

# Faculty & Staff Accomplishments

Chair of respiratory therapy **Paul Eberle** and assistant professor of respiratory therapy **Lisa Trujillo** have submitted a fourth edition of their book *Perinatal/Pediatric Respiratory Care*. The two also traveled to West Africa this summer on a humanitarian mission to institute a respiratory therapy program in the School of Allied Health Sciences at the University of Ghana. They, along with instructor **Janelle Gardiner**, each published case studies in the fourth edition of *Clinical Application of Mechanical Ventilation*, 2014. In addition, the department was honored by the Commission for Accreditation of Respiratory Care for a student pass rate of 98 percent on credentialing exams over a three-year period.

**Kirk Hagen**, professor of engineering, published the fourth edition of his textbook, *Introduction to Engineering Analysis*, through Pearson Prentice Hall.

**Ken Johnson**, associate dean of the College of Health Professions, was elected chairman of the board of the Association of University Programs in Health Administration. The Association of Schools of Allied Health Professions also named Johnson as a fellow, in recognition for his contributions to allied health and his demonstrated leadership qualities.

Communication professor **Sheree Josephson** and Master of Professional Communication alumna **Jessica Miller** presented “The Reporter’s Choice: What Kind of Headline Phrasing to Use to Attract Attention on Facebook and Twitter” at VisCom in Steamboat Springs, Colo., in June.

**Kerry Kennedy**, social work assistant professor, published “Mental health court: A participant’s perspective” in *Best Practices in Mental Health*.

Assistant economics professor **Brandon Koford** is coauthor of the article “Older Americans, Depression, and Labor Market Outcomes” in the *Eastern Economic Journal*. This research examines the relationship between wages and depression for older Americans.

**Brenda Marsteller Kowalewski**, director of the Center for Community Engaged Learning (CCEL); **Mike Moon**, assistant director of CCEL; and **Ryan Thomas**, associate provost, presented “Beyond Collaboration: Student Affairs-Academic Affairs Integration” at the annual Student Affairs Administrators in

Higher Education (NASPA) conference in Orlando, Fla., in March. Kowalewski and **Jan Winniford**, vice president for Student Affairs; **Tara Peris**, Student Involvement and Leadership; and **Carey Anson**, Academic Support Centers, presented “Defining, Facilitating and Evaluating Civic Learning Consistently in both Student Affairs and Academic Affairs” at the NASPA Civic Learning and Democratic Engagement Conference in Pennsylvania in June.

Professor of mechanical engineering technology **Daniel J. Magda** published and presented a peer-reviewed paper at an international conference on Engineering and Mathematics in June in Hawaii, titled “Technique of Quantifying Residual Stresses and their Effects on Surface Integrity.”

Based on his article “Evaluating Poverty Elimination: Boosting Entrepreneurship in Africa,” published in *Harvard International Review*, economics professor **John Mukum Mbaku** was invited to speak at the African Leadership Forum in New York in September, in conjunction with the United Nations Global Compact Leaders Summit and the UN Private Sector Forum on Africa. Mbaku’s presentation was part of “Debate III: Enlarging and Harnessing Investment Opportunities in Africa.” The program was attended by political and business leaders, including heads-of-state and ministers from Africa as well as UN dignitaries and academic researchers from around the world.

**Colleen Packer**, associate professor of communication, published an article, “Educating Faculty for Gross Personal Happiness as Writers: An Analysis of Attitudes from a Faculty Writing Initiative,” in the *Journal of the International Society for Teacher Education*.

Chemistry professor **Michelle Paustenbaugh** was featured in an article in TechSchool.com titled, “Women in STEM: 10 female professors advancing the cause.”

**Brett Perozzi**, associate vice president for Student Affairs, established an International Advisory Board for Student Affairs Administrators in Higher Education (NASPA), with members from nine different countries. He also served as co-chair of the first-ever Global Summit on Student Affairs and Services, attracting 50 leaders from 28 countries. Perozzi published two articles on international education for NASPA: “Global Summit on Student Affairs and Services Executive

Summary and Proceedings” and “Intercultural Knowledge and Global Competence: Are we making a difference?”

