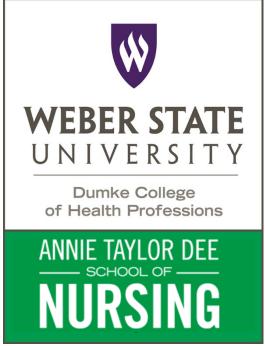


Telling the Weber State Story

First Doctoral Program (D.N.P.)









Sustainability Milestones

Utility Savings \$1,983,761

25% Emissions Reductions

Sustainability in Practice

















Big Sky Conference President's Cup Winningest Program

Presidents' Cup Winners

2002-03 Weber State

2004-05 Montana State

2005-06 Northern Arizona

2006-07 Montana

2007-08 Weber State

2008-09 Weber State

2009-10 Eastern Washington

2010-11 Montana

2011-12 Montana State

2012-13 Northern Arizona

2013-14 Northern Arizona

2014-15 Eastern Washington

2015-16 Eastern Washington

2016-17 North Dakota

2017-18 Eastern Washington

2018-19 Weber State





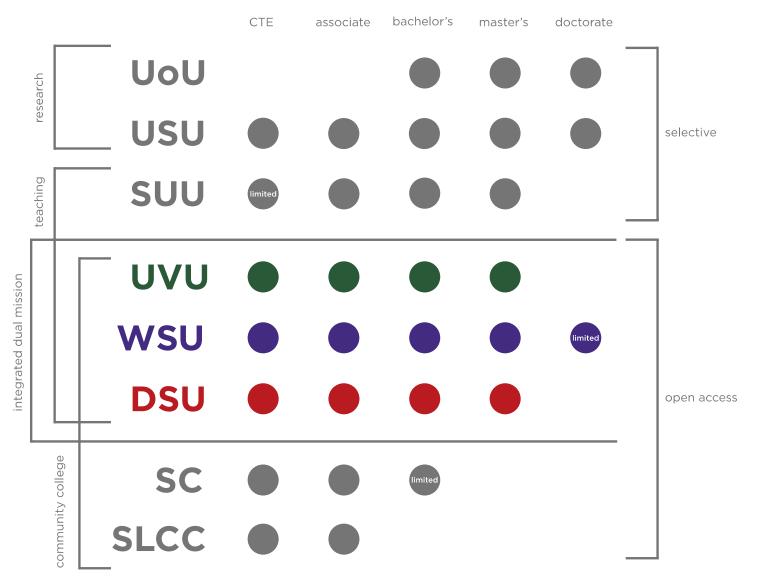
100% Performance Funding

| Institution | Completion (15%) | Underserved Students (10%) | Market Demand (25%) | Awards per 100 FTE (50%/40%) | Research (0%/10%) | Total |
|--------------------|------------------|----------------------------------|---------------------------|------------------------------------|--------------------------|-------------|
| Utah | ✓ | ✓ | √ | ✓ | √ | 100% |
| Utah State | ✓ | ✓ | ✓ | ✓ | √ | 100% |
| Weber State | ✓ | ✓ | ✓ | ✓ | | 100% |
| Southern Utah | √ | ✓ | ✓ | ✓ | | 100% |
| Snow | ✓ | ✓ | | ✓ | | 75 % |
| Dixie State | ✓ | ✓ | ✓ | | | 50% |
| Utah Valley | ✓ | ✓ | ✓ | ✓ | | 100% |
| Salt Lake CC | ✓ | ✓ | ✓ | ✓ | | 100% |

