Spring 2024
University Update

Presented to the WSU National Advisory Council
April 5, 2024

Photos by Benjamin Zack
Vote for Ogden thru April 8 – Best Main Street

Ogden Races To Win Best Main Street In USA TODAY
State of Higher Education (since last NAC on 10/13/2023)

Fear and Anger Spread on Campuses as Protesters’ Rhetoric and Actions Escalate

Criticism and condemnation mount as colleges struggle to strike a balance between making fearful students feel safe and allowing protesters to express their free speech rights.

By Johanna Ronan and Kathryn Pulman

House Committee Will Investigate Harvard, Penn, and MIT After Presidents Testified on Antisemitism

By Megan Zahnert | DECEMBER 7, 2023

University of Arizona Begins to Address Financial Woes

Facing a projected $177 million budget deficit, UA administrators are working on a recovery plan amid sharp criticism from the governor and others.

By Josh Moody

To say the situation demonstrates that there is significant work ahead to restore the university’s financial health would be an understatement. This is no longer just about finances, this is about a lack of accountability, transparency, and at the end of the day, leadership.

Katie Hobbs, Arizona Governor

Another Wave of Campus Cuts

Numerous colleges announced or completed plans to cut academic programs or jobs in February. Many of those institutions are in the Midwest—particularly Ohio.

By Josh Moody

After DEI Ban, UT-Austin Eliminates a Division and Lays Off Its Former Diversity Staff

By Katherine Mangan | APRIL 2, 2024

The University of Texas at Austin announced on Tuesday that it was closing its Division of Campus and Community Engagement and laying off an unspecified number of people who had been working in DEI-related roles. In a joint news release, the Texas chapters of the American Association of University Professors and the NAACP said that at least 60 people were losing their jobs, about 40 in the Division alone.

‘Running Out of Road’ for FAFSA Completion

The number of students who filled out the federal aid form is down nearly 50 percent. The ramifications for access and enrollment could be devastating.

By Lisa Kim
Georgetown Center for Education & the Workforce: Ranking 4,500 Colleges by ROI

WSU is in the Top 10% for Return on Investment after 10, 15, 20, 30, & 40 years

Utah Foundation: Bang for your Buck: Which Utah Schools have the Best Return on Investment

Key Finding: “WSU tops the list in Utah for students’ 10-year net present value of their education.”
USHE 2024-25 Undergraduate Resident Annual Tuition & Fees

- Utah: $10,625
- USU: $8,559
- Weber State: $6,557
- SUU: $6,962
- Snow: $4,337
- UT Tech: $6,307
- UVU: $6,508
- SLCC: $4,427
Comparing the July Consumer Price Index for All Urban Consumers to the WSU Tuition & Fees in place for July of each year. Indexed to July 2013 = 100

Comparison for 2024-25 is February 2024 CPI-U to newly approved 2024-25 tuition & fee rates for WSU.

* Comparing the July Consumer Price Index for All Urban Consumers to the WSU Tuition & Fees in place for July of each year. Indexed to July 2013 = 100
** Comparison for 2024-25 is February 2024 CPI-U to newly approved 2024-25 tuition & fee rates for WSU.
### Legislative Funding: Compensation

<table>
<thead>
<tr>
<th>Category</th>
<th>Income Tax Fund</th>
<th>Dedicated Credits(^{(3)}) (Tuition)</th>
<th>% Tuition Rate Increase</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3% Salary (COLA)</td>
<td>$3,516,975</td>
<td>$1,090,500</td>
<td>1.33%</td>
<td>$4,607,475</td>
</tr>
<tr>
<td>7.2% health/4% dental</td>
<td>$1,004,715</td>
<td>$388,900</td>
<td>0.47%</td>
<td>$1,393,615</td>
</tr>
<tr>
<td>Internal Service (Insurance)</td>
<td>$324,300</td>
<td>$108,100</td>
<td>0.13%</td>
<td>$432,400</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$4,845,990</strong></td>
<td><strong>$1,587,500</strong></td>
<td><strong>1.93%</strong></td>
<td><strong>$6,433,490</strong></td>
</tr>
</tbody>
</table>

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- **Tuition**: 25.0%
- **Tax Funds**: 75.0%
## Legislative Funding: Ongoing

