

Let's talk about what it is!

- Auto immune chronic disease
- No cure at this time (recent drug to delay the onset in identified populations)
- NOT caused by being overweight nor eating too many sweets
- Requires the administration of insulin
- 50% of the diagnosis of type 1 are adults
- It's not rare approximately 300,000 persons younger than 20 years of age in the US (About 1.5 million persons of all ages in the US – 8.4 million in the world)

Type 1 diabetes – the defect

- The beta cells of the pancreas are attacked – and their efficiency is weakened
- Less able to produce adequate insulin to cover the food that is eaten
- Insulin must be injected into the subcutaneous space and travel to the blood stream
- Inhaled insulin for meals is an option for some
- No oral agent



What do we discuss on diagnosis? It can be a bit overwhelming!

- Insulin
 - How to deliver pens or syringes
 - How much to delivery and when
 - Timing of insulin delivery and frequency
- How to monitor glucose meter and CGM
 - How many times do you check?
- What role does food play?
- What role does exercise play?

- What are the glucose goals? ("normal" is 70-99 fasting)
- What if you are outside that range?
- What happens if glucose is too low
 - Treat with glucose (how much and what?)
 - Treat with glucagon or baqsimi (what's that???)
- What about going to school?
- When to call!

When we eat

- When we eat a lot is happening!
- The digestion of food is slowed by an incretin hormone
- As the food is digested (particularly carbohydrate rich foods) the digestive systems turns it into glucose
- Glucose travels through the blood and must have insulin to effectively enter the cells* of the body

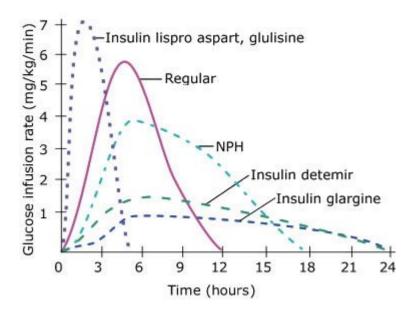


*brain and liver are exceptions

Insulin

- In the human body with an active pancreas, the insulin is produced on demand – in and out in a few minutes
- With subcutaneous insulin administration it is slow to be absorbed and to exit

Activity Profiles of Different Types of Insulin

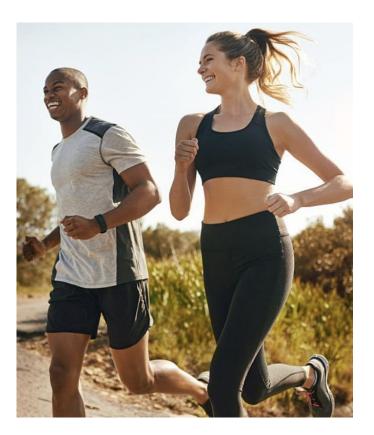


Timing of insulin delivery

- This is the tricky part
 - If you inject insulin after a meal, you get high glucose and then a slow return to "normal" values
 - If you inject insulin right before the match is still not perfect
 - If you inject 20 minutes prior it is a better match however......
 - If glucose is high prior to a meal (like 300 mg/dl) it takes longer to achieve target....
 - And....different meal combinations break down differently so timing changes with fats, proteins and complex carbohydrates makes even a bigger challenge

What else can impact timing of insulin

- Exercise -
 - High intensity raises glucose
 - Moderate intensity lowers glucose
 - Interval training can do both
- Stress generally raises
- Illness generally raises



Scenario

- Your glucose is 325 mg/dl
- You are about to eat 77 grams of carbohydrate
- Your insulin Rx is 1 unit for every 11 grams of carbohydrate and 1 unit for every 50 points above 120 mg/dl
- You are going to play soccer in two hours
- How much insulin do you give and when?



