

Weber State University

Sorenson Legacy Foundation

Annual Report

July 2020 – June 2021



BEVERLEY
TAYLOR
SORENSEN
ARTS LEARNING
PROGRAM



WEBER STATE
UNIVERSITY
Arts Learning Collaborative

Annual reports compiled by:

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**Annual Report for the
Sorenson Legacy Foundation
July 2020-June 2021**

Weber State University – Arts Learning Collaborative:

Telitha E. Lindquist College of Arts & Humanities and Jerry & Vickie Moyes College of Education

This annual report reflects activities connected to the Weber State University (WSU) Arts Learning Collaborative, the Beverley Taylor Sorenson Arts Learning Program (BTSArts), and the Beverley Taylor Sorenson Endowed Chair for Arts Learning, Program Coordinator, and Assistant Program Coordinator positions for the time period of **July 1, 2020 to June 30, 2021**.

BEVERLEY TAYLOR SORENSON ARTS LEARNING PROGRAM AT WSU

In the WSU service area, the 13 BTSArts educators and 3 BTSArts instructional coaches served approximately 94 elementary schools during the 2020-2021 school year. Our year-round professional development series served over 140 participants (teachers, administrators, BTSArts educators and coaches and WSU students).

Ogden School District

- District Administrator: Carrie Maxson
- Bonneville Elementary School – Educator: Cassie Burton | drama | Principal: Shauntelle Cota
- Hillcrest Elementary School – Educator: Brent Rhodes | visual art | Principal: Jennifer DeCorso
- Horace Mann Elementary School – Educator: Brent Rhodes | visual art | Principal: Maridee Harrison
- James Madison Elementary School – Educator: Rebecca Ory-Hernandez | visual art | Principal: Julie Neilson
- Lincoln Elementary School – Educator: Stephanie Jaden | visual art | Principal: Jileen Mortensen
- Shadow Valley Elementary School – Educator: Brent Rhodes | visual art | Principal: Vincent Ardizzone
- Taylor Canyon Elementary School – Educator: Rebecca Ory-Hernandez | visual art | Principal: Don Mendenhall
- T.O. Smith Elementary School – Educator: Cassie Burton | drama | Principal: Keelie Espinoza
- Wasatch Elementary School – Educator: Stephanie Jaden | visual art | Principal: Shannon Wilcox

Weber School District

- District Administrator: Kim Irvine
- Hooper Elementary School – Educator: Sarah Schenck | visual art | Principal: Kari Breeding
- Lomond View Elementary School – Educator: Mendy Reese | visual art | Principal: Justin Skeen
- North Ogden Elementary School – Educator: Michael Calles | visual art | Shirley Passey
- Plain City Elementary School – Educator: Blake Hadley | visual art | Principal: Heather Neilson
- Valley Elementary School – Educator: Bethany Struthers | music | Principal: Jonathan England

Charter Schools

- Ascent Academies of Utah Farmington – Educator: Sarah Fawcett | music | Principal: Clayton Reid
- Greenwood Charter School – Educator: Lydia Stewart | visual art | Principal: Tracey Nelson
- Syracuse Arts Academy Antelope Campus – Educator: Rebecca Nichols | visual art | Principal: Jane Ann Kammeryer
- Syracuse Arts Academy North Campus – Educator: Jodi Offret | music | Principal: Judy Nixon

Davis School District

The Davis School District elementary schools are serviced by the following Instructional Coaches and District Arts Coordinator.

- District Arts Coordinator: Shanda Stenger
- Instructional Coach: Katie Francis | visual arts
- Instructional Coach: Bethany Struthers | music
- Instructional Coach: Tracy Reinhard | music

Adams Elementary School	Holt Elementary School	South Clearfield Elementary School
Adelaide Elementary School	Kay's Creek Elementary School	South Weber Elementary School
Boulton Elementary School	Kaysville Elementary School	Stewart Elementary School
Bountiful Elementary School	King Elementary School	Sunburst Elementary School
Buffalo Point Elementary School	Knowlton Elementary School	Sunset Elementary School
Burton Elementary School	Lakeside Elementary School	Syracuse Elementary School
Canyon Creek Elementary School	Layton Elementary School	Taylor Elementary School
Centerville Elementary School	Lincoln Elementary School	Tolman Elementary School
Clinton Elementary School	Meadowbrook Elementary School	Vae View Elementary School
Columbia Elementary School	Morgan Elementary School	Valley View Elementary School
Cook Elementary School	Mountain View Elementary School	Wasatch Elementary School
East Layton Elementary School	Muir Elementary School	West Clinton Elementary
Ellison Park Elementary School	Oak Hills Elementary School	West Point Elementary School
Endeavour Elementary School	Odyssey Elementary School	Whitesides Elementary School
Farmington Elementary School	Orchard Elementary School	Windridge Elementary School
Foxboro Elementary School	Parkside Elementary School	Woods Cross Elementary School
Heritage Elementary School	Reading Elementary School	
Hill Field Elementary School	Sand Springs Elementary School	
Holbrook Elementary School	Snow Horse Elementary School	