<table>
<thead>
<tr>
<th>Category</th>
<th>USHE</th>
<th>WSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget Reduction (1.5% universities, 0.5% 2yr/techs)</td>
<td>-$20,728,200</td>
<td>-$1,936,900</td>
</tr>
<tr>
<td>Performance Funding</td>
<td>$20,000,000</td>
<td>$968,900</td>
</tr>
<tr>
<td>Life Sciences Workforce Initiative</td>
<td>$2,000,000</td>
<td>TBD</td>
</tr>
<tr>
<td>Technical College Enrollment Growth</td>
<td>$6,657,000</td>
<td>$0</td>
</tr>
<tr>
<td>Degree-granting Enrollment Growth</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>USHE Commercialization Shared Service</td>
<td>$250,000</td>
<td>TBD</td>
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<tr>
<td>Internal Service Fund Increases</td>
<td>---</td>
<td>$324,300</td>
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</table>
## Performance Funding: Distribution

<table>
<thead>
<tr>
<th>Performance Metric</th>
<th>2021-22 Baseline</th>
<th>2022-23 Target</th>
<th>2022-23 Actual</th>
<th>% Earned</th>
<th>$ Earned</th>
<th>$ Set Aside for Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access (USHE)</td>
<td>53.65%</td>
<td>53.95%</td>
<td>52.54%</td>
<td>0.0%</td>
<td>$0</td>
<td>$560,700</td>
</tr>
<tr>
<td>Timely Completion</td>
<td>38.67%</td>
<td>38.97%</td>
<td>38.89%</td>
<td>72.8%</td>
<td>$408,200</td>
<td>$152,500</td>
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<tr>
<td>High-yield</td>
<td>79.90%</td>
<td>80.30%</td>
<td>81.30%</td>
<td>100.0%</td>
<td>$560,700</td>
<td>$0</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>$968,900</strong></td>
<td><strong>$713,200</strong></td>
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<tr>
<td>Category</td>
<td>USHE Total</td>
<td>WSU</td>
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<td>--------------------------------------------------------------------------</td>
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<tr>
<td>Budget Reduction One-time Offset</td>
<td>$20,728,200</td>
<td>$1,936,900</td>
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<tr>
<td>Educating High-Temperature Materials Engineers for Hypersonics (with USU)</td>
<td>$1,450,000</td>
<td>$1,450,000</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Life Sciences Workforce Initiative</td>
<td>$2,000,000</td>
<td>TBD</td>
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<tr>
<td>Talent Ready Connections</td>
<td>$1,000,000</td>
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<tr>
<td>USHE Commercialization Shared Service</td>
<td>$1,750,000</td>
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<td>Civic Thought and Leadership Institute (5 schools)</td>
<td>$1,500,000</td>
<td>TBD</td>
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</table>
Timeline: Amplify Weber State Campaign

- Campaign counting begins (Leadership gifts phase) | July 1, 2020
- WSU Strategic Plan Rollout | Sept.-Nov. 2021
- Online Survey | October 2021
- Campaign Priority Setting | Fall 2021-2023
- Feasibility Study Conducted | Summer 2022
- Leadership Gift (Quiet) Phase | Ongoing
- Public phase/public launch | Fall 2025
- Campaign concludes | June 30, 2028
WSU Gifts & Commitments: FY 17 to FY 24

Post Campaign Period

<table>
<thead>
<tr>
<th>FY</th>
<th>Amount</th>
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<tbody>
<tr>
<td>FY17</td>
<td>$13.1M</td>
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<tr>
<td>FY18</td>
<td>$28.9M</td>
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<tr>
<td>FY19</td>
<td>$10.4M</td>
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<td>FY20</td>
<td>$9.3M</td>
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<td>FY21</td>
<td>$22.6M</td>
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<td>FY22</td>
<td>$20.1M</td>
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<td>FY23</td>
<td>$20.6M</td>
</tr>
<tr>
<td>FY24</td>
<td>$13.7M</td>
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Amplify
The Campaign for Weber State University
Campaign total to date: $76,389,380

AMPLIFY Weber State Campaign Working Goal: $200M
• Expand Student Scholarships
• Become an Emerging Hispanic Serving Institution (eHSI)
• Meet Workforce Needs & Provide Immersive Experiences
• Grow Learning Communities
• Champion Teaching Excellence
As of April 4, 2024

McKay Education Building Renovation

Coming Late Spring 2025
Westin Element Hotel Site Development on Harrison Blvd.

As of April 4, 2024
$2.5 million grant from the Governor's Office for Economic Opportunity

Develop bilingual (Spanish & English) stackable credentials

- Computer Science
- Entrepreneurship
- Early Childhood

Enhance bilingual support

Building Puentes
• Builds on WSU’s 2021 Center of Academic Excellence in Cyber Defense Education designation

• Allows NSA to:
  • transfer or enhance technology and provide technical assistance
  • provide training and mentoring in science and technology fields.
  • transfer or donate equipment to schools.
• Hybrid Rocket Motor Testbed for High Temperature Materials
• Juggerbot 3D for AM Composite Tooling
• Continuous Carbon Fiber AM
Downtown Ogden Secure Facility
Tech College Partnerships

- **Davis & Ogden-Weber combined:**
  - 44% of adult tech students
  - 40% of all technical students
- **31 Davis Tech/Ogden-Weber Tech program articulations with WSU**
- **2022-23 WSU Degrees w/ Tech College articulation: 315 Assoc. & 255 Bacc.**
- **$95 per credit hour general education courses at Davis and Ogden-Weber Technical Colleges.**
- **Davis Tech CDL Program at WSU Davis**
USHE Resolution Resolution Establishing Expectations for Implementing Principles of Free Expression on Campus

• Maintain institutional neutrality.

