

Weber State University Sorenson Legacy Foundation Final Report

July 2018 – June 2019



Annual reports compiled by:

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July 2018 – June 2019

Weber State University – Arts Learning Collaborative
Telitha E. Lindquist College of Arts & Humanities and Jerry & Vickie Moyes College of Education

This annual report reflects activities connected to the Weber State University (WSU) Arts Learning Collaborative, the Beverley Taylor Sorenson Arts Learning Program (BTSALP), and the Beverley Taylor Sorenson Endowed Chair for Arts Learning, Program Coordinator, and Assistant Program Coordinator positions for the time period of **July 1, 2018 to June 30, 2019**.

BEVERLEY TAYLOR SORENSON ARTS LEARNING PROGRAM AT WSU

In the WSU service area, the 13 BTSALP specialists and 3 Davis School District BTSALP instructional coaches served approximately 81 elementary schools during the 2018-19 school year. Our year-round professional development series and annual Arts Integration Conference have served over 320 participants (245 teachers, administrators, specialists, and coaches and 75 WSU students).

Ogden School District

- Horace Mann Elementary School - Art Specialist: Brent Rhodes | visual arts | Leslie Ireland | drama | Principal: Jileen Xochimitl
- James Madison Elementary School - Art Specialist: Brent Rhodes | visual arts | Principal: Julie Neilson
- Hillcrest Elementary School - Art Specialist: Brent Rhodes | visual arts | Principal: Jennifer DeCorso
- Lincoln Elementary School - Art Specialist: Stephanie Jaden | visual arts | Principal: Ross Lunceford
- Polk Elementary School - Art Specialist: Stephanie Jaden | visual arts | Principal: Maridee Harrison
- Taylor Canyon Elementary School - Art Specialist: Stephanie Jaden | visual arts | Principal: Maridee Harrison
- Wasatch Elementary School - Art Specialist: Cassie Burton | drama | Principal: Shannon Wilcox
- T.O. Smith Elementary School - Art Specialist: Cassie Burton | drama | Principal: Keeli Espinoza
- Shadow Valley Elementary School - Art Specialist: Leslie Ireland | drama | Principal: Suzanne Bolar

Weber School District

- Hooper Elementary School - Art Specialist: Alisa Webb | visual arts | Principal: David Gerstheimer
- Lomond View Elementary School - Art Specialist: Mendy Reese | visual arts | Principal: Justin Skeen
- North Ogden Elementary School - Art Specialist: Alisa Webb | visual arts | Principal: Philip Nestoryak
- Plain City Elementary School - Art Specialist: Blake Hadley | visual arts | Principal: Heather Neilson
- Valley Elementary School - Art Specialists: Bethany Struthers | music | Principal: Jonathan England

Charter Schools

- Ascent Academies of Utah Farmington - Art Specialist: Sarah Stevenson | visual arts | Principal: Clayton Reid
- Greenwood Charter School - Art Specialist: Lydia Stewart | visual arts | Principal: Jessie Kidd
- Syracuse Arts Academy Antelope Campus - Art Specialist: Rebecca Nichols | visual arts | Principal: Dale Pfister
- Syracuse Arts Academy North Campus - Art Specialist: Jodi Offret | visual arts | Principal: Judy Nixon

Davis School District

The Davis School District elementary are serviced by the following instructional coaches, one BTSALP dance specialist, and District Arts Coordinator.

- Shannon Elmer | music |
 - Katie Francis | visual arts |
 - Shanda Stenger | music |
 - Stewart Elementary - Art Specialist: Norma Zaugg | dance | Principal: Amanda Keller
 - Andra Thorne, Davis School District Arts Coordinator
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- | | | |
|-----------------------------------|-----------------------------------|--------------------------------------|
| ● Adams Elementary School | ● Foxboro Elementary School | ● Reading Elementary School |
| ● Adelaide Elementary School | ● Fremont Elementary School | ● Sand Springs Elementary School |
| ● Antelope Elementary School | ● Heritage Elementary School | ● Snow Horse Elementary School |
| ● Bluff Ridge Elementary School | ● Hill Field Elementary School | ● South Clearfield Elementary School |
| ● Boulton Elementary School | ● Holbrook Elementary School | ● South Weber Elementary School |
| ● Bountiful Elementary School | ● Holt Elementary School | ● Steward Elementary School |
| ● Buffalo Point Elementary School | ● Kay's Creek Elementary School | ● Sunset Elementary School |
| ● Burton Elementary School | ● Kaysville Elementary School | ● Syracuse Elementary School |
| ● Canyon Creek Elementary School | ● King Elementary School | ● Taylor Elementary School |
| ● Centerville Elementary School | ● Knowlton Elementary School | ● Tolman Elementary School |
| ● Clinton Elementary School | ● Lakeside Elementary School | ● Vae View Elementary School |
| ● Columbia Elementary School | ● Layton Elementary School | ● Valley View Elementary School |
| ● Cook Elementary School | ● Lincoln Elementary School | ● Wasatch Elementary School |
| ● Creekside Elementary School | ● Meadowbrook Elementary School | ● Washington Elementary School |
| ● Crestview Elementary School | ● Morgan Elementary School | ● West Bountiful Elementary School |
| ● Doxey Elementary School | ● Mountain View Elementary School | ● West Clinton Elementary School |
| ● Eagle Bay Elementary School | ● Muir Elementary School | ● West Point Elementary School |
| ● East Layton Elementary School | ● Oak Hills Elementary School | ● Whitesides Elementary School |
| ● Ellison Park Elementary School | ● Odyssey Elementary School | ● Windridge Elementary School |
| ● Endeavour Elementary School | ● Orchard Elementary School | ● Woods Cross Elementary School |
| ● Farmington Elementary School | ● Parkside Elementary School | |