BTSArts Beginning and End of Year Surveys

In the 2020-2021 school year, beginning and end of the year surveys were administered to art educators, instructional coaches, principals, and district administrators to assess their needs and the needs of their schools. The surveys assisted us with choosing our professional development offerings and allowed us to gain insights on their understanding of the program.

The beginning of year survey was administered between September 17, 2020 - October 2, 2020 and helped determine educators' and instructional coaches' goals, best practices for district administrators and principals, possible challenges with implementing BTSArts, and how the University partner could best serve throughout the 2020-2021 school year. The beginning of the year survey had 14 out of 15 (some educators not hired yet for the school year) BTSArts educators and instructional coaches, 13 of 18 principals, and 3 out of 3 district administrators complete the survey.

The end of year survey was administered between April 12, 2021 - April 26, 2021 and helped educators and instructional coaches report on their goals. The end of the year survey had 14 out of 15 BTSArts educators and instructional coaches, 15 of 18 principals, and 3 out of 3 district administrators complete the survey.

*Please view the **Survey Results Link** for survey data (the **Survey Results Link** can be found at the end of this report).*

PROFESSIONAL DEVELOPMENT PARTNERS/MENTORS

Description: All BTSArts educators and instructional coaches are paired with a professional development partner (PDP or mentor) at the beginning of the school year. PDPs are intended to be a resource to the arts educators, principals, district administrators, and instructional coaches at BTSArts schools. They are familiar with BTSArts and have experience with arts integration. PDPs visit the arts educators during the school year to informally observe, help address challenges, and support goals and growth.

PDPs may also lead arts integration workshops in the school with arts educators, grade level teachers, and students and teach lessons as an example for the educators or coaches.

In an effort to strengthen the effectiveness of BTSArts site visits and clarify the mentoring process, the WSU BTSArts Program Coordinator asks the arts educators and instructional coaches to establish three goals for the school year and reflect on the achievement of these goals at the end of the school year. Subsequent Program Coordinator visits focus on assisting arts educators and instructional coaches as needed or by request.

1. Target Audience – BTSArts educators and instructional coaches
2. Intended outcomes – provide art educators and instructional coaches with a mentor, connect art educators and instructional coaches with available arts education resources, serve as an advocate for the arts educators and instructional coaches, improve arts educators' and instructional coaches' teaching practices, support educators and coaches with developing and supporting professional goals
3. Description of delivery – site visits, website, email, digital resources
4. Means of evaluating effectiveness – beginning and end of year surveys of BTSArts educators, instructional coaches, and administrators

2020-2021 Professional Development Partners/Mentors:

- **Tamara Goldbogen** is the Beverley Taylor Sorenson Endowed Chair for Arts Learning at WSU where she oversees the Arts Learning Collaborative and teaches in the College of Arts & Humanities, Honors, and the College of Education. Goldbogen holds a Master of Fine Arts in Drama and Theatre for Youth from the University of Texas at Austin.
- **Kelly Bruce Glynn** is the BTSArts Program Coordinator at WSU where she assists with the Arts Learning Collaborative. Kelly visits and observes the arts educators and instructional coaches in the Weber State service area and coordinates workshops as well as teaching in the Department of Performing Arts. She received her Master of Fine Arts in Modern Dance from the University of Utah and holds a Dance Education License with a K-12 Extension. Prior to her position, Kelly served as a BTSArts Dance educator for three years in Canyons School District.
- **Erinne Roundy** teaches Art Foundations for the junior high students at North Davis Preparatory Academy, a K-12 Spanish Immersion charter school in Layton, and serves as the Arts Learning Collaborative Program Assistant. Erinne also serves as an adjunct faculty member at WSU. She received her Bachelor in Science in Visual Communications/Design from WSU and has her Secondary Teaching License in Visual Art.

2020-2021 BTSArts Mentor Visits: *Please view the photos link for images of visits (the links can be found at the end of this report).* Please note, visits were limited due to COVID-19 protocols.

Weber School District, District Administrator:

- Aug 24, 2020 - Met with district administrator to discuss BTSArts in WSD and COVID-19 support (T. Goldbogen and K. Glynn).
- Apr 19, 2021 - Met with district administrator to discuss BTSArts in WSD (T. Goldbogen and K. Glynn).
- Apr 23, 2021 - Attended WSD BTSArts End of Year Collaboration meeting (K. Glynn).