• Protect a speaker’s right to free expression at approved events or venues on campus.

• Protect the safety of those participating in constitutionally protected speech.

• Provide a process for an institution to publicly address, condemn, or prohibit expression or actions that violate the law.

• Protect and cultivate academic freedom.

• Introduce campus communities to diverse viewpoints.

• Establish a program designed to educate new students about the institution’s role as the marketplace of ideas.

• Submit policies, procedures, and practices to the Board for review and discussion and to ensure they meet the requirements of this resolution on or before June 1, 2024.
HB 257 – Sex-Based Designations for Privacy, Anti-Bullying, and Women’s Opportunities

• See WSU’s HB 257 FAQ Page
• Single-stall restroom resource
• Restrooms - may use the restroom that aligns with identity (unless attached to changing room or unless K-12 setting)
• Changing Rooms - may only be used by individuals whose sex at birth aligns with the sex-designation of the changing room, unless:
  • amended birth certificate and undergone surgery
  • accompanying minors and dependents who need assistance, or
  • doing cleaning and maintenance.
• Effective immediately (February 1, 2024).
HB 261 - Equal Opportunity Initiatives  (See WSU’s HB 261 FAQ Page) (Effective July 1, 2024)

• Prohibits certain submissions for hiring or enrollment.
• Prohibits certain elements from required trainings for current or prospective employees/students.
• Outlines prohibited discriminatory practices.
• Establishes "Student success and support" efforts “that equip all students, including all students at higher risk of not completing a certificate or degree, with experiences and opportunities for success in each student's academic and career goals, and without excluding individuals on the basis of an individual's personal identity characteristics.”
• Exempts athletic and accreditation compliance; academic research; academic course teaching; grants (might require trustee approval).
• Encourages promotion of diverse viewpoints, particularly with speakers.
• Requires publication of titles and syllabi of mandatory instructional programming.
• Requires training on viewpoint diversity, free speech, civic education.
• Requires campus impression climate surveys.
• Timeline for review and compliance audits.
HB 438 Higher Education Revisions

• Codifies post-tenure review processes, including processes for remediation plans and dismissal
• Requires annual performance reviews and comprehensive five-year post-tenure reviews for all tenured-faculty
• Requires annual reports by the president to the Board of Higher Education on the number of post-tenure reviews, an analysis of scores from post-tenure reviews, the number that resulted in a remediation plan, and a qualitative summary of remediation plans.
• Effective May 1, 2024.
2024 Legislation

SB 192 - Higher Education Amendments

• Establishes dedicated funding stream for performance funding and the “Performance Funding Restricted Account”
• Creates penalties for not showing progress on shared services initiatives
• Outlines in greater detail duties and responsibilities of president and combines related provisions of presidential powers between technical colleges and degree granting institutions
• Allows Talent Ready Utah to create talent advisory councils for talent initiatives
• Other technical adjustments for UBHE board members and duties
• Effective May 1, 2024.
HJR 3 Joint Resolution Regarding Higher Education Accreditation
FAILED

• declares that oversight of accreditation for institutions of higher education should be solely under the purview of states;
• calls on the federal government to return that responsibility to the states;
• directs the commissioner of higher education to form a working group to review the feasibility of using alternative accreditation options for Utah's institutions of higher education.
2024 Legislation

**S.B. 226 School of General Education Act FAILED**

- establishes the independent School of General Education within the University of Utah system;
- outlines the purpose, curriculum focus, responsibilities, and administration of the School of General Education;
- requires undergraduate students at the University of Utah to complete a 42-credit hour common core curriculum;
- exempts the core curriculum from administrative policies on course content; and
- assigns the University of Utah board of trustees reporting and implementation responsibilities.
Cody Canard breaks 30-year WSU javelin record, Big Sky record, and qualifies for Olympic Trials with 2nd best throw in NCAA.

Coach Mary Kay Amicone passes 800 career college softball coaching wins (now 801) with 17+ games left in her final season.
• All College Convocations (except Science) at Dee Events Center on Friday & Saturday
• Main Commencement Ceremony on Friday evening
• Commencement Speaker:
  • Rainn Wilson