

Below is the rubric used by the OUR Curriculum Committee for for evaluation of CRE course designation proposals. Successful applications must include all of the below criteria ("Yes" included). Any criteria not met ("No") will result in the application being rejected for this round. Questions from reviewers can be sent back to applicants for further clarification.

Evaluation Rubric for CRE Course Designation Applications

Criteria Based on CRE Designation Application Form	YES	NO	REVIEWER NOTES
<p>FUNDAMENTAL CRITERIA OF CRE (Found on CRE Website)</p> <p>The course's primary learning outcomes are clearly defined and in strong alignment with the fundamental criteria of CREs</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>PROPOSED RESEARCH EXPERIENCES</p> <p>A detailed explanation, not to exceed 200 words, of how course-based research is incorporated in the course is included. In this, the research is <u>clearly</u> identified OR there are clear guidelines for research development, i.e. the process by which students & faculty develop a project.</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>SYLLABUS REQUIREMENTS</p> <p>A sample syllabus was included in the application and includes the following CRE objectives: 1. Students will apply critical thinking skills to evaluate information, their own work, and the work of others. 2. Students will demonstrate intellectual independence and creativity in designing and executing their project.</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>DISCIPLINE-SPECIFIC LEARNING OUTCOME</p> <p>In addition to the major CRE major learning objectives, courses must have one discipline- specific learning outcome related to course-based projects. These learning objectives are to be defined by the Instructor of the course. The course has identified at least one discipline-specific learning outcome</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>SIGNIFICANT COMPONENT</p> <p>The research experience accounts for at least 25% of the total grade in the course. This could include multiple assignments that make up a research experience.</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>FEEDBACK</p> <p>Strategies for collaboration with and feedback to students are clearly defined</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>DISSEMINATION</p> <p>The method of dissemination is included</p>	<input type="checkbox"/>	<input type="checkbox"/>	