BTSALP Beginning and End of the Year Surveys

In the 2018-19 school year, beginning and end of the year surveys were administered to art specialists, instructional coaches, and administrators to assess their needs and the needs of their schools. The surveys assisted us with choosing the professional development we offered and allowed us to check on their understanding of the program.

The beginning of the year survey was administered between September 18 - October 1, 2018 and helped determine the goals for the specialists and coaches, identify possible challenges of implementing the BTSALP in their schools, assess their familiarity of the Utah Core Standards, and gauge their confidence level on topics such as collaborative planning and teaching. The beginning of the year survey 10 out of 17 art specialists and instructional coaches completed the survey, and 10 out of 18 administrators responded.

The end of the year surveys were administered between March 25 - April 8, 2019. 13 out of 17 art specialists and instructional coaches completed the end of the year survey, and 14 out of 18 administrators responded.

Please view the Supplementary Materials for survey data (the links for Supplemental Materials can be found at the end of this report).

PROFESSIONAL DEVELOPMENT PARTNERS/MENTORS

Description: All arts specialists and instructional coaches are paired with a professional development partner (PDP or mentor) at the beginning of the school year. PDPs are intended to be a resource to the arts specialist, administrator, and instructional coaches at BTSALP schools. They are familiar with the BTSALP and have experience with arts integration. PDPs visit the arts specialists during the school year to observe implementation of the program and help address any challenges that might surface. PDPs may also lead arts integration workshops in the school with arts specialists, grade level teachers, and students and teach lessons as an example for the specialists or coaches.

In an effort to strengthen the effectiveness of BTSALP site visits and clarify the mentoring process, the WSU BTSALP Program Coordinator asks the arts specialists and instructional coaches to establish three goals for the school year and reflect on the achievement of these goals at the end of the school year. Subsequent Program Coordinator visits focused on assisting arts specialists and instructional coaches followed as needed or by request.

1. Target audience – BTSALP arts specialists and instructional coaches
2. Intended outcomes – provide art specialists and instructional coaches with a mentor, connect art specialists and instructional coaches with available arts education resources, serve as an advocate for the arts specialists and instructional coaches, improve arts specialists and instructional coaches teaching practices, support specialists and coaches with developing and attaining professional goals
3. Description of delivery – site visits, website, email
4. Means of evaluating effectiveness – beginning and end of the year surveys of BTSALP arts specialists, instructional coaches, and administrator

2018-19 Professional Development Partners/Mentors:

- **Tamara Goldbogen** is the Beverley Taylor Sorenson Endowed Chair for Arts Learning at WSU where she oversees the Arts Learning Collaborative and teaches in the College of Arts & Humanities and the College of Education. Goldbogen holds an MFA in Drama and Theatre for Youth from the University of Texas at Austin.
- **Kelly Bruce Glynn** is the BTSALP Program Coordinator at WSU where she assists with the Arts Learning Collaborative. Kelly visits and observes the art specialists and instructional coaches in the Weber State service area and coordinates workshops as well as teaching in the Department of Performing Arts. She received her Master of Fine Arts in Modern Dance from the University of Utah and holds a Dance Education License with a K-12 Extension. Prior to her position, Kelly served as a BTSALP Dance Specialists for three (3) years in Canyons School District.
- **Erinne Roundy** teaches Art Foundations for the junior high students at NDPA, a K-12 Spanish Immersion charter school in Layton and serves as the Arts Learning Collaborative Program Assistant. She received her Bachelor in Science in Visual Communications/Design from WSU and has her secondary teaching license through the ARL program.

2018-19 BTSALP Mentor Visits: *Please view the Supplemental Materials for photos of visits (the links for Supplemental Materials can be found at the end of this report).*

Ascent Academies of Utah, Farmington, Sarah Stevenson (visual arts):

- Oct 29, 2018 – Visited Sarah Stevenson while she taught a visual art lesson on seasons to Kindergarten students. (K.Glynn)
- Apr 29, 2019 – Visited Sarah Stevenson while she taught a visual art lesson on warm/cool colors to Kindergarten. (K. Glynn)

Davis School District, Instructional Coaches: Shannon Elmer (music), Katie Francis (visual arts), Shanda Stenger (music)

