

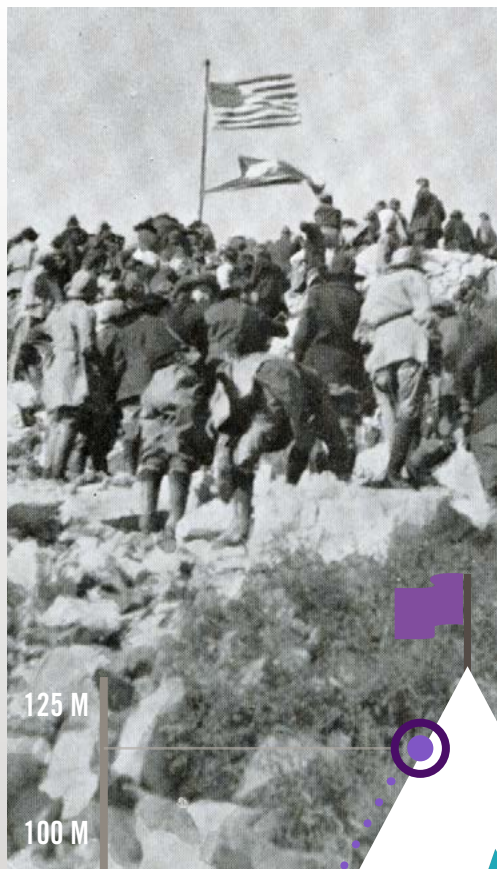
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## Join Comprehensive Campaign's 'Summit Push'

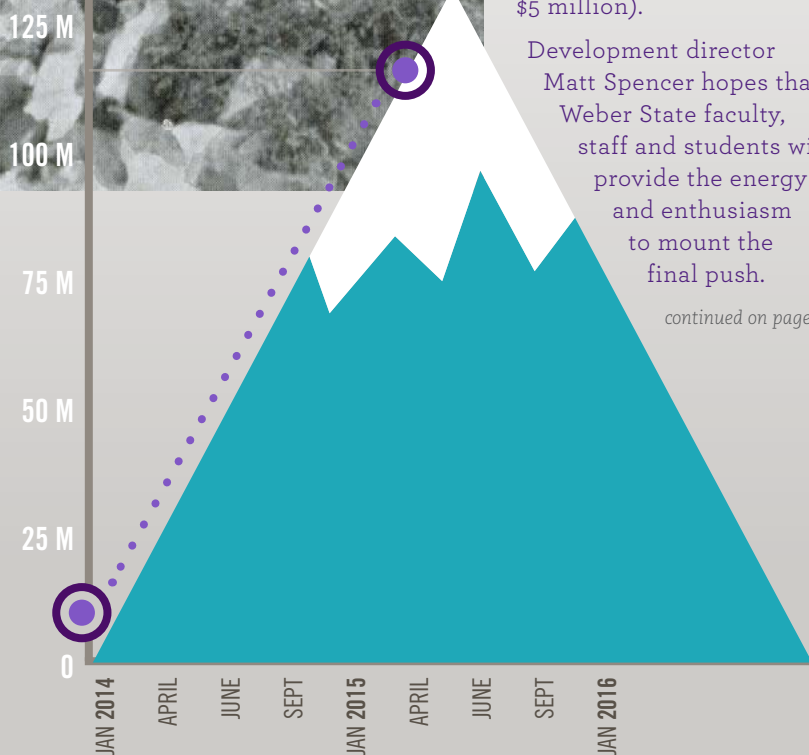


Beginning the Dream 125 comprehensive campaign was much like the annual hike up Mt. Ogden to plant the homecoming flag – a long way to climb.

Hopeful hikers who begin at the mountain's Beus Trailhead face a 4,300-foot uphill march to the summit. Similarly ambitious, campaign organizers set a goal of \$125 million. Now, a little more than one year after publicly announcing the goal, the summit is within sight: just 175 feet to go (or in fundraising terms, \$5 million).

Development director Matt Spencer hopes that Weber State faculty, staff and students will provide the energy and enthusiasm to mount the final push.

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## A LITTLE GOES A LONG WAY

Upstairs, on the fourth floor of the Shepherd Union Building, members of the Utah Foreign Language Association were enjoying their annual conference when attendee Brandy Lee stepped away and popped into The Signpost office nearby.

Now a teacher at Roy High School, Lee was a photographer and managing editor for the newspaper during her college days. Georgia Edwards loves when this happens. "It's like 'my kids' are coming back," said the longtime secretary of The Signpost.

For 20 years, she has watched students come and go. "They're wonderful high achievers who truly apply themselves. Edwards said I didn't instruct them, but I've been a part of their lives, and that has been incredibly rewarding for me."

Students are the reason why, when Edwards was first approached about giving through payroll deduction, her answer came easily and quickly: "Yes." she contributes to the general scholarship fund each pay period, as well as two additional funds.

"A small amount each paycheck adds up at the end of the year," she said.



"Just a little can help a student. I've seen students at The Signpost receive \$500 scholarships that made all the difference in the world. Payroll deduction is very simple — and worth it."