Ogden School District, District Administrator:

- Aug 21, 2020 - Met with district administrator to discuss BTSArts in OSD and COVID-19 support (T. Goldbogen and K. Glynn).
- Oct 13, 2020 - Met with district administrator to discuss BTSArts virtual visits in OSD (K. Glynn).
- Oct 23, 2020 - Attended district Elementary Arts meeting to support BTSArts educators (K. Glynn).
- Feb 26, 2021 - Attended district Elementary Arts meeting to support BTSArts educators (K. Glynn).
- Mar 26, 2021 - Attended district Elementary Arts meeting to support BTSArts educators (K. Glynn).
- Apr 20, 2021 - Met with district administrator to discuss BTSArts in OSD (T. Goldbogen and K. Glynn).

Davis School District, District Administrator and Instructional Coaches:

- Sept 23, 2020 - Met with district administrator to discuss BTSArts in DSD and COVID-19 support (T. Goldbogen and K. Glynn).
- Oct 21, 2020 - Presented music and dance virtual workshop for music paraeducators (K. Glynn).
- Apr 27, 2021 - Met with district administrator and instructional coaches to discuss BTSArts support and growth (T. Goldbogen and K. Glynn).
- May 3, 2021 - Met with district administrator to discuss BTSArts support and growth (T. Goldbogen and K. Glynn).
- May 12, 2021 - Met with district administrator and instructional coaches to discuss BTSArts support and growth (T. Goldbogen and K. Glynn).

Ascent Academies of Utah, Farmington, Sarah Fawcett (music), Charter School:

- Nov 16, 2020 - Virtually visited and met with Sarah Fawcett to discuss goals (K. Glynn).
- Apr 26, 2021 - Visited and met with Sarah Fawcett while she taught a music lesson (K. Glynn).

Greenwood Charter School, Lydia Stewart (visual arts), Charter School:

- Oct 23, 2020 - Visited and met with Lydia Stewart while she taught a visual art lesson on soundwaves (K. Glynn).
- Apr 16, 2021 - Visited and met with Lydia Stewart while she taught a visual art lesson integrated with science content (K. Glynn).

Hooper Elementary School, Michael Calles (visual arts), Weber School District:

- Jan 13, 2021 - Visited and met with new BTSArts educator Michael Calles as he taught a drawing lesson (K. Glynn).
- May 6, 2021 - Visited and met with BTSArts educator Michael Calles as he taught a drawing lesson (K. Glynn).

James Madison Elementary, Rebecca Ory-Hernandez (visual arts), Ogden School District:

- Apr 23, 2021 - Virtually visited and met with Rebecca Ory-Hernandez as she taught a stained-glass visual art project (K. Glynn).

Lincoln Elementary, Stephanie Jaden (visual arts), Ogden School District:

- Oct 27, 2020 - Virtually visited and met with Stephanie Jaden as she taught a visual art lesson (K. Glynn).

Lomond View Elementary, Mendy Reese (visual arts), Weber School District:

- Oct 26, 2020 - Virtually visited and met with Mendy Reese as she taught a visual art lesson (K. Glynn).
- Apr 28, 2021 - Virtually visited and met with Mendy Reese as she taught a visual art lesson on weaving (K. Glynn).

North Ogden Elementary, Sarah Schenck (visual arts), Weber School District:

- Jan 20, 2021 - Visited and met with new BTSArts educator Sarah Schenck as she taught a lesson on Greek vases (K. Glynn).
- Apr 29, 2021 - Visited and met with new BTSArts educator Sarah Schenck as she taught a visual art lesson integrated with geography (K. Glynn).

Plain City Elementary School, Blake Hadley (visual arts), Weber School District:

- Oct 22, 2020 - Visited and met with Blake Hadley as he taught a visual art lesson on area (K. Glynn).
- May 4, 2021 - Visited and met with Blake Hadley as he taught a drawing lesson (K. Glynn).

Shadow Valley Elementary School, Brent Rhodes (visual arts), Ogden School District:

- Oct 19, 2020 - Visited and met with Brent Rhodes as he taught the Utah Birds Artsbridge collaboration project (K. Glynn).

Syracuse Arts Academy – Antelope Campus, Rebecca Nichols (visual arts), Charter School:

- Oct 20, 2020 - Visited and met with Rebecca Nichols as she taught a visual art lesson (K. Glynn).
- Apr 29, 2021 - Visited and met with Rebecca Nichols as she taught a visual art lesson (K. Glynn).