• Injections – syringe or pen

• Insulin pump with cannula

Insulin pump

• Inhaled insulin



How do you get outcomes data

- Finger stick
- Continuous glucose monitor





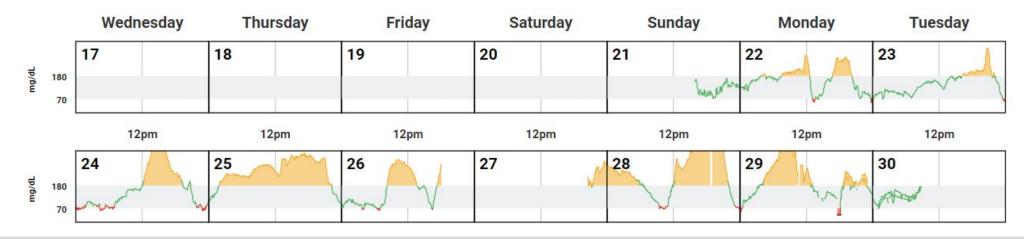
What results do we want to see

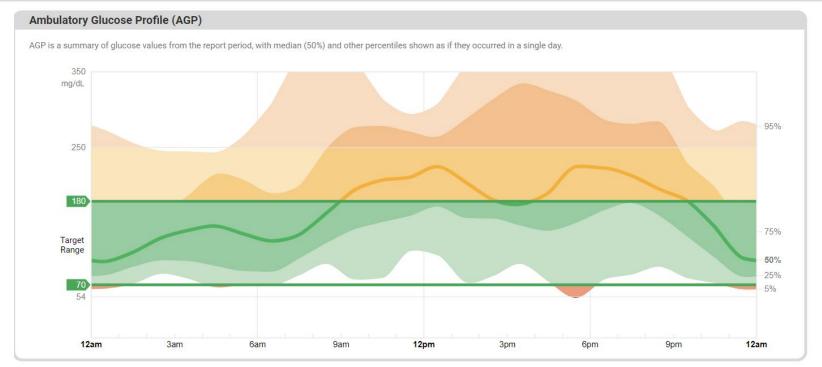
International standard is:

- 70-180 mg/dl 70 % or more of the time
- < 4% under 70 mg/dl
- <1% under 54 mg/dl
- <25% above 180 mg/dl

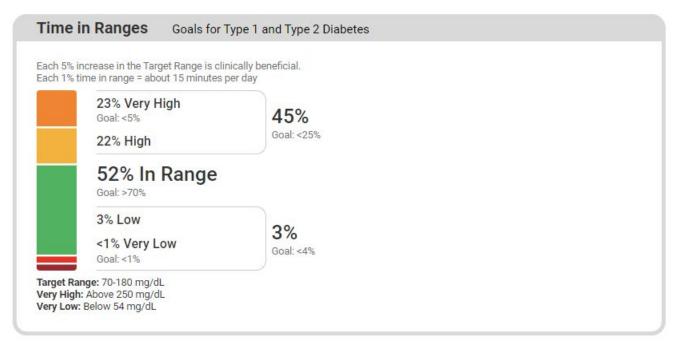
Daily Glucose Profile

Each daily profile represents a midnight-to-midnight period.











| Glucose Metrics | |
|-------------------------------------|------------------|
| Average Glucose Goal: <154 mg/dL | 183 mg/dL |
| GMI Goal: <7% | 7.7% |
| Coefficient of Variation Goal: <36% | 47.7% |
| Time CGM Active | 92.0% |

CAMP VIEWS OPTION



Why these standards?

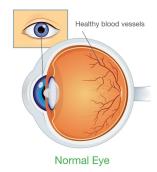
- Low glucose
 - Unable to think clearly
 - Possible coma
 - Rare but potential death

- High glucose
 - Unable to think clearly
 - Dry mouth
 - Potential weight loss (Diabulimia)
 - Nausea and vomiting
 - Potential DKA
 - Long term complications
 - EVERYWHERE

High glucose over time

- Neuropathy
- Retinopathy
- Heart Disease
- Nephropathy
- Reduced V02
- Possibly reduced brain function
- Fatty liver
- ETC

Diabetic Retinopathy









What a crazy balancing act!