- Aug 22, 2018 – Attended Davis School District’s Back to School Training for the elementary visual arts and music prep-time specialists. (E. Roundy and K. Glynn)
- Sept 6, 2018 – Attended the monthly Visual Art New Teacher Training (K. Glynn)
- Oct 8, 2018 – Attended the monthly Visual Art New Teacher Training (K. Glynn)
- Oct 10, 2018 – Attended the monthly Music Teacher Training (K. Glynn)
- Oct 25, 2018 – Attended the monthly Visual Art Teacher Training (K. Glynn)
- Nov 7, 2018 – Attended the monthly Music New Teacher Training (K. Glynn)
- Nov 8, 2018 – Attended the monthly Visual Art New Teacher Training (K. Glynn)
- Nov 14, 2018 – Attended the monthly Music Teacher Training (K. Glynn)
- Nov 29, 2018 – Co-Hosted and Presented at Visual Art Teacher Training, *Moving and Creating Through Stories* (K. Glynn & E. Roundy)
- Dec 5, 2018 – Attended the monthly Music Teacher Training (K. Glynn)
- Feb 7, 2019 – Attended the monthly Visual Art Teacher Training (K. Glynn)
- March 6, 2019 – Attended the monthly Music Teacher Training (K. Glynn)
- May 1, 2019 – Attended the monthly Music Teacher Training (K. Glynn)

Greenwood Charter School, Lydia Stewart (visual arts), Charter School

- Oct 11, 2018 – Visited Lydia Stewart while he taught a visual arts lesson to kindergarten students about design. (K.Glynn)
- Nov 12, 2018 – Visited Lydia Stewart during her 2nd grade Art Night and Celebration. (K. Glynn)
- Nov 15, 2018 – Visited Lydia Stewart during her 6th Grade Art Night and Celebration. (K. Glynn)
- Dec 14, 2018 – Met with specialist to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Apr 10, 2019 – Visited Lydia Stewart while he taught a visual arts lesson to 6th grade students. (K.Glynn)

Hillcrest Elementary School, Stephanie Jaden (visual arts), Ogden School District:

- Dec 14, 2018 – Met with principal to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)

Hooper Elementary School, Alisa Webb (visual arts), Weber School District:

- Dec 14, 2018 – Met with principal to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Apr 12, 2019 – Visited Alisa Webb as she taught 3rd grade students about pottery. (K.Glynn)
- May 1, 2019 – Visited Alisa Webb during her school-wide Art Night. (K. Glynn)

Horace Mann Elementary School, Brent Rhodes (visual arts), Ogden School District:

- Aug 23, 2018 – Visited Brent Rhodes with 4th grade teacher, Administrator, Lisa Cluff, and Cathy Jensen to discuss the Golden Spike Graphic Novel. (K. Glynn)
- Oct 12, 2018– Visited Brent Rhodes while he taught a visual arts Graphic Novel (Spike 150) lesson to 4th grade students. (K. Glynn)
- Dec 14, 2018 – Met with specialists to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)

Horace Mann Elementary School, Leslie Ireland (drama), Ogden School District:

- Apr 16, 2019– Visited Leslie Ireland while she practiced with 6th grade students for their grade level musical. (K. Glynn)

James Madison Elementary, Brent Rhodes (visual arts), Ogden School District:

- Dec 14, 2018 – Met with principal to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Apr 15, 2019 – Met with Brent Rhodes to discuss the BTSALP Program at James Madison Elementary, and the new changes with Ogden School District. (K. Glynn)
- Apr 29, 2019 – Observed Brent Rhodes as he taught a visual art shape lesson to Kindergarten (K. Glynn)

Lincoln Elementary, Stephanie Jaden (visual arts), Ogden School District:

- Oct 29, 2018 – Visited and met with Stephanie Jaden while she taught a visual art lesson on sedimentary rocks and fossils to 4th grade students. (K. Glynn)
- Dec 14, 2018 – Met with principal to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)

Lomond View Elementary, Mendy Reese (visual arts), Weber School District:

- Oct 12, 2018 – Visited and met with Mendy Reese while she taught a visual art lesson on weaving to 5th grade students. (K. Glynn)
- Dec 14, 2018 – Met with specialists to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Feb 8, 2019 – Visited and met with specialist Mendy Reese to view her Art Show. (K. Glynn)
- Apr 23, 2019 – Visiting Mendy Reese while she taught a visual art lesson on weaving to 2nd grade students. (K. Glynn)

North Ogden Elementary, Alisa Webb (visual arts), Weber School District:

- Nov 16, 2019 – Visited and met with Alisa Webb while she taught a visual art lesson on shapes to Kindergarten. Met with principal to discuss support for the BTSALP Program and upcoming WSU Professional Development. (K. Glynn)
- Dec 14, 2018 – Met with specialist to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Feb 7, 2019 – Met with specialist and principal during the North Ogden Art Show. (K. Glynn)

Plain City Elementary School, Blake Hadley (visual arts), Weber School District:

- Oct 25, 2018 – Visited Blake Hadley while he taught drawings skills to 6th grade students. (K. Glynn)
- Dec 14, 2018 – Met with specialist to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Apr 11, 2019 – Visited Blake Hadley as he taught 3rd grade students a visual art lesson about perimeter and area. (K. Glynn)

Polk Elementary School, Stephanie Jaden (visual arts), Ogden School District:

- Dec 14, 2018 – Met with principal to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)

Shadow Valley Elementary School, Leslie Ireland (drama), Ogden School District:

- Dec 14, 2018 – Met with principal to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)

Stewart Elementary School, Norma Zaugg (dance), Davis School District:

- Oct 24, 2018 – Visited and met with Norma while she taught a dance lesson on physics to 3rd grade students. (K. Glynn)
- Dec 14, 2018 – Met with specialist to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Apr 10, 2019 – Visited Norma Zaugg as she taught a dance lesson to kindergarten students about the parts of a plant. (K. Glynn)

Syracuse Arts Academy – Antelope Campus, Rebecca Nichols (visual arts), Charter School:

- Oct 16, 2018 – Visited and met with Rebecca Nichols while she taught one-point perspective to 6th grade students. Met with Principal to discuss support for the BTSALP Program and upcoming WSU Professional Development. (K. Glynn)
- Oct 12, 2018 – Visited Rebecca Nichols during her Art Day and Veteran’s Day Program. (K. Glynn)
- Dec 14, 2018 – Met with specialist to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Feb 26, 2019 – Met with specialist during the Utah Peter Rabbit Tour, where we discussed lesson plans and upcoming art nights/informances. (K. Glynn)
- Apr 8, 2019 – Visited Rebecca Nichols as she taught 4th grade students about petroglyphs and pictographs. (K.Glynn)

Syracuse Arts Academy – North Campus, Jodi Offret (music), Charter School:

- Nov 14, 2019 – Visited Jodi Offret while she taught note value to 2nd grade students. (K. Glynn)
- Dec 14, 2018 – Met with principal to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Apr 17, 2019 - Visited and met with Jodi Offret while she worked with 4th grade students preparing for their program. (K. Glynn)

Taylor Canyon Elementary School, Stephanie Jaden (music), Ogden School District:

- Dec 14, 2018 – Met with principal to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Apr 16, 2019 – Visited and met with Stephanie Jaden while she taught a visual art lesson to 6th grade students. (K.Glynn)

T.O. Smith Elementary School, Cassie Burton (drama), Ogden School District:

- Oct 15, 2018 – Visited and met with Cassie Rhodes while she taught a theatre lesson to 4th grade students. (K. Glynn)
- Nov 8, 2018 – Supported Cassie Rhodes during her after school theatre company’s school-wide performance of *The Little Mermaid*. (K. Glynn).
- Dec 14, 2018 – Met with specialist to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)

Valley Elementary School, Bethany Struthers (music), Weber School District:

- Oct 9, 2018 – Visited Bethany Struthers while she taught a music and patterns lesson for 3rd grade students. Met with Principal to discuss support for the BTSALP Program and upcoming WSU Professional Development. (K. Glynn)
- Dec 14, 2018 – Met with specialist to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn)
- Mar 29,2019 – Attended the informance “Plants Can’t Sit Still” where four (4) 1st grade classes shared their knowledge gained in music and the plant life cycle lesson. (K. Glynn)
- Apr 18, 2019 – Visited Bethany Struthers while she taught a music lesson on the transcontinental railroad to 5th grade students. (K. Glynn)

Wasatch Elementary School, Cassie Burton (drama), Ogden School District:

- Oct 15, 2018 – Visited Cassie Burton while she taught a theatre lesson to 4th grade students. (K. Glynn)
- Dec 14, 2018 – Met with principal to drop off Holiday gift, discuss upcoming 2019 WSU Arts Integration Conference, and briefly discuss upcoming Art Nights/Informances. (K. Glynn).
- Mar 27, 2019 – Attended the Theatre Club’s presentation of *Mulan*. (K.Glynn)
- Apr 12, 2019 – Visited Cassie Burton as she practiced with 5th grade students for their annual musical. (K.Glynn)

WSU PROFESSIONAL DEVELOPMENT SERIES

This report outlines WSU's comprehensive efforts to address the following criteria and WSU has provided the following services associated with the BTSALP:

- implementation support and professional learning opportunities for the BTSALP arts specialists and instructional coaches
- support for BTSALP school principals and district arts coordinators
- arts and arts integration training to elementary educators in non-BTSALP schools in order to increase capacity for arts integrated instruction

Description: WSU offered a year-round series of arts integrated professional learning workshops available to districts and schools in the WSU region. These workshops were designed for BTSALP and non-BTSALP classroom teachers, administrators, instructional coaches, arts specialists, and WSU preservice teachers. Workshops working directly with K-6 students and modeling co-teaching with arts specialists and/or grade-level teachers were available on request.