Syracuse Arts Academy – North Campus, Jodi Offret (music), Charter School:

- Oct 27, 2020 - Visited and met with Jodi Offret as she taught a music lesson (K. Glynn).
- Apr 27, 2021 - Visited and met with Jodi Offret as she taught a music lesson (K. Glynn).

Taylor Canyon Elementary School, Rebecca Ory-Hernandez (visual arts), Ogden School District:

- Apr 27, 2021 - Virtually visited and met with Rebecca Ory-Hernandez as she taught a stained-glass visual art project (K. Glynn).

T.O. Smith Elementary School, Cassie Burton (drama), Ogden School District:

- Oct 29, 2020 - Virtually visited with Cassie Burton as she taught a drama lesson (K. Glynn).

Valley Elementary School, Bethany Struthers (music), Weber School District:

- Oct 28, 2020 - Virtually visited and met with Bethany Struthers (K. Glynn).

WSU PROFESSIONAL DEVELOPMENT SERIES

This report outlines WSU's comprehensive efforts to address the following criteria. WSU has provided the following services associated with BTSArts:

- Implementation support and professional learning opportunities for the BTSArts educators and instructional coaches
- Support for BTSArts school principals and district administrators
- Arts and arts integration training to elementary educators in non-BTSArts schools in order to increase capacity for arts integrated instruction

Description: WSU offered a year-round series of arts integrated professional learning workshops available to districts and schools in the WSU region. These workshops were designed for BTSArts and non-BTSArts classroom teachers, administrators, instructional coaches, arts educators, and WSU preservice teachers. Workshops working directly with K-6 students and modeling co-teaching with arts educators and/or grade-level teachers were available on request.

Please view the **Survey Results Link** for post-workshop survey results and **Supplemental Materials Link** for photos (links can be found at the end of this report). Workshops are described below and at <https://weber.edu/artslearning/workshops.html>

1. **Target audience** – BTSArts and non-BTSArts arts educators, instructional coaches, school and district administrators, and WSU preservice teachers
2. **Intended outcomes** – introduce arts-based instruction in all disciplines, connect arts and other core academic subjects, model and engage teachers in thinking in more holistic ways, provide workshop participants with the vision, processes, experiences and tools to integrate
3. **Description of delivery** – workshops, lesson plans, curricular connections

BTSArts District Specific Utah Orientation - Monday, November 16, 2020

Description: WSU hosted a district specific Utah BTSArts orientation in November 2020. This orientation was held in November, as new BTSArts Educators were hired during this month for Weber School District. This professional learning session was designed for new BTSArts educators with their district arts coordinators to introduce the BTSArts Program, University partner support lines, BTSArts structure, roles and responsibilities, and next steps. This also served as an important refresher for district coordinators.

- 3 participants – BTSArts educators and district coordinators
- Presented by Kelly Bruce Glynn and Tamara Goldbogen
- Virtual Event

WSU BTSArts PLC Meeting - Thursday, September 26, 2020

Description: Join all BTSArts educators BTSArts instructional coaches, and BTSArts district coordinators in the WSU region as we Collaborate, Connect, and Create!

- 11 WSU BTSArts educators , 1 WSU BTSArts instructional coach, and 2 District Arts Coordinators attended
- Presented by Kelly Bruce Glynn, Tamara Goldbogen, Erinne Roundy, Shanda Stenger, and Blake Hadley
- Virtual Event
- Feedback from participants from the training:
 - I appreciated the tips about collaboration. It's something that I need to work on and it has become more challenging logistically this year.
 - Thanks for being so supportive. I'm excited to look over the new website and links.
 - Thank you for today's PLC. It was very helpful and I feel extremely supported by this group of amazing people!

Evening for Educators: Tiny Art for BIG Ideas - Thursday, November 12, 2020

Description: Join the WSU Arts Learning Collaborative as we highlight the work of Utah-based artist, McKay Lenker Bayer, and the tiny art show. Through visual art, we will explore the concepts of scale, social issues, and community. Leave with the skills needed to create a tiny art show in your classroom!

- 78 attendees
- Co-hosted by Springville Museum
- Presented by Erinne Roundy and Mckay Lenker Bayer
- Virtual Event
- Feedback from participants from training:
 - This was so fun! I will be using these ideas with my students sometime this year
 - Thank you. I think everyone did so well with the virtual aspect. It was clean and smooth. The pick up to get the supplies was easy even though it was a longer drive for me but it was worth it to have them ready to go. I really do appreciate this virtual option and that there's one at Weber State.
 - These events are very positive and useful for me as an educator thank you for putting them together

WSU BTSArts PLC Meeting - Thursday, January 28, 2021

Description: Join all BTSArts educators, BTSArts instructional coaches, and BTSArts district coordinators in the WSU region as we Collaborate, Connect, and Create!

