Faculty & Staff Accomplishments

Chair of respiratory therapy Paul Zebrowski and assistant professor of respiratory therapy Lisa Troupilie have submitted a fourth edition of their book Perinatal/Pediatric Respiratory Care. The two also traveled to West Africa this summer on a humanitarian mission to institute a respiratory therapy program in the School of Allied Health Sciences at the University of Ghana. They, along with instructor Janelle Gardiner, each published case studies in the fourth edition of Clinical Application of Mechanical Ventilation, 2014. In addition, the department was honored by the Commission for Accreditation of Respiratory Care for a student pass rate of 98 percent on credentialing exams over a three-year period.

Kirk Hagen, professor of engineering published the fourth edition of his textbook, Introduction to Engineering Analysis, through Pearson Prentice Hall.

Ken Johnson, associate dean of the College of Health Professions, was elected chairman of the board of the Association of University Programs in Health Administration. The Association of Schools of Allied Health Professions, also named Johnson as a fellow, in recognition for his contributions to health and his demonstrated leadership qualities.


Kerry Kennedy, social work assistant professor, published “Mental health court: A participant’s perspective” in Best Practices in Mental Health.

Assistant economics professor Brandon Kolrud is coauthor of the article “Older Americans, Depression, and Labor Market Outcomes” in the Eastern Economic Journal. This research examines the relationship between wages and depression for older Americans.

Brenda Mantzellaris-Kowalski, director of the Center for Community Engaged Learning (CCEL), Mike Moon, assistant director of CCEL; and Ryan Thomas, associate provost, presented “Beyond Collaborations: Student Affairs Academics Integration” at the annual Student Affairs Administrators in Higher Education (NASPA) conference in Orlando, Fla., in March. Kowalski and Jan Winstead, vice president for Student Affairs; Tara Peris, Student Involvement and Leadership; and Carey Anson, Academic Support Centers, presented “Defining, Facilitating and Evaluating Civic Learning Presently in Both Student Affairs and Academic Affairs” at the NASPA Civic Learning and Democratic Engagement Conference in Pennsylvania in June.

Professor of mechanical engineering technology Daniel J. Magpla published and presented a peer-reviewed paper at an international conference on Engineering and Mathematics in June in Nara, titled “Technique of Quantifying Basical Stresses and Their Effects on Surface Integrity.”

Based on his article “Evaluating Poverty Elimination: Boosting Entrepreneurship in Africa,” published in Harvard International Review, economics professor John Mulkem Makozi was invited to speak at the African Leadership Forum in New York in September, in conjunction with the United Nations Global Compact Leaders Summit and the UN Private Sector Forum on Africa. Makozi’s presentation was part of “DeliveringAging and Harnessing Investment Opportunities in Africa.” The program was attended by political and business leaders, including heads of state and ministers of government, as well as UN dignitaries and academic researchers from around the world.

Colleen Parker, associate professor of communication, published an article, “Educating Faculty for Great Personal Happiness: Writers’ An Analysis of Attitudes from a Faculty Writing Initiative,” in the Journal of the International Society for Teacher Education.

Claytonity professor Michelle Passenbaugh was featured in an article in TheTriton.com titled, “Women in STEM: 10 female professors advancing the cause.”

Brett Perczynski, associate vice president for Student Affairs, established an International Advisory Board for Student Affairs Administrators in Higher Education (NASPA), with members from nine different countries. He also served as co-chair of the first-ever Global Summit on Student Affairs and Services, attracting 50 leaders from 28 countries. Perczynski published two articles on international education for NASPA. “Global Summit on Student Affairs and Services Executive Summary and Proceedings” and “Intercultural Knowledge and Global Competence: Are we making a difference?”


Health promotion and human performance assistant professor Laura Santurri presented two posters at the American Public Health Association Annual Conference in Boston, Mass., in November. Both reveal the results of a study exploring the associations between stress, social support and health-related quality of life of women in the United States living with the chronic condition interstitial cystitis. Santurri’s paper, “A Comparison of Lesbian, Bisexual, and Heterosexual College Undergraduate Women on Selected Mental Health Issues,” was published in the Journal of American College Health in May and highlighted recently on the website of Psychology Today.

Matthew Schmolensky, psychology professor, co-authored the article “The effects of aerobic exercise intensity and duration on levels of brain-derived neurotrophic factor in healthy men,” published in September in the Journal of Science and Medicine in Sport.

