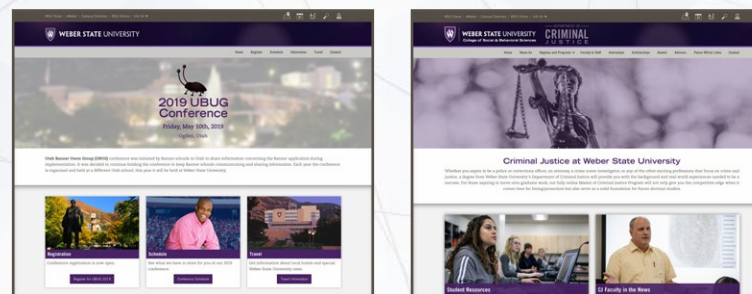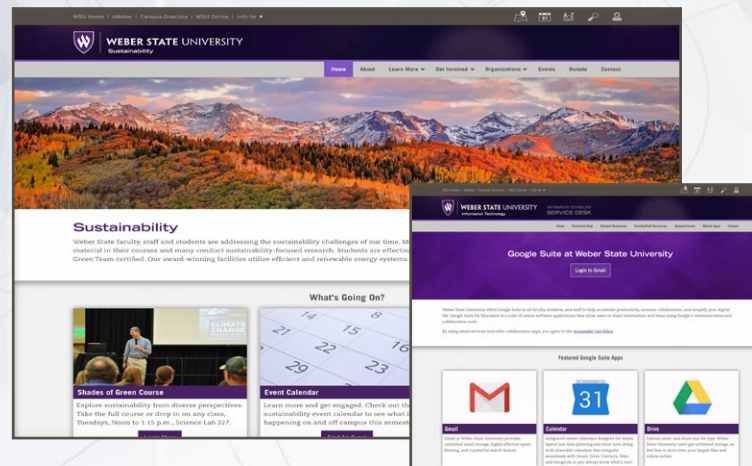# Spinning an Academic Web

Left to right: Adam Farrell, Sydnie Knowlton, Heidi Parker, and Jeremy Harvey

Have you ever wondered where you and colleagues on campus can go to create a Weber State University website? There's a team on campus that has the expertise to create virtually anything you need!

Academic Web Services helps faculty, staff, and departments create professional and modern websites that are accessible, mobile device responsive and easy to maintain. These websites provide enhanced learning and information for students, prospective students, and the campus community. Academic Web Services also provides and supports Virtual Labs offering access to excellent software that would otherwise be difficult for students to afford and access for their improved learning outcomes.

Examples include the recent Criminal Justice Department website redesign, Sustainability website redesign, Google Application Suite website, and the Utah Banner Users Group website.

Please contact Jeremy Harvey for your web service needs:
801.626.7704   //   jeremyharvey@weber.edu

Bonnie Christiansen
Academic Sustainability Coordinator, Sustainability Practices and Research Center

Bonnie Christiansen in the Fall of 2017 with Intermountain Sustainability Summit came to Adam Farrell (Academic Front End Web Developer) in Academic Web Services to redesign their website (https://weber.edu/issummit). Adam was able to complete the project in a quick turnaround time due to the Summit being held in Spring 2018. The Academic Web Services team continues to support the website. The previous website wasn't accessible, secure, and lacked user experience. Adam was able to get some security applications installed, updated to the latest version of WordPress, and implemented the security certificate.

Intermountain Sustainability Summit Website

Adam Farrell (Academic Front End Web Developer) was able to take the previous website and migrate the content to Site Manager.

Florian Stellet
Information Security Manager

Florian will be working hand-in-hand with users and community members as part of the Weber State University (WSU) Information Security Office (ISO). With sensitive data and personal information under constant threat, the ISO will safeguard the innate right to privacy of WSU students, faculty, and staff by leveraging current industry standards and up-to-date technology. The emphasis of this focus will be through clear and concise communication of relevant information and actionable intelligence.