Political science and philosophy professor **Richard Price** published “Arguing Gunwall: The effect of the criteria test on constitutional rights claims” in the *Journal of Law and Courts*.

Health promotion and human performance assistant professor **Laura Santurri** presented two posters at the American Public Health Association Annual Conference in Boston, Mass., in November. Both reveal the results of a study exploring the associations between stress, social support and health-related quality of life of women in the United States living with the chronic condition interstitial cystitis. Santurri’s paper, “A Comparison of Lesbian, Bisexual, and Heterosexual College Undergraduate Women on Selected Mental Health Issues,” was published in the *Journal of American College Health* in May and highlighted recently on the website of *Psychology Press*.

**Matthew Schmolesky**, psychology professor, co-authored the article “The effects of aerobic exercise intensity and duration on levels of brain-derived neurotrophic factor in healthy men,” published in September in the *Journal of Sports Science and Medicine*.

Communication assistant professor **Sarah Steimel** published two articles recently. “Community Partners’ Assessment of Service Learning in an Interpersonal and Small Group Communication Course” was published in *Communication Teacher*. She was the second author on “Cooperative Struggle: Re-framing Intercultural Conflict in the Management of Sino-American Joint Ventures” published in the *Journal of International and Intercultural Communication*. Steimel’s paper “Communicating Empowerment(s) With and To Clients in Mediating Organizations” was accepted to the National Communication Association’s “Top Four Papers in Organizational Communication” for its November conference.

Political science and philosophy assistant professor **Stephanie Wolfe** had her book, *The Politics of Reparations and Apologies*, published in the Springer Series in Transitional Justice, 2013. The book examines the evolution and dynamics of reparation politics and justice.



## 125 Years in the Making

In 1877, German-born educator Louis Moench, serving as superintendent of Weber County schools, wrote a report to trustees. In it, he said, “I beg leave to Kindly ask the members of the legislature of our county, as well as county and city officers, to aid in establishing a college for our city, where our students may further qualify themselves for teaching, so that Weber County may maintain her position in education advancement with the leading counties of our Territory.”

In 1888, Moench became principal of Weber Stake Academy, which on **Jan. 7, 1889**, opened its doors — at a red brick ward house on the corner of Grant Avenue and 26th Street in Ogden — to nearly 100 students. That day, they celebrated in song and speech. That day, students, focusing on primary and high school work, began their studies in subjects ranging from penmanship, arithmetic and botany to bookkeeping, theology and music.

That day was the start of something good, for Weber Stake Academy would, despite economic hardships and struggles, flourish, eventually becoming Weber State University. If only Principal Moench could see it now: a university with more than 25,000 students, 225+ programs, and multiple campuses and locations — a university that, while much has changed, remains committed to excellent teaching and service to its community.

“It took the dedication and hard work of amazing faculty, staff and community members, to get us where we are today — a university that inspires students to dream and achieve more than they ever thought possible,” said WSU President Charles A. Wight. “Please join in the anniversary festivities and celebrate your university.”



First class at Weber Stake Academy of approximately 100 students

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## Celebrate Weber With Us JAN. 7, 2014

### SHOW YOUR SPIRIT WEAR PURPLE!

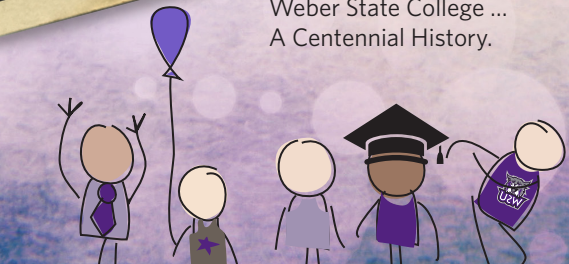
#### 125th Anniversary Events

- Starting at **7:30 a.m.**, performers will take the stage in the Shepherd Union Atrium. By **1:25 p.m.**, 125 entertainers will have performed, including singer songwriter Mat Kearney and the WSU choir.
- Join current and former faculty and staff in the Ballroom at **1 p.m.** to walk together to the Atrium.
- At **1:25 p.m.**, a balloon drop and confetti spray in the Shepherd Union Atrium will be followed by the cutting of a 125-square-foot cake sculpted to look like a 3-D image of the WSU campus map.
- At **5 p.m.**, the party moves to Weber State Downtown (2314 Washington Blvd.), where the campus store will celebrate its grand opening with fun, entertainment and prizes.