Communication assistant professor Sarah Steinmel published two articles recently, “Community Partners’ Assessment of Service Learning in an Interpersonal and Small Group Communication Course” was published in Communication Teacher. She was the second author on “Cooperative Struggle: Re-framing Intercultural Conflict in the Management of Sin-American Joint Ventures” published in the Journal of International and Intercultural Communication. Steinmel’s paper “Communicating Empowerment(s) With and To Clients in Mediating Organizations” was accepted to the National Communication Association’s “Top Four Papers in Organizational Communication” for its November conference.


In 1887, German-born educator Louis Moench, serving as superintendent of Weber County schools, wrote a report to trustees. In it, he said, “I beg leave to Kindly ask the members of the legislature of our county, as well as county and city officers, to aid in establishing a college for our city, where our students may further qualify themselves for teaching, so that Weber County may retain her position in education advancement with the leading counties of our Territory.”

In 1888, Moench became principal of Weber Stake Academy, which on Jan. 7, 1889, opened its doors — at a red brick ward house on the corner of Grant Avenue and 26th Street in Ogden — to nearly 100 students. That day, they celebrated in song and speech. That day, students focusing on primary and high school work, began their studies in subjects ranging from penmanship, arithmetic and botany to bookkeeping, theology and music. That day was the start of something good, for Weber Stake Academy would, despite economic hardships and struggles, flourish, eventually becoming Weber State University. If only Principal Moench could see it now: a university with more than 25,000 students, 225 programs, and multiple campuses and locations — a university that, while much has changed, remains committed to excellent teaching and service to its community.

“It took the dedication and hard work of amazing faculty, staff and community members, to get us where we are today — a university that inspires students to dream and achieve more than they ever thought possible,” said WSU President Charles A. Wright. “Please join in the anniversary festivities and celebrate your university.”

This Issue

125 Years in the Making

Celebrating Weber With Us

JAN. 7, 2014

125th Anniversary Events

• Starting at 7:30 a.m., performers will take the stage in the Shepherd Union Atrium. By 12:25 p.m. 50 entertainment performances will have performed, including singer songwriter Mat Kearney and the WSU choir.

• Join current and former faculty and staff in the Ballroom at 1 p.m. to walk together to the Atrium.

• At 2:25 p.m., a balloon drop and confetti spray in the Shepherd Union Atrium will be followed by the cutting of a 125-square-foot cake sculpted to look like a 3-D image of the WSU campus map.

• At 5 p.m., the party moves to Weber State Downtown (2314 Washington Blvd., where the campus store will celebrate this grand opening with fun, entertainment and prizes.

Activities are also planned at Weber State University Davis and other WSU locations. Please join in WSU’s efforts to color Utah purple Jan. 7, by encouraging your students, alumni, colleagues and friends to wear purple.

For up-to-date information, visit alumni.weber.edu/dream125, where you can also learn more about Weber State by uploading your own video message.

Historic facts were taken from Richard W. Sadler’s Weber State College... A Centennial History.
Faraday Lectures to Bring Scientific Thrills

In celebration of the holiday season and sciences, Weber State University will host Faraday Lectures for the first time.

President Chuck Wight, chemistry professor Michelle Paustenbaugh and chemistry instructor Carol Campbell will conduct several scientific demonstrations aimed at creating curiosity in children of all ages. The free lectures will take place Dec. 16 and 17 at 7 p.m. in Lind Lecture Hall 125-126.

The Faraday Lectures are homages to Michael Faraday, a renowned English scientist known for his contributions to electromagnetism and electrochemistry. Faraday began his Christmas Lectures in 1825 at The Royal Institution and continued them until 1861.

Wight, who will dress as Faraday, will demonstrate “The Chemical History of a Candle,” the last series of Christmas Lectures that Faraday gave. During their demonstrations, Paustenbaugh and Campbell will dress, respectively, as science pioneers Marie Curie and Marie Lavoisier.

Wight has participated in Faraday Lectures for nearly a decade, having previously partnered with Peter Armstrout at the University of Utah.

Now that the lectures are coming to WSU, and he’ll have different partners, Wight anticipates a few changes. Regardless of the content, he says the focus will remain the same.

“It has to do with seeing the excitement of the faces of children as they explore the demonstrations with us,” Wight said.

Wight and his co-presenters will conduct several demonstrations for the audience to enjoy, including creating a magnetic field, creating an electrical charge and more.

“The Faraday Lectures will be free to all, and we are hoping to reach as many people as possible with these lectures,” Wight said.

Take Action to Stay Safe

When there’s an emergency, seconds can seem like minutes and minutes like hours. Keeping calm and taking appropriate precautions can help you and others around you stay safe.