“Summit Push” continued from page 1

“Faculty and staff participation sends a strong message to alumni and friends that we at the university have a major commitment to the institution of which we are so proud,” Spencer said.

The campaign goal is to have the participation of 425 of Weber State’s staff and faculty members. During the first half of the 2014-15 fiscal year, 346 staff and faculty have contributed \$ 190,750.54. A list of those generous donors is printed inside this newsletter.

In the next few weeks, watch for some friendly competition between departments to help encourage participation for the push to the top.

For more information about the campaign, visit: [weber.edu/dream125](http://weber.edu/dream125)

“The Dream 125 campaign is a team effort among all university stakeholders, alumni, faculty, staff and the campus community,” Spencer said. “It’s time for celebration as we near our goal, but as with any celebration, the more people who are involved, the greater the outcome.”

From the 1923 yearbook, “The Acorn Souvenir,” 375  
“Weberites” planted the first Mt. Ogden flag. The accompanying story noted that on Oct. 5, 1922, at 2 p.m., after 10 hours of climbing, “the last weary hiker, the last bag of cement, sand, and water, the last length of flagpole reached the top.” Photo courtesy of WSU Archives

## Presidential Winners

Four Weber State employees, nominated by their peers and chosen by committee, were presented with this year’s Presidential Outstanding Exempt and Non-Exempt Staff awards.

The employees each received \$2,000 cash, a plaque, reserved parking for one year and performing arts tickets.

For nearly 20 years, police chief, **Dane LeBlanc** has been committed to the safety, protection and education of every student, staff, faculty and guest at Weber State.

LeBlanc oversaw the implementation of Code Purple. He has designed creative, multi-agency emergency drills to test all aspects of campus safety. Thanks to his vision and leadership, the campus has a new, high-tech Public Safety Building.

LeBlanc often wears a police uniform and always carries a gun, but still communicates a warm and approachable persona, offering fairness to suspects, compassion to victims, patience to unruly skateboarders and wisdom to administrators. He has instilled his philosophy of “education first, enforcement second.”

**Genevieve Bates**, office specialist for the Master of Arts in English program, is known as someone who has answers to any question.

Faculty members call her a “blessing” to students, and students regularly cite Bates as one of the program’s chief assets. In a recent survey, they wrote comments such as “Genevieve rocks” and “Genevieve is the best.”

Bates has a great appreciation for the needs of students after recently earning a Master of Education degree in curriculum and instruction.

A member of the WSU Graduate Council, she helped with a multiyear initiative to move all graduate school applications online.

**Karen Lindley** is the supervisor of the Media Support Lab in the Department of Teacher Education, which involves helping students, staff and faculty with media needs. Under her 10-year leadership, the lab has become a place where students and faculty congregate to work and learn collaboratively.

Lindley manages the Mac Lab in the McKay Education Building and keeps the computers updated and operational. She recently accepted responsibility for the Department of Teacher Education website and Facebook page.

Colleagues describe her as unfailingly cheerful and kind and integral to the department’s efficient operation and success.

**Rachel Ruiz** worked for many years in Accounts Receivable and recently moved to the Office of Budget and Institutional Research. Her knowledge of campus, her willing attitude and her tremendous work ethic have allowed her to make a significant impact in a short time in her new position.

Ruiz’s creativity and innovation led to a redesign of institutional reporting. Because of this, data is now easily accessible online to everyone in and outside the institution.

Her work has created meaningful data that is consistent, useful, reliable and accurate, allowing the university to move closer to making data-driven decisions.

# NEW CENTERS OPEN

## Alice Mulder leads SPARC



Weber State assistant professor Alice Mulder was selected to direct the Sustainability Practices and Research Center (SPARC). Mulder will lead SPARC in addition to her faculty position in the Department of Geography.

Mulder says the overarching aim of SPARC is to serve as a hub to facilitate connections across campus and with the community related to sustainability topics, projects and issues, and to foster sustainability education, practices and research both on and off campus.

"I'm excited because we hope the center will help build on the strengths we already have on campus in terms of sustainability initiatives as well as faculty and staff expertise," Mulder said.

The center plans to identify sustainability needs in the business, nonprofit and government communities and will partner with the WSU Energy & Sustainability Office and Environmental Issues Committee to help address those needs.

SPARC activities will include workshops, lectures and multidisciplinary student projects, in addition to managing logistical support for the annual Intermountain Sustainability Summit.

## Donor Helps Launch LGBT Center

A generous donation to establish the Marquardt Peace and Possibility Speaker Series Endowment is a perfect fit for WSU's new LGBT Resource Center.

The center, located in Student Services Suite 154, celebrated its grand opening with a ribbon cutting and reception Jan. 27.

Two weeks later, the Jane & Tami Marquardt Community Fund announced its contribution in order to bring high-profile LGBT leaders and advocates to the university to "enhance the welcomeness and inclusion on campus."

The center will offer training for students, faculty and community members to better understand the LGBT community and its unique challenges and terminology.

As a WSU undergraduate, center director Jayson Stokes advocated for LGBT awareness and safe-zone training on campus. He said the center and speaker series are the result of visionaries who saw possibilities and worked hard to achieve them.