- 13 WSU BTSArts educators, 2 WSU BTSArts instructional coaches, and 3 District Arts Coordinators attended
- Presented by Kelly Bruce Glynn, Tamara Goldbogen, Erinne Roundy, Lisa Cluff, Cathy Jensen and Lydia Stewart
- Virtual Event
- Feedback from participants from the training:
 - The tips for advocacy were fabulous! I was inspired with ideas and glad to hear her stories of success. Hearing from teachers that are in the trenches is so valuable. I also really appreciate the collection of lesson plans. Each one was something I can use and implement in one way or another in a classroom.
 - I loved Lydia's suggestions on connecting - got some great ideas; and loved hearing and having the lesson plans
 - I enjoyed sharing lesson plans.

Continuing Education Course: Creating Basic Videos in the Arts - Spring 2021

Description: Participants will learn basic videography and editing skills to develop clear and effective videos for young students in the arts. During this course, participants will produce one online video tutorial that focuses on a specific art form's standards. Educators will receive content from the instructors via four (4) online Zoom meetings (January 20, February 3, February 17, March 17) throughout the 10 week semester, and will use the remaining 6 weeks to work/learn asynchronously. The synchronous zoom meetings MUST be attended.

- 13 students
- Co-hosted with the Utah State Board of Education
- Virtual Continuing Education course
- Feedback from participants from the training
 - Thanks for sharing your expertise with me! This class was a great introduction to Premiere Pro, and video techniques I have never even heard of before.
 - Kelly is a great teacher and is willing to help us anytime we need her. I had tons of questions
 - Thank you for your patience and sharing your knowledge with enthusiasm!

Cultivating SEEd Standards: Art and Science in the Classroom - Thursday, March 4, 2021

Description: Join Weber State University's Arts Learning Collaborative and the Center for Science and Math Education for this *virtual* workshop "Cultivating the SEEd Standards: Art & Science Integration." In this workshop, participants will listen to presentations on an overview of the NEW Utah SEEd standards and engage in hands-on workshops that explore science and visual art standards. Explore lessons that can be implemented in your K-6 classroom and support high-quality arts and science integration! *Relicensure hours are available for licensed educators.*

- 43 attendees
- Co-hosted with WSU Center for Science and Mathematics Education
- Presented by Melissa Mendenhall, Erinne Roundy, Jennifer Claesgens, and Ezgi Yesilyurt
- Virtual Event
- Feedback from participants from the training:
 - Using art to reinforce/generalize concepts allowed my brain to see things differently; I noticed and thought about different things related to the concept because I was using the artistic center of my brain. I am excited to use art to reinforce learning, as well as to provide a positive reinforcement, in a way. My students will really benefit from using art and science together, and I am excited to try it out!

- I really loved the Visual Art Workshop especially since we are starting a unit on birds after spring break! I'm excited to implement these ideas.
- It's gotten me to think about how to teach biomes using the materials I have available to me and with the limited time I have with students.

WSU BTSARTS INTERNSHIP

Description: The WSU BTSArts internship offers WSU students the opportunity to learn about arts integration and experience the BTSArts program. This is a paid internship, totaling 20 hours a semester where pre-service teachers engage in online modules, observations, and teaching experiences with BTSArts educators and Artists-in-Residence. The purpose of this internship is to provide a pathway to BTSArts by providing WSU students with the opportunity to form relationships with local districts/schools and gain direct transferable skills to fulfill upcoming new positions with BTSArts. Successful interns will be offered the opportunity to repeat the internship in following semesters to focus on deepening their learning through additional hands-on teaching experiences. This project was generously supported by the Beverley Taylor Sorenson Foundation. The Fall 2020 internship was postponed due to COVID-19. The Spring 2021 internship was delivered virtually due to COVID-19 restrictions.