- 24 x 7
- 365 days per year
- Every year of life



- A day in the life
 - Wake up check glucose
 - Count carbohydrates, dose insulin, eat breakfast
 - Go to school
 - Low at 10 am
 - Eat something
 - High by lunch
 - Count carbohydrates, dose insulin, eat lunch
 - Afternoon track practice eat before
 - Low 2 hours later eat glucose you don't want
 - Head home and have a snack count carbohydrates and dose
 - Head for dinner count carbs and dose
 - Check glucose before bed dose if needed

How is the dosing determined?

- Every persons is an "n" of one
- Certain formulas to start
- Work from there



Pumps and sensors to the rescue (with a knowledgeable medical team)











What is included in the pump/sensor system?

- Pump
 - Omnipod PODS, controller or PHONE and may link to a CGM (OP5)
 - Tandem Insulin pump, reservoir, infusion set with tubing and may connect to a phone for optional bolus delivery and most likely connected to a CGM (control IQ)
 - Medtronic 780 G Insulin pump, reservoir, infusion set with tubing and may connect to a phone for viewing and could be connected to a CGM (Guardian)
 - Ilet Insulin pump, reservoir, infusion set with tubing, must be connected to a CGM
 - Twiist new to the market. Insulin pump, reservoir, infusion set with tubing, dose through a phone app, connected with CGM (to be determined)



Psychological implications of this chronic disease

- Depression –
- Sense of loneliness (parents and children)
- Anxiety (fear or lows/fear of the future)
- Diabetes Distress



Consider challenges in life

- Adolescents and hormones
 - the shift in glucose values
- Adolescents hanging out with friends and dosing interruptions
- Leaving home the transition to making decision alone and with minimal or any support

- The challenges in adulthood
- What about pregnancy
- Chronic complications can arise
- Getting older....

Case study

- Jonathan is an 18 year old with type 1 who is leaving for college in the fall
- He has had lots of parental support for years but now needs to consider living alone

- He will be living in the dorm and has an assigned roommate
- What are some tips you could give him to help with this transition?

Case Study

- Sara is an 8 year old that has had type 1 diabetes since she was 2 years old
- She lives with her parents and 4 siblings and is the only one in her family with type 1 diabetes
- She feels alone and isolated

 What can you suggest as a friend of the family?



What can be done?

- Support groups online and in the community
- Recreation and camps for children and teens
- National websites for information and encouragement
- Facebook...yes and no



- Enjoy recreation, crafts, friendship, & education
- Learn about diabetes and effective management.
- Make connections with college students and peers!

- January 27th:
 - Winter event (snowshoeing or ice skating)
- Feb 24th:
 - Ski & snowshoe day at Nordic Valley
- March 30th
 - WSU Bowling
- April 27th:
- Roller rink
- May 25th:
 - Challenge ropes course & fun run/walk

TO REGISTER OR FOR MORE INFO: Scan the QR code

Visit weber.edu/reach-weber eddiehill@weber.edu or call 801-626-6623







THIS PROGRAM IS FREE THANKS TO OUR COMMUNITY PARTNERS!







Camps offer

- A safe place to recreate
- A break for parents and caregivers
- A place for further knowledge
- A place to NOT feel alone with this diagnosis













Before we close – type 2 diabetes and children

- A growing concern
- Most commonly diagnosed in adolescents
- Generally related to
 - Family history
 - Obesity
 - Sedentary lifestyle



Type 2 diabetes and adolescents

- Encourage activity
- Work with food choices
- Weight loss is key
- May require medication
 - Oral agents
 - Injectables (not insulin)
 - Possibly insulin

- Of note: Complications from hyperglycemia at this age are earlier than adults with type 2 diabetes
- Complications are more aggressive and can have a negative impact for life

Questions?

