GOOD NEWS AT WEBER STATE
Historic season for men’s basketball

- Big Sky record for most wins in season (30-7)
- Advanced to College Insider.com Tournament championship game
- Scott Bamforth and Davion Berry named to Big Sky Team
Former Wildcat Damian Lillard
Unanimous 2012-13 Rookie of the Year
WSU launches Charter Academy

- On-site kindergarten opens Fall 2013
- Utah’s first charter academy authorized by an institution of higher education
Governor honors physics professor Adam Johnston

- 2013 Governor’s Medals for Science and Technology in Science Education
- Johnston founded WSU’s Science in the Parks program in 2007
Named Best Radiologic Technologist Training Program for 2012*

- WSU’s Department of Radiologic Sciences edges Johns Hopkins University for top honor

*Presented by the Minnies – the premier professional organization for medical imaging
Dr. Richard Fry oversaw a student project to design, deliver, and implement an “Open Source” Electronic Medical Records (EMR) system for a 1700-bed hospital in Ghana.

More than two dozen WSU students traveled to West Africa to assist.
Botany major plants seeds for community gardens

- Monica Romney started community garden at WSU

- Success led to outreach effort teaching low-income youth at Marshall White Center how to plan and grow their own gardens
Facts & Figures

ENROLLMENT
Enrollment Trends

Fall Headcount Enrollment

- 2007: 18,306
- 2008: 21,674
- 2009: 23,331
- 2010: 24,126
- 2011: 25,483
- 2012: 26,680
Where WSU Students Come From

- Davis: 39.0%
- Weber: 34.6%
- Other Utah: 16.9%
- Outside Utah: 9.5%

Fall 2012
Internet-based Instruction

Percent of credit hours taken in 100% online courses, Fall 2012

Internet 19.0%
Minority Enrollment Trends

- Asian
- Pacific Islander
- Black, Non-Hispanic
- Hispanic
- Am. Indian/AK Native

<table>
<thead>
<tr>
<th>Year</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Black, Non-Hispanic</th>
<th>Hispanic</th>
<th>Am. Indian/AK Native</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td></td>
<td></td>
<td></td>
<td>961</td>
<td></td>
</tr>
<tr>
<td>Fall 2009</td>
<td></td>
<td></td>
<td></td>
<td>1,049</td>
<td></td>
</tr>
<tr>
<td>Fall 2010</td>
<td>805</td>
<td></td>
<td></td>
<td>1,851</td>
<td></td>
</tr>
<tr>
<td>Fall 2011</td>
<td></td>
<td></td>
<td></td>
<td>1,851</td>
<td></td>
</tr>
<tr>
<td>Fall 2012</td>
<td>2,220</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Facts & Figures

RETENTION
Progress on Developmental Math

Number of Successful Completions

- Math 1010
- Math 0990
- Math 0950

Year | Math 1010 | Math 0990 | Math 0950
--- | --- | --- | ---
08-09 | 1,500 | 1,200 | 500
09-10 | 1,800 | 1,500 | 500
10-11 | 2,100 | 1,800 | 500
11-12 | 2,400 | 2,100 | 500
TERM Project Concept

- Emporium Model based on extensive use of computer laboratory learning environment
- Uses well-developed software plus extensive tutoring for time on task.
- Significantly improved student performance related to identified learning outcomes
- Software provides immediate feedback to the student on missed homework problems
- More effective use of instructor time with students
- Much less tedious and time-intensive grading (if it is even feasible)
Weber State University Assessment & Placement Policy

What is the Assessment and Placement Policy?
The Assessment and Placement Policy is an admissions policy designed to match students’ knowledge and skills with appropriate math and English classes and to ensure these courses are completed in the beginning of their studies.

How does the Assessment and Placement Policy affect me?
Based on whether or not you’ve taken the ACT (or SAT) and subject scores you received, you may be required to take one or more Accuplacer placement tests upon admission to the university. You must take any required Accuplacer placement tests before you can register for any courses at WSU.