In Spring 2021, the BTSArts Internship supported four BTSArts interns. Of these four interns, 3 were repeating the internship for a second time. The interns consisted of 2 drama interns and 2 visual art interns. Drama interns worked directly with Penny Caywood virtually at Wasatch Elementary School following two grades each for four weeks. Visual art interns worked virtually with Erinne Roundy following one class for eight weeks. Erinne worked directly with North Davis Preparatory Academy through an artist-in-residence program connected to the BTSArts internship. This artist-in-residence program connects schools with the BTSArts Program and also provides a laboratory for WSU BTSArts interns. This artist-in-residence program supported a ten week visual art and science integrated unit plan with first graders. *Please view **Survey Results Link** for survey results and **Supplemental Materials Link** for photos (the links can be found at the end of this report).*

1. Target audience – WSU students, local schools, and elementary students
2. Intended outcomes – provide a stepping stone for BTSArts potential openings, support BTSArts growth
3. Description of delivery – online modules, 4-8 week residency with BTSArts educator/artist-in-residence, planning meetings, midway meetings, and reflection meetings
4. Means of evaluating effectiveness – delivered materials demonstrating knowledge learned, completion and delivery of an arts integrated lesson, completion of follow-up meetings, pre and post surveys (WSU interns and elementary students)

Video Documentation: https://www.youtube.com/watch?v=HX_xqXUBbxY&t=9s

Planning Sessions/Midpoint Check In/Reflection:

- Jan 8, 2021 - BTSArts Internship introduction meeting (K. Glynn)
- Feb 15, 2021 - Drama midpoint meeting (P. Caywood & K. Glynn)
- Feb 22, 2021 - Visual Art midpoint meeting (E. Roundy & K. Glynn)
- Feb 24, 2021 - Visual Art midpoint meeting (E. Roundy & K. Glynn)
- Mar 1, 2021 - Drama reflection meeting (P. Caywood & K. Glynn)
- Mar 17, 2021 - Visual Art reflection meeting (E. Roundy & K. Glynn)
- Mar 22, 2021- Visual Art reflection meeting (E. Roundy & K. Glynn)

Modules/Materials:

- Jan 8, 2021 - BTSArts Internship pre-survey submitted
- Jan 31, 2021 - Drama interns complete modules on Drama Based Pedagogy
- Jan 31, 2021 - Visual Art interns complete modules on BTSArts and arts integration
- Jan 31, 2021 - Visual Art interns complete modules on visual art pedagogy
- Feb 22, 2021 - Drama interns complete reflections from midpoint meeting
- Mar 1, 2021 - Visual Art intern complete reflection from midpoint meeting
- Mar 3, 2021 - Visual Art intern complete reflection from midpoint meeting
- Mar 8, 2021 - Drama interns submit reflections and post-surveys submitted
- Mar 24, 2021 - Visual Art intern submit reflection and post-survey submitted
- Mar 29, 2021 - Visual Art intern submit reflection and post-survey submitted

Observation/Participations/Co-Teaching:

- Feb 1, 2021 - Visual Art virtual teaching experience (E. Roundy)
- Feb 3, 2021 - Drama virtual teaching experience (P. Caywood)
- Feb 3, 2021 - Visual Art virtual teaching experience (E. Roundy)
- Feb 8, 2021 - Visual Art virtual teaching experience (E. Roundy)
- Feb 10, 2021 - Drama virtual teaching experience (P. Caywood)
- Feb 10, 2021 - Visual Art virtual teaching experience (E. Roundy)
- Feb 17, 2021 - Drama virtual teaching experience (P. Caywood & K. Glynn)
- Feb 17, 2021 - Visual Art virtual teaching experience (E. Roundy)
- Feb 22, 2021 - Visual Art virtual teaching experience (E. Roundy)
- Feb 24, 2021 - Drama virtual teaching experience (P. Caywood)
- Feb 24, 2021 - Visual Art virtual teaching experience (E. Roundy)
- Mar 1, 2021 - Visual Art virtual teaching experience (E. Roundy & K. Glynn)
- Mar 3, 2021 - Visual Art virtual teaching experience (E. Roundy)
- Mar 8, 2021 - Visual Art virtual teaching experience (E. Roundy & K. Glynn)
- Mar 10, 2021 - Visual Art virtual teaching experience (E. Roundy & K. Glynn)
- Mar 15, 2021 - Visual Art virtual teaching experience (E. Roundy)
- Mar 17, 2021 - Visual Art virtual teaching experience (E. Roundy)
- Mar 22, 2021 - Visual Art virtual teaching experience (E. Roundy)

ARTSBRIDGE

Artsbridge Utah Birds and Ecosystems Hanging Installation: As part of the Fall 2021 HNRS 1530 ArtsBridge Murals course, under the direction of Professors Tamara Goldbogen and Erinne Roundy, WSU students partnered with the Ogden Nature Center, Fourth Graders from Shadow Valley Elementary, and Brent Rhodes, BTSArts Visual Arts educator, on a faux-stained glass project that focused on Utah Birds and Ecosystems. With support from the WSU Arts Learning Collaborative, the WSU students (ArtsBridge: Murals) and elementary students (from Shadow Valley Elementary School) traveled to the Ogden Nature Center, learned about Utah wildlife and habitats, and created a hanging installation designed to mitigate bird collisions that is displayed at the Ogden Nature Center.