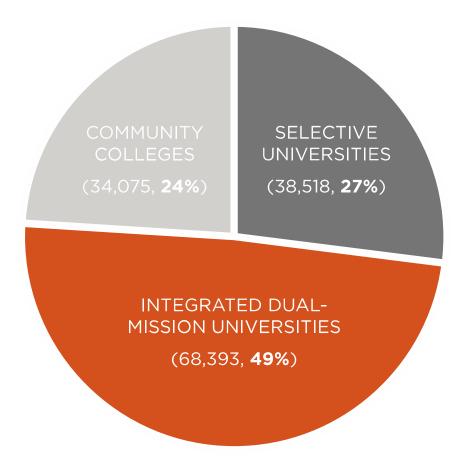
| 14 YEAR WEBER CO. | 20/27 |
|--|----------------------------------|
| Referred to Committee on | \ b. |
| Referred to Committee on | / |
| Committee on 3rd Readings Senate No Date. | |
| Referred to Commission 3rd Keeported Out as No. Sent back to Sent No. Sent back to Sent No. Sent back to Sent No. Sent Sent No. Sent Sent No. Sent | |
| Reported Reading Yes No Final Pass | |
| Vote, House Vote, 100 No | * |
| Cenate Vote, sident | W |
| Signed by Press. | an' |
| wiles, Browning NNOTAT | ED |
| Senate Vote, Yes. Signed by President. Signed by President. Signed by President. By Messrs. Fowles, Browning and Barlo By Messrs. Fow | PER |
| By NICE STANDARD OF THORIZING OF | |
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| S. B. NOT AMENDING SE STEBER COLLEGE | |
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| 1 AN ACT 1953, RELATING TO THEREIN. 2 DIVISION WORK THEREIN. 2 DIVISION WORK THEREIN. 3 Annotated 1953, is | |
| 3 Legislature of Light Code Annotation | • 05 |
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| 1 Section 1. 2 to read: 53.33.4. There shall be at Ogden City, a state of study. 53.33.4. There shall be at Ogden City, a state of study. 4 [the] Weber College [, a junior college]. The course of study. 5 be [limited to] the first two years of college work [,] and [it is be [limited to]] the first two years of college work pear beginning July. 6 for registration of students for the school year beginning July. 7 condition that the board of education of Weber College pears of conduct of successful to the state of conduct of the conduct of successful to the state of the state of college work in vocations at the state of the state of college work in vocations. | n a school |
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| 14 work is authorized work is authorized mainta | ined by the |
| division 1 be main | |



USHE INSTITUTIONS BY MISSION, CREDENTIALS/DEGREES OFFERED, AND INSTITUTION TYPE

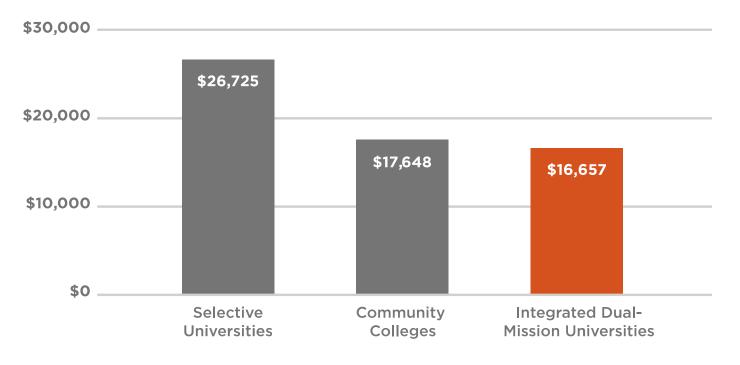


UTAHNS ENROLLED IN USHE INSTITUTIONS



DUAL-MISSION INSTITUTIONS DELIVER COST-EFFECTIVE DEGREES

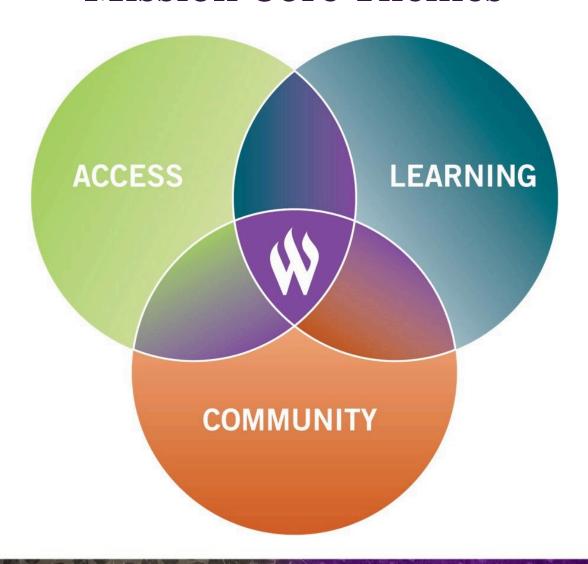
AVERAGE TAX FUNDS PER AWARD, 2017–18



Dual-mission institutions (WSU, UVU, and DSU) award more than 1/3 of the certificates and degrees in USHE, and do so at the lowest tax funds per award.