Activities are also planned at Weber State University Davis and other WSU locations. Please join in WSU’s efforts to color Utah purple Jan. 7, by encouraging your students, alumni, colleagues and friends to wear purple.

For up-to-date information, visit [alumni.weber.edu/dream125](http://alumni.weber.edu/dream125), where you can also say happy anniversary to Weber State by uploading your own video messages.

Historical facts were taken from Richard W. Sadler’s Weber State College ... A Centennial History.







# Faraday Lectures to Bring Scientific Thrills

In celebration of the holiday season and science, Weber State University will host Faraday Lectures for the first time.

President **Chuck Wight**, chemistry professor **Michelle Paustenbaugh** and chemistry instructor **Carol Campbell** will conduct several scientific demonstrations aimed at creating curiosity in children of all ages. The free lectures will take place Dec. 16 and 17 at 7 p.m. in Lind Lecture Hall 125-126.

The Faraday Lectures are homages to **Michael Faraday**, a renowned English scientist known for his contributions to electromagnetism and electrochemistry. Faraday began his Christmas Lectures in 1825 at The Royal Institution and continued them until 1861.

Wight, who will dress as Faraday, will demonstrate “The Chemical History of a Candle”, the last series of Christmas Lectures that Faraday gave. During their demonstrations, Paustenbaugh and Campbell will dress, respectively, as science pioneers Marie Curie and Marie Lavoisier.

Wight has participated in Faraday Lectures for nearly a decade, having previously partnered with **Peter Armentrout** at the University of Utah.

Now that the lectures are coming to WSU, and he’ll have different partners, Wight anticipates a few changes. Regardless of the content, he says the focus will remain the same.

“It has to do with seeing the excitement of the faces of children as they explore the demonstrations with us,” Wight said.

# Take Action to Stay Safe

When there’s an emergency, seconds can seem like minutes and minutes like hours. Keeping calm and taking appropriate precautions can help you and others around you stay safe.

That’s why **Dane LeBlanc**, WSU chief of police, wants you to know what to do if you were to receive a Code Purple message to “shelter in place” or “lockdown.”

If you receive the message to “shelter in place,” you should stay inside or get inside and remain in that location until you receive additional information through Code Purple.

If you receive a Cope Purple message to “lockdown,” you should immediately barricade yourself and those around you as quickly as possible by blocking doors and windows. Stay low and out of sight until you receive an all clear message or additional instruction through Code Purple.

“A crisis can strike without warning and in seconds — and seconds can save lives,” LeBlanc said. “Our ability to communicate via Code Purple to the broader campus community is paramount. However, if those receiving the message to ‘lockdown’ or ‘shelter in place’ don’t understand the concepts, precious seconds will be lost.”



In order to receive those potentially live-saving messages, be sure to sign up for Code Purple, and remind students and others on campus to do the same. Sign up today at [weber.edu/codepurple](http://weber.edu/codepurple).

If you would like specific guidance on how to recognize and survive an active shooter on campus, contact Lt. Mike Davies to set up a “Shots Fired — When Lightning Strikes,” training course.

