



WEBER STATE UNIVERSITY
Lindquist College of Arts & Humanities

LINDQUIST COLLEGE OF ARTS & HUMANITIES STRATEGIC PLAN

2025-2030

Passed December, 2024



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WEBER STATE UNIVERSITY
Lindquist College of Arts & Humanities

MISSION

Through the transformative power of teaching and learning, Lindquist College of Arts & Humanities explores human experiences and creations. We embrace difference and engage in academic inquiry and research, artistic expression and meaningful service in collaborative and reflective ways.

LCAH Strategic Plan

Goal 1: Embodying the Value of Arts & Humanities

Desired Outcomes

Lindquist College will ensure the academic and professional benefits of a liberal education for students in LCAH majors and those who take LCAH courses through General Education.



Curricular emphasis on critical thinking and multiple perspectives.

- Curricula and courses will emphasize creations and ideas by a variety of artists and scholars.
- Students will understand how to weigh evidence, support opinions and communicate effectively



Student understanding of transferable skills: By 2029-30 all LCAH students will learn about and experience the social, artistic and professional value of their academic studies through one or more of the following:

- Participation in the APEX (Achieving Professional Excellence) program
- Enrollment in a professionalizing class within their major.
- Participation in a "Living Lab" such as an internship, co-curricular, conference, study abroad or public exhibition.



Communication of LCAH values to all WSU students through General Education and First-Year Programming.

- With changes in the General Education structure and a reduction in the Humanities/ Arts requirement, each department will review General Education offerings to emphasize both the development of transferable skills and the role of arts and culture in the creation of community and a sense of belonging.
- Departments will develop strategies for offering courses in General Education.
- By 2029-30, 60% of full-time LCAH faculty will teach at least one General Education or First-Year course per year, up from 50% in 2023-2024.



LCAH Strategic Plan

Goal 2: Recruitment and Outreach

Desired Outcomes

Lindquist College will develop a communication plan to help recruit students and to articulate the value of arts and humanities for students, for the Ogden community and for society at large.



Stabilization of Lindquist College enrollments through recruitment and integrative program development that address student and societal demands as well as calls for fiscal reallocation.



Tailored outreach plans for adult learners, Hispanic students and first-generation students



Marketing Plan that includes a clear articulation of the value of academic disciplines within Lindquist College

LCAH Strategic Plan

Goal 3: Personal Connections and Academic Success

Desired Outcomes

With input and guidance from faculty, students in Lindquist College will cultivate rich and meaningful relationships with faculty, staff, their fellow students and their community on their path to academic success.



Mentoring

- By academic year 2029-30, LCAH students will have opportunities to develop individual mentoring connections outside of class with faculty and/or staff. While implementing this plan and fostering a collaborative atmosphere, LCAH will develop a mechanism for tracking and assessing these mentoring experiences.
- LCAH will work with the Mentoring Program to develop an A&H-focused peer mentorship program.



Academic Connections/HIEEs

- Every program should include at least two opportunities that promote a strong connection and a sense of belonging to the university community, such as HIEE co-curricular programs, immersive or creative projects, student research, and leadership opportunities.
- By academic year 2029-30, all students in LCAH majors will take part in two high-impact experiences (as listed above) by the time they reach 90 credit hours.



LCAH Strategic Plan

Goal 4: Retention and Completion

Desired Outcomes

Lindquist College, in support of Weber State University's strategic plan and eHSI goals, will implement well-aligned and intentional initiatives that will improve student retention and completion rates across all student populations.



Fall-to-fall retention and graduation rates

- By academic year 2029-30, all first-time students, fall-to-fall retention rates will be at 66%.
 - ➔ Fall 28-Fall 29 would be our benchmark.
 - ➔ For the Fall 23 cohort, as of Fall 24, the rate is 56.1%, and with that year as our most recent for data, the 5-year rolling average is 58.2%.
- By academic year 2029-30, we will close the first-year retention and 8-year graduation rate gaps for Hispanic/Latinx students from the current 6.5% (retention) and 13.6% (graduation) to 4.5% retention and 10% graduation.



Degree completion for students with 90+ credit hours.

- By academic year 2029-30, we will increase the rate of students with 90+ credit rates who complete a degree within two years to 77%. For students from AY20-21, the rate is 70.1%, and the 5-year rolling average is 67.1%.
- By academic year 2029-30, we will close the 90+ credits to a degree gap for Hispanic/Latinx students from the current 7.6% to 5.5%.



LCAH Strategic Plan

Goal 5: Community Anchor Mission

Desired Outcomes

Lindquist College will contribute to the well-being and strength of the campus and local communities in which we are embedded.



Document and increase involvement in K-12 schools.



Document and increase opportunities for adult and lifelong learners.



Integrate community-facing projects in relevant courses.



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Imagine the Possibilities

<https://www.weber.edu/arts-humanities/strategic-plan>