Source: OCHE Cost Per Award, updated February 2018, Data from USHE 2019 Data Book

Mission Core Themes



STUDENT SUCCESS

means that
EVERY STUDENT
has opportunities

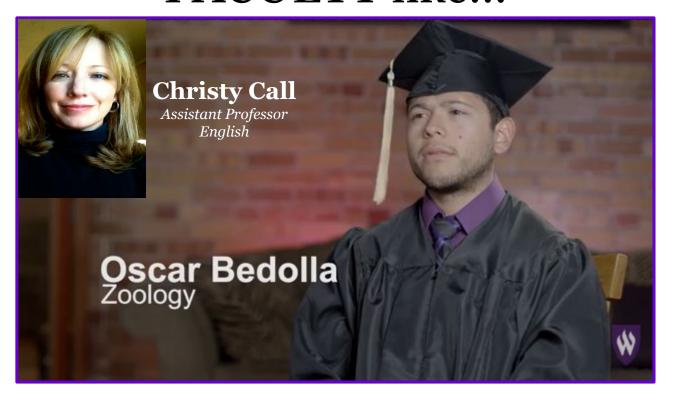
has opportunities TO THRIVE.

Our goal is to CREATE A SUPPORTIVE ENVIRONMENT where faculty and staff

CONNECT WITH, CHALLENGE AND TEACH students,

helping them fully
REALIZE THEIR
POTENTIAL TO LEAD
MEANINGFUL LIVES.

It takes STUDENTS and FACULTY like...



It takes STAFF like...





Enrollment



Retention



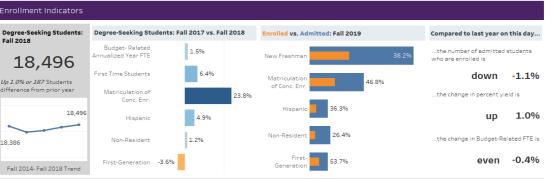
Completion



Want to know more? Enrollment Executive Summary

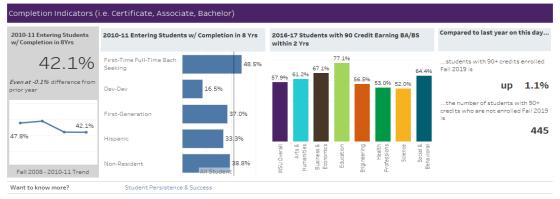
WSU At a Glance Key Performance Indicators

Enrollment
Retention (& Persistence)
Completion



Admission Tracking Dashboard





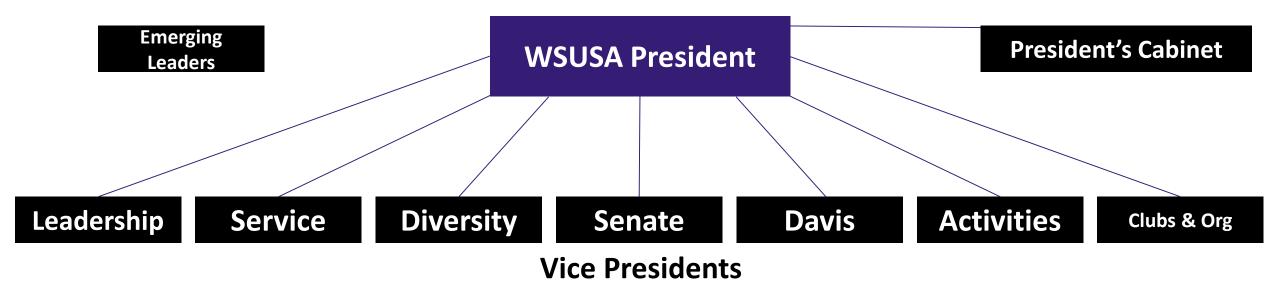
Learn more TODAY...