## WELCOME to WSU

Nathan Alexander, *College of Education*  
Alicia Ambrose, *Radiologic Sciences*  
Gary Amundsen, *Continuing Education*  
Scott Ball, *Student Affairs*  
Brandon Bishop, *Facilities Management*  
Alexander Brown, *Academic Support Centers*  
Shannon Burton, *Accounting Services*  
Shayne Chambers, *Engineer Vice Provost*  
Nickolas Champlin, *Bursar and Collection Services*  
Gregory Christiansen, *Academic Support Centers*  
Amy Coleman, *Charter Academy*  
Shawn Cooper, *Facilities Management*  
Lindsay Crowton, *Facilities Management*  
Rebecca Curtis, *Student Involvement and Leadership*  
Brody Ellanson, *Facilities Management*  
Maureen Fedor, *College of Science*  
Cordell Gold, *Manufacturing Engineering Technology*  
Amy Higgs, *Dee Events Center*  
Heather Hunter, *Health Promotion and Human Performance*  
Edwin Hymas, *Enterprise Business Computing*

Raeanna Johnson, *Human Resources*  
Daniel Kiser, *Veterans Upward Bound*  
Bryan Kuchak, *Veterans Services*  
Benjamin Leonard, *Facilities Management*  
Chee Leong, *Health Promotion and Human Performance*  
Aleta McDaniel, *Business and Economics*  
Belinda McElheny, *Sociology*  
Aubrey Morrison, *Psychological Services*  
Brian Peters, *Library*  
Andrea Pigeon, *Athletics Administration and Support*  
Ashlee Reese, *Academic Support Centers*  
Daren Sabin, *Facilities Management*  
Faith Satterthwaite, *Continuing Education*  
Alan Selander, *Facilities Management*  
Airin Strain, *Payroll*  
Teresa Taylor, *Services for Students with Disabilities*  
Angel Valquinto, *Education Access and Outreach*  
Marisol Velasco, *Education Access and Outreach*  
Amber Webster, *Human Resources*

## On the Move/Promoted

Sharadee Allred, *Academic Support Centers*  
Jason Blandi, *Facilities Managemnet*  
J Casey Bullock, *Registrar’s Office*  
Julie Christensen, *Financial Aid Office*  
Matthew Driggs, *Registrar’s Office*  
Kent Forsberg, *Facilities Management*  
Shandel Hadlock, *Student Success Center*  
Holly Hirst, *Human Resources*  
Janae Holt, *Facilities Management*  
Royle Hubbard, *Facilities Management*  
Jeffrey Jackson, *Vice Provost*  
Lynette Jensen, *Continuing Education*

George Johnson, *Budget Office*  
Tawnya Johnson, *Facilities Management*  
Gary Naylor, *Academic Tech Training and Planning*  
Rachel Preece, *Continuing Education*  
Kathryn Rice, *Professional Academic Support Centers*  
Hillary Wallace, *University Communications*  
Glen West, *Design Graphics Engineering Tech*  
Joseph Wolfe, *Construction Management Technology*

## Retired

Roger Meister, *Facilities Management*  
Leeann Mortensen, *Academic Support Centers*

Susan Saxton, *Facilities Management*  
Yvonne Setalla, *Payroll*



## Purchasing Card Process

Purchasing Card statements are available on a monthly basis online at [www.paymentnet.jpmorgan.com](http://www.paymentnet.jpmorgan.com). It is the cardholder’s responsibility to obtain a copy of the statement each month. Cardholders should have a backup document — either a receipt or invoice — for each charge that appears on the statement. All statements must be reviewed, signed and dated by the cardholder, reconciler and supervisor. This process must be completed within 30 days of the statement’s end date. Statements are to be retained in your department, with all backup documentation attached, for four fiscal years.

## BRANDING TIP

### FIND THE CORRECT FILE

When you need the university signature or your college/division signature for materials you’re creating, there are a variety of file types to choose from: JPG, EPG, PNG, TIFF ... How do you know which to use?

The file you need depends on the kind of project you’re working on: Will the signature be used in print or online? On a light or dark background? Large or small?

WSU’s new branding guide provides downloadable files to fit all these uses, and a handy flow-chart to help you figure out which file you need. Visit the Logos section of [weber.edu/brand](http://weber.edu/brand) to find these resources.

### HORIZONTAL OR VERTICAL? EITHER!

The university signature and secondary signatures are available either way, and you can select which-ever layout fits your project best.



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