That’s why Dane LeBlanc, WSU chief of police, wants you to know what to do if you were to receive a Code Purple message to “shelter in place” or “lockdown.”

If you receive the message to “shelter in place,” you should stay inside or get inside and remain in that location until you receive additional information through Code Purple.

If you receive a Code Purple message to “lockdown,” you should immediately barricade yourself and those around you as quickly as possible by blocking doors and windows. Stay low and out of sight until you receive an all clear message or additional instruction through Code Purple.

“A crisis can strike without warning and in seconds — and seconds can save lives,” LeBlanc said. “Our ability to communicate via Code Purple to the broader campus community is paramount. However, if those receiving the message to ‘lockdown’ or ‘shelter in place’ don’t understand the concepts, precious seconds will be lost.”

WELCOME to WSU

Nathan Alexander, College of Education
Alicia Ambrose, Radiologic Sciences
Gary Amundsen, Continuing Education
Scott Ball, Student Affairs
Brandon Bishop, Facilities Management
Alexander Brown, Academic Support Centers
Shannon Burton, Accounting Services
Shayne Chambers, Engineer Vice Provost
Rickieas Charmpir, Bursar and Collection Services
Gregory Christiansen, Academic Support Centers
Amy Coleman, Charter Academy
Shawn Cooper, Facilities Management
Lindsay Crowson, Facilities Management
Rebecca Curtis, Student Involvement and Leadership
Brody Ellasson, Facilities Management
Maureen Fedor, College of Science
Corell Gold, Manufacturing Engineering Technology
Amy Higgs, Dec Events Center
Heather Hunter, Health Promotion and Human Performance
Edwin Hymas, Enterprise Business Computing
Raeanna Johnson, Human Resources
Daniel Kiser, Veterans Upward Bound
Bryan Kuchak, Veterans Services
Benjamin Leonard, Facilities Management
Chae Leong, Health Promotion and Human Performance
Aleta McDaniel, Business and Economics
Belinda McElnery, Sociology
Aubrey Morrison, Psychological Services
Brian Peters, Library
Andrea Pigeon, Athletics Administration and Support
Ashlee Reese, Academic Support Centers
Daren Sabin, Facilities Management
Faith Satterthwaite, Continuing Education
Alan Solander, Facilities Management
Aerin Strain, Payroll
Teresa Taylor, Services for Students with Disabilities
Angel Valquiando, Education Access and Outreach
Marisol Velasco, Education Access and Outreach
Amber Webster, Human Resources

On the Move/Promoted

Sharadee Allred, Academic Support Centers
Jason Bland, Facilities Management
J Casey Bullock, Registrar’s Office
Julie Christensen, Financial Aid Office
Matthew Driggs, Registrar’s Office
Kent Forberg, Facilities Management
Shandel Hadlock, Student Success Center
Holly Hirst, Human Resources
Janan Holt, Facilities Management
Royie Hubbart, Facilities Management
Jeffrey Jackson, Vice Provost
Lynette Jensen, Continuing Education
George Johnson, Budget Office
Tawnya Johnson, Facilities Management
Gary Naylor, Academic Tech Training and Planning
Rachel Preece, Continuing Education
Kathryn Rice, Professional Academic Support Centers
Hillary Wallace, University Communications
Glen West, Design Graphics Engineering Tech
Joseph Wolfs, Facilities Management

Retired

Roger Meister, Facilities Management
Leene Mortensen, Academic Support Centers
Susan Saxton, Facilities Management
Yornee Setalla, Payroll

Purchasing Card Process

Purchasing Card statements are available on a monthly basis online at www.paymentnet.jpmorgan.com. It is the cardholder’s responsibility to obtain a copy of the statement each month. Cardholders should have a backup document — either a receipt or invoice — for each charge that appears on the statement. All statements must be reviewed, signed and dated by the cardholder, reconciler and supervisor. This process must be completed within 30 days of the statement’s end date. Statements are to be retained in your department, with all backup documentation attached, for four fiscal years.

FIND THE CORRECT FILE

When you need the university signature or your college/division signature for materials you’re creating, there are a variety of file types to choose from: .JPG, .EPG, .PNG, .TIF... How do you know which to use?

The file you need depends on the kind of project you’re working on: Will the signature be used in print or online? On a light or dark background? Large or small?

WSU’s new branding guide provides downloadable files to fit all these uses, and a handy flowchart to help you figure out which file you need. Visit the Logos section of weber.edu/brand to find these resources.

HORIZONTAL OR VERTICAL? EITHER!

The university signature and secondary signatures are available either way, and you can select whichever layout fits your project best.