Please view the Supplemental Materials PD for post workshop survey results and photos (the links for Supplemental Materials can be found at the end of this report). Workshops are described below and at <http://wsuartslearning.com/professional-development/arts-integration-professional-development-series/>

1. Target audience – BTSALP and non-BTSALP school faculties, arts specialists, instructional coaches, school and district administrators, and WSU preservice teachers
2. Intended outcomes – introduce arts-based instruction in all disciplines, connect arts and other core academic subjects, model and engage teachers in thinking in more holistic ways, provide workshop participants with the vision, processes, experiences and tools to integrate
3. Description of delivery – workshops, lesson plans, curricular connections, website
4. Means of evaluating effectiveness – post survey of workshop attendees

WSU Arts Integration Conference: The Arts as a Catalyst for Change – Friday, January 25, 2019

Description: Join us for hands-on arts integrated workshops with guest artists in dance, drama, music, and visual arts that explore our theme and address Utah Core Standards. Participants will explore how learning through the arts offers a way to create, engage, and make positive change within ourselves, our communities, and our world.

1. Target audience – BTSALP and non-BTSALP schools' faculties, arts specialists, school administrators, as well as WSU faculty and pre-service students
2. Intended outcomes – explore conference theme from an arts-based perspective, model collaboration among specialists and classroom teachers, connect arts and Utah Core Standards, model and engage teachers in thinking in more holistic ways, provide participants with the vision, processes, experiences and tools to integrate, examine characteristics of integration and curricular connections
3. Description of delivery – keynote, hands-on workshops, lesson plans, curricular connections, website
4. Means of evaluating effectiveness – post survey of conference attendees
 - Presenters from Brigham Young University, University of Texas–Austin, Southern Utah University, and WSU along with Kennedy Center Presenting Artists, Grammy Award Winning Artist, and local educator and artists.
 - 162 participants including 75 WSU preservice teachers and 87 teachers, instructional coaches, administrators, preservice teachers, faculty and staff from:

- Alpine, Cache, Canyons, Davis, Granite, Iron, Jordan, Ogden, Provo, and Weber School Districts, The Center for Creativity, Innovation, & Discovery, DaVinci Academy, Greenwood Charter, Maria Montessori Academy, Syracuse Arts Academy (Antelope and North), University of Utah, Brigham Young University, Utah State University, Utah Museum of Fine Arts, and Ogden Nature Center.
- Held at WSU, Ogden Campus
- Feedback from participants:
 - *Thanks for a fantastic day of learning art integration!*
 - *So MANY applicable, realistic, and fun ideas.*
 - *AS always, good conference so much to take back to my school and share*
 - *I enjoyed the day surrounded by the arts.*

BTSALP Northern Utah Orientation – Thursday, August 20, 2018

Description: WSU and Utah State University collaborated to host the Northern Utah Regional BTSALP orientation in August 2018. This half-day professional learning session was designed for new BTSALP arts specialists, instructional coaches, and district arts coordinators. Content included an overview of the BTSALP, first year advice from veteran specialists and instructional coaches, dedicated time with veteran specialists by discipline, and an introduction to resources and additional professional learning opportunities.

1. Target audience– BTSALP arts specialists, instructional coaches, and district arts coordinators.
2. Intended outcomes– provide BTSALP overview, identify resources, provide networking opportunities, sharing lesson ideas
3. Description of delivery– presentations by Cathy Jensen, Lisa Cluff, Tamara Goldbogen, Aurora Villa, and Kelly Bruce Glynn, group discussions, question and answer session, presentation of website, arts education and integration resources, and the BTSALP handbook
4. Means of evaluating effectiveness– discussions in sessions and post survey
 - 15 participants – BTSALP arts specialists, instructional coaches, and district arts coordinators.
 - Held at USU’s Brigham City Campus
 - Feedback from participants on what one thing they took away from the orientation:
 - *Break-out sessions - great visuals to help show real classroom lessons*
 - *Arts Integration Ideas*
 - *Lots of great resources available for specialists*

The Music Path to Math: Grades K-2- Thursday, September 20, 2018

Description: Jennifer Purdy, UMEA’s Elementary Music Educator of the Year, connected music to K-2 classroom math core with hands-on music activities that reinforced grouping, patterning, counting, sequencing, measurement, place value, geometry, classification, addition/subtraction, and fractions.

- 13 teachers, arts specialists, and instructional coaches attended
- Presented by Jen Purdy
- Held at WSU, Davis Campus
- Feedback from participants on their biggest takeaway from the training:
 - *Everything was awesome! Time well spent!*
 - *I’m excited to get into the classroom and use these ideas!*
 - *Excited to integrate technology with this music and math integration*

The Writing Code: A Tutorial to Building Plays with Kids - Monday, October 8, 2018

Description: This workshop will offer a roadmap to teachers (and kids!) for collaborating to write plays. The workshop will cover how to select a topic that matters to kids, how to brainstorm, how to develop characters, structures, and stories, and how to truly collaborate in a way that gives children ownership and results in a strong play.

- 4 teachers, arts specialists, and instructional coaches and 2 Weber State preservice teachers
- Presented by Jenny Kokai and Oliver Kokai-Means
- Held at WSU, Ogden Campus
- Feedback from participants on their biggest takeaway from the training:
 - *How to engage children and help them voice their feelings.*
 - *I liked the idea to draw out the scenery! Super smart for visualizing the play.*
 - *The insight from Oliver about how kids react to adults and teachers.*

Moving and Creating Through Stories – Thursday, November 29, 2018

Description: Discover movement and visual arts-based strategies through winter-themed children’s literature. Attendees will have the opportunity to explore the elements of dance and visual art through active learning and hands-on activities that promote higher levels of thinking. Participants will leave with a variety of strategies and prompts that can be utilized when reading and unpacking stories. Focusing on grades K-2, these approaches can be implemented across a range of grade levels and subject areas.

