

MID-CYCLE ACCREDITATION: CORE THEMES, OBJECTIVES, INDICATORS, AND THRESHOLDS

	OBJECTIVES	INDICATORS	THRESHOLDS
ACCESS	A. Weber State has programs that address the needs of the community	1. Enrollment should track the census in the three county catchment area as measured by fall semester, 3rd-week headcount data	Enrollment increases parallel increases in 3 county census estimates
		2. Full-year tuition and fees for full-time, undergraduate students	WSU tuition will be below the mean of peer institutions
	B. Weber State serves cohorts of interest in the community	1. Participation rates for “cohorts of interest” will be measured with fall semester, 3rd-week headcount data, broken down by demographic	Rates of WSU enrollment for “cohorts of interest” will be at least 80% of the average rate of enrollment of the highest participating group
LEARNING	A. Students who enroll are retained	1. Official, first-time, full-time retention rates	WSU's first-year retention rate will place it in the upper half of peer institutions
		2. First-year retention rates of “cohorts of interest.”	First-year retention rates of “cohorts of interest” will be at least 80% of the average rate of retention of the highest participating group
	B. Students participate in engaged-learning experiences	1. Percentage of students participating in engaged-learning experiences	More than two-thirds of WSU seniors will have one of five identified engaged-learning experiences: Community Service, Internship, Capstone Experience, Undergraduate Research or Study Abroad
		2. Qualitative themes from graduate survey about learning and meaningful learning experiences	At least 70% of students will identify engagement as a “meaningful” learning experiences at WSU, which are gathered through qualitative instruments.
	C. Students achieve general education learning outcomes	1. Results of general education learning outcome assessment	Data aggregated at the core and breadth levels indicate that 80% of students taking Gen Ed courses are achieving outcomes at a level of 70% or higher.
		2. Qualitative data gathered at graduation from focus groups	At least 70% graduating students will identify meaningful learning outcomes in the core or breadth areas, which are gathered through qualitative instruments.
	D. Students achieve program learning outcomes	1. Results of program-level learning outcome assessments	Data aggregated at the program level indicates 90% graduating seniors are achieving program level outcomes at 80% or higher.
		2. Qualitative data gathered at graduation from focus groups	At least 70% of students will discuss meaningful learning outcomes achieved in their program of study, which are gathered through qualitative instruments.
	E. Lower-division students achieve success	1. Average first-semester GPA	80% of first-time students achieve a first-semester GPA of 2.2 or above
		2. Number of core course repeats	At least 70% of students will repeat core courses an average of two or fewer times
	F. Students progress in their programs of study	1. Measured with six-year graduation rates	WSU's six-year graduation rates will place it in the upper half of peer institutions
		2. Measured with six-year graduation rates of all students and student cohorts of interest	Six-year graduation rates of cohorts of interest will be at least 80% of the average rate for all students.
3. Measures gleaned from NSSE, Noel-Levitz, and aggregated university surveys about student satisfaction with support services		Student ratings on satisfaction with support services will average above “satisfied” on university surveys	

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COMMUNITY	A. Weber State University contributes to the K-12 education in the community	1. Local educators enroll in advanced degree and continuing education programs	The five-year rolling average of educator enrollments will show a positive trend
		2. WSU provides precollege support through targeted support for “cohorts of interest.”	The five-year rolling average of participation in pre-college programs will show a positive trend
	B. The community participates in a wide array of WSU sponsored cultural programs	1. The community participates in diverse cultural offerings sponsored by WSU	The average annual rate of community participation in theatrical, musical, scientific, athletic and civic events will mirror population growth in our catchment area
		2. Education opportunities are brought to the community	Participation in Arts-in-the-Park, Science in the Park and other community-based programs will mirror population growth in our catchment area
	C. Students engage with the community and become productive members of society	1. Graduates seeking jobs find employment as measured with graduation data and verified by workforce services and Student Clearing House data	90% of students who want to pursue work after graduation are successful in doing so
		2. Graduates seeking additional education are enrolled, as measured with graduation data and verified by workforce services and Student Clearing House data.	80% of students who want to pursue additional education after graduation are successful in doing so
	D. Faculty contribute to their professions	1. Number of faculty publications/citations, presentations	The number of faculty publications and citations will trend upward over a five-year rolling average
	E. Faculty, staff, and students support the community through service and outreach efforts	1. The number of formal community partnerships	The number of formal community partnerships will continue to grow at a rate at least equal to local population growth
		2. The number of hours contributed annually in community service by students	The number of hours of service contributed by students will continue to grow
	F. Weber State contributes to the economic development of the region	1. WSU facilitates Economic development in the region through professional development and technical support.	a. Headcount participation in non- credit offerings will equal approximately 10% of institutional headcount.
			b. Five year moving average of businesses assisted by the Small Business Development Center will show a positive trend.
		2. WSU contributes to economic development by providing graduates prepared to fill state identified, high-need occupations.	A significant percentage of graduates will be in majors that prepare students to fill state-identified high-need occupations.