistics; Anthropological theory
Ronald Holt	male	Euroamerican	Professor	Full-time, tenured	Ph.D.	36	Cultural Anthropology; Religion; Political Economy; War
Mark Stevenson	male	Euroamerican	Assistant Professor	Full-time, untenured	Ph.D.	27	Cultural Anthropology; Europe; Globalization

Student and Faculty Statistical Summary

Anthropology and Sociology Programs	2011-'12	2012-'13	2013-'14	2014-'15	2015-'16
Student Credit Hours Total	12,339	13,073	11,246	11,000	11,403
Anthropology	5,387	5,949	4,689	5,470	5,519
Sociology	6,952	7,124	6,557	6,070	5,884
Student FTE Total	411.30	435.77	374.87	366.67	380.1
Student Majors	169	174	152	148	151
Anthropology	84	90	77	83	78
Sociology	85	84	75	65	73
Program Graduates	26	17	27	26	30
Anthropology Majors	14	12	17	13	19
Anthropology Minors	7	3	9	8	4
Sociology Majors	14	6	14	13	12
Student Demographic Profile					
Female	104	105	92	90	88
Male	65	69	60	58	63
Faculty FTE Total	19.79	20.24	17.26	18.81	n/a
Adjunct FTE	9.84	10.29	9.82	8.86	n/a
Contract FTE	9.95	9.95	7.44	9.95	n/a
Student/Faculty Ratio	20.78	21.53	211.72	19.49	n/a

Note: Data provided by the WSU Office of Institutional Effectiveness

Financial Analysis Summary

Sociology and Anthropology					
Funding	11-12	12-13	13-14	14-15	15-16
Appropriated Fund	\$969,853	\$1,011,089	\$1,048,372	\$1,091,905	\$1,184,357
Other:					
Special Legislative Appropriation					
Grants or Contracts					
Special Fees/Differential Tuition					
Total	\$969,853	\$1,011,089	\$1,048,372	\$1,091,905	\$1,184,357

Note: Data provided by the WSU Provost's Office