If you place into developmental math (Math 0950, 0990, or 1010) and/or developmental English (English 0900 or 0955), you need to:

1. Begin your required developmental course work within your first two semesters*, and

2. Make progress (defined as earning a minimum course grade of “C” or better) in your developmental course work each subsequent semester* until you have completed those courses required of your program of study.
Assessment & Placement Policy

• An admissions policy that matches students’ knowledge and skills with appropriate math/English classes.
• Also ensures these courses are completed in the beginning of their studies.
• Based on ACT/SAT subject scores, students may be required to take one or more Accuplacer tests before registering for any courses at WSU.
## Student Retention

<table>
<thead>
<tr>
<th>Institution</th>
<th>Admit Rate</th>
<th>1-year retention rate</th>
<th>change from previous year</th>
<th>Institution</th>
<th>Admit Rate</th>
<th>1-year retention rate</th>
<th>change from previous year</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of North Florida</td>
<td>64%</td>
<td>83%</td>
<td>same</td>
<td>Eastern Kentucky University</td>
<td>72%</td>
<td>69%</td>
<td>same</td>
</tr>
<tr>
<td>Weber State University</td>
<td>100%</td>
<td>73%</td>
<td>1%</td>
<td>Boise State University</td>
<td>87%</td>
<td>69%</td>
<td>same</td>
</tr>
<tr>
<td>Clarion Univ of Pennsylvania</td>
<td>68%</td>
<td>72%</td>
<td>same</td>
<td>Northern Kentucky University</td>
<td>69%</td>
<td>69%</td>
<td>2%</td>
</tr>
<tr>
<td>NW State University of Louisiana</td>
<td>81%</td>
<td>71%</td>
<td>2%</td>
<td>Youngstown State University</td>
<td>100%</td>
<td>68%</td>
<td>-2%</td>
</tr>
<tr>
<td>University of Alaska Anchorage</td>
<td>72%</td>
<td>71%</td>
<td>-2%</td>
<td>Utah Valley University</td>
<td>100%</td>
<td>65%</td>
<td>5%</td>
</tr>
<tr>
<td>Ferris State University</td>
<td>55%</td>
<td>70%</td>
<td>2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Facts & Figures

COMPLETION
Type of Degrees Awarded

- Associates: 44.2%
- Bachelors: 48.1%
- Masters: 6.5%
- Certificates: 1.2%

2011-12 Academic Year
Top 10 Degree Programs

- Nursing: 2,287
- Radiological Tech: 1,245
- Business Admin: 1,042
- Sales & Service Tech: 758
- Teacher Education: 736
- Criminal Justice: 612
- Accounting: 569
- Computer Science: 542
- Clinical Lab Sciences: 541
- Respiratory Therapy: 484

2007-08 to 2011-12
Completions per 100 FTE Students (2006-10 Average)

- University of Utah: 29.0
- Westminster College: 27.8
- Weber State University: 27.5
- Brigham Young University: 25.9
- College of Eastern Utah: 23.6
- Southern Utah University: 22.9
- Snow College: 22.8
- Utah State University: 22.6
- Dixie State College of Utah: 21.2
- Salt Lake Community College: 19.2
- Utah Valley University: 18.9

[Graph showing the completions per 100 FTE students for various Utah universities, with University of Utah having the highest average of 29.0 and Utah Valley University having the lowest average of 18.9.]
Education & Related Costs per Completion (2006-10 Average)

- Westminster College: $66,261
- Brigham Young University: $64,438
- College of Eastern Utah: $55,078
- University of Utah: $49,085
- Utah Valley University: $42,125
- Utah State University: $41,867
- Snow College: $38,712
- Southern Utah University: $38,357
- Salt Lake Community College: $32,808
- Weber State University: $31,852
- Dixie State College of Utah: $20,585
## 2011-12 Bachelor’s Degree Employment Information

<table>
<thead>
<tr>
<th>College</th>
<th>Employed Full Time</th>
<th>Average Annual Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Humanities, and Social Sciences</td>
<td>84%</td>
<td>$32,665</td>
</tr>
<tr>
<td>Business and Economics</td>
<td>84%</td>
<td>$39,313</td>
</tr>
<tr>
<td>Education</td>
<td>64%</td>
<td>$29,506</td>
</tr>
<tr>
<td>STEM (COAST, Science, Health Professions)</td>
<td>90%</td>
<td>$45,834</td>
</tr>
<tr>
<td>Overall</td>
<td>82%</td>
<td>$40,214</td>
</tr>
</tbody>
</table>
DIRECTIONS
Update to University Signature

Current Signature

Updated Signature
An updated agenda

- Organized around the current and continuing three core themes of WSU.
- Overarching design to create a 100% commitment to the WSU student experience.
Community

- College Town partnership
  - Service Learning classes
  - Downtown building
- Expansion of internships
  - Business
  - Science
  - Politics
Learning

• More effective use of technology in teaching
  – Online education
  – Hybrid classes
  – Peer instruction

• World-class classrooms, laboratories and facilities
  – Science Lab Building
Capital Facilities

WSU Science Lab Replacement

$3,500,000 for design funding
Access

• Alignment with public ed
  – Setting high expectations
  – Student-centered preparation
  – Recruitment and retention of underrepresented students

• Dream Weber
  – Expanded eligibility to $30,000 household income
Questions?

cwright@weber.edu