Video Documentation: <https://www.youtube.com/watch?v=hIpZypgVc0g&t=7s>

VIDEO RESOURCES

Visual Art Videos: This project supported efforts to transition ArtsBridge: Murals (HNRS 1530: Perspectives in the Creative Arts) to a virtual, hybrid format. The original, face-to-face *ArtsBridge* course offers WSU students a high impact education experience and an opportunity to learn about the impact of community murals and public art. The goal of this course is for students to develop specific visual art skills and knowledge in order to create an original mural/art installation in Ogden. Project outcomes have been met by successfully creating, developing, and implementing an online video series that develops visual arts skills and aims to facilitate experiential learning and high impact practices. Videos created are linked below:

- Stencil Art - <https://youtu.be/dYF5Y9Vo0rg>
- Poster Art - <https://youtu.be/ilj4yD2mMmI>
- Tape Art - <https://youtu.be/QZrogZxVGeg>
- Faux-Stained Glass: Part 1 - <https://youtu.be/ZV7U7xjokxs>
- Faux-Stained Glass: Part 2 - https://youtu.be/2zqpL9C0_rk
- Faux-Stained Glass: Part 3 - <https://youtu.be/9piG6ZHsnkI>

Dance Elementary Videos: This project supported efforts to support dance education practices in the classroom with COVID protocols in place. These resources were used as a training guide for Davis School District Classroom teachers to support young students exploring the elements of dance. Videos created are linked below:

- Exploring Isolations - <https://youtu.be/RKUL-bEJbhk>
- Exploring Creative Shapes - https://youtu.be/9H-Yc_j1CbM
- Exploring Axial and Locomotor Movements - <https://youtu.be/gQ4adhj2A3A>
- Exploring Spatial Designs - <https://youtu.be/lsUQuiayTRY>
- Exploring Levels - <https://youtu.be/HW5-NSlj-iM>
- Exploring Energy Qualities - <https://youtu.be/0JX1axmGtis>

BEVERLEY TAYLOR SORENSON ENDOWED CHAIR FOR ARTS LEARNING

Description: The Beverley Taylor Sorenson Endowed Chair for Arts Learning position requires a unique combination of scholarship, teaching, service, and statewide arts education, collaboration, and representation. The Endowed Chair's primary responsibility is the development and stewardship of the endowed arts program created to perpetuate arts-integrated learning at WSU and in Ogden, Weber, Davis, and Morgan service areas. To fulfill this role, the Endowed Chair:

- Provides high-quality professional development to improve the teaching skills of pre- and in- service educators at WSU.
- Researches and develops best practices for arts-integration to support the statewide BTSArts.
- Chairs a WSU Arts Learning Collaborative Advisory Committee composed of faculty and staff from the College of Arts and Humanities and the College of Education.
- Participates in BTSArts University Partner meetings and makes recommendations to the USBE on the BTSArts for continued program development, as needed.
- Collaborates with Endowed Chairs at Universities across the state to provide arts integration professional development for pre- and in-service teachers.
- Attends BTSArts hosted events at partner Universities and statewide arts conferences to represent WSU and create future professional development collaborations.

Awards received by the Endowed Chair/Arts Learning Collaborative:

- Tamara Goldbogen received the 2020 CCEL Presidential Community Engagement Award for Community Engaged Faculty
- Tamara Goldbogen received the 2020 Joseph and Holly Nye Bauman Outstanding Faculty in Honors Award
- The Arts Learning Collaborative received the 2020 Ogden City Mayor's Awards for Arts in Education.
- The Arts Learning Collaborative received the 2020 Sorenson Legacy Award for Excellence in Arts Education for Exemplary Arts Program

Courses taught at WSU:

- Fall 2020: HNRS 1530 CA - ArtsBridge: Murals is a course that provides students with an experiential learning opportunity to create and implement a service-learning project—designed through the lens of an art form—with community organizations. In Fall 2020, the ArtsBridge: Murals course had the pleasure of working on a community-engaged learning project in partnership with the Ogden Nature Center, BTSArts, and Shadow Valley Elementary School. Over 100 fourth-graders and 15 WSU honors students created an art installation titled "Utah Birds & Ecosystems," which was designed to mitigate bird collisions happening at the Ogden Nature Center. This art installation is located at the Ogden Nature Center (966 W 12th St, Ogden, UT 84404) in the Education Building.
- Spring 2021: Sabbatical

Workshops:

- Drama Based Pedagogy Winter Intensive - 3-day workshop for over 50 Taiwanese teachers. Livestream through Facebook (Conducted primarily in Mandarin):
<https://www.youtube.com/watch?fbclid=IwAR1VZPYSHnlyGd-i0N61SYOtFOIWG9nmikdAXAeQtu3hhUp4sHiZTmfkxe8&v=2x2PEsmQNOQ&feature=youtu.be>
 - (Taiwan Leaders) Teaching Artist, I-Chia Chiu – former UT MFA Playwright, Professor, Yi-Ren Tsai - University of Tainan and four of her graduate students, and Professor, Tung-liao – National Chengchi University Center for Experimental Education (Host of project)
 - (U.S. Virtual Supports) Professor, Katie Dawson – UT Austin, Teaching Artist, Laura Epperson – Former UT Austin MFA student, Professor, Tamara Goldbogen – Weber State University and DFS partner

Scholarly research (publications and presentations):

- Goldbogen, Tamara. Review of *Drama-Based Pedagogy: Activating Learning Across the Curriculum*, by Kathryn Dawson and Bridget Kiger Lee, *Theatre Youth Journal*, 16 Jun 2020, Pages 107-109.

BTSARTS PROGRAM COORDINATOR

Description: Kelly Bruce Glynn has worked as the Beverley Taylor Sorenson Arts Learning Program Coordinator since July 8, 2018. The two priorities for the position are to 1) support BTSArts educators and instructional coaches in the WSU service area, and 2) provide high-quality professional development to BTSArts educators and instructional coaches in the WSU service area. Throughout the 2020-2021 school year, Kelly made over 40 visits to BTSArts schools and districts for trainings and observations where she provided specific feedback on high-quality arts integrated teaching practices.

Due to COVID-19 many school visits were not able to be conducted for the safety of school students and staff. Throughout this time she contacted administrators, educators, and instructional coaches about events throughout the year and administered the beginning and end of year WSU BTSArts surveys. The surveys were used to help plan professional development, assess needs, and provide valuable support and mentorship for educators, instructional coaches, principals, and administrators.

In an effort to provide high-quality professional development to BTSArts educators, instructional coaches, and district administrators in the WSU service area, Kelly developed, implemented, and programmed the WSU BTSArts Fall and Winter Virtual PLC. In addition to the PLC, Kelly Coordinated the 2020-2021 workshop series, which included developing and teaching the Continuing Education course Creating Basic Videos in the Arts. This Continuing Education course was supported by the Utah State Board of Education and available to art educators statewide. This course focused on the creation of basic art tutorial videos (creation, shooting, editing, and producing) to support virtual learning formats.

Kelly's role also supports finances, marketing, communication, and other operational duties that include: reserving rooms, creating flyers, certificates of completion, surveys, uploading re-licensure points for certified teachers, communicating with presenters and attendees about events, processing invoices and orders for services and goods, processing payments for presenters, managing registration for events, organizing supplies and materials, handling day-of event details, and updating/maintaining the WSU Arts Learning Collaborative social media pages and website (weber.edu/artslearning).

In addition to her work as the BTSArts Coordinator, Kelly co-designed, implemented, and co-secured funding for the WSU BTSArts Internship which aims to give students experiences working in arts integration and insight into BTSArts in the WSU region. She regularly adjuncts within the Department of Performing Arts in the Dance and Theatre area. Kelly currently serves as the Chair Elect for Professional Development on the Utah Dance Education Organization. Kelly has presented at the following workshops:

- WSU BTSArts Fall PLC: Sept 17, 2020
- Dancing with Myself: Music and Dance Workshop: Oct 21, 2020
- WSU BTSArts Winter PLC: Jan 28, 2021
- BTSArts Presentation with Dance Majors: Jan 22, 2021
- BTSArts and Elementary Arts Integration Presentation: Feb 2, 2021
- BTSArts Presentation with Music Education Majors: Mar 24, 2021

BTSARTS ASSISTANT PROGRAM COORDINATOR

Description: The Assistant Program Coordinator, Erinne Roundy, assists in the operations of the WSU Arts Learning Collaborative, which includes the WSU Professional Development Series and Outreach opportunities. Erinne adjuncts in the honors department, where she served as co-instructor and lead artist on the 2020 WSU Artsbridge Murals project, which served WSU students and 4th grade students with BTSArts school Shadow Valley Elementary. The BTSArts Assistant Program Coordinator has presented the following workshops:

- WSU BTSArts Fall PLC: Sept 17, 2020
- Evening for Educators: Tiny Art for BIG Ideas: Nov 12, 2020
- WSU BTSArts Winter PLC: Jan 28, 2021
- Cultivating the SEEd Standards: Art and Science in the Classroom: Mar 4, 2021