- 25 teachers, arts specialists, instructional coaches, and paraprofessionals
- Presented by Kelly Bruce Glynn and Erinne Roundy
- Held at WSU, Ogden Campus
- Feedback from participants on their biggest takeaway from the training:
 - *I liked the many movement techniques and new idea on how to introduce an illustration.*
 - *Teaching visual arts can include movement!*
 - *Taking a book and using it in different applications (dance, art, math, and movement).*
 - *Different strategies for both movement and art that can enhance what I am already doing.”*

Evenings for Educators: Floating in Space - Creating Positive & Negative Shapes with Simple Materials – Thursday, February 28, 2019

Description: In connection with the exhibition *Yasuaki Onishi: Reverse of Volume*, we will explore the concepts of space, shape, form, and weight. In his installation, Onishi uses the simplest materials—plastic sheeting and black hot glue—to create a monumental, mountainous form that appears to float in space. Shaw Gallery Director Lydia Gravis will introduce the exhibition, and K-12 educators will participate in hands-on workshops exploring how visual arts can be used to shape learning in the classroom.

- 23 teachers, arts specialists, and instructional coaches
- Presented by Erinne Roundy and Erica Lyon
- Held at WSU, Ogden Campus
- Feedback from participants on their biggest takeaway from the training:
 - *It was well-rounded with lots of extension for varied classrooms.*
 - *I love being aware of cool artists and incorporating that/using the artists as inspiration.*
 - *Art doesn’t have limits*

The Monarch Butterfly: Art and Science in the Classroom – Thursday, March 21, 2019

Description: Want to raise butterflies in the classroom? We will show you how and give you the supplies you need along with activities to engage and inspire your students. Extend your students' learning with hands-on visual art and puppetry activities aligned with Utah math, science, and fine arts standards. Join us for a 3-hour workshop where you go home with a curriculum guide, USBE relicensure points, and lots of ideas.

- 23 teachers, arts specialists, and instructional coaches
- Presented by Tamara Goldbogen, Sarah Lambson, Erinne Roundy, and Susan Synder
- Held at WSU, Ogden Campus
- Feedback from participants on their biggest takeaway from the training:
 - *I love that everything presented today is so easily incorporated into my classroom.*
 - *The puppetry was so well thought out, and I appreciate the use of economical materials.*
 - *We can allow our students to retell in a dramatic art form.*

Mata Ortiz – Thursday, May 3, 2019

Description: In this hands-on workshop participants will investigate the history, methodology and tools behind the unique pottery style of the Mata Ortiz potters. This workshop is co-presented by the Utah Division of Arts and Museums, USU, and WSU and held at Box Elder High School.

STATE ARTS CONFERENCE SUPPORT

Description: To align with BTSALP professional learning offerings, the Arts Learning Collaborative offered to reimburse WSU BTSALP arts specialists and instructional coaches for their attendance at state arts conferences in their arts discipline—Utah Arts Education Association Art in the Sun Conference, Utah Music Educators Association Mid-Winter Conference the Utah Advisory Council of Theatre Teachers Summer Conference, and the Utah Dance Educator Organization.

In order to receive funding, arts specialists and instructional coaches were asked to register for and attend the conference and attend the BTSALP networking dinners (if offered during the conference). They were also asked to create a lesson and submit their receipts in order to verify travel costs. Financial assistance was limited to \$100 per person based on the receipts submitted. *Please view the Supplemental Materials PD for a lesson plan (the links for Supplemental Materials can be found at the end of this report).* Two BTSALP specialists took advantage of this opportunity and completed the necessary paperwork for reimbursement.

1. Target audience— BTSALP arts specialists and instructional coaches
2. Intended outcomes— identify arts integration resources, provide lesson plan or training ideas, provide network opportunities
3. Description of delivery— presentations and workshops by master teachers and university faculty, networking and lesson plan discussions
4. Means of evaluating effectiveness— attend BTSALP networking dinners and completed a lesson and submitted registration and travel receipts.

2018-19 COMMUNITY OUTREACH

Eccles Community Art Center 125th Celebration: In June 2018, the Collaborative hosted a tape art activity and a community dance class for young people and families at the Eccles Community Art Center 125th Celebration.

ArtsBridge Moveable Mural: Throughout the 2018-2019 season we displayed the “Ogden As...” moveable mural that was created in the ArtsBridge Murals course at Onstage Ogden and WSU Center for Community Engaged Learning.

Peter Rabbit – Utah Tour: This 30-minute show, created for ages 4 to 8, explores themes of nonverbal communication, puppetry, and live music, paired with a classic British children’s story. This show was created by Tamara Goldbogen, Beverley Taylor Sorenson Endowed Chair for Arts Learning.