"The center helps ensure that LGBT people are not just welcomed and included in our community but also are valued and contributors to all things that make Weber State a premier institution of higher education."



Participants celebrate the LGBT Resource Center ribbon cutting: (from left to right) Jayson Stokes, Barry Gomberg, Jan Winniford, Adrienne Andrews, Charles Wight, Waldo.

## Welcome To WSU

**Abigail Bride**, Economics

**Calvin Cook**, Facilities Management

**Monica Jensen**, Nursing

**John Julander**, Design Graphics  
Engineering Technology

**Jeremiah Larsen**, Athletics Administration  
and Support

**Monica Rodriguez Mesa**, Multicultural  
Student Center

**Blake Nielson**, Professional Sales

**Gregory Noel**, Admissions

**Jeremy Ottesen**, Health Professions

**Julie Rhodes**, Nursing

**Nicholas Wallwork**, Bookstore

## Promoted/Transferred

**Ruth Little**, Registrar's Office

# Faculty and Staff Accomplishments

Psychology chair **Eric Amsel** and associate psychology professors Aaron Ashley and Todd Baird, along with physics professor Adam Johnston, published the article "Conceptual Change in Psychology Students' Acceptance of the Scientific Foundation of the Discipline" in *Psychology Teaching and Learning*, 2014.

**Isabel Asensio**, associate professor of foreign language, was elected president of the Utah Foreign Language Association (UFLA) during the 100th Annual UFLA Conference hosted at WSU in February. Asensio has been a member of the executive board since 2009.

Assistant communication professor **Nicola Corbin** will present a paper at the Popular Communication Division of the International Communication Association Annual Conference in San Juan, Puerto Rico, in May. Her paper is titled "Respectability Politics, Self-Help and Colorism in Essence Magazine."

History professor **Sara Dant** published the chapter "Going with the Flow: Navigating to Stream Access Consensus" in *Deseret Water: The Future of Utah's Water Resources*, University of Utah Press. Also, she published the article "LBJ, Wilderness and the Land and Water Conservation Fund" in *Environmental History*, October 2014, reprinted in *Forest History Today*, Spring/Fall 2014.

Zoology professor **Robert Okazaki** published the paper "Preliminary survey of a nemertean crab egg predator, *Carcinonemertes*, on its host crab, *Callinectes arcuatus* (Decapoda, Portunidae) from Golfo de Nicoya, Pacific Costa Rica" in the international journal *ZooKeys*. Ingo Wehrtmann of Universidad de Costa Rica co-authored the publication. The research, presented at the Summer Meeting of The Crustacean Society, was the first report of a ribbon-worm predator on eggs of a commercially important crab in Costa Rica.

Sociology chair **Marjukka Ollilainen** co-authored the article "Carrying a 'Third Path': Faculty Parents' Resistance to the Ideal Academic Worker Norm" in *Gender Transformation in the Academy (Advances in Gender Research)*, 2014. Also, she published "Temporary Work and Parenthood Choices," a review of "Temporary Employment, Permanent Parenthood—Gendered Careers, Family Formation and Parents' Care Decisions" by Johanna Närvi in *Working Life Research*.

Communication professor **Susan Hafen** will present a co-authored paper with Peter Oehlkers of Salem State University at the International Environmental Communication Association in Boulder, Colorado, in June. Her paper is titled "Compassionate Conservation: Across the Cat-Bird Divide between Animal and Environmental Ethics."

Political science associate professor **Gary Johnson** received a National Science Foundation iUTah grant for his professor-student collaboration project "Understanding Public Attitudes toward Water Shortages and Water Pricing in Utah."

Assistant history professor **Branden Little** published the article "The Humanitarian Mobilization of American Cities for Belgian Relief, 1914-1918" in *Les Cahiers Bruxellois*. Also, he published three essays on humanitarian relief and diplomacy in 1914-1918 in the *International Encyclopedia of The First World War*, October 2014.

History professor **Kathryn MacKay** published "The Chocolate Dippers' Strike of 1910" in the Winter 2015 issue of *Utah Historical Quarterly*.

Associate communication professor **Colleen Packer** published the book chapter "Community Engaged Learning and Supplemental Instruction: An Exploratory Study of Intersecting Pedagogies" in the 2015 book "Service Learning Pedagogy: How Does it Measure Up?" The article was co-authored by sociology professor Brenda Kowalewski, director of the Center for Community Engaged Learning.

Assistant criminal justice professor **Bradford Reynolds** has been appointed as editor of the *Journal of School Violence*, a research journal focusing on all aspects of crime, victimization and the prevention of school violence.

Associate psychology professor **Leigh Shaw** co-authored the article "Early and Middle Adolescents' Reasoning about Moral and Personal Concerns in Opposite-Sex Interactions" in *Social Development*, 2014.

English Professor **Mikel Vause** has published a new collection of poems based on two Himalayan Expeditions titled *The Scent of Juniper: Poems of the Himalayas* by Kelsay Books/Aldrich Press. He also had three poems, "Cold War," "Just Outside Burley" and "A Song for Larr" published in the latest issue of the journal *Clover: A Literary Rag*.