10:00 a.m. Student Union Room 321

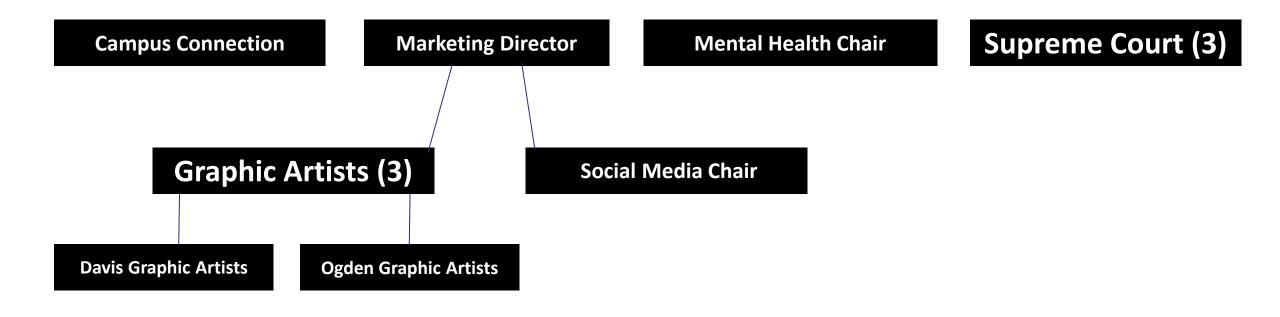
Bret Alexander
WSUSA President



WSUSA Breakdown







STUDENT SUCCESS

means that
EVERY STUDENT
has opportunities

TO THRIVE.

Our goal is to CREATE A SUPPORTIVE ENVIRONMENT where faculty and staff

CONNECT WITH, CHALLENGE AND TEACH students,

helping them fully
REALIZE THEIR
POTENTIAL TO LEAD
MEANINGFUL LIVES.

Cultivating Successful Students

Weber State University's effort to cultivate successful students is coordinated by the Student Success Steering Committee (SSSC), which is responsible for aligning student success initiatives and efforts to achieve the greatest impact for students.



Dr. Tim Herzog Professor – Chemistry Faculty Senate Chair





PROMOTING

How to Support Your Students Toward

Deeper Learning

Barbara Oakley

Five students' journey to student success
11.6.19 | 11:30 a.m. & 1:45 p.m. | Wildcat Theater Designing Programs and Emotional Mental Health
Student Retention and Emotional Student Reservices

Reflecting on Where We've Been and Where We Stuart Slavin 1,22,20 | 10:30 a.m. 12:00 p.m. | Ballroom A