- Sept 27, 2018: Weber State University Charter Academy
- Sept 27, 2018: Valley Elementary School
- Sept 27, 2018: Davis Family Enrichment Center
- Sept 28, 2018: Hillcrest Elementary School
- Sept 28, 2018: Shadow Valley Elementary School
- Sept 28, 2018: Treehouse Children’s Museum
- Sept 29, 2018: YCC Family Crisis Center
- Feb 25, 2019: Cedar Ridge Elementary
- Feb 25, 2019: Utah Valley University
- Feb 26, 2019: Burch Creek Elementary
- Feb 26, 2019: Syracuse Arts Academy
- Feb 27, 2019: Wasatch Elementary
- Feb 27, 2019: South Clearfield Elementary
- Feb 27, 2019: Weber State University

Zombie Thoughts – WSU Region Tour: This is a story about Sam and Pig, two avatars in a video game. Will the audience be able to help them make the right choices on their quest to defeat the evil Machine? A sometimes touching, sometimes hilarious journey in, around, and through anxiety. The following performances were sponsored by the WSU Arts Learning Collaborative:

- Nov 2, 2018: High Mark Elementary
- Nov 9, 2018: James Madison Elementary
- Nov 12, 2019: Gramercy Elementary
- Dec 3, 2019: Davinci Academy

UAEA Share Fair: On February 22, 2019 the WSU Arts Learning Collaborative hosted a Tape Art Activity at the 2019 Utah Arts Education Association Art in the Sun Conference Share Fair.

WSU Storytelling Festival: The 23rd Annual Weber State University Storytelling Festival, February 25–27, 2019, featured Artwork from BTSALP Schools in the WSU Region and the tour of Peter Rabbit, directed by Tamara Goldbogen.

CCElebration: Each year, WSU recognizes the work of outstanding faculty, staff, students, alumni and community partners. At this event we presented the Moveable Mural project and information on the creative process involved.

Ogden Arts Festival: In June 2019, the WSU Arts Learning Collaborative co-sponsored a community art and music project for community members with On Stage Ogden at the Ogden Arts Festival.

BEVERLEY TAYLOR SORENSON ENDOWED CHAIR FOR ARTS LEARNING

Description: The Beverley Taylor Sorenson Endowed Chair for Arts Learning position requires a unique combination of scholarship, teaching, service, and statewide arts education, collaboration, and representation. The Endowed Chair's primary responsibility is the development and stewardship of the endowed arts program created to perpetuate arts-integrated learning at WSU and in Ogden, Weber, and Davis service areas. To fulfill this role, the Endowed Chair:

- Provides high-quality professional development to improve the teaching skills of pre- and in-service educators at WSU. Courses taught at WSU by the Endowed Chair include:
 - HNRS 2020: Theatre for Young Audiences and Puppetry (Spring 2019) - This course explored the past, present, and future of Theatre for Young Audiences both domestically and abroad. In this course, students learned about the history, literature, and current practices of Theatre for Young Audiences and puppetry.
 - HNRS 2830: Directed Readings, Projects, and Research (Spring 2019) - Undergraduate Teaching Assistant.
 - EDUC 3430/MED 6430: Creative Processes in the Elementary Classroom (Fall 2018) - This course offered a comprehensive pedagogical exploration and immersive training experience in the use of arts-based instruction across the curriculum in a variety of contexts. Through readings, activities, discussions, lesson planning, micro-teaching, and reflection, participants developed a practical understanding of the various skills and techniques needed to use and assess arts-based instruction as an art form and as a teaching tool in a variety of contexts, including K-12 classrooms, after-school programs, and university settings. The course used drama-based instruction as a springboard for the exploration of visual arts, dance, and music-based instruction.
- Researches and develops best practices for arts-integration to support the statewide BTSALP.
- Chairs a WSU Arts Learning Collaborative Advisory Committee comprised of faculty and staff from the College of Arts and Humanities and the College of Education.
- Participates in BTSALP University Partner meetings and makes recommendations to the USBE on the BTSALP for continued program development, as needed.
- Collaborates with Endowed Chairs at Universities across the state to provide arts integration professional development for pre- and in-service teachers.
- Facilitates and/or coordinates workshops, productions, conferences including:
 - *Drama and Shadow Puppets* - BTSALP Workshop (Venture Academy) | 60 3rd grade students
 - *Arts Integration - Two-Day Drama Specialists Training* - Statewide BTSALP Conference | 40 drama specialists and instructional coaches
 - *Wicked Practices for Undergraduate Teaching: Creative Body-Based Learning* - New Faculty Retreat (WSU) | 40 faculty members
 - *Grades K-3: Drama-Based Pedagogy* - Syracuse Arts Academy | 40 in-service teachers
 - *Grades 4-6: Drama-Based Pedagogy* – Syracuse Arts Academy | 40 in-service teachers
 - *Grades 7-9: Drama-Based Pedagogy* - Syracuse Arts Academy | 40 in-service teachers
 - *Creative Body-Based Learning* - Three-Day Teacher Workshop (University of South Australia and South Australia Department of Education and Child Development, Adelaide, Australia) | 60 in-service teachers