Florian was born in Düsseldorf, Germany and grew up in a smaller town, called Ratingen. Following High School, he attended the University of Wuppertal to pursue their Safety Engineering program focusing on Ergonomics, Risk Management, and Catastrophe and Emergency Services Management. Moving to the U.S., he attended the University of Utah, where he pursued a degree in Information Systems while working as a student employee for the IT department. He advanced quickly to the position of Senior Engineer before coming to WSU. He is now a louder and prouder WSU employee, *#louderandprouder!*

Contact the Information Security Office at **801.626.7192** or by email, **security@weber.edu.**

Rebuilding the Bridge

We have all seen freeway construction projects here in Utah. Sometimes involving massive deconstruction and rebuilding of bridges and critical roadways. The amount of traffic does not stop or slow on many of these projects. Working through nights and weekends, the builders carefully plan, communicate, and design ways to update these bridges all while keeping traffic moving.

Similarly, upgrading two main areas of Banner 9 required the same careful planning, long nights, and weekends all while keeping the traffic of data of the University flowing, with as little impact as possible.

Self-Service Upgrade

Weber State began the process of upgrading modules of our over decade old student information system to Ellucian Banner 9 to improve productivity and communication and keep pace with changes in technology. Banner 9 benefits include a redesigned user interface for students and administrative users that is easy to use, accessible, and usable from any device. One of the first modules implemented was Banner 9 Student Self Service. This allows students to use self service functionality to register for classes on any device, provide advisors with dashboards to assist with planning and monitoring progress, course planning tools, and easy to use enrollment, grading, and course planning functions. This has been used successfully for the last four academic years. Planning for similar Banner 9 upgrades for Employees, Faculty, Finance, and Financial Aid are underway by the WSU Banner Team.

Admin Pages Upgrade

In 2018, the University turned off the Banner INB system and replaced it with Banner 9 Admin Pages for Accounts Receivable, Advancement, Finance, Financial Aid, Human Resources, Payroll, and Student. Banner 9 Admin Pages are a unified set of administrative screens that are mobile friendly and accessible. These forms are the backbone of the student information system and critical for day-to-day processing. These screens are web native and can run in any browser.

Casey D. Bullock, PhD
Registrar

The IT department and staff did a phenomenal job of upgrading to the Banner 9 system without disrupting the current processes and flow of students through our system.

Brittney Hicken
Director, Recruiting & Enrollment
Masters of Health Administration
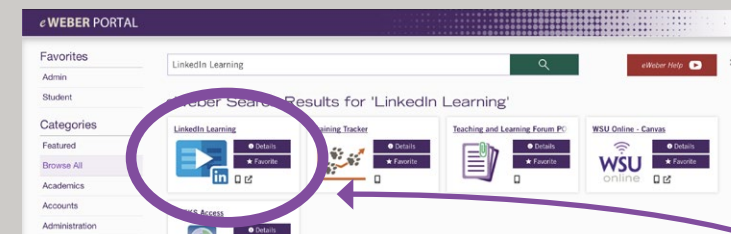HIM Post-Bachelor's Certificate

During this year's Employee Learning Week, we incorporated LinkedIn Learning as one of our options for classes. In the years past, we have received comments about staff members not being able to participate due to scheduling conflicts and not being able to leave their office. LinkedIn Learning was a great solution and provided staff with the opportunity to participate and learn while still maintaining coverage.

During our Friday celebration, I asked those who attended if they participated in LinkedIn Learning during the week. Many individuals in the audience raised their hands and many agreed it was a positive experience for them.

Additionally, I received one-on-one feedback during the week that supported this positive reaction. Employees enjoyed the various courses and what they learned. They also shared appreciation for the convenience of learning and the ability to participate while maintaining office coverage.

Employee Learning Week Stats
March 4–8, 2019 - 143 Staff
356 Hours Viewed   **6,799** Videos Viewed

Search **LinkedIn Learning** in the **eWeber portal** to access the full library of courses.