weber.edu/promoting-student-success

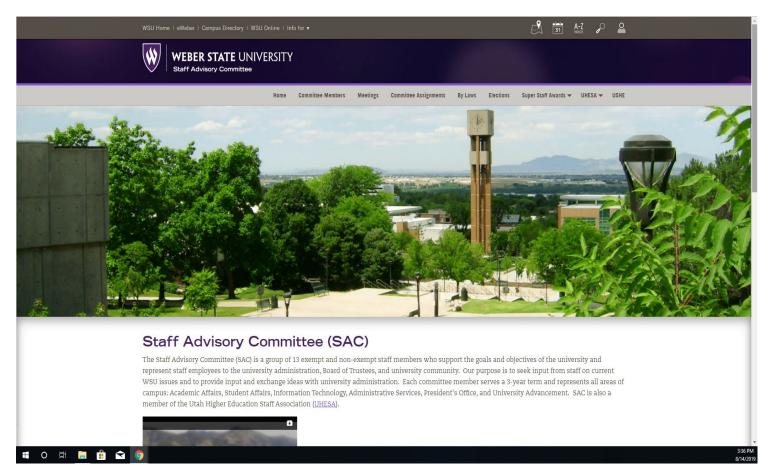




Amy Huntington
Program Director – Wildcat Scholars
Staff Advisory Council Chair







Staff Advisory Council weber.edu/sac

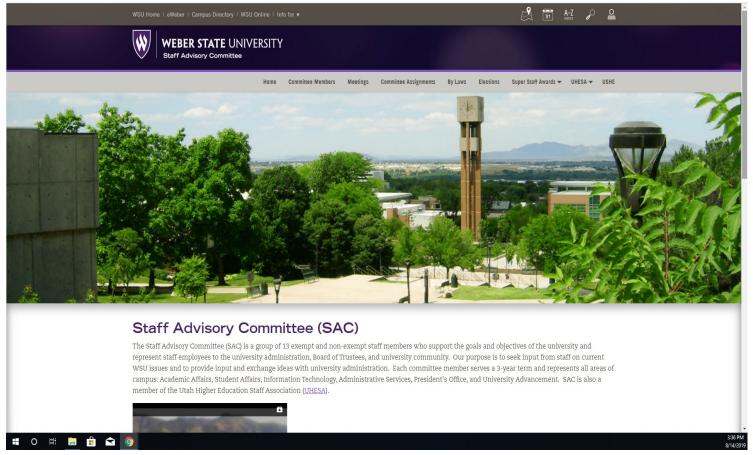




#sharingdessert #BoulderCO







Staff Advisory Council weber.edu/sac









PROMOTING

How to Support Your Students Toward

Deeper Learning

Barbara Oakley PM I SU 404

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Five students' journey to student success

11.6.19 | 11.30 a.m. & 1.45 p.m. | Wildcat Theater Designing Programs and Emotional Mantal Health
Chidant Detention and Emotional Student Retention and Emotional Mental Health

Reflecting on Where We've Been and Where We Stuart Slavin 1,22,20 | 10:30 a.m. 12:00 p.m. | Baltroom A

weber.edu/promoting-student-success







Film Screening – Nov. 6, 11:30 a.m. and 1:45 p.m.







STORES

How to Support Your Students Toward

Deeper Learning

Barbara Oakley PM I SU 404

Five students' journey to student success
11.6.19111:30 a.m. & 1.45 p.m. | Wildcat Theater Designing Programs and Curriculum to Increase Student Retention and Emotional Mental Health

Stuart Slavin 1,22,20 | 10:30 a.m. | 12:00 p.m. | Baltroom A

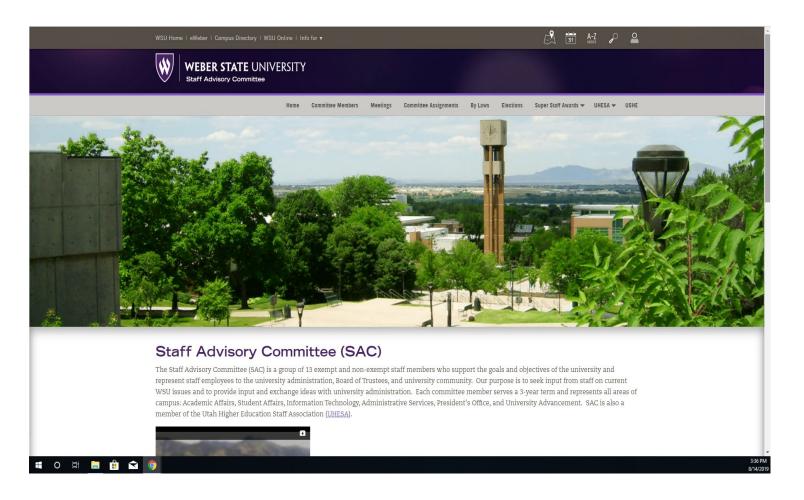
Reflecting on Where We've Been and Where We

weber.edu/promoting-student-success









Staff Advisory Council weber.edu/sac





CONGRATULATIONS TO OUR WINNERS!

Have a great year!

Key Performance Indicator Discussion Room 321 10:00 a.m.

> Head Shots Room 312 Now