- *Creative Drama & Shadow Puppets* - Teacher Workshops (Arts Express Conference, Brigham Young University) | 70 in-service teachers
- *Creative Drama & Shadow Puppets* - Two Days of Teacher Workshops (Alpine School District Summer Professional Development, Orem, UT) | 150 in-service teachers
- *Sensory Playwriting" Workshop* - Theatre in our Schools Conference (Brigham Young University) | 80 teachers and students
- Hosts meetings and conferences as needed.
- Attends BTSALP hosted events at partner Universities and statewide arts conferences to represent WSU and create future professional development collaborations.
- Attended and assisted a workshop at the National Arts Education Association – February 2019
- Since 2012, Tamara has served on the national Board of Directors for Theatre for Young Audiences USA. TYA/USA is a membership organization that serves and represents the field of theatre for young audiences. The board is comprised of leaders, administrators, artists, and educators from across the country.
- Participates in the planning and implementation of statewide BTSALP trainings - specialist and principal orientations, arts specialist professional developments, professional development partner trainings.
- The Endowed Chair actively engages in scholarly research to further the field of arts education on a regional, national, and international level through publications and presentations:
 - Panel. *Translation and Exchange Across Distance: Mapping the Use of Drama-Based Pedagogy in Australian and US Contexts* - International Drama in Education Research Institute (IDIERI) Conference, Auckland, New Zealand, 2018.
 - Panel. *Mutually Beneficial: Arts Based Community Engaged Learning with Higher Education* - American Alliance for Theatre and Education, 2018.
 - Presentation. *Community and Arts: Reimagining Artsbridge at WSU* – Engaged Faculty Retreat, 2018 (Goldbogen, Stevenson, Roundy)

BTSALP PROGRAM COORDINATOR

Description: Kelly Bruce Glynn was hired on July 8, 2018 as the Beverley Taylor Sorenson Arts Learning Program Coordinator. The three main goals for the position are to 1) increase WSU’s presence in BTSALP schools 2) serve as lead Mentor (PDP) to all BTSALP arts specialists and 3) manage the ongoing development, implementation, and evaluation of the BTSALP.

Throughout the 2018-19 school year, Kelly made over 65 visits to schools and districts for trainings, observations, and performances. She contacted administrators, specialists, and instructional coaches about events throughout the year and administered the beginning and end of the year WSU BTSALP Surveys. The surveys were used to help plan professional developments for the specialists and coaches, assess the needs and goals of the specialists, coaches, administrators, and schools, and to get an idea of how the BTSALP has been implemented in each school. She also managed and facilitated the reimbursement process for specialists and instructional coaches to use State Conference Support funds.

In addition to her work as the BTSALP Coordinator, she adjuncts within the Department of Performing Arts in the Dance area. Through this role she has designed course work, submitted grades, and taught the Elementary Dance Education Course. Kelly has also guest lectured in upper level technique courses throughout the year.

Kelly coordinates the workshops held within our professional development series and the Arts Integration Conference by reserving rooms, creating flyers, certificates of completion, and surveys, uploading re-licensure points for certified teachers, and communicating with presenters and attendees about events. Kelly processes invoices and orders for services and goods, processes payments for presenters, manages registration for events, purchases and organizes supplies and materials, handles day-of event details, and updates and maintains the WSU Arts Learning Collaborative Facebook page and website (<https://www.facebook.com/WSUartslearning/> and <http://wsuartslearning.com/>).

Kelly has presented community dance workshops at the Eccles Community Art Center 125th Celebration, a visual art and dance workshop in November 2019 titled *Moving and Creating through Stories*, and *Dancing the Monarch Life Cycle*, in connection with the WSU Department of Visual Art and the Monarch Mural. Kelly Bruce Glynn has attended the following conferences:

- BTSALP Statewide Conference: Sept. 13-14, 2018
- Utah Dance Educator Organization Conference: Oct. 27, 2018
- Utah Music Educator Association Winter Conference: Jan. 31- Feb. 2, 2019
- Utah Art Educator Association: Feb. 21-22, 2019
- Kennedy Center Arts Integration Conference: Jun. 24-28, 2019

BTSALP ASSISTANT PROGRAM COORDINATOR

Description: The Assistant Program Coordinator assists in the operations of the WSU Arts Learning Collaborative, which includes the WSU Professional Development Series and Outreach opportunities. Erinne Roundy serves as the BTSALP Assistant Program Coordinator and has presented the following workshops:

- *Moving and Creating Through Stories*: WSU Professional Development Series - Nov 29, 2018
- *You Decide Who You Are*: WSU Arts Integration Conference - Jan 25, 2018
- *Monarch Migration and Me*: WSU Arts Integration Conference - Jan 25, 2019
- *The Pictures Jump Off the Page!*: UAEA - Feb 21, 2019
- *Evening for Educators - Floating in Space Creating Positive and Negative Shapes with Simple Materials*: WSU Professional Development Series - Feb 21, 2019
- *How Arts Integration Creates Depth Both Artistically and Literally*: NAEA - Mar 14-16, 2019
- *The Monarch Butterfly: Art and Science in the Classroom*: WSU Professional Development Series - Mar 21, 2019.