

WSU Doctor of Nursing Practice End of Programs Student Learning Outcomes and Role-Specific Competencies

School of Nursing End of Program Student Learning Outcomes	DNP End of Program Student Learning Outcomes	Post Masters DNP-Leadership Role-Specific Graduate Competencies	Post BSN to DNP-FNP Role-Specific Graduate Competencies
<p>Patient-Centered Care Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patients' preferences, values, and needs.</p>	<p>Patient-Centered Care Develop and implement care delivery models and/or strategies of health promotion and risk reduction, illness prevention for individuals, families, and diverse populations across health care settings.</p>	<p>Patient Centered Care Develop and implement system wide standards and practices for care of patients/ populations.</p>	<p>Patient-Centered Care Implement indirect and direct care strategies for autonomous practice and/or care delivery models for individuals and diverse populations across health care settings.</p>
<p>Teamwork & Collaboration Function effectively within nursing and inter-professional teams, fostering communication, mutual respect, and shared decision-making to achieve quality patient care.</p>	<p>Teamwork & Collaboration Collaborate with interprofessional teams associated with complex practice and organizational issues by mentoring and leading in order to provide high-quality and safe health outcomes.</p>	<p>Teamwork & Collaboration In collaboration with other system leaders, implement strategies for the continuing development of interprofessional relationships.</p>	<p>Teamwork & Collaboration Engage in shared decision making with interprofessional teams for complex patients, practice, and organizational collaboration.</p>
<p>Evidence-Based Practice (EBP) Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.</p>	<p>Evidence-Based Practice (EBP) Practice at the highest quality/level of nursing, supported by/ based on/ integrating the most current scientific evidence, organizational and systems thinking, leadership principles, health policy, informatics, equity in health care, and ethics.</p>	<p>Evidence-Based Practice (EBP) Engage in evidence-based/outcome measurement practices and to establish processes to translate, adopt, monitor, evaluate, and translate valid evidence into practice.</p>	<p>Evidence-Based Practice (EBP) Operationalize clinical and leadership principles translating evidence into healthcare practice.</p>
<p>Quality Improvement Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of healthcare systems, including participating in healthcare policy.</p>	<p>Quality Improvement Transform practice to impact quality of health care and outcomes.</p>	<p>Quality Improvement Lead QI program and goals at system level.</p>	<p>Quality Improvement Transform individual, community, and organizational practices to achieve quality health outcomes.</p>
<p>Patient Safety Minimize risk of harm to patients and providers through both system effectiveness and individual performance.</p>	<p>Patient Safety Influence health care policy relating to finance, access, safety, and quality, as it applies to practice regulation, and consumer advocacy.</p>	<p>Patient Safety Contribute as an interprofessional content expert to develop and evaluate system wide patient safety programs.</p>	<p>Patient Safety Develop an organizational culture of safety for improved healthcare of individuals and diverse populations across health care settings.</p>

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<p>Informatics Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.</p>	<p>Informatics Use information systems and technology resources to evaluate and implement quality improvement initiatives.</p>	<p>Informatics Implement, evaluate and lead the activities of a system wide informatics plan at the system level.</p>	<p>Informatics Evaluate, and manage patients, systems, and evidence for clinical decision-making and improvement of health care delivery.</p>
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